FEEDBACK	FEEDBACK OF ALUMNI ON CURRICULUM	
Name *		ABDUL FARIS A
Degree: *		Bachelor of Engineering
Program: *	*	Electronics & Communication Engineering
FEEDBACK	FEEDBACK OF ALUMNI ON CURRICULUM	
_	How do you rate relevance of the courses in relation to the program?	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
2	How do you rate the sequence of the courses included into the programs?	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
ω	How do you rate the competencies in relation to the course content?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
4	How do rate the sequence of the topics in the units?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
Ui	Rate the offering of the in relation to the specialization streams?	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
6	How do you rate the offering of the electives in relation to the Technological advancements?	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
7	How do you rate the courses which are skills related suiting to the Industry included into the programs?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
00	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain?	○ Excellent ○ Very Good ● Good ○ Fair ○ Poor
9	How do you rate the experiments in terms of their relevance to the real life application?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
10	How do you rate the courses that you have leant in relation to your current Job	Excellent Very Good Good Fair Poor
Any Othe	Any Other Comments:	

FEEDBACK	FEEDBACK OF ALUMNI ON CURRICULUM	
Name *		AISWANI UNNI
Degree: *		Bachelor of Engineering
Program: *	*	Electronics & Communication Engineering
FEEDBACK	FEEDBACK OF ALUMNI ON CURRICULUM	
_	How do you rate relevance of the courses in relation to the program?	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
2	How do you rate the sequence of the courses included into the programs?	Excellent Very Good Good Fair Poor
ω	How do you rate the competencies in relation to the course content?	Excellent Very Good Good Fair Poor
4	How do rate the sequence of the topics in the units?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
Us.	Rate the offering of the in relation to the specialization streams?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
0	How do you rate the offering of the electives in relation to the Technological advancements?	Excellent Very Good Good Fair Poor
7	How do you rate the courses which are skills related suiting to the Industry included into the programs?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
00	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
9	How do you rate the experiments in terms of their relevance to the real life application?	Excellent Very Good Good Fair Poor
10	How do you rate the courses that you have leant in relation to your current Job	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
Any Oth	Any Other Comments:	

FEEDBACI	FEEDBACK OF ALUMNI ON CURRICULUM	
Name *		ASHA NELLY G
Degree: *	*	Bachelor of Engineering
Program: *	*	Electronics & Communication Engineering
FEEDBACI	FEEDBACK OF ALUMNI ON CURRICULUM	
-	How do you rate relevance of the courses in relation to the program?	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
2	How do you rate the sequence of the courses included into the programs?	■ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
ω	How do you rate the competencies in relation to the course content?	○ Excellent Very Good Good Fair Poor
4	How do rate the sequence of the topics in the units?	○ Excellent Very Good Good Fair Poor
5	Rate the offering of the in relation to the specialization streams?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
6	How do you rate the offering of the electives in relation to the Technological advancements?	○ Excellent ○ Very Good ⑥ Good ○ Fair ○ Poor
7	How do you rate the courses which are skills related suiting to the Industry included into the programs?	○ Excellent ○ Very Good ⑥ Good ○ Fair ○ Poor
co	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain?	○ Excellent ○ Very Good ⑥ Good ○ Fair ○ Poor
9	How do you rate the experiments in terms of their relevance to the real life application?	○ Excellent ○ Very Good ● Good ○ Fair ○ Poor
10	How do you rate the courses that you have leant in relation to your current Job	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
Any Oth	Any Other Comments:	

FEEDBACK	FEEDBACK OF ALUMNI ON CURRICULUM	
Name *		DEEPIKA R
Degree: *		Bachelor of Engineering
Program: *	*	Electronics & Communication Engineering
FEEDBACK	FEEDBACK OF ALUMNI ON CURRICULUM	
_	How do you rate relevance of the courses in relation to the program?	Excellent Very Good Good Fair Poor
2	How do you rate the sequence of the courses included into the programs?	Excellent Very Good Good Fair Poor
ω	How do you rate the competencies in relation to the course content?	O Excellent Very Good O Good Pair Poor
4	How do rate the sequence of the topics in the units?	Excellent Very Good Good Fair Poor
5	Rate the offering of the in relation to the specialization streams?	Excellent Very Good Good Fair Poor
0	How do you rate the offering of the electives in relation to the Technological advancements?	Excellent • Very Good Good Fair Poor
7	How do you rate the courses which are skills related suiting to the Industry included into the programs?	Excellent Very Good Good Fair Poor
co	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain? $ \frac{1}{2} \int_{\mathbb{R}^{n}} \frac{1}{2} \int_{R$	Excellent Very Good Good Fair Poor
9	How do you rate the experiments in terms of their relevance to the real life application?	Excellent Very Good Good Fair Poor
10	How do you rate the courses that you have leant in relation to your current Job	Excellent O Very Good O Good Fair O Poor
Any Oth	Any Other Comments:	

FEEDBACI	FEEDBACK OF ALUMNI ON CURRICULUM	
Name *		PRAJITHA P K
Degree: *		Bachelor of Engineering
Program: *		Electronics & Communication Engineering
FEEDBACI	FEEDBACK OF ALUMNI ON CURRICULUM	
<u></u>	How do you rate relevance of the courses in relation to the program?	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
2	How do you rate the sequence of the courses included into the programs?	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
ω	How do you rate the competencies in relation to the course content?	○ Excellent (e) Very Good ○ Good ○ Fair ○ Poor
4	How do rate the sequence of the topics in the units?	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
U	Rate the offering of the in relation to the specialization streams?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
0	How do you rate the offering of the electives in relation to the Technological advancements?	○ Excellent ○ Very Good ● Good ○ Fair ○ Poor
7	How do you rate the courses which are skills related suiting to the Industry included into the programs?	○ Excellent ○ Very Good ● Good ○ Fair ○ Poor
co	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain?	○ Excellent
9	How do you rate the experiments in terms of their relevance to the real life application?	○ Excellent
10	How do you rate the courses that you have leant in relation to your current Job	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
Any Oth	Any Other Comments:	

FEEDB/	FEEDBACK OF PARENTS ON CURRICULUM	
Name *	*	C.S.GOPA KUMAR
Degree: *		Bachelor of Engineering
Program: *		Electronics & Communication Engineering
FEEDB/	FEEDBACK OF PARENTS ON CURRICULUM	
<u></u>	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
2	How do you rate the availability of the Text and reference books in the Market?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
ω	How do you rate the quality and relevance of the courses included into the semester?	○ Excellent ○ Very Good ● Good ○ Fair ○ Poor
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast, community creed etc. in teaching and evaluation?	○ Excellent ○ Very Good ● Good ○ Fair ○ Poor
Us.	How do you rate ambience of the Department for effective delivery of the academic programs?	○ Excellent ○ Very Good ● Good ○ Fair ○ Poor
0	How do you rate the courses in terms of their relevance to the latest technologies or future technologies?	○ Excellent ○ Very Good ● Good ○ Fair ○ Poor
7	How do you rate the transparency of the evaluation system?	○ Excellent ○ Very Good ● Good ○ Fair ○ Poor
Any o	Any Other Comments:	

How do you rate the program to courses in different semesters?	2 How do you rate th		3 How do you rate th			
How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	How do you rate the availability of the Text and reference books in the Market?		How do you rate the quality and relevance of the courses included into the semester?	How do you rate the quality and relevance of the courses included into the semester? How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast, community creed etc. in teaching and evaluation?	How do you rate the quality and relevance of the courses included into the semester? How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast, community creed etc. in teaching and evaluation? How do you rate ambience of the Department for effective delivery of the academic programs?	How do you rate the quality and relevance of the courses included into the semester? How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast, community creed etc. in teaching and evaluation? How do you rate ambience of the Department for effective delivery of the academic programs? How do you rate the courses in terms of their relevance to the latest technologies or future technologies?
	Excellent Very Good Good Fair Poor	Excellent Very Good Good Fair Poor Excellent Very Good Good Fair Poor		 Excellent	 Excellent	 Excellent

FEEDBACK	FEEDBACK OF FACULTY ON CURRICULUM	
Name *		BABU.K
Degree: *		Bachelor of Engineering
Program: *	*	Electronics & Communication Engineering
Any other	Any other Suggestions *	
FEEDBACK	FEEDBACK OF FACULTY ON CURRICULUM	
_	How do you rate the sequence of the Courses provided in the curriculum?	Excellent Very Good Good Fair Poor
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?	Excellent O Very Good O Good O Fair O Poor
ω	How do you rate the structure framed for entire program?	Excellent O Very Good O Good O Fair O Poor
4	How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
vı	How do you rate the offering of the electives in terms of their relevance to the specialization streams and technological advancements?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
6	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
7	Rate the Size of syllabus in terms of the load on the student	Excellent O Very Good O Good O Fair O Poor
00	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	Excellent () Very Good () Good () Fair () Poor
9	Rate the courses in terms of extra learning or self learning considering the design of the courses	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
10	How do you rate the evaluation scheme designed for each of the course?	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
=	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	Excellent Very Good Good Fair Poor
12	How do you rate the percentage of courses having LAB components and the domain used for designing the experiments for the LAB components?	Excellent O Very Good O Good O Fair O Poor

Any Other Comments:

EEDBACK (EEDBACK OF FACULTY ON CURRICULUM	
Name *		KANNAN.M
Degree: *		Bachelor of Engineering
Program: *		Electronics & Communication Engineering
Any other S	Any other Suggestions *	
EEDBACK (EEDBACK OF FACULTY ON CURRICULUM	
_	How do you rate the sequence of the Courses provided in the curriculum?	Excellent Very Good Good Fair Poor
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
ω	How do you rate the structure framed for entire program?	○ Excellent Very Good Good Fair Poor
4	How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?	○ Excellent Very Good Good Fair Poor
u	How do you rate the offering of the electives in terms of their relevance to the specialization streams and technological advancements?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
6	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	Excellent Very Good Good Fair Poor
7	Rate the Size of syllabus in terms of the load on the student	■ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
00	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	Excellent O Very Good O Good O Fair O Poor
9	Rate the courses in terms of extra learning or self learning considering the design of the courses	Excellent O Very Good O Good O Fair O Poor
10	How do you rate the evaluation scheme designed for each of the course?	○ Excellent Very Good Good Fair Poor
=	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
12	How do you rate the percentage of courses having LAB components and the domain used for designing the experiments for the LAB components?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
Any Other	Any Other Comments:	

FEEDBACK	FEEDBACK OF FACULTY ON CURRICULUM	
Name *		CHANDRA SEKARAN.M
Degree: *	*	Select Degree
Program: *	*	Select Program
Any other	Any other Suggestions *	
FEEDBACK	FEEDBACK OF FACULTY ON CURRICULUM	
_	How do you rate the sequence of the Courses provided in the curriculum?	Excellent Very Good Good Fair Poor
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?	Excellent Very Good Good Fair Poor
ω	How do you rate the structure framed for entire program?	Excellent Very Good Good Fair Poor
4	How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?	○ Excellent Very Good ○ Good ○ Fair ○ Poor
υn	How do you rate the offering of the electives in terms of their relevance to the specialization streams and technological advancements?	○ Excellent Very Good ○ Good ○ Fair ○ Poor
6	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	Excellent Very Good Good Fair Poor
7	Rate the Size of syllabus in terms of the load on the student	Excellent Very Good Good Fair Poor
00	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	e Excellent ○ Very Good ○ Good ○ Fair ○ Poor
9	Rate the courses in terms of extra learning or self learning considering the design of the courses	Excellent Very Good Good Fair Poor
10	How do you rate the evaluation scheme designed for each of the course?	Excellent Very Good Good Fair Poor
=======================================	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	Excellent Very Good Good Fair Poor
12	How do you rate the percentage of courses having LAB components and the domain used for designing the experiments for the LAB components?	Excellent Very Good Good Fair Poor
Any Othe	Any Other Comments:	

EEDBACK OF FACULTY ON CURRICULUM	RRICULUM	
Name *		RENSWICK.S
Degree: *		Select Degree
Program: *		Select Program
Any other Suggestions *		
EEDBACK OF FACULTY ON CURRICULUM	RRICULUM	
1 How do you rate the s	How do you rate the sequence of the Courses provided in the curriculum?	Excellent Very Good Good Fair Poor
2 How do you rate the s	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?	○ Excellent Very Good ○ Good ○ Fair ○ Poor
3 How do you rate the s	How do you rate the structure framed for entire program?	○ Excellent Very Good ○ Good ○ Fair ○ Poor
4 How do you rate the a	How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?	○ Excellent ○ Very Good ⑥ Good ○ Fair ○ Poor
How do you rate the offering of the and technological advancements?	How do you rate the offering of the electives in terms of their relevance to the specialization streams and technological advancements?	○ Excellent ○ Very Good ⑥ Good ○ Fair ○ Poor
6 How do you rate the r to the Courses?	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	○ Excellent ⑥ Very Good ○ Good ○ Fair ○ Poor
7 Rate the Size of syllab	Rate the Size of syllabus in terms of the load on the student	■ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
8 Rate the courses in terms covered.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	■ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
9 Rate the courses in te	Rate the courses in terms of extra learning or self learning considering the design of the courses	■ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
10 How do you rate the e	How do you rate the evaluation scheme designed for each of the course?	■ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
11 How do you rate the c Humanities, Discipline	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	Excellent () Very Good () Good () Fair () Poor
How do you rate the percentage of course: the experiments for the LAB components?	How do you rate the percentage of courses having LAB components and the domain used for designing the experiments for the LAB components?	Excellent O Very Good O Good Fair Poor
Any Other Comments:		

Name *		THAHSEEN THAHIR
Degree: *	*	Select Degree
Program: *	**	Select Program
Any othe	Any other Suggestions *	
EDBACK	FEEDBACK OF FACULTY ON CURRICULUM	
_	How do you rate the sequence of the Courses provided in the curriculum?	Excellent Very Good Good Fair Poor
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?	Excellent Very Good Good Fair Poor
ω	How do you rate the structure framed for entire program?	Excellent Very Good Good Fair Poor
4	How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
U	How do you rate the offering of the electives in terms of their relevance to the specialization streams and technological advancements?	■ Excellent
60	How do you rate the relevance of the Text Books and reference books by their international recognition to the Courses?	○ Excellent
7	Rate the Size of syllabus in terms of the load on the student	○ Excellent Very Good ○ Good ○ Fair ○ Poor
00	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	○ Excellent @ Very Good ○ Good ○ Fair ○ Poor
9	Rate the courses in terms of extra learning or self learning considering the design of the courses	○ Excellent ○ Very Good ● Good ○ Fair ○ Poor
10	How do you rate the evaluation scheme designed for each of the course?	■ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
⇉	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	Excellent O Very Good O Good Fair O Poor
12	How do you rate the percentage of courses having LAB components and the domain used for designing the experiments for the LAB components?	Excellent Very Good Good Fair Poor
Any Other Comments:		

FEEDBACK	FEEDBACK OF FACULTY ON CURRICULUM	
Name *		PONBHARATHLA
Degree: *		Select Degree
Program: *	*	Select Program
Any other	Any other Suggestions *	
FEEDBACK	FEEDBACK OF FACULTY ON CURRICULUM	
_	How do you rate the sequence of the Courses provided in the curriculum?	Excellent Very Good Good Fair Poor
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?	○ Excellent Very Good Good Fair Poor
ω	How do you rate the structure framed for entire program?	○ Excellent Very Good Good Fair Poor
4	How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?	○ Excellent Very Good Good Fair Poor
5	How do you rate the offering of the electives in terms of their relevance to the specialization streams and technological advancements?	Excellent O Very Good O Good O Fair O Poor
6	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	Excellent O Very Good O Good O Fair O Poor
7	Rate the Size of syllabus in terms of the load on the student	○ Excellent (a) Very Good ○ Good ○ Fair ○ Poor
60	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	Excellent () Very Good () Good () Fair () Poor
9	Rate the courses in terms of extra learning or self learning considering the design of the courses	○ Excellent (a) Very Good ○ Good ○ Fair ○ Poor
10	How do you rate the evaluation scheme designed for each of the course?	■ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
=======================================	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	Excellent Very Good Good Fair Poor
12	How do you rate the percentage of courses having LAB components and the domain used for designing the experiments for the LAB components?	Excellent O Very Good O Good Fair Poor

Any Other Comments:

FEDBAC	FEEDBACK OF FACULIT ON CORRICULUM	
Name *		KALIMUTHU.A
Degree: *	**	Select Degree
Program: *	[; **	Select Program
Any othe	Any other Suggestions *	
EEDBACK	FEEDBACK OF FACULTY ON CURRICULUM	
_	How do you rate the sequence of the Courses provided in the curriculum?	Excellent Very Good Good Fair Poor
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?	○ Excellent Very Good Good Fair Poor
ω	How do you rate the structure framed for entire program?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
4	How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?	Excellent Very Good Good Fair Poor
υı	How do you rate the offering of the electives in terms of their relevance to the specialization streams and technological advancements?	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
6	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	Excellent () Very Good () Good () Fair () Poor
7	Rate the Size of syllabus in terms of the load on the student	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
00	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	○ Excellent (e) Very Good ○ Good ○ Fair ○ Poor
9	Rate the courses in terms of extra learning or self learning considering the design of the courses	Excellent O Very Good O Good Fair O Poor
10	How do you rate the evaluation scheme designed for each of the course?	■ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
⇉	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	e Excellent ○ Very Good ○ Good ○ Fair ○ Poor
12	How do you rate the percentage of courses having LAB components and the domain used for designing the experiments for the LAB components?	Excellent O Very Good O Good Fair O Poor
Any Oth	Any Other Comments:	

FEEDBACK	FEEDBACK OF FACULTY ON CURRICULUM	
Name *		Dr.V.J.ARULKARTHICK
Degree: *		Select Degree
Program: *	*	Select Program
Any other	Any other Suggestions *	
FEEDBACK	FEEDBACK OF FACULTY ON CURRICULUM	
-	How do you rate the sequence of the Courses provided in the curriculum?	■ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?	Excellent Very Good Good Fair Poor
ω	How do you rate the structure framed for entire program?	○ Excellent Very Good Good Fair Poor
4	How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?	○ Excellent Very Good Good Fair Poor
υī	How do you rate the offering of the electives in terms of their relevance to the specialization streams and technological advancements?	○ Excellent ○ Very Good ⑥ Good ○ Fair ○ Poor
6	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
7	Rate the Size of syllabus in terms of the load on the student	■ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
00	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
9	Rate the courses in terms of extra learning or self learning considering the design of the courses	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
10	How do you rate the evaluation scheme designed for each of the course?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
==	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	○ Excellent ⑥ Very Good ○ Good ○ Fair ○ Poor
12	How do you rate the percentage of courses having LAB components and the domain used for designing the experiments for the LAB components?	Excellent () Very Good () Good () Fair () Poor
Any Othe	Any Other Comments:	

FEEDBACK	FEEDBACK OF FACULTY ON CURRICULUM	
Name *		VEDHA VINODHA
Degree: *		Select Degree
Program: *		Select Program
Any other	Any other Suggestions *	Any other Suggestions
FEEDBACK	FEEDBACK OF FACULTY ON CURRICULUM	
-	How do you rate the sequence of the Courses provided in the curriculum?	■ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?	■ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
ω	How do you rate the structure framed for entire program?	■ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
4	How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?	■ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
U	How do you rate the offering of the electives in terms of their relevance to the specialization streams and technological advancements?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
6	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	Excellent Very Good Good Fair Poor
7	Rate the Size of syllabus in terms of the load on the student	○ Excellent
60	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	Excellent () Very Good () Good () Fair () Poor
9	Rate the courses in terms of extra learning or self learning considering the design of the courses	■ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
10	How do you rate the evaluation scheme designed for each of the course?	■ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
⇉	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
12	How do you rate the percentage of courses having LAB components and the domain used for designing the experiments for the LAB components?	Excellent O Very Good O Good O Fair O Poor
Any Othe	Any Other Comments:	

Any Other Comments:	12	⇉	10	9	00	7	6	U	4	ω	2	_	FEEDBACK OF	Any other Suggestions *	Program: *	Degree: *	Name *	FEEDBACK OF
omments:	How do you rate the percentage of courses having LAB components and the domain used for designing the experiments for the LAB components?	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	How do you rate the evaluation scheme designed for each of the course?	Rate the courses in terms of extra learning or self learning considering the design of the courses	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	Rate the Size of syllabus in terms of the load on the student	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	How do you rate the offering of the electives in terms of their relevance to the specialization streams and technological advancements?	How do you rate the allocation of the credits and contact hours (L-T- $ ho$) to the courses?	How do you rate the structure framed for entire program?	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?	How do you rate the sequence of the Courses provided in the curriculum?	FEEDBACK OF FACULTY ON CURRICULUM	gestions *				FEEDBACK OF FACULTY ON CURRICULUM
	Excellent O Very Good O Good O Fair O Poor	○ Excellent ⑥ Very Good ○ Good ○ Fair ○ Poor	Excellent Very Good Good Fair Poor	Excellent () Very Good () Good () Fair () Poor	Excellent () Very Good () Good () Fair () Poor	Excellent Very Good Good Fair Poor	Excellent () Very Good () Good () Fair () Poor	O Excellent Very Good O Good O Fair O Poor	○ Excellent Very Good Good Fair Poor	○ Excellent Very Good Good Fair Poor	■ Excellent ○ Very Good ○ Good ○ Fair ○ Poor	Excellent Very Good Good Fair Poor			Select Program	Select Degree	PARAMESWARI.A	

EEDBACK	FEEDBACK OF FACULTY ON CURRICULUM	
Name *		KAVITHA MANI.V
Degree: *		Select Degree
Program: *	*	Select Program
Any other	Any other Suggestions *	Any other Suggestions
FEDRACK	EFFDRACK OF FACILITY ON CURRICULUM	
<u></u>	How do you rate the sequence of the Courses provided in the curriculum?	■ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?	■ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
ω	How do you rate the structure framed for entire program?	■ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
4	How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?	■ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
U	How do you rate the offering of the electives in terms of their relevance to the specialization streams and technological advancements?	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
6	How do you rate the relevance of the Text Books and reference books by their international recognition to the Courses?	○ Excellent ⑥ Very Good ○ Good ○ Fair ○ Poor
7	Rate the Size of syllabus in terms of the load on the student	○ Excellent ○ Very Good ● Good ○ Fair ○ Poor
60	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
9	Rate the courses in terms of extra learning or self learning considering the design of the courses	○ Excellent
10	How do you rate the evaluation scheme designed for each of the course?	○ Excellent Very Good ○ Good ○ Fair ○ Poor
⇉	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
12	How do you rate the percentage of courses having LAB components and the domain used for designing the experiments for the LAB components?	Excellent O Very Good O Good O Fair O Poor
Any Othe	Any Other Comments:	

EEDBACK (EEDBACK OF FACULTY ON CURRICULUM	
Name *		MADHESWARI.J
Degree: *		Select Degree
Program: *		Select Program
Any other S	Any other Suggestions *	
EEDBACK	FEEDBACK OF FACULTY ON CURRICULUM	
-	How do you rate the sequence of the Courses provided in the curriculum?	○ Excellent ⑥ Very Good ○ Good ○ Fair ○ Poor
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
ω	How do you rate the structure framed for entire program?	○ Excellent Very Good Good Fair Poor
4	How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?	○ Excellent
u	How do you rate the offering of the electives in terms of their relevance to the specialization streams and technological advancements?	○ Excellent ⑥ Very Good ○ Good ○ Fair ○ Poor
6	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	Excellent () Very Good () Good () Fair () Poor
7	Rate the Size of syllabus in terms of the load on the student	○ Excellent (a) Very Good ○ Good ○ Fair ○ Poor
00	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	○ Excellent ○ Very Good ⑥ Good ○ Fair ○ Poor
9	Rate the courses in terms of extra learning or self learning considering the design of the courses	○ Excellent ○ Very Good ● Good ○ Fair ○ Poor
10	How do you rate the evaluation scheme designed for each of the course?	○ Excellent (a) Very Good ○ Good ○ Fair ○ Poor
=======================================	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	Excellent () Very Good () Good () Fair () Poor
12	How do you rate the percentage of courses having LAB components and the domain used for designing the experiments for the LAB components?	■ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
Any Other	Any Other Comments:	

FEEDBACK	FEEDBACK OF FACULTY ON CURRICULUM	
Name *		Mr.Nethaji Kumar.D
Degree: *		Select Degree
Program: *	The state of the s	Select Program
Any other	Any other Suggestions *	
FEEDBACK	FEEDBACK OF FACULTY ON CURRICULUM	
<u></u>	How do you rate the sequence of the Courses provided in the curriculum?	○ Excellent Very Good Good Fair Poor
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?	○ Excellent Very Good ○ Good ○ Fair ○ Poor
ω	How do you rate the structure framed for entire program?	○ Excellent Very Good Good Fair Poor
4	How do you rate the allocation of the credits and contact hours (L-T- ρ) to the courses?	■ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
U	How do you rate the offering of the electives in terms of their relevance to the specialization streams and technological advancements?	Excellent () Very Good () Good () Fair () Poor
6	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	○ Excellent ⑥ Very Good ○ Good ○ Fair ○ Poor
7	Rate the Size of syllabus in terms of the load on the student	■ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
00	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	○ Excellent ○ Very Good ⑥ Good ○ Fair ○ Poor
9	Rate the courses in terms of extra learning or self learning considering the design of the courses	○ Excellent Very Good Good Fair Poor
10	How do you rate the evaluation scheme designed for each of the course?	○ Excellent Very Good Good Fair Poor
⇉	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	Excellent Very Good Good Fair Poor
12	How do you rate the percentage of courses having LAB components and the domain used for designing the experiments for the LAB components?	○ Excellent
Any Other	Any Other Comments:	

FEEDBACK	FEEDBACK OF FACULTY ON CURRICULUM		
Name *			Prabakaran.S
Degree: *			Select Degree
Program: *	*		Select Program
Any other	Any other Suggestions *		
FEEDBACK	FEEDBACK OF FACULTY ON CURRICULUM		
1	How do you rate the sequence of th	How do you rate the sequence of the Courses provided in the curriculum?	○ Excellent Very Good Good Fair Poor
2	How do you rate the syllabus of the	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?	○ Excellent Very Good Good Fair Poor
ω	How do you rate the structure framed for entire program?	ed for entire program?	○ Excellent Very Good ○ Good ○ Fair ○ Poor
4	How do you rate the allocation of th	How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?	■ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
U	How do you rate the offering of the and technological advancements?	How do you rate the offering of the electives in terms of their relevance to the specialization streams and technological advancements?	Excellent () Very Good () Good () Fair () Poor
6	How do you rate the relevance of th to the Courses?	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	Excellent Very Good Good Fair Poor
7	Rate the Size of syllabus in terms of the load on the student	the load on the student	○ Excellent Very Good Good Fair Poor
60	Rate the courses in terms of sequen covered.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
9	Rate the courses in terms of extra le	Rate the courses in terms of extra learning or self learning considering the design of the courses	■ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
10	How do you rate the evaluation sch	How do you rate the evaluation scheme designed for each of the course?	○ Excellent Very Good Good Fair Poor
=======================================	How do you rate the composition of Humanities, Discipline core, discipline	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	Excellent () Very Good () Good () Fair () Poor
12	How do you rate the percentage of course: the experiments for the LAB components?	How do you rate the percentage of courses having LAB components and the domain used for designing the experiments for the LAB components?	Excellent Very Good Good Fair Poor
Any Other	Any Other Comments:		

FEEDBACK	FFEDRACK OF FACILITY ON CURRICULUM	
Name *		Shabana.M
Degree: *		Select Degree
Program: *		Select Program
Any other	Any other Suggestions *	
FEEDBACK	FEEDBACK OF FACULTY ON CURRICULUM	
-	How do you rate the sequence of the Courses provided in the curriculum?	Excellent Very Good Good Fair Poor
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?	Excellent Very Good Good Fair Poor
ω	How do you rate the structure framed for entire program?	■ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
4	How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?	○ Excellent Very Good Good Fair Poor
u	How do you rate the offering of the electives in terms of their relevance to the specialization streams and technological advancements?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
ō	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	○ Excellent ○ Very Good ● Good ○ Fair ○ Poor
7	Rate the Size of syllabus in terms of the load on the student	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
60	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	Excellent O Very Good O Good Fair Poor
9	Rate the courses in terms of extra learning or self learning considering the design of the courses	Excellent O Very Good O Good O Fair O Poor
10	How do you rate the evaluation scheme designed for each of the course?	Excellent O Very Good O Good O Fair O Poor
=	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
12	How do you rate the percentage of courses having LAB components and the domain used for designing the experiments for the LAB components?	Excellent O Very Good O Good Fair Poor
Any Other	Any Other Comments:	

	FEEDBACK OF STUDENTS ON CURRICULUM	
Name *		AJAY SANKAR.A
Degree: *	*	Bachelor of Engineering
Program: *	n: *	Electronics & Communication Engineering
Any oth	Any other Suggestions *	
EDBAC		
_	THEOBACK OF STODENTS ON CORRICOLOM	
	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	○ Excellent ⑥ Very Good ○ Good ○ Fair ○ Poor
2	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester? How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	
3 2	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester? How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course? How do you rate the relevance of the units in Syllabus relevant to the course?	Good O Good O Fair O Good O Good O Fair O
4 3 2	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester? How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course? How do you rate the relevance of the units in Syllabus relevant to the course? How do you rate the sequence of the units in the course?	Excellent
5 4 3 2	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester? How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course? How do you rate the relevance of the units in Syllabus relevant to the course? How do you rate the sequence of the units in the course? How do you rate the distribution of the contact hours among the course components (L-T-P)?	Excellent • Very Good Good Fair CExcellent Very Good Good Fair Excellent Very Good Good Fair
δ U 4 U 0	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester? How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course? How do you rate the relevance of the units in Syllabus relevant to the course? How do you rate the sequence of the units in the course? How do you rate the distribution of the contact hours among the course components (L-T-P)? How do you rate the electives offered in relation to the Technological advancements?	Excellent • Very Good Good Fair Collection Fair Collection Fair Fair Fair Fair Fair Fair Fair Fair
7 6 5 4 3 2	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester? How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course? How do you rate the relevance of the units in Syllabus relevant to the course? How do you rate the distribution of the contact hours among the course components (L-T-P)? How do you rate the electives offered in relation to the Technological advancements? How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	Excellent • Very Good Good Fair Collection Very Good Good Good Fair Collection Very Good Good Good Fair Collection Very Good Good Good Good Good Good Good Goo

FEEDBACK	FEEDBACK OF STUDENTS ON CURRICULUM	
Name *		AJMALB
Degree: *		Bachelor of Engineering
Program: *		Electronics & Communication Engineering
Any other:	Any other Suggestions *	
FEEDBACK	FEEDBACK OF STUDENTS ON CURRICULUM	
-	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	○ Excellent ② Very Good ○ Good ○ Fair ○ Poor
ω	How do you rate the relevance of the units in Syllabus relevant to the course?	■ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
4	How do you rate the sequence of the units in the course?	○ Excellent Very Good ○ Good ○ Fair ○ Poor
5	How do you rate the distribution of the contact hours among the course components (L-T- ρ)?	■ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
6	How do you rate the electives offered in relation to the Technological advancements?	○ Excellent Very Good ○ Good ○ Fair ○ Poor
7	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	■ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
00	Rate the courses in terms of extra learning or self learning considering the design of the courses	■ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
9	How do you rate the percentage of courses having LAB components?	○ Excellent Very Good ○ Good ○ Fair ○ Poor
10	How do you rate the domain used for designing the experiments for the LAB components?	○ Excellent Very Good Good Fair Poor
Any Othe	Any Other Comments:	
Any otne	r Comments:	

FEEDBACK C	FEEDBACK OF VIODENIA ON CORNICOLOM	
Name *		ATHIRA.A.M
Degree: *		Bachelor of Engineering
Program: *		Electronics & Communication Engineering
Any other S	Any other Suggestions *	
FEEDBACK O	FEEDBACK OF STUDENTS ON CURRICULUM	
→	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	Excellent Very Good Good Fair Poor
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	○ Excellent
ω	How do you rate the relevance of the units in Syllabus relevant to the course?	Excellent Very Good Good Fair Poor
4	How do you rate the sequence of the units in the course?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
U	How do you rate the distribution of the contact hours among the course components (L-T- ρ)?	Carcellent Very Good Carood Pair Poor
6	How do you rate the electives offered in relation to the Technological advancements?	Excellent Very Good Good Fair Poor
7	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	Carrellent Very Good Capad Pair Poor
60	Rate the courses in terms of extra learning or self learning considering the design of the courses	○ Excellent ○ Very Good ◎ Good ○ Fair ○ Poor
9	How do you rate the percentage of courses having LAB components?	○ Excellent Very Good Good Fair Poor
10	How do you rate the domain used for designing the experiments for the LAB components?	○ Excellent (Very Good ○ Good ○ Fair ○ Poor
Any Other	Any Other Comments:	

Name -		HARLING D
Degree.		Bachator of Engineering
Program:		Electronics & Communication Engineering
Any other	Any other Suggestions *	
EDBACK	FEEDBACK OF STUDENTS ON CURRICULUM	
i de	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	○ Excellent Very Good Good Fair Poor
3.4	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	■ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
ы	How do you race the relevance of the units in Syllabus relevant to the course?	○ Excellent . Very Good ○ Good ○ Fair ○ Poor
h	How do you rate the sequence of the units in the course?	■ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
iji.	How do you race the distribution of the contact hours among the course components (LT-D)?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
in.	How do you rate the electives offered in relation to the Technological advancements?	 Excellent ○ Very Good ○ Good ○ Fair ○ Poor
-4	How do you rate the relevance of the Text Sooks and reference books by their international recognition to the Courses?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
60	Rate the courses in terms of extra learning or self learning considering the design of the courses	○ Excellent ○ Very Good ● Good ○ Fair ○ Poor
10	How do you rate the percentage of courses having LAB components?	☐ Excellent ■ Very Good ☐ Good ☐ Fair ☐ Poor
ő	How do you rate the domain used for designing the superiments for the LAB components?	■ Excellent ○ Very Good ○ Good ○ Fair ○ Poor

FEEDBACK	FEEDBACK OF STUDENTS ON CURRICULUM	
Name *		LUBNA.N.A
Degree: *		Bachelor of Engineering
Program: *	*	Electronics & Communication Engineering
Any other	Any other Suggestions *	
FEEDBACK	FEEDBACK OF STUDENTS ON CURRICULUM	
<u> </u>	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
12	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	Excellent Very Good Good Fair Poor
ω	How do you rate the relevance of the units in Syllabus relevant to the course?	○ Excellent Very Good Good Fair Poor
4	How do you rate the sequence of the units in the course?	○ Excellent ○ Very Good ⑥ Good ○ Fair ○ Poor
U	How do you rate the distribution of the contact hours among the course components (L-T- \mathbf{P})?	○ Excellent Very Good Good Fair Poor
6	How do you rate the electives offered in relation to the Technological advancements?	Excellent O Very Good O Good Fair O Poor
7	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	○ Excellent
00	Rate the courses in terms of extra learning or self learning considering the design of the courses	○ Excellent Very Good Good Fair Poor
9	How do you rate the percentage of courses having LAB components?	○ Excellent ○ Very Good ⑥ Good ○ Fair ○ Poor
10	How do you rate the domain used for designing the experiments for the LAB components?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
Any Othe	Any Other Comments:	

EEDBACK O	EEDBACK OF STUDENTS ON CURRICULUM	
Name *		MEENU VIJAYAN
Degree: *		Bachelor of Engineering
Program: *		Electronics & Communication Engineering
Any other S	Any other Suggestions *	
EEDBACK O	EEDBACK OF STUDENTS ON CURRICULUM	
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	■ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	○ Excellent ⑥ Very Good ○ Good ○ Fair ○ Poor
ω	How do you rate the relevance of the units in Syllabus relevant to the course?	■ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
4	How do you rate the sequence of the units in the course?	○ Excellent
5	How do you rate the distribution of the contact hours among the course components (L-T-P)?	■ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
6	How do you rate the electives offered in relation to the Technological advancements?	○ Excellent
7	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	○ Excellent Very Good Good Fair Poor
60	Rate the courses in terms of extra learning or self learning considering the design of the courses	■ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
9	How do you rate the percentage of courses having LAB components?	○ Excellent (a) Very Good ○ Good ○ Fair ○ Poor
10	How do you rate the domain used for designing the experiments for the LAB components?	Excellent Very Good Good Fair Poor
Any Other	Any Other Comments:	

FEEDBACK OF STUDENTS ON CURRICULUM FEEDBACK OF STUDENTS ON CURRICULUM Any Other Comments: Degree: * 7 Un ω Program: * Name * 00 m Any other Suggestions * ö studied in the previous semester? How do you rate the domain used for designing the experiments for the LAB components? How do you rate the percentage of courses having LAB components? Rate the courses in terms of extra learning or self learning considering the design of the courses How do you rate the relevance of the Text Books and reference books by their International recognition How do you rate the electives offered in relation to the Technological advancements? How do you rate the distribution of the contact hours among the course components (L-T-P)? How do you rate the relevance of the units in Syllabus relevant to the course? expected out of the course? How do you rate the syllabus of the courses that you have studied in relation to the competencies How do you rate the sequence of the Courses that you have studied are in sequence to what you have How do you rate the sequence of the units in the course? Electronics & Communication Engineering Bachelor of Engineering NIDHEESH.P.N Excellent Very Good Good Fair Poor Excellent Very Good Good Fair Poor Excellent Very Good Good Fair Poor O Excellent Very Good O Good O Fair O Poor Excellent Very Good Good Fair Poor Excellent Very Good Good Fair Poor Excellent () Very Good () Good () Fair () Poor Excellent Very Good Good Fair Poor Excellent Very Good Good Fair Poor Excellent Very Good Good Fair Poor

FEEDBACK	FEEDBACK OF STUDENTS ON CURRICULUM	
Name *		NITHIN RAJ.K
Degree: *		Bachelor of Engineering
Program: *	*	Electronics & Communication Engineering
Any other	Any other Suggestions *	
FEEDBACK	FEEDBACK OF STUDENTS ON CURRICULUM	
→	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	○ Excellent Very Good Good Fair Poor
ω	How do you rate the relevance of the units in Syllabus relevant to the course?	■ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
4	How do you rate the sequence of the units in the course?	○ Excellent Very Good Good Fair Poor
U	How do you rate the distribution of the contact hours among the course components (L-T-P)?	○ Excellent ○ Very Good ● Good ○ Fair ○ Poor
6	How do you rate the electives offered in relation to the Technological advancements?	○ Excellent Very Good ○ Good ○ Fair ○ Poor
7	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	■ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
00	Rate the courses in terms of extra learning or self learning considering the design of the courses	○ Excellent Very Good ○ Good ○ Fair ○ Poor
9	How do you rate the percentage of courses having LAB components?	■ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
10	How do you rate the domain used for designing the experiments for the LAB components?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
Any Othe	Any Other Comments:	

FEEDBACK	FEEDBACK OF STUDENTS ON CURRICULUM	
Name *		RATHNA .P
Degree: *		Bachelor of Engineering
Program: *	*	Electronics & Communication Engineering
Any othe	Any other Suggestions *	
FEEDBACK	FEEDBACK OF STUDENTS ON CURRICULUM	
-	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	■ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
ω	How do you rate the relevance of the units in Syllabus relevant to the course?	Excellent O Very Good O Good Fair O Poor
4	How do you rate the sequence of the units in the course?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
U	How do you rate the distribution of the contact hours among the course components (L-T-P)?	○ Excellent ○ Very Good ⑥ Good ○ Fair ○ Poor
ō	How do you rate the electives offered in relation to the Technological advancements?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
7	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	Excellent ○ Very Good ○ Good ○ Fair ○ Poor
00	Rate the courses in terms of extra learning or self learning considering the design of the courses	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
9	How do you rate the percentage of courses having LAB components?	■ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
10	How do you rate the domain used for designing the experiments for the LAB components?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor

Any Other Comments:

FEEDBACK	FEEDBACK OF STUDENTS ON CURRICULUM	
Name *		ALTHAF.M.A
Degree: *		Bachelor of Engineering
Program: *		Electronics & Communication Engineering
Any other	Any other Suggestions *	
FEEDBACK	FEEDBACK OF STUDENTS ON CURRICULUM	
_	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	○ Excellent
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	Excellent Very Good Good Fair Poor
ω	How do you rate the relevance of the units in Syllabus relevant to the course?	O Excellent Very Good O Good Fair O Poor
4	How do you rate the sequence of the units in the course?	○ Excellent
υ	How do you rate the distribution of the contact hours among the course components (L-T-P)?	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
0	How do you rate the electives offered in relation to the Technological advancements?	○ Excellent ○ Very Good ◎ Good ○ Fair ○ Poor
7	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	○ Excellent
00	Rate the courses in terms of extra learning or self learning considering the design of the courses	○ Excellent ○ Very Good ● Good ○ Fair ○ Poor
9	How do you rate the percentage of courses having LAB components?	○ Excellent
10	How do you rate the domain used for designing the experiments for the LAB components?	Excellent Very Good Good Fair Poor
Any Othe	Any Other Comments:	

FEEDBACK	FEEDBACK OF STUDENTS ON CURRICULUM	
Name *		ADHEEB KADAVATH
Degree: *	7	Bachelor of Engineering
Program: *	*	Electronics & Communication Engineering
Any othe	Any other Suggestions *	
FEEDBACK	FEEDBACK OF STUDENTS ON CURRICULUM	
_	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	Excellent ○ Very Good ○ Good ○ Fair ○ Poor
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
ω	How do you rate the relevance of the units in Syllabus relevant to the course?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
4	How do you rate the sequence of the units in the course?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
5	How do you rate the distribution of the contact hours among the course components (L-T- $\mbox{P})$?	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
6	How do you rate the electives offered in relation to the Technological advancements?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
7	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
co	Rate the courses in terms of extra learning or self learning considering the design of the courses ${\bf r}$	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
9	How do you rate the percentage of courses having LAB components?	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
10	How do you rate the domain used for designing the experiments for the LAB components?	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
Any Oth	Any Other Comments:	

Name *		ARIYA.V
Degree: *		Bachelor of Engineering
Program: *		Electronics & Communication Engineering
othe	Any other Suggestions *	Any other Suggestions
BACH	FEEDBACK OF STUDENTS ON CURRICULUM	
	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	Excellent Very Good Good Fair Poor
	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	Excellent () Very Good () Good () Fair () Poor
	How do you rate the relevance of the units in Syllabus relevant to the course?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
	How do you rate the sequence of the units in the course?	O Excellent Very Good O Good Fair O Poor
	How do you rate the distribution of the contact hours among the course components (L-T- $\mbox{\sc P})$?	
		○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
	How do you rate the electives offered in relation to the Technological advancements?	Excellent Very Good Good Fair Excellent Very Good Good Fair
	How do you rate the electives offered in relation to the Technological advancements? How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	Excellent Very Good Good Fair Excellent Very Good Good Fair Excellent Very Good Good Fair
	How do you rate the electives offered in relation to the Technological advancements? How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses? Rate the courses in terms of extra learning or self learning considering the design of the courses	Excellent Very Good Good Fair
	How do you rate the electives offered in relation to the Technological advancements? How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses? Rate the courses in terms of extra learning or self learning considering the design of the courses How do you rate the percentage of courses having LAB components?	Excellent Very Good Good Fair Excellent Very Good Excellent Very Good Fair Excellent Very Good Excellent Excellent Excellent Very Good Excellent Excellent

FEEDBAC	FEEDBACK OF STUDENTS ON CURRICULUM	
Name *		ARUL NELSON.J
Degree: *	*	Bachelor of Engineering
Program: *	**	Electronics & Communication Engineering
Any other	Any other Suggestions *	Any other Suggestions
FEEDBAC	FEEDBACK OF STUDENTS ON CURRICULUM	
<u> </u>	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	Excellent Very Good Good Fair Poor
ω	How do you rate the relevance of the units in Syllabus relevant to the course?	○ Excellent
4	How do you rate the sequence of the units in the course?	○ Excellent
5	How do you rate the distribution of the contact hours among the course components (L-T- $\rm p$)?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
6	How do you rate the electives offered in relation to the Technological advancements?	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
7	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
co	Rate the courses in terms of extra learning or self learning considering the design of the courses ${\sf courses}$	○ Excellent ○ Very Good ● Good ○ Fair ○ Poor
9	How do you rate the percentage of courses having LAB components?	e Excellent ○ Very Good ○ Good ○ Fair ○ Poor
10	How do you rate the domain used for designing the experiments for the LAB components?	Excellent () Very Good () Good () Fair () Poor
Any Oth	Any Other Comments:	

10	9		7	6	5	4	ω	2		EEDBACK O	Any other Suggestions *	Program: *	Degree: *	Name *	EEDBACK O
How do you rate the domain used for designing the experiments for the LAB components?	How do you rate the percentage of courses having LAB components?	Rate the courses in terms of extra learning or self learning considering the design of the courses ${\sf courses}$	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	How do you rate the electives offered in relation to the Technological advancements?	How do you rate the distribution of the contact hours among the course components (L-T- P)?	How do you rate the sequence of the units in the course?	How do you rate the relevance of the units in Syllabus relevant to the course?	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	FEEDBACK OF STUDENTS ON CURRICULUM	ggestions *				FEEDBACK OF STUDENTS ON CURRICULUM
● Excellent ○ Very Good ○ Good ○ Fair ○ Poor	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor	Excellent Very Good Good Fair Poor	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor	○ Excellent ○ Very Good ● Good ○ Fair ○ Poor	○ Excellent ○ Very Good ● Good ○ Fair ○ Poor	Callent Very Good Good Fair Poor	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor	Excellent Very Good Good Fair Poor	Excellent Very Good Good Fair Poor		Any other Suggestions	Electronics & Communication Engineering	Bachelor of Engineering	ASWATHY.P	

FEEDBAC	FEEDBACK OF STUDENTS ON CURRICULUM	
Name *		DEVI DHARSHINI .K
Degree: *	*	Bachelor of Engineering
Program: *	n: *	Electronics & Communication Engineering
Any oth	Any other Suggestions *	Any other Suggestions
FEEDBAC	FEEDBACK OF STUDENTS ON CURRICULUM	
<u></u>	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	○ Excellent ○ Very Good ⑥ Good ○ Fair ○ Poor
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	O Excellent O Very Good Good Fair Poor
ω	How do you rate the relevance of the units in Syllabus relevant to the course?	O Excellent O Very Good Good Fair Poor
4	How do you rate the sequence of the units in the course?	O Excellent O Very Good @ Good O Fair O Poor
5	How do you rate the distribution of the contact hours among the course components (L-T- ρ)?	O Excellent O Very Good Good Fair Poor
6	How do you rate the electives offered in relation to the Technological advancements?	Excellent Very Good Good Fair Poor
7	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	O Excellent Very Good O Good Fair O Poor
00	Rate the courses in terms of extra learning or self learning considering the design of the courses ${\sf courses}$	Excellent Very Good Good Fair Poor
9	How do you rate the percentage of courses having LAB components?	Excellent Very Good Good Fair Poor
10	How do you rate the domain used for designing the experiments for the LAB components?	Excellent O Very Good O Good Fair Poor
Any Oth	Any Other Comments:	

FEEDBACK	FEEDBACK OF STUDENTS ON CURRICULUM	
Name *		EASTER JANEESH.J
Degree: *		Bachelor of Engineering
Program: *		Electronics & Communication Engineering
Any othe	Any other Suggestions *	Any other Suggestions
:EEDBACk	FEEDBACK OF STUDENTS ON CURRICULUM	
_	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	Excellent Very Good Good Fair Poor
ω	How do you rate the relevance of the units in Syllabus relevant to the course?	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
4	How do you rate the sequence of the units in the course?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
U	How do you rate the distribution of the contact hours among the course components (L-T- p)?	○ Excellent ○ Very Good ● Good ○ Fair ○ Poor
6	How do you rate the electives offered in relation to the Technological advancements?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
7	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
00	Rate the courses in terms of extra learning or self learning considering the design of the courses $% \left(x\right) =\left(x\right) +\left(x\right) $	Excellent Very Good Good Fair Poor
9	How do you rate the percentage of courses having LAB components?	○ Excellent ○ Very Good ● Good ○ Fair ○ Poor
10	How do you rate the domain used for designing the experiments for the LAB components?	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
Any Oth	Any Other Comments:	

Name *		GOMATHI .A
Degree: *	*	Bachelor of Engineering
Program: *	**	Electronics & Communication Engineering
Any oth	Any other Suggestions *	Any other Suggestions
EEDBAC	FEEDBACK OF STUDENTS ON CURRICULUM	
	How do you rate the sequence of the Courses that you have studied are in sequence to	○ Excellent (e) Very Good ○ Good ○ Fair ○ Poor
2	what you have studied in the previous semester?	
ω	what you have studied in the previous semester? How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	O Excellent O Very Good Good O Fair O Poor
	what you have studied in the previous semester? How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course? How do you rate the relevance of the units in Syllabus relevant to the course?	Excellent O Very Good Good Fair O
4	what you have studied in the previous semester? How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course? How do you rate the relevance of the units in Syllabus relevant to the course? How do you rate the sequence of the units in the course?	Excellent
4 2	what you have studied in the previous semester? How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course? How do you rate the relevance of the units in Syllabus relevant to the course? How do you rate the sequence of the units in the course? How do you rate the distribution of the contact hours among the course components (L-T-P)?	Excellent
6 5 4	what you have studied in the previous semester? How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course? How do you rate the relevance of the units in Syllabus relevant to the course? How do you rate the sequence of the units in the course? How do you rate the distribution of the contact hours among the course components (L-T-p)? How do you rate the electives offered in relation to the Technological advancements?	Excellent
7 6 5 4	what you have studied in the previous semester? How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course? How do you rate the relevance of the units in Syllabus relevant to the course? How do you rate the sequence of the units in the course? How do you rate the distribution of the contact hours among the course components (L-T-p)? How do you rate the electives offered in relation to the Technological advancements? How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	Excellent
4 2 0 7 8	what you have studied in the previous semester? How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course? How do you rate the relevance of the units in Syllabus relevant to the course? How do you rate the sequence of the units in the course? How do you rate the distribution of the contact hours among the course components (L-T-p)? How do you rate the electives offered in relation to the Technological advancements? How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses? Rate the courses in terms of extra learning or self learning considering the design of the courses	Excellent
0 0 7 0 0 4	what you have studied in the previous semester? How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course? How do you rate the relevance of the units in Syllabus relevant to the course? How do you rate the sequence of the units in the course? How do you rate the distribution of the contact hours among the course components (L-T-p)? How do you rate the electives offered in relation to the Technological advancements? How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses? Rate the courses in terms of extra learning or self learning considering the design of the courses How do you rate the percentage of courses having LAB components?	Excellent

FEEDBAC	FEEDBACK OF STUDENTS ON CURRICULUM	
Name *		JABIR.K.A
Degree: *	*	Bachelor of Engineering
Program: *	n: *	Electronics & Communication Engineering
Any oth	Any other Suggestions *	Any other Suggestions
FEEDBAC	FEEDBACK OF STUDENTS ON CURRICULUM	
<u> </u>	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	Excellent Very Good Good Fair Poor
ω	How do you rate the relevance of the units in Syllabus relevant to the course?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
4	How do you rate the sequence of the units in the course?	O Excellent O Very Good Good O Fair O Poor
5	How do you rate the distribution of the contact hours among the course components (L-T- ρ)?	○ Excellent ○ Very Good ● Good ○ Fair ○ Poor
6	How do you rate the electives offered in relation to the Technological advancements?	Excellent Very Good Good Fair Poor
7	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
00	Rate the courses in terms of extra learning or self learning considering the design of the courses ${\sf courses}$	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
9	How do you rate the percentage of courses having LAB components?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
10	How do you rate the domain used for designing the experiments for the LAB components?	Excellent O Very Good O Good Fair O Poor

FEEDBA	FEEDBACK OF STUDENTS ON CURRICULUM	
Name *	*	JANANI,
Degree: *	**	Bachelor of Engineering
Program: *	m: *	Electronics & Communication Engineering
Any ot	Any other Suggestions *	
FEEDBA	FEEDBACK OF STUDENTS ON CURRICULUM	
_	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
ω	How do you rate the relevance of the units in Syllabus relevant to the course?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
4	How do you rate the sequence of the units in the course?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
U	How do you rate the distribution of the contact hours among the course components (L-T- $\mbox{\sc P}\xspace)$?	○ Excellent ○ Very Good ● Good ○ Fair ○ Poor
6	How do you rate the electives offered in relation to the Technological advancements?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
7	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
00	Rate the courses in terms of extra learning or self learning considering the design of the courses $% \left(x\right) =\left(x\right) +\left(x\right) $	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
9	How do you rate the percentage of courses having LAB components?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
10	How do you rate the domain used for designing the experiments for the LAB components?	Excellent O Very Good O Good Fair O Poor
Any O	Any Other Comments:	

FEEDBACK	FEEDBACK OF STUDENTS ON CURRICULUM	
Name *		JISHNURAJ.K.J
Degree: *		Bachelor of Engineering
Program: *		Electronics & Communication Engineering
Any other	Any other Suggestions *	Any other Suggestions
FEEDBACK	EEDBACK OF STUDENTS ON CURRICULUM	
_	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
ω	How do you rate the relevance of the units in Syllabus relevant to the course?	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
4	How do you rate the sequence of the units in the course?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
5	How do you rate the distribution of the contact hours among the course components (L-T- p)?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
6	How do you rate the electives offered in relation to the Technological advancements?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
7	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
co	Rate the courses in terms of extra learning or self learning considering the design of the courses ${\sf courses}$	Excellent O Very Good O Good Pair Poor
9	How do you rate the percentage of courses having LAB components?	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
10	How do you rate the domain used for designing the experiments for the LAB components?	Excellent O Very Good O Good Pair O Poor
Any Othe	Any Other Comments:	

Name *		ЈПНП
Degree: *		Bachelor of Engineering
Program: *		Electronics & Communication Engineering
Any othe	Any other Suggestions *	Any other Suggestions
EEDBAC	FEEDBACK OF STUDENTS ON CURRICULUM	
_	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	Excellent Very Good Good Fair Poor
ω		Excellent Excellent
4	How do you rate the relevance of the units in Syllabus relevant to the course?	Excellent Excellent
5	How do you rate the relevance of the units in Syllabus relevant to the course? How do you rate the sequence of the units in the course?	Excellent Excellent Excellent
6	How do you rate the relevance of the units in Syllabus relevant to the course? How do you rate the sequence of the units in the course? How do you rate the distribution of the contact hours among the course components (L-T-p)?	Excellent Excellent Excellent Excellent
7	How do you rate the relevance of the units in Syllabus relevant to the course? How do you rate the sequence of the units in the course? How do you rate the distribution of the contact hours among the course components (L-T-p)? How do you rate the electives offered in relation to the Technological advancements?	Excellent Excellent Excellent Excellent Excellent
co	How do you rate the relevance of the units in Syllabus relevant to the course? How do you rate the sequence of the units in the course? How do you rate the distribution of the contact hours among the course components (L-T-p)? How do you rate the electives offered in relation to the Technological advancements? How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	Excellent Excellent Excellent Excellent Excellent Excellent
	How do you rate the relevance of the units in Syllabus relevant to the course? How do you rate the sequence of the units in the course? How do you rate the distribution of the contact hours among the course components (L-T-p)? How do you rate the electives offered in relation to the Technological advancements? How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses? Rate the courses in terms of extra learning or self learning considering the design of the courses	Excellent Excellent Excellent Excellent Excellent Excellent
9	How do you rate the relevance of the units in Syllabus relevant to the course? How do you rate the sequence of the units in the course? How do you rate the distribution of the contact hours among the course components (L-T-p)? How do you rate the electives offered in relation to the Technological advancements? How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses? Rate the courses in terms of extra learning or self learning considering the design of the courses How do you rate the percentage of courses having LAB components?	Excellent Excellent Excellent Excellent Excellent Excellent Excellent

FEEDBACI	FEEDBACK OF STUDENTS ON CURRICULUM	
Name *		KALEES
Degree; *	*	Bachelor of Engineering
Program: *	*	Electronics & Communication Engineering
Any othe	Any other Suggestions *	Any other Suggestions
FEEDBACI	FEEDBACK OF STUDENTS ON CURRICULUM	
	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	Excellent Very Good Good Fair Poor
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	Excellent Very Good Good Fair Poor
ω	How do you rate the relevance of the units in Syllabus relevant to the course?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
4	How do you rate the sequence of the units in the course?	○ Excellent ○ Very Good ● Good ○ Fair ○ Poor
5	How do you rate the distribution of the contact hours among the course components (L-T- P)?	○ Excellent ○ Very Good ● Good ○ Fair ○ Poor
6	How do you rate the electives offered in relation to the Technological advancements?	○ Excellent ○ Very Good ● Good ○ Fair ○ Poor
7	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
co	Rate the courses in terms of extra learning or self learning considering the design of the courses $% \left(x\right) =\left(x\right) +\left(x\right) $	Excellent Very Good Good Fair Poor
9	How do you rate the percentage of courses having LAB components?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
10	How do you rate the domain used for designing the experiments for the LAB components?	Excellent Very Good Good Fair Poor
Any Oth	Any Other Comments:	

:EDBACK	FEEDBACK OF STODENTS ON CORRICOLOM	
Name *		KARUPPATHAL.D
Degree: *		Bachelor of Engineering
Program: *	*	Electronics & Communication Engineering
Any other	Any other Suggestions *	Any other Suggestions
EDBACK	FEEDBACK OF STUDENTS ON CURRICULUM	
_	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	Excellent Very Good Good Fair Poor
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	Excellent Very Good Good Fair Poor
ω	How do you rate the relevance of the units in Syllabus relevant to the course?	Excellent Very Good Good Fair Poor
4	How do you rate the sequence of the units in the course?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
5	How do you rate the distribution of the contact hours among the course components (L-T- p)?	
6	How do you rate the electives offered in relation to the Technological advancements?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
7	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	Excellent Very Good Good Fair Excellent Very Good Good Fair
00	0	Excellent Very Good Good Fair Excellent Very Good Good Fair Excellent Very Good Good Fair Excellent Very Good Good Fair
9	Rate the courses in terms of extra learning or self learning considering the design of the courses	Excellent
	Rate the courses in terms of extra learning or self learning considering the design of the courses How do you rate the percentage of courses having LAB components?	Excellent Very Good Good Fair Excellent Very Good Good Fair
10	Rate the courses in terms of extra learning or self learning considering the design of the courses How do you rate the percentage of courses having LAB components? How do you rate the domain used for designing the experiments for the LAB components?	Excellent

10 How do you rat	9 How do you rat	8 Rate the course courses	7 How do you rat International re	6 How do you rat	5 How do you rat P)?	4 How do you rat	3 How do you rat	2 How do you rat competencies e	1 How do you rat what you have:	FEEDBACK OF STUDENTS ON CURRICULUM	Any other Suggestions *	Program: *	Degree: *	Name *	FEEDBACK OF STUDENTS ON CURRICULUM
How do you rate the domain used for designing the experiments for the LAB components?	How do you rate the percentage of courses having LAB components?	Rate the courses in terms of extra learning or self learning considering the design of the courses ${\sf courses}$	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	How do you rate the electives offered in relation to the Technological advancements?	How do you rate the distribution of the contact hours among the course components (L-T-p)?	How do you rate the sequence of the units in the course?	How do you rate the relevance of the units in Syllabus relevant to the course?	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	ON CURRICULUM					ON CURRICULUM
Excellent Very Good Good Fair Poor	Excellent Very Good Good Fair Poor	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor	O Excellent Very Good O Good Fair O Poor	Excellent Very Good Good Fair Poor	Excellent Very Good Good Fair Poor	O Excellent Very Good O Good Fair O Poor	O Excellent Very Good O Good Fair Poor	Excellent Very Good Good Fair Poor	Excellent Very Good Good Fair Poor		Any other Suggestions	Electronics & Communication Engineering	Bachelor of Engineering	MOHAMMED RABIYULLA.K	

FEEDBACK	FEEDBACK OF STUDENTS ON CURRICULUM	
Name *		MUHAMMED ALSHIF T.P
Degree: *		Bachelor of Engineering
Program: *	*	Electronics & Communication Engineering
Any other	Any other Suggestions *	Any other Suggestions
FEEDBACK	FEEDBACK OF STUDENTS ON CURRICULUM	
_	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	Excellent Very Good Good Fair Poor
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
ω	How do you rate the relevance of the units in Syllabus relevant to the course?	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
4	How do you rate the sequence of the units in the course?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
5	How do you rate the distribution of the contact hours among the course components (L-T- p)?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
6	How do you rate the electives offered in relation to the Technological advancements?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
7	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
00	Rate the courses in terms of extra learning or self learning considering the design of the courses ${\sf courses}$	O Excellent Very Good O Good Fair O Poor
9	How do you rate the percentage of courses having LAB components?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
10	How do you rate the domain used for designing the experiments for the LAB components?	Excellent Very Good Good Fair Poor
Any Othe	Any Other Comments:	

FEEDBACK	FEEDBACK OF STUDENTS ON CURRICULUM	
Name *		NANDHINI .V
Degree: *	•	Bachelor of Engineering
Program: *	*	Electronics & Communication Engineering
Any othe	Any other Suggestions *	Any other Suggestions
FEEDBACK	FEEDBACK OF STUDENTS ON CURRICULUM	
<u></u>	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	Excellent Very Good Good Fair Poor
ω	How do you rate the relevance of the units in Syllabus relevant to the course?	
4	How do you rate the sequence of the units in the course?	
5	How do you rate the distribution of the contact hours among the course components (L-T- P)?	Excellent Very Good Good Fair Poor
6	How do you rate the electives offered in relation to the Technological advancements?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
7	How do you rate the relevance of the Text Books and reference books by their international recognition to the Courses?	○ Excellent ○ Very Good ● Good ○ Fair ○ Poor
co	Rate the courses in terms of extra learning or self learning considering the design of the courses $\frac{1}{2}$	○ Excellent ○ Very Good ● Good ○ Fair ○ Poor
9	How do you rate the percentage of courses having LAB components?	○ Excellent ○ Very Good ● Good ○ Fair ○ Poor
10	How do you rate the domain used for designing the experiments for the LAB components?	Excellent O Very Good O Good Fair Poor
Any Oth	Any Other Comments:	

FEEDBACK	FEEDBACK OF STUDENTS ON CURRICULUM	
Name *		NAVEENA.M
Degree: *		Bachelor of Engineering
Program: *		Electronics & Communication Engineering
Any other	Any other Suggestions *	Any other Suggestions
FEEDBACK	FEEDBACK OF STUDENTS ON CURRICULUM	
→	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	Excellent ○ Very Good ○ Good ○ Fair ○ Poor
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	Excellent Very Good Good Fair Poor
ω	How do you rate the relevance of the units in Syllabus relevant to the course?	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
4	How do you rate the sequence of the units in the course?	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
5	How do you rate the distribution of the contact hours among the course components (L-T- p)?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
6	How do you rate the electives offered in relation to the Technological advancements?	○ Excellent ○ Very Good ● Good ○ Fair ○ Poor
7	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
00	Rate the courses in terms of extra learning or self learning considering the design of the courses $% \left(x\right) =\left(x\right) +\left(x\right) $	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
9	How do you rate the percentage of courses having LAB components?	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
10	How do you rate the domain used for designing the experiments for the LAB components?	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
Any Othe	Any Other Comments:	

:EEDBAC	FEEDBACK OF STUDENTS ON CURRICULUM	
Name *		NAVYA.N
Degree: *	*	Bachelor of Engineering
Program: *	*	Electronics & Communication Engineering
Any othe	Any other Suggestions *	Any other Suggestions
:EEDBAC	FEEDBACK OF STUDENTS ON CURRICULUM	
_	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	Excellent Very Good Good Fair Poor
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
ω	How do you rate the relevance of the units in Syllabus relevant to the course?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
4	How do you rate the sequence of the units in the course?	○ Excellent ⑥ Very Good ○ Good ○ Fair ○ Poor
5	How do you rate the distribution of the contact hours among the course components (L-T- $\mbox{\sc P})$?	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
6	How do you rate the electives offered in relation to the Technological advancements?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
7	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
00	Rate the courses in terms of extra learning or self learning considering the design of the courses $% \left(x\right) =\left(x\right) +\left(x\right) $	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
9	How do you rate the percentage of courses having LAB components?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
10	How do you rate the domain used for designing the experiments for the LAB components?	O Excellent Very Good O Good Fair O Poor
Any Oth	Any Other Comments:	

Name *		NIKITA.B
Degree: *		Bachelor of Engineering
Program: *		Electronics & Communication Engineering
Any oth	Any other Suggestions *	Any other Suggestions
EEDBAG	FEEDBACK OF STUDENTS ON CURRICULUM	
_	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	Excellent Very Good Good Fair Poor
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	Excellent () Very Good () Good () Fair () Poor
ω	How do you rate the relevance of the units in Syllabus relevant to the course?	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
4	How do you rate the sequence of the units in the course?	
5	How do you rate the distribution of the contact hours among the course components (L-T- ρ)?	Excellent Very Good Good Fair Poor
6		Excellent O Very Good O Good O Fair O Excellent O Very Good O Good O Fair O
7	How do you rate the electives offered in relation to the Technological advancements?	Excellent
00	How do you rate the electives offered in relation to the Technological advancements? How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	Excellent
	How do you rate the electives offered in relation to the Technological advancements? How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses? Rate the courses in terms of extra learning or self learning considering the design of the courses	Excellent
9	How do you rate the electives offered in relation to the Technological advancements? How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses? Rate the courses in terms of extra learning or self learning considering the design of the courses How do you rate the percentage of courses having LAB components?	Excellent

FEEDBACK OF STUDENTS ON CURRICULUM FEEDBACK OF STUDENTS ON CURRICULUM 9 00 7 O Uī 4 w 2 Any other Suggestions * Program: Degree: * Name * 0 what you have studied in the previous semester? How do you rate the percentage of courses having LAB components? Rate the courses in terms of extra learning or self learning considering the design of the International recognition to the Courses? How do you rate the electives offered in relation to the Technological advancements? How do you rate the distribution of the contact hours among the course components (L-T- P)? How do you rate the relevance of the units in Syllabus relevant to the course? How do you rate the sequence of the Courses that you have studied are in sequence to How do you rate the domain used for designing the experiments for the LAB components? How do you rate the relevance of the Text Books and reference books by their How do you rate the sequence of the units in the course competencies expected out of the course? How do you rate the syllabus of the courses that you have studied in relation to the Electronics & Communication Engineering Bachelor of Engineering NIVEDHA.V • • Excellent • Very Good O Good Fair Poor • • Excellent • Very Good O Good Fair Poor Excellent • Very Good O Good Fair Poor Excellent () Very Good () Good () Fair () Poor Excellent Very Good Good Fair Poor Excellent (Very Good (Good (Fair (Poor Excellent (Very Good (Good (Fair (Poor Excellent (Very Good (Good (Fair (Poor Excellent (Very Good (Good (Fair (Poor Excellent (Very Good (Good (Fair (Poor

FEEDBACI	FEEDBACK OF STUDENTS ON CURRICULUM	
Name *		RAJA PRIYA.S
Degree: *	•	Bachelor of Engineering
Program: *	*	Electronics & Communication Engineering
Any othe	Any other Suggestions *	Any other Suggestions
FEEDBACI	FEEDBACK OF STUDENTS ON CURRICULUM	
-	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	Callent Very Good Called Poor Poor
ω	How do you rate the relevance of the units in Syllabus relevant to the course?	Excellent Very Good Good Fair Poor
4	How do you rate the sequence of the units in the course?	Excellent Very Good Good Fair Poor
5	How do you rate the distribution of the contact hours among the course components (L-T- $\rm P$)?	Excellent Very Good Good Fair Poor
6	How do you rate the electives offered in relation to the Technological advancements?	Excellent Very Good Good Fair Poor
7	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	Callent Called Poor School Poor Poor
00	Rate the courses in terms of extra learning or self learning considering the design of the courses ${\sf courses}$	Callent Very Good Good Fair Poor
9	How do you rate the percentage of courses having LAB components?	Excellent Very Good Good Fair Poor
10	How do you rate the domain used for designing the experiments for the LAB components?	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
Any Oth	Any Other Comments:	

FEEDBAC	FEEDBACK OF STUDENTS ON CURRICULUM	
Name *		RAMYA,R
Degree: *		Bachelor of Engineering
Program: *		Electronics & Communication Engineering
Any oth	Any other Suggestions *	Any other Suggestions
FEEDBAC	FEEDBACK OF STUDENTS ON CURRICULUM	
_	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	Excellent Very Good Good Fair Poor
ω	How do you rate the relevance of the units in Syllabus relevant to the course?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
4	How do you rate the sequence of the units in the course?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
5	How do you rate the distribution of the contact hours among the course components (L-T- $\rm p)$?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
6	How do you rate the electives offered in relation to the Technological advancements?	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
7	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	Excellent Very Good Good Fair Poor
00	Rate the courses in terms of extra learning or self learning considering the design of the courses ${\sf courses}$	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
9	How do you rate the percentage of courses having LAB components?	○ Excellent Very Good Good Fair Poor
10	How do you rate the domain used for designing the experiments for the LAB components?	Excellent O Very Good O Good Fair Poor
Any Oth	Any Other Comments:	

EEEDRACK	FEEDRACK OF STUDENTS ON CURRICULUM	
Name *		SABAREESH T.R
Degree: *		Bachelor of Engineering
Program: *	*	Electronics & Communication Engineering
Any other	Any other Suggestions *	
FEEDBACK	FEEDBACK OF STUDENTS ON CURRICULUM	
<u></u>	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	Excellent Very Good Good Fair Poor
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	Excellent () Very Good () Good () Fair () Poor
ω	How do you rate the relevance of the units in Syllabus relevant to the course?	Excellent Very Good Good Fair Poor
4	How do you rate the sequence of the units in the course?	O Excellent Very Good O Good O Fair O Poor
5	How do you rate the distribution of the contact hours among the course components (L-T- $\mbox{\sc P})$?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
6	How do you rate the electives offered in relation to the Technological advancements?	O Excellent Very Good O Good O Fair O Poor
7	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
co	Rate the courses in terms of extra learning or self learning considering the design of the courses $% \left(x\right) =\left(x\right) +\left(x\right) $	Excellent () Very Good () Good () Fair () Poor
9	How do you rate the percentage of courses having LAB components?	■ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
10	How do you rate the domain used for designing the experiments for the LAB components?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
Any Oth	Any Other Comments:	

10	9	00	7	0	5	4	ω	2	_	FEEDBACK	Any other	Program: *	Degree: *	Name *	FEEDBACK
How do you rate the domain used for designing the experiments for the LAB components?	How do you rate the percentage of courses having LAB components?	Rate the courses in terms of extra learning or self learning considering the design of the courses	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	How do you rate the electives offered in relation to the Technological advancements?	How do you rate the distribution of the contact hours among the course components (L-T- P)?	How do you rate the sequence of the units in the course?	How do you rate the relevance of the units in Syllabus relevant to the course?	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	FEEDBACK OF STUDENTS ON CURRICULUM	Any other Suggestions *	*			FEEDBACK OF STUDENTS ON CURRICULUM
Excellent O Very Good O Good Fair O Poor	○ Excellent ⑥ Very Good ○ Good ○ Fair ○ Poor	Excellent Very Good Good Fair Poor	Excellent Very Good Good Fair Poor	Excellent Very Good Good Fair Poor	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor	○ Excellent ⑥ Very Good ○ Good ○ Fair ○ Poor	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor	Excellent Very Good Good Fair Poor	Excellent Very Good Good Fair Poor		Any other Suggestions	Electronics & Communication Engineering	Bachelor of Engineering	SAJINAMOLA	

Name *		SANGEETHA .A
Degree: *		Bachelor of Engineering
Program: *	*	Electronics & Communication Engineering
ny other	Any other Suggestions *	Any other Suggestions
DBACK	FEEDBACK OF STUDENTS ON CURRICULUM	
_	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	○ Excellent
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	○ Excellent Very Good Good Fair Poor
ω	How do you rate the relevance of the units in Syllabus relevant to the course?	○ Excellent Very Good Good Fair Poor
4	How do you rate the sequence of the units in the course?	○ Excellent ⑥ Very Good ○ Good ○ Fair ○ Poor
5	How do you rate the distribution of the contact hours among the course components (L-T- p)?	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
0	How do you rate the electives offered in relation to the Technological advancements?	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
7	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
00	Rate the courses in terms of extra learning or self learning considering the design of the courses ${\sf courses}$	
9	How do you rate the percentage of courses having LAB components?	○ Excellent Very Good ○ Good ○ Fair ○ Poor
10	How do you rate the domain used for designing the experiments for the LAB components?	Excellent Excellent
Any Other Comments:		Excellent Excellent Excellent

EEDBAC	FEEDBACK OF STUDENTS ON CURRICULUM	
Name *		SHYBEESH.S
Degree: *	*	Bachelor of Engineering
Program: *	**	Electronics & Communication Engineering
Any othe	Any other Suggestions *	Any other Suggestions
EEDBAC	FEEDBACK OF STUDENTS ON CURRICULUM	
_	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	Excellent Very Good Good Fair Poor
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	Excellent Very Good Good Fair Poor
ω	How do you rate the relevance of the units in Syllabus relevant to the course?	○ Excellent Very Good Good Fair Poor
4	How do you rate the sequence of the units in the course?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
5	How do you rate the distribution of the contact hours among the course components (L-T- ρ)?	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
0	How do you rate the electives offered in relation to the Technological advancements?	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
7	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
00	Rate the courses in terms of extra learning or self learning considering the design of the courses ${\sf courses}$	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
9	How do you rate the percentage of courses having LAB components?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
10	How do you rate the domain used for designing the experiments for the LAB components?	Excellent Very Good Good Fair Poor
Any Oth	Any Other Comments:	

=EEDBAC	FEEDBACK OF STUDENTS ON CURRICULUM	
Name *		SURYA.S
Degree: *		Bachelor of Engineering
Program: *		Electronics & Communication Engineering
Any othe	Any other Suggestions *	Any other Suggestions
FEEDBAC	FEEDBACK OF STUDENTS ON CURRICULUM	
→	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	Excellent Very Good Good Fair Poor
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	Excellent Very Good Good Fair Poor
ω	How do you rate the relevance of the units in Syllabus relevant to the course?	Excellent Very Good Good Fair Poor
4	How do you rate the sequence of the units in the course?	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
5	How do you rate the distribution of the contact hours among the course components (L-T- $\rm p$)?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
6	How do you rate the electives offered in relation to the Technological advancements?	○ Excellent ⑥ Very Good ○ Good ○ Fair ○ Poor
7	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
co	Rate the courses in terms of extra learning or self learning considering the design of the courses ${\bf r}$	○ Excellent ⑥ Very Good ○ Good ○ Fair ○ Poor
9	How do you rate the percentage of courses having LAB components?	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
10	How do you rate the domain used for designing the experiments for the LAB components?	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
Any Oth	Any Other Comments:	

Name *		VASUMATHI.M
Degree: *		Bachelor of Engineering
Program: *		Electronics & Communication Engineering
other Su	Any other Suggestions *	Any other Suggestions
BACK O	FEEDBACK OF STUDENTS ON CURRICULUM	
< T	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	Excellent Very Good Good Fair Poor
о т	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	
_	How do you rate the relevance of the units in Syllabus relevant to the course?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
_	How do you rate the sequence of the units in the course?	Excellent Excellent
T) T	How do you rate the distribution of the contact hours among the course components (L-T- $p_{ m I}$?	Excellent • Very Good Good Fair Excellent Very Good Good Fair Excellent Very Good Good Fair
_		Excellent
= =	How do you rate the electives offered in relation to the Technological advancements?	Excellent Very Good Good Fair
	How do you rate the electives offered in relation to the Technological advancements? How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	Excellent • Very Good Good Fair CExcellent Very Good Good Fair Excellent Very Good Good Fair
0.71	How do you rate the electives offered in relation to the Technological advancements? How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses? Rate the courses in terms of extra learning or self learning considering the design of the courses	Excellent Very Good Good Fair Excellent Excellent Very Good Good Fair Excellent Excellent Very Good Good Fair Excellent Excellent Very Good Excellent Excellent Very Good Excellent Excellent Excellent Excellent Very Good Excellent Excel
T 0 7	How do you rate the electives offered in relation to the Technological advancements? How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses? Rate the courses in terms of extra learning or self learning considering the design of the courses How do you rate the percentage of courses having LAB components?	Excellent Very Good Good Fair

FEEDBACK OF STUDENTS ON CURRICULUM	
Name *	VELAVAN.R
Degree: *	Bachelor of Engineering
Program: *	Electronics & Communication Engineering
Any other Suggestions *	Any other Suggestions
EEDBACK OF STUDENTS ON CURRICULUM	
How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	Excellent Very Good Good Fair Poor
How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	Excellent Very Good Good Fair Poor
3 How do you rate the relevance of the units in Syllabus relevant to the course?	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
4 How do you rate the sequence of the units in the course?	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
How do you rate the distribution of the contact hours among the course components (L-T- P)?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
6 How do you rate the electives offered in relation to the Technological advancements?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
Rate the courses in terms of extra learning or self learning considering the design of the courses	○ Excellent ○ Very Good ● Good ○ Fair ○ Poor
9 How do you rate the percentage of courses having LAB components?	○ Excellent ○ Very Good ● Good ○ Fair ○ Poor
10 How do you rate the domain used for designing the experiments for the LAB components?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
Any Other Comments:	

EEDBAC	FEEDBACK OF ALUMNI ON CURRICULUM	
Name *		AJAY SANKAR.A
Degree: *	*	Bachelor of Engineering
Program: *	1; *	Electronics & Communication Engineering
EDBAC	FEEDBACK OF ALUMNI ON CURRICULUM	
		○ Excellent Very Good Good Fair Poor
2	How do you rate relevance of the courses in relation to the program?	
ω	How do you rate relevance of the courses in relation to the program? How do you rate the sequence of the courses included into the programs?	Excellent Very Good Good Fair Poor
4	How do you rate the sequence of the courses in relation to the programs? How do you rate the sequence of the courses included into the programs? How do you rate the competencies in relation to the course content?	Excellent Very Good Good Fair Poor Excellent Very Good Good Fair Poor
U	How do you rate relevance of the courses in relation to the program? How do you rate the sequence of the courses included into the programs? How do you rate the competencies in relation to the course content? How do rate the sequence of the topics in the units?	Excellent Very Good Good Fair Poor Excellent Very Good Good Fair Poor Excellent Very Good Good Fair Poor
6	How do you rate the sequence of the courses in relation to the programs? How do you rate the sequence of the courses included into the programs? How do you rate the competencies in relation to the course content? How do rate the sequence of the topics in the units? Rate the offering of the in relation to the specialization streams?	 Excellent
	How do you rate the sequence of the courses in relation to the programs? How do you rate the sequence of the courses included into the programs? How do you rate the competencies in relation to the course content? How do rate the sequence of the topics in the units? Rate the offering of the in relation to the specialization streams? How do you rate the offering of the electives in relation to the Technological advancements?	 Excellent
7	How do you rate the sequence of the courses in relation to the programs? How do you rate the sequence of the courses included into the programs? How do you rate the competencies in relation to the course content? How do rate the sequence of the topics in the units? Rate the offering of the in relation to the specialization streams? How do you rate the offering of the electives in relation to the Technological advancements? How do you rate the courses which are skills related suiting to the Industry included into the programs?	 Excellent
88	How do you rate the sequence of the courses in relation to the program? How do you rate the sequence of the courses included into the programs? How do you rate the competencies in relation to the course content? How do rate the sequence of the topics in the units? Rate the offering of the in relation to the specialization streams? How do you rate the offering of the electives in relation to the Technological advancements? How do you rate the courses which are skills related suiting to the Industry included into the programs? How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain?	 Excellent
9 8 7	How do you rate the sequence of the courses in relation to the program? How do you rate the sequence of the courses included into the programs? How do you rate the competencies in relation to the course content? How do rate the sequence of the topics in the units? Rate the offering of the in relation to the specialization streams? How do you rate the offering of the electives in relation to the Technological advancements? How do you rate the courses which are skills related suiting to the Industry included into the programs? How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain? How do you rate the experiments in terms of their relevance to the real life application?	 Excellent

EED8:	EEDBACK OF ALUMNI ON CURRICULUM	
Name *	P *	HARI.N.P
Degree: *		Bachelor of Engineering
Prog	Program: *	Electronics & Communication Engineering
HEEDB:	EEDBACK OF ALUMNI ON CURRICULUM	
_	How do you rate relevance of the courses in relation to the program?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
2	How do you rate the sequence of the courses included into the programs?	○ Excellent ⑥ Very Good ○ Good ○ Fair ○ Poor
ω	How do you rate the competencies in relation to the course content?	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
4	How do rate the sequence of the topics in the units?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
U	Rate the offering of the in relation to the specialization streams?	Excellent Very Good Good Fair Poor
6	How do you rate the offering of the electives in relation to the Technological advancements?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
7	How do you rate the courses which are skills related suiting to the Industry included into the programs?	Excellent Very Good Good Fair Poor
00	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
9	How do you rate the experiments in terms of their relevance to the real life application?	■ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
0	How do you rate the courses that you have leant in relation to your current Job	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor

FEEDBAG	FEEDBACK OF ALUMNI ON CURRICULUM	
Name *		MEENU VIJAYAN
Degree: *		Bachelor of Engineering
Program: *		Electronics & Communication Engineering
EEDBA	FEEDBACK OF ALUMNI ON CURRICULUM	
1	How do you rate relevance of the courses in relation to the program?	○ Excellent ⑥ Very Good ○ Good ○ Fair ○ Poor
2	How do you rate the sequence of the courses included into the programs?	Excellent Very Good Good Fair Poor
ω	How do you rate the competencies in relation to the course content?	○ Excellent ⑥ Very Good ○ Good ○ Fair ○ Poor
4	How do rate the sequence of the topics in the units?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
U	Rate the offering of the in relation to the specialization streams?	Excellent O Very Good O Good O Fair O Poor
0	How do you rate the offering of the electives in relation to the Technological advancements?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
7	How do you rate the courses which are skills related suiting to the Industry included into the programs?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
00	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain?	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
9	How do you rate the experiments in terms of their relevance to the real life application?	○ Excellent ○ Very Good ⑥ Good ○ Fair ○ Poor
10	How do you rate the courses that you have leant in relation to your current Job	○ Excellent ● Very Good ○ Good ○ Fair ○

FEE	DBAC	FEEDBACK OF ALUMNI ON CURRICULUM	
Z	Name *		RATHNA .P
De	Degree: *		Bachelor of Engineering
Pro	Program: *		Electronics & Communication Engineering
FEEC	DBAC	FEEDBACK OF ALUMNI ON CURRICULUM	
<u> </u>		How do you rate relevance of the courses in relation to the program?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
2		How do you rate the sequence of the courses included into the programs?	■ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
ω		How do you rate the competencies in relation to the course content?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
4		How do rate the sequence of the topics in the units?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
U		Rate the offering of the in relation to the specialization streams?	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
6		How do you rate the offering of the electives in relation to the Technological advancements?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
7		How do you rate the courses which are skills related suiting to the Industry included into the programs?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
00		How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain?	■ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
9		How do you rate the experiments in terms of their relevance to the real life application?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
10	т	How do you rate the courses that you have leant in relation to your current Job	Excellent O Very Good O Good O Fair O Poor

:EEDBA	FEEDBACK OF ALUMNI ON CURRICULUM	
Name *	*	SHAHULJEFRY.N
Degree: *	*	Bachelor of Engineering
Program: *	m: *	Electronics & Communication Engineering
EEDBA	FEEDBACK OF ALUMNI ON CURRICULUM	
_	How do you rate relevance of the courses in relation to the program?	○ Excellent ○ Very Good ● Good ○ Fair ○ Poor
2	How do you rate the sequence of the courses included into the programs?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
ω	How do you rate the competencies in relation to the course content?	○ Excellent ○ Very Good ● Good ○ Fair ○ Poor
4	How do rate the sequence of the topics in the units?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
U	Rate the offering of the in relation to the specialization streams?	■ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
6	How do you rate the offering of the electives in relation to the Technological advancements?	■ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
7	How do you rate the courses which are skills related suiting to the Industry included into the programs?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
00	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain?	Furnitable Van Cand Cand Fair
9	How do you rate the experiments in terms of their relevance to the real life application?	Excellent () very Good () Good () Fair () Poor
10 How do you rate the courses that you have leant in relation to your current Job		Excellent

FEEDBA	FEEDBACK OF PARENTS ON CURRICULUM	
Name *		JAYA KUMAR-J
Degree: *		Bachelor of Engineering
Program: *		Electronics & Communication Engineering
FEEDBA	FEEDBACK OF PARENTS ON CURRICULUM	
<u> </u>	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	○ Excellent ○ Very Good ● Good ○ Fair ○ Poor
2	How do you rate the availability of the Text and reference books in the Market?	○ Excellent ○ Very Good ● Good ○ Fair ○ Poor
ω	How do you rate the quality and relevance of the courses included into the semester?	○ Excellent
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast, community creed etc. in teaching and evaluation?	○ Excellent ⑥ Very Good ○ Good ○ Fair ○ Poor
5	How do you rate ambience of the Department for effective delivery of the academic programs?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
6	How do you rate the courses in terms of their relevance to the latest technologies or future technologies?	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
7	How do you rate the transparency of the evaluation system?	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
Any Ot	Any Other Comments:	

FEEDB/	FEEDBACK OF PARENTS ON CURRICULUM	
Name *	*	RAMACHANDRAN P.V
Degree: *	e. *	Bachelor of Engineering
Program: *	am: *	Electronics & Communication Engineering
FEEDB/	FEEDBACK OF PARENTS ON CURRICULUM	
-	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	Excellent Very Good Good Fair Poor
2	How do you rate the availability of the Text and reference books in the Market?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
ω	How do you rate the quality and relevance of the courses included into the semester?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast, community creed etc. in teaching and evaluation?	○ Excellent ○ Very Good ● Good ○ Fair ○ Poor
5	How do you rate ambience of the Department for effective delivery of the academic programs?	○ Excellent ○ Very Good ● Good ○ Fair ○ Poor
0	How do you rate the courses in terms of their relevance to the latest technologies or future technologies?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
7	How do you rate the transparency of the evaluation system?	○ Excellent
Any o	Any Other Comments:	

FEEDB/	FEEDBACK OF PARENTS ON CURRICULUM	
Name *	*	ABDUL KAREEM
Degree: *	e; *	Bachelor of Engineering
Program: *	ım: *	Electronics & Communication Engineering
FEEDB/	FEEDBACK OF PARENTS ON CURRICULUM	
_	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
2	How do you rate the availability of the Text and reference books in the Market?	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
ω	How do you rate the quality and relevance of the courses included into the semester?	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast, community creed etc. in teaching and evaluation?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
5	How do you rate ambience of the Department for effective delivery of the academic programs?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
6	How do you rate the courses in terms of their relevance to the latest technologies or future technologies?	○ Excellent ○ Very Good ● Good ○ Fair ○ Poor
7	How do you rate the transparency of the evaluation system?	Excellent O Very Good O Good Fair Poor

FEEDBACK	FEEDBACK OF FACULTY ON CURRICULUM	
Name *		Dr.V.J.ARUL KARTHICK
Degree: *		Select Degree
Program: *	*	Select Program
Any other	Any other Suggestions *	
FEEDBACK	FEEDBACK OF FACULTY ON CURRICULUM	
-	How do you rate the sequence of the Courses provided in the curriculum?	Excellent Very Good Good Fair Poor
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?	Excellent Very Good Good Fair Poor
ω	How do you rate the structure framed for entire program?	○ Excellent Very Good ○ Good ○ Fair ○ Poor
4	How do you rate the allocation of the credits and contact hours (L-T- $ ho$) to the courses?	■ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
UI	How do you rate the offering of the electives in terms of their relevance to the specialization streams and technological advancements?	○ Excellent ○ Very Good ● Good ○ Fair ○ Poor
6	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	Excellent Very Good Good Fair Poor
7	Rate the Size of syllabus in terms of the load on the student	Excellent O Very Good O Good Fair O Poor
00	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	Excellent O Very Good O Good Fair O Poor
9	Rate the courses in terms of extra learning or self learning considering the design of the courses	○ Excellent Very Good ○ Good ○ Fair ○ Poor
10	How do you rate the evaluation scheme designed for each of the course?	Excellent O Very Good O Good Fair O Poor
⇉	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	Excellent O Very Good O Good Fair O Poor
12	How do you rate the percentage of courses having LAB components and the domain used for designing the experiments for the LAB components?	Excellent O Very Good O Good Fair Poor
Any Othe	Any Other Comments:	

FEEDBACK	FEEDBACK OF FACULTY ON CURRICULUM	
Name *		VEDHA VINODHA.D
Degree: *		Select Degree
Program: *	*	Select Program
Any othe	Any other Suggestions *	
FEEDBACK	FEEDBACK OF FACULTY ON CURRICULUM	
-	How do you rate the sequence of the Courses provided in the curriculum?	Excellent Very Good Good Fair Poor
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?	○ Excellent Very Good Good Fair Poor
ω	How do you rate the structure framed for entire program?	○ Excellent ② Very Good ○ Good ○ Fair ○ Poor
4	How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
u	How do you rate the offering of the electives in terms of their relevance to the specialization streams and technological advancements?	Excellent Very Good Good Fair Poor
6	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
7	Rate the Size of syllabus in terms of the load on the student	Excellent Very Good Good Fair Poor
00	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
9	Rate the courses in terms of extra learning or self learning considering the design of the courses	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
10	How do you rate the evaluation scheme designed for each of the course?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
=======================================	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
12	How do you rate the percentage of courses having LAB components and the domain used for designing the experiments for the LAB components?	Excellent () Very Good () Good () Fair () Poor
Any Oth	Any Other Comments:	

EEDBACK (EEDBACK OF FACULTY ON CURRICULUM	
Name *		RENSWICK.S
Degree: *		Select Degree
Program: *	***	Select Program
Any other S	Any other Suggestions *	
EEDBACK (EEDBACK OF FACULTY ON CURRICULUM	
-	How do you rate the sequence of the Courses provided in the curriculum?	Excellent Very Good Good Fair Poor
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?	course? © Excellent O Very Good O Good O Fair O Poor
ω	How do you rate the structure framed for entire program?	Excellent O Very Good O Good O Fair O Poor
4	How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?	Excellent O Very Good O Good O Fair O Poor
и	How do you rate the offering of the electives in terms of their relevance to the specialization streams and technological advancements?	eams O Excellent Very Good O Good Fair O Poor
6	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	ognition O Excellent Very Good O Good Fair O Poor
7	Rate the Size of syllabus in terms of the load on the student	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
60	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	we been Excellent O Very Good O Good O Fair O Poor
9	Rate the courses in terms of extra learning or self learning considering the design of the courses	○ Excellent ○ Very Good ⑥ Good ○ Fair ○ Poor
10	How do you rate the evaluation scheme designed for each of the course?	Excellent O Very Good O Good O Fair O Poor
=======================================	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	Excellent (Very Good (Good (Fair (Poor
12	How do you rate the percentage of courses having LAB components and the domain used for designing the experiments for the LAB components?	esigning Excellent O Very Good O Good O Fair O Poor
Any Other	Any Other Comments:	

FEDBACK	FEEDBACK OF FACULTY ON CORRICULUM	
Name *		PONBHARATHLA
Degree: *		Select Degree
Program: *	*	Select Program
Any other	Any other Suggestions *	
EEDBACK	FEEDBACK OF FACULTY ON CURRICULUM	
-	How do you rate the sequence of the Courses provided in the curriculum?	
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?	Excellent Very Good Good Fair Poor
ω	How do you rate the structure framed for entire program?	Excellent O Very Good O Good O Fair O Poor
4	How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?	○ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
U	How do you rate the offering of the electives in terms of their relevance to the specialization streams and technological advancements?	○ Excellent ⑥ Very Good ○ Good ○ Fair ○ Poor
6	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	Excellent () Very Good () Good () Fair () Poor
7	Rate the Size of syllabus in terms of the load on the student	Excellent O Very Good O Good O Fair O Poor
00	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	○ Excellent ⑥ Very Good ○ Good ○ Fair ○ Poor
9	Rate the courses in terms of extra learning or self learning considering the design of the courses	Excellent O Very Good O Good O Fair O Poor
10	How do you rate the evaluation scheme designed for each of the course?	Excellent O Very Good O Good O Fair O Poor
≒	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	○ Excellent ⑥ Very Good ○ Good ○ Fair ○ Poor
12	How do you rate the percentage of courses having LAB components and the domain used for designing the experiments for the LAB components?	Excellent O Very Good O Good Fair O Poor
Any Othe	Any Other Comments:	

FEEDBACK	FEEDBACK OF FACULTY ON CURRICULUM		
Name *			THAHSEEN THAHIR
Degree: *	N .		Select Degree
Program: *	· **		Select Program
Any other	Any other Suggestions *		
FEEDBACK	FEEDBACK OF FACULTY ON CURRICULUM		
-	How do you rate the sequence of the Courses provided in the curriculum?		● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?	ed out of the course?	○ Excellent Very Good Good Fair Poor
ω	How do you rate the structure framed for entire program?		○ Excellent Very Good Good Fair Poor
4	How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?	15?	○ Excellent ○ Very Good ● Good ○ Fair ○ Poor
vi	How do you rate the offering of the electives in terms of their relevance to the specialization streams and technological advancements?	alization streams	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
6	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	national recognition	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
7	Rate the Size of syllabus in terms of the load on the student		● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
00	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	g courses have been	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
9	Rate the courses in terms of extra learning or self learning considering the design of the courses	f the courses	○ Excellent Very Good Good Fair Poor
10	How do you rate the evaluation scheme designed for each of the course?		Excellent Very Good Good Fair Poor
=======================================	How do you rate the composition of the courses in terms of Basic science, Engineering science Humanities, Discipline core, discipline elective, open elective, project etc.?	ing science,	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
12	How do you rate the percentage of courses having LAB components and the domain used for designing the experiments for the LAB components?	n used for designing	Excellent O Very Good O Good Fair O Poor
Any Othe	Any Other Comments:		

FEEDBACK	FEEDBACK OF FACULTY ON CURRICULUM	
Name *		KANNAN.M
Degree: *		Select Degree
Program: *	*	Select Program
Any other	Any other Suggestions *	
FEEDBACK	FEEDBACK OF FACULTY ON CURRICULUM	
-	How do you rate the sequence of the Courses provided in the curriculum?	Excellent () Very Good () Good () Fair () Poor
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?	Excellent Very Good Good Fair Poor
ω	How do you rate the structure framed for entire program?	Excellent Very Good Good Fair Poor
4	How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?	Excellent Very Good Good Fair Poor
u	How do you rate the offering of the electives in terms of their relevance to the specialization streams and technological advancements?	○ Excellent Very Good ○ Good ○ Fair ○ Poor
ō	How do you rate the relevance of the Text Books and reference books by their international recognition to the Courses?	Excellent Very Good Good Fair Poor
7	Rate the Size of syllabus in terms of the load on the student	Excellent Very Good Good Fair Poor
00	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	○ Excellent ○ Very Good ● Good ○ Fair ○ Poor
9	Rate the courses in terms of extra learning or self learning considering the design of the courses	Excellent Very Good Good Fair Poor
10	How do you rate the evaluation scheme designed for each of the course?	Excellent Very Good Good Fair Poor
=	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	Excellent Very Good Good Fair Poor
12	How do you rate the percentage of courses having LAB components and the domain used for designing the experiments for the LAB components?	Excellent Very Good Good Fair Poor
Any Othe	Any Other Comments:	

FEEDBACK	FEEDBACK OF FACULTY ON CURRICULUM	
Name *		CHANDRA SEKARAN.M
Degree: *		Select Degree
Program: *	74	Select Program
Any other	Any other Suggestions *	
FEEDBACK	FEEDBACK OF FACULTY ON CURRICULUM	
-	How do you rate the sequence of the Courses provided in the curriculum?	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?	■ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
ω	How do you rate the structure framed for entire program?	○ Excellent Very Good ○ Good ○ Fair ○ Poor
4	How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?	○ Excellent Very Good Good Fair Poor
UI	How do you rate the offering of the electives in terms of their relevance to the specialization streams and technological advancements?	O Excellent Very Good O Good O Fair O Poor
6	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	■ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
7	Rate the Size of syllabus in terms of the load on the student	■ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
00	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
9	Rate the courses in terms of extra learning or self learning considering the design of the courses	■ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
10	How do you rate the evaluation scheme designed for each of the course?	○ Excellent Very Good Good Fair Poor
⇉	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	○ Excellent Very Good Good Fair Poor
12	How do you rate the percentage of courses having LAB components and the domain used for designing the experiments for the LAB components?	Excellent O Very Good O Good Fair O Poor
Any Other	Any Other Comments:	

EEDBACK	EEDBACK OF FACULTY ON CURRICULUM	
Name *		Mr.Nethaji Kumar.D
Degree: *		Select Degree
Program: *		Select Program
Any other	Any other Suggestions *	Any other Suggestions
EEDBACK	EEDBACK OF FACULTY ON CURRICULUM	
_	How do you rate the sequence of the Courses provided in the curriculum?	Excellent Very Good Good Fair Poor
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?	Excellent Very Good Good Fair Poor
ω	How do you rate the structure framed for entire program?	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
4	How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
vi	How do you rate the offering of the electives in terms of their relevance to the specialization streams and technological advancements?	Carried Excellent Very Good Capad Fair Poor
6	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	Carry Excellent Very Good Caood Fair Poor
7	Rate the Size of syllabus in terms of the load on the student	Excellent Very Good Good Fair Poor
co	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	○ Excellent ⑥ Very Good ○ Good ○ Fair ○ Poor
9	Rate the courses in terms of extra learning or self learning considering the design of the courses	Excellent Very Good Good Fair Poor
10	How do you rate the evaluation scheme designed for each of the course?	Excellent Very Good Good Fair Poor
=	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	C Excellent Very Good Cood Fair Poor
12	How do you rate the percentage of courses having LAB components and the domain used for designing the experiments for the LAB components?	Excellent Very Good Good Fair Poor

Any Other Comments:

FEEDBACK	FEEDBACK OF FACULTY ON CURRICULUM	
Name *		Prabakaran.S
Degree: *		Select Degree
Program: *		Select Program
Any other	Any other Suggestions *	
FEEDBACK	FEEDBACK OF FACULTY ON CURRICULUM	
_	How do you rate the sequence of the Courses provided in the curriculum?	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?	Excellent Very Good Good Fair Poor
ω	How do you rate the structure framed for entire program?	○ Excellent Very Good ○ Good ○ Fair ○ Poor
4	How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?	○ Excellent ② Very Good ○ Good ○ Fair ○ Poor
ъ	How do you rate the offering of the electives in terms of their relevance to the specialization streams and technological advancements?	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
6	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
7	Rate the Size of syllabus in terms of the load on the student	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
00	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
9	Rate the courses in terms of extra learning or self learning considering the design of the courses	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
10	How do you rate the evaluation scheme designed for each of the course?	Excellent O Very Good O Good O Fair O Poor
=	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	Excellent O Very Good O Good O Fair O Poor
12	How do you rate the percentage of courses having LAB components and the domain used for designing the experiments for the LAB components?	Excellent O Very Good O Good O Fair O Poor
Any Othe	Any Other Comments:	

Name *		BIAXANIBA
Degree: *		
		Select Degree
Program: *		Select Program
Any other Suggestions *		
FEEDBACK OF FACULTY ON CURRICULUM	N CURRICULUM	
1 How do you rai	How do you rate the sequence of the Courses provided in the curriculum?	Excellent Very Good Good Fair Poor
2 How do you rai	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?	■ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
3 How do you ra	How do you rate the structure framed for entire program?	○ Excellent Very Good ○ Good ○ Fair ○ Poor
4 How do you ra	How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?	○ Excellent Very Good Good Fair Poor
5 How do you rated and technologic	How do you rate the offering of the electives in terms of their relevance to the specialization streams and technological advancements?	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
6 How do you rat to the Courses?	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	Excellent O Very Good O Good O Fair O Poor
7 Rate the Size of	Rate the Size of syllabus in terms of the load on the student	Excellent O Very Good O Good O Fair O Poor
8 Rate the course covered.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	○ Excellent ⑥ Very Good ○ Good ○ Fair ○ Poor
9 Rate the course	Rate the courses in terms of extra learning or self learning considering the design of the courses	Excellent () Very Good () Good () Fair () Poor
10 How do you rat	How do you rate the evaluation scheme designed for each of the course?	Excellent O Very Good O Good O Fair O Poor
11 How do you rat Humanities, Di	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	Excellent () Very Good () Good () Fair () Poor
How do you rai the experiment	How do you rate the percentage of courses having LAB components and the domain used for designing the experiments for the LAB components?	Excellent O Very Good O Good O Fair O Poor
Any Other Comments:		

FEEDBACK OF STUDENTS ON CURRICULUM	
Name *	ARIYA.V
Degree: *	Bachelor of Engineering
Program: *	Electronics & Communication Engineering

FEEDBACK OF STUDENTS ON CURRICULUM

Any other Suggestions *

How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	○ Excellent
How do you rate the relevance of the units in Syllabus relevant to the course?	○ Excellent ⑥ Very Good ○ Good ○ Fair ○ Poor
How do you rate the sequence of the units in the course?	○ Excellent ⑥ Very Good ○ Good ○ Fair ○ Poor
How do you rate the distribution of the contact hours among the course components (L-T-P)?	○ Excellent
How do you rate the electives offered in relation to the Technological advancements?	○ Excellent
How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	○ Excellent
Rate the courses in terms of extra learning or self learning considering the	○ Excellent ○ Very Good ○ Good ○ Fair ○ Poor

00

design of the courses

○ Excellent ○ Very Good ● Good ○ Fair ○ Poor

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FEEDBA	FEEDBACK OF STUDENTS ON CURRICULUM		
Name *		ARUL NELSON.J	
Degree: *	*	Bachelor of Engineering ▼	
Program: *	n; *	Electronics & Communication Engineering	
Any oth	Any other Suggestions *	Any other Suggestions	
FEEDBA	FEEDBACK OF STUDENTS ON CURRICULUM		
<u></u>	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	■ Excellent ○ Very Good ○ Good ○ Fair ○ Poor	
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	○ Excellent ⑥ Very Good ○ Good ○ Fair ○ Poor	
ω	How do you rate the relevance of the units in Syllabus relevant to the course?	○ Excellent ○ Very Good ⑥ Good ○ Fair ○ Poor	
4	How do you rate the sequence of the units in the course?	○ Excellent ○ Very Good ⑥ Good ○ Fair ○ Poor	
G	How do you rate the distribution of the contact hours among the course components (L-T-P)?	○ Excellent ○ Very Good ⑥ Good ○ Fair ○ Poor	
6	How do you rate the electives offered in relation to the Technological advancements?	○ Excellent ⑥ Very Good ○ Good ○ Fair ○ Poor	
7	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	■ Excellent ○ Very Good ○ Good ○ Fair ○ Poor	
00	Rate the courses in terms of extra learning or self learning considering the design of the courses	■ Excellent ○ Very Good ○ Good ○ Fair ○ Poor	
9	How do you rate the percentage of courses having LAB components?	■ Excellent ○ Very Good ○ Good ○ Fair ○ Poor	

Name *		ASIF ALI .P
Degree: *		Bachelor of Engineering
Program: *		Electronics & Communication Engineering
Any oth	Any other Suggestions *	
EEDBAC	EEDBACK OF STUDENTS ON CURRICULUM	
<u></u>	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	○ Excellent ○ Very Good ⑥ Good ○ Fair ○ Poor
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	○ Excellent ○ Very Good ⑥ Good ○ Fair ○ Poor
ω	How do you rate the relevance of the units in Syllabus relevant to the course?	○ Excellent ○ Very Good ⑥ Good ○ Fair ○ Poor
4	How do you rate the sequence of the units in the course?	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
5	How do you rate the distribution of the contact hours among the course components (L-T-P)?	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
6	How do you rate the electives offered in relation to the Technological advancements?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
7	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	○ Excellent ○ Very Good ⑥ Good ○ Fair ○ Poor
00	Rate the courses in terms of extra learning or self learning considering the design of the courses $% \left(x\right) =\left(x\right) +\left(x\right) $	○ Excellent ○ Very Good ⑥ Good ○ Fair ○ Poor

FEEDBACK OF STUDENTS ON CURRICULUM

Name *		ASWATHY.P
Degree: *	*	Bachelor of Engineering ▼
Program: *	r *	Electronics & Communication Engineering ▼
Any othe	Any other Suggestions *	Any other Suggestions
EEDBAC	EEDBACK OF STUDENTS ON CURRICULUM	
<u> </u>	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	■ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
ω	How do you rate the relevance of the units in Syllabus relevant to the course?	○ Excellent ⑥ Very Good ○ Good ○ Fair ○ Poor
4	How do you rate the sequence of the units in the course?	○ Excellent ○ Very Good ⑥ Good ○ Fair ○ Poor
5	How do you rate the distribution of the contact hours among the course components (L-T-P)?	○ Excellent ○ Very Good ⑥ Good ○ Fair ○ Poor
6	How do you rate the electives offered in relation to the Technological advancements?	○ Excellent ⑥ Very Good ○ Good ○ Fair ○ Poor
7	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	○ Excellent ⑥ Very Good ○ Good ○ Fair ○ Poor
00	Rate the courses in terms of extra learning or self learning considering the design of the courses	○ Excellent ⑥ Very Good ○ Good ○ Fair ○ Poor
9	How do you rate the percentage of courses having LAB components?	○ Excellent ⑥ Very Good ○ Good ○ Fair ○ Poor

FEEDBA	FEEDBACK OF SIDDENIS ON CORRICOLOM	
Name *	*	DEVI DHARSHINI .K
Degree: *	E; **	Bachelor of Engineering ▼
Program: *	IM: *	Electronics & Communication Engineering
Any ot	Any other Suggestions *	Any other Suggestions
FEEDBA	FEEDBACK OF STUDENTS ON CURRICULUM	
_	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	○ Excellent ① Very Good ○ Good ○ Fair ○ Poor
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	○ Excellent ⑥ Very Good ○ Good ○ Fair ○ Poor
ω	How do you rate the relevance of the units in Syllabus relevant to the course?	○ Excellent ⑥ Very Good ○ Good ○ Fair ○ Poor
4	How do you rate the sequence of the units in the course?	○ Excellent ⑥ Very Good ○ Good ○ Fair ○ Poor
u	How do you rate the distribution of the contact hours among the course components (L-T-P)?	○ Excellent ① Very Good ○ Good ○ Fair ○ Poor
6	How do you rate the electives offered in relation to the Technological advancements?	○ Excellent ⑥ Very Good ○ Good ○ Fair ○ Poor
7	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	○ Excellent ① Very Good ○ Good ○ Fair ○ Poor
00	Rate the courses in terms of extra learning or self learning considering the design of the courses	○ Excellent ⑥ Very Good ○ Good ○ Fair ○ Poor
9	How do you rate the percentage of courses having LAB components?	○ Excellent ① Very Good ○ Good ○ Fair ○ Poor

FEEDB	FEEDBACK OF STODEN IS ON CORRICOLOM	
Name *		EASTER JANEESH.J
Degree: *		Bachelor of Engineering
Prog	Program: *	Electronics & Communication Engineering
Any o	Any other Suggestions *	
FEEDB	FEEDBACK OF STUDENTS ON CURRICULUM	
_	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?)
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	C Excellent (a) Very Good C Good C Fair C Poor
ω	How do you rate the relevance of the units in Syllabus relevant to the course?	• 0
4	How do you rate the sequence of the units in the course?	Excellent Very Good Excellent Very Good Excellent Very Good
U		Excellent
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	Excellent
7	How do you rate the distribution of the contact hours among the course components (L-T-P)? How do you rate the electives offered in relation to the Technological advancements?	Excellent
	How do you rate the distribution of the contact hours among the course components (L-T-P)? How do you rate the electives offered in relation to the Technological advancements? How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	Excellent
00	How do you rate the distribution of the contact hours among the course components (L-T-P)? How do you rate the electives offered in relation to the Technological advancements? How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses? Rate the courses in terms of extra learning or self learning considering the design of the courses	Excellent

FEEUBA	FEEDBACK OF STUDENTS ON CORRICOLOM	
Name *		GOMATHI .A
Degree: *	*	Bachelor of Engineering ▼
Program: *	n: *	Electronics & Communication Engineering
Any oth	Any other Suggestions *	Any other Suggestions
FEEDBA	FEEDBACK OF STUDENTS ON CURRICULUM	
_	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	■ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	Excellent Very Good Good Fair Poor
ω	How do you rate the relevance of the units in Syllabus relevant to the course?	Excellent Very Good Good Fair Poor
4	How do you rate the sequence of the units in the course?	○ Excellent ① Very Good ○ Good ○ Fair ○ Poor
5	How do you rate the distribution of the contact hours among the course components (L-T-P)?	○ Excellent ○ Very Good ⑥ Good ○ Fair ○ Poor
6	How do you rate the electives offered in relation to the Technological advancements?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
7	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	○ Excellent ① Very Good ○ Good ○ Fair ○ Poor
co	Rate the courses in terms of extra learning or self learning considering the design of the courses $% \left(x\right) =\left(x\right) +\left(x\right) $	○ Excellent ① Very Good ○ Good ○ Fair ○ Poor
9	How do you rate the percentage of courses having LAB components?	○ Excellent ⑥ Very Good ○ Good ○ Fair ○ Poor

FEEDBA	FEEDBACK OF STUDENTS ON CURRICULUM	
Name *	*	JABIR.K.A
Degree: *	*	Bachelor of Engineering ▼
Program: *	m: *	Electronics & Communication Engineering
Any ot	Any other Suggestions *	
FEEDBA	FEEDBACK OF STUDENTS ON CURRICULUM	
<u> </u>	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	■ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	■ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
ω	How do you rate the relevance of the units in Syllabus relevant to the course?	○ Excellent
4	How do you rate the sequence of the units in the course?	○ Excellent
U	How do you rate the distribution of the contact hours among the course components (L-T-P)?	■ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
6	How do you rate the electives offered in relation to the Technological advancements?	■ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
7	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	○ Excellent
со	Rate the courses in terms of extra learning or self learning considering the design of the courses $% \left(x\right) =\left(x\right) +\left(x\right) $	○ Excellent ⑥ Very Good ○ Good ○ Fair ○ Poor
9	How do you rate the percentage of courses having LAB components?	■ Excellent ○ Very Good ○ Good ○ Fair ○ Poor

Degree: * Any other Suggestions * Program: * Name * Electronics & Communication Engineering Bachelor of Engineering JANANI.J

FEEDBACK OF STUDENTS ON CURRICULUM

FEEDBACK OF STUDENTS ON CURRICULUM

<u></u>	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	○ Excellent ○ Very Good ⑥ Good ○ Fair ○ Poor
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	○ Excellent ○ Very Good ⑥ Good ○ Fair ○ Poor
ω	How do you rate the relevance of the units in Syllabus relevant to the course?	○ Excellent ○ Very Good ⑥ Good ○ Fair ○ Poor
4	How do you rate the sequence of the units in the course?	○ Excellent ○ Very Good ⑥ Good ○ Fair ○ Poor
U)	How do you rate the distribution of the contact hours among the course components (L-T-P)?	○ Excellent ○ Very Good ⑥ Good ○ Fair ○ Poor
6	How do you rate the electives offered in relation to the Technological advancements?	○ Excellent ○ Very Good ⑥ Good ○ Fair ○ Poor
7	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	○ Excellent ○ Very Good ⑥ Good ○ Fair ○ Poor
00	Rate the courses in terms of extra learning or self learning considering the design of the courses $% \left(x\right) =\left(x\right) +\left(x\right) $	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
9	How do you rate the percentage of courses having LAB components?	○ Excellent ⑥ Very Good ○ Good ○ Fair ○ Poor

FEEDBACK OF STUDENTS ON CURRICULUM FEEDBACK OF STUDENTS ON CURRICULUM Degree: * Any other Suggestions * Program: * ω 2 Name * 00 7 0 5 4 Rate the courses in terms of extra learning or self learning considering the International recognition to the Courses? How do you rate the relevance of the Text Books and reference books by their components (L-T-P)? How do you rate the distribution of the contact hours among the course How do you rate the relevance of the units in Syllabus relevant to the course? sequence to what you have studied in the previous semester? How do you rate the sequence of the Courses that you have studied are in design of the courses advancements? How do you rate the electives offered in relation to the Technological How do you rate the sequence of the units in the course? the competencies expected out of the course? How do you rate the syllabus of the courses that you have studied in relation to Electronics & Communication Engineering Bachelor of Engineering JISHNURAJ.K.J ● Excellent ○ Very Good ○ Good ○ Fair ○ Poor ○ Excellent ○ Very Good ⑥ Good ○ Fair ○ Poor ○ Excellent ○ Very Good ⑥ Good ○ Fair ○ Poor ○ Excellent ○ Very Good ● Good ○ Fair ○ Poor ○ Excellent ● Very Good ○ Good ○ Fair ○ Poor ■ Excellent ○ Very Good ○ Good ○ Fair ○ Poor ■ Excellent ○ Very Good ○ Good ○ Fair ○ Poor ■ Excellent ○ Very Good ○ Good ○ Fair ○ Poor

FEEDBAG	FEEDBACK OF STUDENTS ON CURRICULUM	
Name *	**	MOHAMMED RABIYULLA.K
Degree: *	3+	Bachelor of Engineering
Program: *	m: *	Electronics & Communication Engineering
Any oth	Any other Suggestions *	
FEEDBA	FEEDBACK OF STUDENTS ON CURRICULUM	
<u></u>	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	Excellent Very Good Good Fair Poor
ω	How do you rate the relevance of the units in Syllabus relevant to the course?	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
4	How do you rate the sequence of the units in the course?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
U	How do you rate the distribution of the contact hours among the course components (L-T-P)?	○ Excellent ○ Very Good ⑥ Good ○ Fair ○ Poor
6	How do you rate the electives offered in relation to the Technological advancements?	○ Excellent ○ Very Good ⑥ Good ○ Fair ○ Poor
7	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	○ Excellent ○ Very Good ⑥ Good ○ Fair ○ Poor
co	Rate the courses in terms of extra learning or self learning considering the design of the courses	○ Excellent ○ Very Good ⑥ Good ○ Fair ○ Poor
9	How do you rate the percentage of courses having LAB components?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor

FEDBAC	EEDBACK OF STUDENTS ON CURRICULUM	
Name *		MUHAMMED ALSHIF T.P
Degree; *	*	Bachelor of Engineering ▼
Program: *	75 W	Electronics & Communication Engineering ▼
Any othe	Any other Suggestions *	Any other Suggestions
EEDBAC	EEDBACK OF STUDENTS ON CURRICULUM	
_	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
ω	How do you rate the relevance of the units in Syllabus relevant to the course?	○ Excellent ⑥ Very Good ○ Good ○ Fair ○ Poor
4	How do you rate the sequence of the units in the course?	○ Excellent ① Very Good ○ Good ○ Fair ○ Poor
U	How do you rate the distribution of the contact hours among the course components (L-T-P)?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
6	How do you rate the electives offered in relation to the Technological advancements?	C Excellent Very Good Good Fair Poor
7	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
co	Rate the courses in terms of extra learning or self learning considering the design of the courses	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
9	How do you rate the percentage of courses having LAB components?	○ Excellent ○ Very Good ● Good ○ Fair ○ Poor

FEEDBACK OF STUDENTS ON CURRICULUM Any other Suggestions * Program: * Degree: * Name * Q 00 0 G 4 ω 2 design of the courses International recognition to the Courses? How do you rate the relevance of the Text Books and reference books by their How do you rate the electives offered in relation to the Technological How do you rate the distribution of the contact hours among the course the competencies expected out of the course? sequence to what you have studied in the previous semester? How do you rate the percentage of courses having LAB components? Rate the courses in terms of extra learning or self learning considering the components (L-T-P)? How do you rate the sequence of the units in the course? How do you rate the relevance of the units in Syllabus relevant to the course? How do you rate the syllabus of the courses that you have studied in relation to How do you rate the sequence of the Courses that you have studied are in Electronics & Communication Engineering Bachelor of Engineering NANDHINI.V Excellent O Very Good Good Fair Poor Excellent O Very Good Good Fair Poor ■ Excellent ○ Very Good ○ Good ○ Fair ○ Poor ■ Excellent ○ Very Good ○ Good ○ Fair ○ Poor ■ Excellent ○ Very Good ○ Good ○ Fair ○ Poor Excellent Very Good Good Fair Poor Excellent Very Good Good Fair Poor ● Excellent ○ Very Good ○ Good ○ Fair ○ Poor Excellent (Very Good (Good (Fair (Poor

FEEDBACK OF STUDENTS ON CURRICULUM

FEED	FEEDBACK OF STODENTS ON CORRICOLOM	
Nar	Name *	NAVEENA .M
Deg	Degree: *	Bachelor of Engineering ▼
Pro	Program: *	Electronics & Communication Engineering
Any	Any other Suggestions *	Any other Suggestions
FEED	FEEDBACK OF STUDENTS ON CURRICULUM	
<u> </u>	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	Excellent Very Good Good Fair Poor
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	Excellent () Very Good () Good () Fair () Poor
ω	How do you rate the relevance of the units in Syllabus relevant to the course?	○ Excellent ① Very Good ○ Good ○ Fair ○ Poor
4	How do you rate the sequence of the units in the course?	Excellent () Very Good () Good () Fair () Poor
5	How do you rate the distribution of the contact hours among the course components (L-T-P)?	Excellent Very Good Good Fair Poor
6	How do you rate the electives offered in relation to the Technological advancements?	Excellent Very Good Good Fair Poor
7	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
00	Rate the courses in terms of extra learning or self learning considering the design of the courses	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
9	How do you rate the percentage of courses having LAB components?	○ Excellent ⑥ Very Good ○ Good ○ Fair ○ Poor

FEEDBACK OF STUDENTS ON CURRICULUM FEEDBACK OF STUDENTS ON CURRICULUM Any other Suggestions * Degree: * Program: * Name * 9 00 7 5 5 4 ω 2 How do you rate the distribution of the contact hours among the course components (L-T-P)? How do you rate the percentage of courses having LAB components? design of the courses Rate the courses in terms of extra learning or self learning considering the International recognition to the Courses? How do you rate the relevance of the Text Books and reference books by their How do you rate the electives offered in relation to the Technological How do you rate the relevance of the units in Syllabus relevant to the course? the competencies expected out of the course? How do you rate the syllabus of the courses that you have studied in relation to sequence to what you have studied in the previous semester? How do you rate the sequence of the Courses that you have studied are in advancements? How do you rate the sequence of the units in the course? Electronics & Communication Engineering Bachelor of Engineering NAVYA.N Excellent Very Good Good Fair Poor Excellent Very Good Good Fair Poor Excellent Very Good Good Fair Poor O Excellent Very Good O Good Fair O Poor Excellent Very Good Good Fair Poor O Excellent Very Good O Good Fair Poor ○ Excellent ● Very Good ○ Good ○ Fair ○ Poor Excellent Very Good Good Fair Poor Excellent Very Good Good Fair Poor

FEEDBA	FEEDBACK OF STUDENTS ON CURRICULUM	
Name *	*	NIKITA.B
Degree: *	*	Bachelor of Engineering ▼
Program: *	m: *	Electronics & Communication Engineering
Any ot	Any other Suggestions *	Any other Suggestions
FEEDBA	FEEDBACK OF STUDENTS ON CURRICULUM	
<u></u>	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	■ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	Excellent Very Good Good Fair Poor
ω	How do you rate the relevance of the units in Syllabus relevant to the course?	○ Excellent ⑥ Very Good ○ Good ○ Fair ○ Poor
4	How do you rate the sequence of the units in the course?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
5	How do you rate the distribution of the contact hours among the course components (L-T-P)?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
6	How do you rate the electives offered in relation to the Technological advancements?	Carcellent Very Good Caron Poor
7	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	Excellent Very Good Good Fair Poor
00	Rate the courses in terms of extra learning or self learning considering the design of the courses $% \left(x\right) =\left(x\right) +\left(x\right) $	Excellent Very Good Good Fair Poor
9	How do you rate the percentage of courses having LAB components?	○ Excellent ③ Very Good ○ Good ○ Fair ○ Poor

	PEEDBACK OF STODENTS ON CORRECCION	
Name *		SAJINAMOLA
Degree: *		Bachelor of Engineering
Program: *	n: *	Electronics & Communication Engineering
Any oth	Any other Suggestions *	Any other Suggestions
FEEDBAG	FEEDBACK OF STUDENTS ON CURRICULUM	
<u></u>	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	○ Excellent ⑥ Very Good ○ Good ○ Fair ○ Poor
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	○ Excellent ○ Very Good ● Good ○ Fair ○ Poor
ω	How do you rate the relevance of the units in Syllabus relevant to the course?	O Excellent O Very Good Good O Fair O Poor
4	How do you rate the sequence of the units in the course?	○ Excellent ○ Very Good ● Good ○ Fair ○ Poor
Cī	How do you rate the distribution of the contact hours among the course components (L-T-P)?	
6	How do you rate the electives offered in relation to the Technological	○ Excellent ⑥ Very Good ○ Good ○ Fair ○ Poor
7	anvalleries	Excellent Very Good Good Fair Excellent Very Good Good Fair
00	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	Excellent Very Good Good Fair Excellent Very Good Good Fair Excellent Very Good Good Fair
	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses? Rate the courses in terms of extra learning or self learning considering the design of the courses	

FEEDBAG	FEEDBACK OF STUDENTS ON CURRICULUM	
Name *		HANEEF AHAMED.I
Degree: *	*	Bachelor of Engineering
Program: *	n: *	Electronics & Communication Engineering
Any oth	Any other Suggestions *	Any other Suggestions
FEEDBAC	FEEDBACK OF STUDENTS ON CURRICULUM	
<u> </u>	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	O Excellent Very Good O Good O Fair O Poor
ω	How do you rate the relevance of the units in Syllabus relevant to the course?	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
4	How do you rate the sequence of the units in the course?	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
U	How do you rate the distribution of the contact hours among the course components (L-T-P)?	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
6	How do you rate the electives offered in relation to the Technological advancements?	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
7	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
00	Rate the courses in terms of extra learning or self learning considering the design of the courses	○ Excellent ○ Very Good ● Good ○ Fair ○ Poor
9	How do you rate the percentage of courses having LAB components?	○ Excellent ○ Very Good ● Good ○ Fair ○ Poor

FEEDBACK OF STUDENTS ON CURRICULUM

Program: *	Degree: *	Name *
Electronics & Communication Engineering	Bachelor of Engineering	JEMSHEER A

FEEDBACK OF STUDENTS ON CURRICULUM

Any other Suggestions *

9 How do	8 Rate th	7 How do	6 How do	5 How do	4 How do	3 How do	2 How do expects	1 studiec
How do you rate the percentage of courses having LAB components?	Rate the courses in terms of extra learning or self learning considering the design of the courses	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	How do you rate the electives offered in relation to the Technological advancements?	How do you rate the distribution of the contact hours among the course components (L-T-P)?	How do you rate the sequence of the units in the course?	How do you rate the relevance of the units in Syllabus relevant to the course?	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	studied in the previous semester?
Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	 Excellent 	Excellent
 Very Good Good Fair 	Very Good	Very Good	O Very Good O Good O Fair	Very Good	O Very Good O Good O Fair	🔵 Very Good 💍 Good 💍 Fair 🔘 Poor	🔾 Very Good 💍 Good 🔘 Fair 🔘 Poor	○ Very Good ○ Good ○ Fair ○ Poor
Good	Good	Good	Good	Good	Good	Good	Good	Good
	Good Fair	Good Fair		⊖ Good ⊝ Fair ⊝		O Fair O	O Fair	O Fair
Excellent Very Good Good Fair Poor	Poor	Poor	Poor	Poor	Poor	Poor	Poor	

Any Other Comments:

FEEDBACK OF STUDENTS ON CURRICULUM	
Name *	KARUPPATHAL.D
Degree: *	Bachelor of Engineering ▼
Program: *	Electronics & Communication Engineering
Any other Suggestions *	
FEEDBACK OF STUDENTS ON CURRICULUM	
How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	Excellent Very Good Good Fair Poor
How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	Excellent () Very Good () Good () Fair () Poor
3 How do you rate the relevance of the units in Syllabus relevant to the course?	○ Excellent ⑥ Very Good ○ Good ○ Fair ○ Poor
4 How do you rate the sequence of the units in the course?	○ Excellent Very Good ○ Good ○ Fair ○ Poor
5 How do you rate the distribution of the contact hours among the course components (L-T-P)?	○ Excellent Very Good ○ Good ○ Fair ○ Poor
6 How do you rate the electives offered in relation to the Technological advancements?	○ Excellent Very Good ○ Good ○ Fair ○ Poor
7 How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	■ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
8 Rate the courses in terms of extra learning or self learning considering the design of the courses	○ Excellent
9 How do you rate the percentage of courses having LAB components?	○ Excellent ○ Very Good ● Good ○ Fair ○ Poor
10 How do you rate the domain used for designing the experiments for the LAB components?	Excellent ○ Very Good ○ Good ○ Fair ○ Poor
Any Other Comments:	

EDBAC	EDBACK OF STUDENTS ON CURRICULUM	
Vame *		ABHIJIT.O.P
)egree: *	*	Bachelor of Engineering
^o rogram: *	*	Electronics & Communication Engineering
Any othe	Any other Suggestions *	
EDBACI	EDBACK OF STUDENTS ON CURRICULUM	
_	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	Excellent ○ Very Good ○ Good ○ Fair ○ Poor
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	Carcellent Very Good Good Fair Poor
ω	How do you rate the relevance of the units in Syllabus relevant to the course?	Excellent () Very Good () Good () Fair () Poor
4	How do you rate the sequence of the units in the course?	Excellent () Very Good () Good () Fair () Poor
5	How do you rate the distribution of the contact hours among the course components (L-T- p)?	Excellent Very Good Good Fair Poor
0	How do you rate the electives offered in relation to the Technological advancements?	Excellent () Very Good () Good () Fair () Poor
7	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	Carry Excellent Very Good Good Fair Poor
00	Rate the courses in terms of extra learning or self learning considering the design of the courses $% \left(x\right) =\left(x\right) +\left(x\right) $	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
9	How do you rate the percentage of courses having LAB components?	Carcellent Cary Good Good Capir Capor
10	How do you rate the domain used for designing the experiments for the LAB components?	Excellent ○ Very Good ○ Good ○ Fair ○ Poor
ny Oth	ny Other Comments:	

7 Into				6 на	5 Ho	4 Hc	3 но	2 Ho	1 Ho	FEEDBACK OF	Any other Suggestions *	Program: *	Degree: *	Name *	FEEDBACK OF	
courses How do you rate the percentage of courses having LAB components?	purses	Rate the courses in terms of extra learning or self learning considering the design of the	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	How do you rate the electives offered in relation to the Technological advancements?	How do you rate the distribution of the contact hours among the course components (L-T- ρ)?	How do you rate the sequence of the units in the course?	How do you rate the relevance of the units in Syllabus relevant to the course?	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	FEEDBACK OF STUDENTS ON CURRICULUM	ggestions *				FEEDBACK OF STUDENTS ON CURRICULUM	
	Excellent Very Good Good Fair Poor	Excellent Very Good Good Fair Poor	Excellent Very Good Good Fair Poor	○ Excellent	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor	○ Excellent Very Good Good Fair Poor	Excellent Very Good Good Fair Poor	Excellent Very Good Good Fair Poor	■ Excellent			Electronics & Communication Engineering	Bachelor of Engineering	AGALYA.R		

FEEDBAC	FEEDBACK OF STUDENTS ON CURRICULUM	
Name *		ALBIN CHACKO
Degree: *	*	Bachelor of Engineering
Program: *	n: *	Electronics & Communication Engineering
Any oth	Any other Suggestions *	Any other Suggestions
FEEDBAC	FEEDBACK OF STUDENTS ON CURRICULUM	
<u></u>	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	○ Excellent
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	○ Excellent ○ Very Good ● Good ○ Fair ○ Poor
ω	How do you rate the relevance of the units in Syllabus relevant to the course?	○ Excellent ○ Very Good ● Good ○ Fair ○ Poor
4	How do you rate the sequence of the units in the course?	○ Excellent ○ Very Good ● Good ○ Fair ○ Poor
5	How do you rate the distribution of the contact hours among the course components (L-T- P)?	○ Excellent ○ Very Good ● Good ○ Fair ○ Poor
6	How do you rate the electives offered in relation to the Technological advancements?	○ Excellent ○ Very Good ● Good ○ Fair ○ Poor
7	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	○ Excellent ○ Very Good ● Good ○ Fair ○ Poor
00	Rate the courses in terms of extra learning or self learning considering the design of the courses $% \left(x\right) =\left(x\right) +\left(x\right) $	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
9	How do you rate the percentage of courses having LAB components?	Excellent Very Good Good Fair Poor
10	How do you rate the domain used for designing the experiments for the LAB components?	■ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
Any Oth	Any Other Comments:	

FEEDBACK OF STUDENTS ON CURRICULUM	
Name *	AMALV.C.
Degree: *	Bachelor of Engineering
Program: *	Electronics & Communication Engineering
Any other Suggestions *	Any other Suggestions
FEEDBACK OF STUDENTS ON CURRICULUM	
How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	Excellent () Very Good () Good () Fair () Poor
How do you rate the relevance of the units in Syllabus relevant to the course?	■ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
How do you rate the sequence of the units in the course?	■ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
How do you rate the distribution of the contact hours among the course components (L-T- ρ)?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
How do you rate the electives offered in relation to the Technological advancements?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
Rate the courses in terms of extra learning or self learning considering the design of the courses ${\sf courses}$	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
How do you rate the percentage of courses having LAB components?	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
	Courses that you have studied are in sequence to us semester? courses that you have studied in relation to the ourse? units in Syllabus relevant to the course? units in the course? the contact hours among the course components (L-T- he contact hours among the course omponents? Text Books and reference books by their ress? Text Books and reference books by their ress?

FEEDBAC	FEEDBACK OF STUDENTS ON CURRICULUM	
Name *		ELANKAVI.K
Degree: *	*	Bachelor of Engineering
Program: *	*	Electronics & Communication Engineering
Any othe	Any other Suggestions ★	
FEEDBAC	FEEDBACK OF STUDENTS ON CURRICULUM	
-	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	O Excellent Very Good O Good O Fair O Poor
ω	How do you rate the relevance of the units in Syllabus relevant to the course?	■ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
4	How do you rate the sequence of the units in the course?	O Excellent Very Good O Good O Fair O Poor
U	How do you rate the distribution of the contact hours among the course components (L-T- P)?	O Excellent Very Good O Good O Fair O Poor
6	How do you rate the electives offered in relation to the Technological advancements?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
7	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	Excellent Very Good Good Fair Poor
00	Rate the courses in terms of extra learning or self learning considering the design of the courses ${\bf r}$	Excellent () Very Good () Good () Fair () Poor
9	How do you rate the percentage of courses having LAB components?	■ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
10	How do you rate the domain used for designing the experiments for the LAB components?	Excellent ○ Very Good ○ Good ○ Fair ○ Poor
Any Oth	Any Other Comments:	

EEDBACK	EEDBACK OF STUDENTS ON CURRICULUM	
Name *		GAYATHRI.R
Degree: *		Bachelor of Engineering
Program: *	*	Electronics & Communication Engineering
Any other	Any other Suggestions *	Any other Suggestions
EEDBACK	EEDBACK OF STUDENTS ON CURRICULUM	
<u></u>	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	○ Excellent
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
ω	How do you rate the relevance of the units in Syllabus relevant to the course?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
4	How do you rate the sequence of the units in the course?	Excellent Very Good Good Fair Poor
5	How do you rate the distribution of the contact hours among the course components (L-T- P)?	○ Excellent ○ Very Good ● Good ○ Fair ○ Poor
0	How do you rate the electives offered in relation to the Technological advancements?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
7	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
00	Rate the courses in terms of extra learning or self learning considering the design of the courses $\frac{1}{2}$	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
9	How do you rate the percentage of courses having LAB components?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
10	How do you rate the domain used for designing the experiments for the LAB components?	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
Any Othe	Any Other Comments:	

FEEDBACK	FEEDBACK OF STUDENTS ON CURRICULUM	
Name *		HARIPRASATH R
Degree: *		Bachelor of Engineering
Program: *		Electronics & Communication Engineering
Any other	Any other Suggestions *	Any other Suggestions
FEEDBACK	FEEDBACK OF STUDENTS ON CURRICULUM	
_	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	Excellent Very Good Good Fair Poor
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
ω	How do you rate the relevance of the units in Syllabus relevant to the course?	○ Excellent ○ Very Good ● Good ○ Fair ○ Poor
4	How do you rate the sequence of the units in the course?	○ Excellent ○ Very Good ● Good ○ Fair ○ Poor
5	How do you rate the distribution of the contact hours among the course components (L-T- p)?	○ Excellent ○ Very Good ● Good ○ Fair ○ Poor
6	How do you rate the electives offered in relation to the Technological advancements?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
7	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
co	Rate the courses in terms of extra learning or self learning considering the design of the courses $% \left(x\right) =\left(x\right) +\left(x\right) $	Excellent Very Good Good Fair Poor
9	How do you rate the percentage of courses having LAB components?	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
10	How do you rate the domain used for designing the experiments for the LAB components?	■ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
Any Othe	Any Other Comments:	

EDBACK	EDBACK OF STUDENTS ON CURRICULUM	
Name *		ILAIA BARATHI.A
Degree: *		Bachelor of Engineering
Program: *	*	Electronics & Communication Engineering
Any other	Any other Suggestions *	Any other Suggestions
EDBACK	EDBACK OF STUDENTS ON CURRICULUM	
_	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	e Excellent ○ Very Good ○ Good ○ Fair ○ Poor
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
ω	How do you rate the relevance of the units in Syllabus relevant to the course?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
4	How do you rate the sequence of the units in the course?	○ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
5	How do you rate the distribution of the contact hours among the course components (L-T- $\mbox{\sc P})$?	Excellent Very Good Good Fair Poor
6	How do you rate the electives offered in relation to the Technological advancements?	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
7	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	Excellent Very Good Good Fair Poor
00	Rate the courses in terms of extra learning or self learning considering the design of the courses $% \left(x\right) =\left(x\right) +\left(x\right) $	Excellent Very Good Good Fair Poor
9	How do you rate the percentage of courses having LAB components?	Excellent Very Good Good Fair Poor
10	How do you rate the domain used for designing the experiments for the LAB components?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor

Any Other Comments:

EEDBACK	EEDBACK OF STUDENTS ON CURRICULUM	
Name *		KAMALEESWARI.S
Degree: *		Bachelor of Engineering
Program: *	*	Electronics & Communication Engineering
Any other	Any other Suggestions *	Any other Suggestions
EEDBACK	EEDBACK OF STUDENTS ON CURRICULUM	
→	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester? $\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \$	Excellent Very Good Good Fair Poor
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
ω	How do you rate the relevance of the units in Syllabus relevant to the course?	Excellent Very Good Good Fair Poor
4	How do you rate the sequence of the units in the course?	Excellent Very Good Good Fair Poor
5	How do you rate the distribution of the contact hours among the course components (L-T- P)?	Excellent Very Good Good Fair Poor
6	How do you rate the electives offered in relation to the Technological advancements?	○ Excellent
7	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
00	Rate the courses in terms of extra learning or self learning considering the design of the courses ${\bf r}$	Excellent O Very Good O Good Fair O Poor
9	How do you rate the percentage of courses having LAB components?	Excellent Very Good Good Fair Poor
10	How do you rate the domain used for designing the experiments for the LAB components?	Excellent O Very Good O Good Fair O Poor
Any Othe	Any Other Comments:	

EEDBACk	EEDBACK OF STUDENTS ON CURRICULUM	
Name *		KARNIYA.R
Degree: *		Bachelor of Engineering
Program: *	*	Electronics & Communication Engineering
Any other	Any other Suggestions *	
EEDBACK	EEDBACK OF STUDENTS ON CURRICULUM	
<u></u>	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course? $ \frac{1}{2} \int_{\mathbb{R}^n} \frac{1}{2} \int_{\mathbb{R}^n$	○ Excellent ○ Very Good ● Good ○ Fair ○ Poor
ω	How do you rate the relevance of the units in Syllabus relevant to the course?	○ Excellent ○ Very Good ● Good ○ Fair ○ Poor
4	How do you rate the sequence of the units in the course?	○ Excellent ○ Very Good ● Good ○ Fair ○ Poor
5	How do you rate the distribution of the contact hours among the course components (L-T- P)?	○ Excellent ○ Very Good ● Good ○ Fair ○ Poor
6	How do you rate the electives offered in relation to the Technological advancements?	○ Excellent ○ Very Good ● Good ○ Fair ○ Poor
7	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
00	Rate the courses in terms of extra learning or self learning considering the design of the courses $% \left(x\right) =\left(x\right) +\left(x\right) $	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
9	How do you rate the percentage of courses having LAB components?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
10	How do you rate the domain used for designing the experiments for the LAB components?	Excellent Very Good Good Fair Poor
Any Oth	Any Other Comments:	

EEDBACK	EEDBACK OF STUDENTS ON CURRICULUM	
Name *		NANDHINI S
Degree: *		Bachelor of Engineering
Program: *	*	Electronics & Communication Engineering
Any other	Any other Suggestions *	Any other Suggestions
EEDBACK	EEDBACK OF STUDENTS ON CURRICULUM	
<u></u>	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	■ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	Excellent Very Good Good Fair Poor
ω	How do you rate the relevance of the units in Syllabus relevant to the course?	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
4	How do you rate the sequence of the units in the course?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
5	How do you rate the distribution of the contact hours among the course components (L-T- p)?	○ Excellent ⑥ Very Good ○ Good ○ Fair ○ Poor
6	How do you rate the electives offered in relation to the Technological advancements?	Excellent Very Good Good Fair Poor
7	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
00	Rate the courses in terms of extra learning or self learning considering the design of the courses $% \left(x\right) =\left(x\right) +\left(x\right) $	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
9	How do you rate the percentage of courses having LAB components?	■ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
10	How do you rate the domain used for designing the experiments for the LAB components?	Excellent O Very Good O Good Fair Poor

Any Other Comments:

FEEDBAC	FEEDBACK OF STUDENTS ON CURRICULUM	
Name *		NATHISH.C
Degree: *	*	Bachelor of Engineering
Program: *	**	Electronics & Communication Engineering
Any othe	Any other Suggestions *	Any other Suggestions
FEEDBAC	FEEDBACK OF STUDENTS ON CURRICULUM	
<u> </u>	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	■ Excellent
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
ω	How do you rate the relevance of the units in Syllabus relevant to the course?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
4	How do you rate the sequence of the units in the course?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
5	How do you rate the distribution of the contact hours among the course components (L-T- p)?	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
6	How do you rate the electives offered in relation to the Technological advancements?	○ Excellent ○ Very Good ◎ Good ○ Fair ○ Poor
7	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	○ Excellent ○ Very Good ● Good ○ Fair ○ Poor
00	Rate the courses in terms of extra learning or self learning considering the design of the courses $% \left(x\right) =\left(x\right) +\left(x\right) $	○ Excellent ○ Very Good ● Good ○ Fair ○ Poor
9	How do you rate the percentage of courses having LAB components?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
10	How do you rate the domain used for designing the experiments for the LAB components?	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
Any Oth	Any Other Comments:	

FEEDBAC	FEEDBACK OF STUDENTS ON CURRICULUM	
Name *		SAGAYA MONISHA J
Degree: *	*	Bachelor of Engineering
Program: *	n: *	Electronics & Communication Engineering
Any othe	Any other Suggestions *	Any other Suggestions
FEEDBAC	FEEDBACK OF STUDENTS ON CURRICULUM	
<u></u>	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	○ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
ω	How do you rate the relevance of the units in Syllabus relevant to the course?	○ Excellent ⑥ Very Good ○ Good ○ Fair ○ Poor
4	How do you rate the sequence of the units in the course?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
5	How do you rate the distribution of the contact hours among the course components (L-T- ρ)?	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
6	How do you rate the electives offered in relation to the Technological advancements?	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
7	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
00	Rate the courses in terms of extra learning or self learning considering the design of the courses $% \left(x\right) =\left(x\right) +\left(x\right) $	Excellent Very Good Good Fair Poor
9	How do you rate the percentage of courses having LAB components?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
10	How do you rate the domain used for designing the experiments for the LAB components?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
Any Oth	Any Other Comments:	

EEDBACK	EEDBACK OF STUDENTS ON CURRICULUM		
Name *		SIBIN.K.S	IKS
Degree: *		Bache	Bachelor of Engineering
Program: *	*	Electr	Electronics & Communication Engineering
Any other	Any other Suggestions *	Any o	Any other Suggestions
EEDBACK	EEDBACK OF STUDENTS ON CURRICULUM		
_	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?		■ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	0	Excellent Very Good Good Fair Poor
ω	How do you rate the relevance of the units in Syllabus relevant to the course?	0	Excellent Very Good Good Fair Poor
4	How do you rate the sequence of the units in the course?	0	Excellent Very Good Good Fair Poor
5	How do you rate the distribution of the contact hours among the course components (L-T-p)?	ng the course components (L-T-	Excellent (Very Good (Good (Fair (Poor
6	How do you rate the electives offered in relation to the Technological advancements?	hnological advancements?	Excellent () Very Good () Good () Fair () Poor
7	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	ence books by their	Excellent (Very Good (Good (Fair (Poor
00	Rate the courses in terms of extra learning or self learning considering the design of the courses ${\sf courses}$	0	Excellent Very Good Good Fair Poor
9	How do you rate the percentage of courses having LAB components?	0	Excellent Very Good Good Fair Poor
10	How do you rate the domain used for designing the experiments for the LAB components?	•	Excellent 🔾 Very Good 🔾 Good 🔾 Fair 🔘 Poor
Any Othe	Any Other Comments:		

EEDBACK	EEDBACK OF STUDENTS ON CURRICULUM	
Name *		SOWNTHARYA M
Degree: *		Bachelor of Engineering
Program: *		Electronics & Communication Engineering
Any other	Any other Suggestions *	Any other Suggestions
EEDBACK	EEDBACK OF STUDENTS ON CURRICULUM	
-	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
ω	How do you rate the relevance of the units in Syllabus relevant to the course?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
4	How do you rate the sequence of the units in the course?	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
5	How do you rate the distribution of the contact hours among the course components (L-T- p)?	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
6	How do you rate the electives offered in relation to the Technological advancements?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
7	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
00	Rate the courses in terms of extra learning or self learning considering the design of the courses $\frac{1}{2}$	○ Excellent ○ Very Good ● Good ○ Fair ○ Poor
9	How do you rate the percentage of courses having LAB components?	○ Excellent ○ Very Good ● Good ○ Fair ○ Poor
10	How do you rate the domain used for designing the experiments for the LAB components?	○ Excellent ○ Very Good ● Good ○ Fair ○ Poor

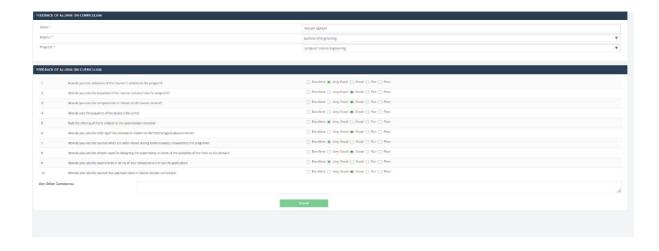
FEEDBACI	FEEDBACK OF STUDENTS ON CURRICULUM	
Name *		VASANTH.D
Degree: *	*	Bachelor of Engineering
Program: *	*	Electronics & Communication Engineering
Any othe	Any other Suggestions *	Any other Suggestions
FEEDBAC	FEEDBACK OF STUDENTS ON CURRICULUM	
_	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	Excellent Very Good Good Fair Poor
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	O Excellent Very Good O Good O Fair O Poor
ω	How do you rate the relevance of the units in Syllabus relevant to the course?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
4	How do you rate the sequence of the units in the course?	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
5	How do you rate the distribution of the contact hours among the course components (L-T- $\mbox{\sc P})$?	Excellent Very Good Good Fair Poor
6	How do you rate the electives offered in relation to the Technological advancements?	Excellent Very Good Good Fair Poor
7	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
co	Rate the courses in terms of extra learning or self learning considering the design of the courses ${\bf r}$	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
9	How do you rate the percentage of courses having LAB components?	○ Excellent ⑥ Very Good ○ Good ○ Fair ○ Poor
10	How do you rate the domain used for designing the experiments for the LAB components?	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
Any Oth	Any Other Comments:	

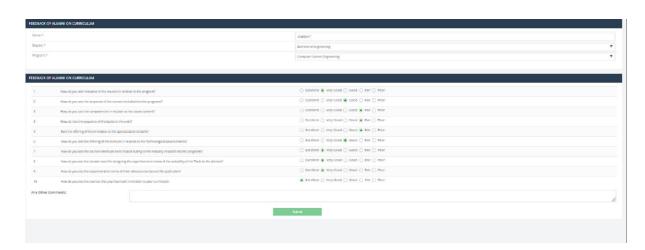
FEEDBAC	FEEDBACK OF STUDENTS ON CURRICULUM	
Name *		VENNILA.C
Degree: *	*	Bachelor of Engineering
Program: *	*	Electronics & Communication Engineering
Any othe	Any other Suggestions *	Any other Suggestions
FEEDBAC	FEEDBACK OF STUDENTS ON CURRICULUM	
_	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
ω	How do you rate the relevance of the units in Syllabus relevant to the course?	Excellent Very Good Good Fair Poor
4	How do you rate the sequence of the units in the course?	Excellent O Very Good Good Fair Poor
5	How do you rate the distribution of the contact hours among the course components (L-T- $\rm p$)?	Excellent Very Good Good Fair Poor
6	How do you rate the electives offered in relation to the Technological advancements?	Excellent Very Good Good Fair Poor
7	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	Excellent Very Good Good Fair Poor
co	Rate the courses in terms of extra learning or self learning considering the design of the courses $% \left(x\right) =\left(x\right) +\left(x\right) $	Excellent () Very Good () Good () Fair () Poor
9	How do you rate the percentage of courses having LAB components?	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
10	How do you rate the domain used for designing the experiments for the LAB components?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
Any Oth	Any Other Comments:	

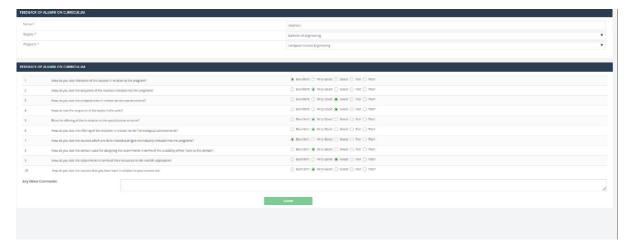
EFEDBA	FEEDBACK OF STUDENTS ON CURRICULUM	
Name *		VIJAYALAKSHMI.V
Degree: *	*	Bachelor of Engineering
Program: *	n; *	Electronics & Communication Engineering
Any oth	Any other Suggestions *	
FEEDBAG	FEEDBACK OF STUDENTS ON CURRICULUM	
<u></u>	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	■ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	○ Excellent ① Very Good ○ Good ○ Fair ○ Poor
ω	How do you rate the relevance of the units in Syllabus relevant to the course?	○ Excellent ○ Very Good ● Good ○ Fair ○ Poor
4	How do you rate the sequence of the units in the course?	○ Excellent ○ Very Good ● Good ○ Fair ○ Poor
5	How do you rate the distribution of the contact hours among the course components (L-T- ρ)?	○ Excellent ○ Very Good ● Good ○ Fair ○ Poor
6	How do you rate the electives offered in relation to the Technological advancements?	○ Excellent ○ Very Good ● Good ○ Fair ○ Poor
7	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	○ Excellent ○ Very Good ● Good ○ Fair ○ Poor
00	Rate the courses in terms of extra learning or self learning considering the design of the courses ${\sf courses}$	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
9	How do you rate the percentage of courses having LAB components?	○ Excellent Very Good Good Fair Poor
10	How do you rate the domain used for designing the experiments for the LAB components?	■ Excellent
Any Ot	Any Other Comments:	

FEEDBACK	FEEDBACK OF STUDENTS ON CURRICULUM	
Name *		VINAYACHANDRAN P
Degree: *		Bachelor of Engineering
Program: *	*	Electronics & Communication Engineering
Any other	Any other Suggestions *	Any other Suggestions
FEEDBACK	FEEDBACK OF STUDENTS ON CURRICULUM	
<u> </u>	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	Excellent Very Good Good Fair Poor
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	Excellent Very Good Good Fair Poor
ω	How do you rate the relevance of the units in Syllabus relevant to the course?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
4	How do you rate the sequence of the units in the course?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
5	How do you rate the distribution of the contact hours among the course components (L-T- $\mbox{\sc P})$?	Excellent Very Good Good Fair Poor
6	How do you rate the electives offered in relation to the Technological advancements?	Excellent Very Good Good Fair Poor
7	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	Excellent Very Good Good Fair Poor
co	Rate the courses in terms of extra learning or self learning considering the design of the courses $\frac{1}{2}$	Excellent Very Good Good Fair Poor
9	How do you rate the percentage of courses having LAB components?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
10	How do you rate the domain used for designing the experiments for the LAB components?	Excellent O Very Good O Good Fair O Poor
Any Oth	Any Other Comments:	

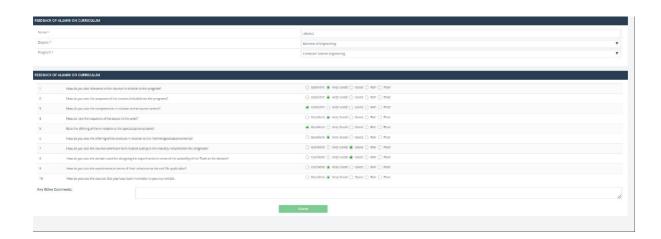
EEDBAC	EEDBACK OF STUDENTS ON CURRICULUM	
Name *		VISHNU PRASAD C
Degree: *		Bachelor of Engineering
Program: *		Electronics & Communication Engineering
Any othe	Any other Suggestions *	Any other Suggestions
EEDBAC	EEDBACK OF STUDENTS ON CURRICULUM	
_	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	Excellent Very Good Good Fair Poor
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	Excellent Very Good Good Fair Poor
ω	How do you rate the relevance of the units in Syllabus relevant to the course?	Excellent Very Good Good Fair Poor
4	How do you rate the sequence of the units in the course?	○ Excellent ○ Very Good ● Good ○ Fair ○ Poor
5	How do you rate the distribution of the contact hours among the course components (L-T- $\rm p$)?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
6	How do you rate the electives offered in relation to the Technological advancements?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
7	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	Excellent Very Good Good Fair Poor
00	Rate the courses in terms of extra learning or self learning considering the design of the courses ${\sf courses}$	Excellent Very Good Good Fair Poor
9	How do you rate the percentage of courses having LAB components?	Excellent O Very Good O Good Fair O Poor
10	How do you rate the domain used for designing the experiments for the LAB components?	Excellent () Very Good () Good () Fair () Poor
Any Oth	Any Other Comments:	







FEEDBACK OF	ALUMNI DN CURRICULUM	
Name *		ARLL JOTHY K
Degree: *		Sameior of Engineering T
Program: *		Computer Science Engineering T
FEEDBACK OF	ALUMNO ON CURRICULUM	
1.	Howido you rate relevance of the courses in relation to the program?	☐ Excellent ● Very Good ☐ Good ☐ Fair ☐ Peor
2	How do you rate the sequence of the rounses included into the programs?	○ Biccilent ○ Very Good ● Good ○ Fair ○ Pier
3	How do you rate the competencies in relation to the course content?	○ bicollent ● Very Good ○ Good ○ Fair ○ Foor
4	How do rate the sequence of the topics in the units?	○ bucellant ○ very good ● good ○ fair ○ Poor
5	Fate the offering of the in relation to the specialization streams?	○ Excellent very Good Geod Fair Fiser
6	How do you rate the offering of the electives in relation to the Technological advancements?	○ Bucellent ○ Wely Good ● Good ○ Rair ○ Paer
7	How do you rate the courses which are skills related suiting to the Industry Included Into the programs?	○ Excellent
	Have do you rate the domain used for designing the experiments in some of the autability of the Tools to the domain?	○ Bucellent: ® Very Good ○ Good ○ Kair ○ Feer
9	Hawdo you rate the experiments in terms of their releisance to the real life application?	○ Bootrient ● Very Good ○ Good ○ Fair ○ Peor
10	New do you rate the courses that you have learn in relation to your current jets	■ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
Any Other Co	minerits:	,
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		33011.



iame *	LTY ON CURRICULUM	
		RADY SURESH KUMAR G
pec.*		Bachelor of Engineering
gram: *		Computer Sistence Engineering
other Suggestions		
ACK OF FACUL	LTY ON CURRICULUM	
	Haw do you rate the sequence of the Courses provided in the curriculum?	☐ Excellent ® Very Good ☐ Good ☐ Fair ☐ Poor
j.	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?	○ Excellent ○ Very Good ● Good ○ Fair ○ Poor
,	How do you rate the structure framed for entire program?	○ Excellent ® Very Good ○ Good ○ Fair ○ Poor
	How do you rate the allocation of the credits and contact hours (U.T.IP) to the courses?	○ Bucellent ○ Very Good ● Good ○ Fair ○ Poor
Þ	How do you rate the offering of the electives in terms of their relevance to the specialization streams and technological advancements?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
þ	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	○ Bizellent ○ Very Good ● Good ○ Fair ○ Poor
	Rate the Size of syllabus in serves of the load on the student	○ Bircellent ® Very Good ○ Good ○ Fair ○ Poor
п	Rate the courses in terms of sequence of offering considering whether the proceeding courses have been covered.	○ Biccilont ○ Very Good ● Good ○ Fair ○ Poor
. 8	Rate the courses in terms of extra learning or self learning considering the design of the courses	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
	Hew do you rate the evaluation scheme designed for each of the course?	○ Bicellent ○ Very Good ● Good ○ Fair ○ Poor
H	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project elective.	○ Biccilent ● Very Good ○ Good ○ Fair ○ Poor
y	Haw do you rate the percentage of courses having LAB components and the domain used for designing the experiments for the LAB components?	○ Biscellens ○ Very Good ● Good ○ Fair ○ Poor
ther Commen	nts	
		Submit:
ACK OF FACUL	LTY ON CURRICULUM	
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pe: *		Sacholor of Engineering
ram; *		Computer Science Engineering
other Suggestions	s'	
ACK OF FACUL	LTY ON CURRICULUM	
	How do you rate the sequence of the Caunes provided in the curriculum?	© Excellent ● Very Good ○ Good ○ Fair ○ Poer □ Excellent ○ Very Good ● Good ○ Fair ○ Poer
	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?	© Excellent ○ Very Good ○ Good ● Fair ○ Poor
	Haw do you rate the structure framed for entire program?	Excellent Very Good Good Fair Peer
	How do you rate the allocation of the credits and contact hours (L.T.P) to the courses?	
	How do you rate the offering of the electives in terms of their relevance to the specialization streams and technological advancements?	© Excellent ○ Wery Good ⊚ Good ○ Fair ○ Poor □ Excellent ● Very Good ○ Good ○ Fair ○ Poor
	How do you rate the relevance of the Text Books and reference books by their international recognition to the Courses?	
	Rate the Size of syllabus in terms of the load on the student	© Excellent ○ Vary Good ● Good ○ Fair ○ Poor □ Excellent ● Vary Good ○ Good ○ Fair ○ Poor
	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	
	flate the courses in terms of extra learning or self-learning considering the design of the courses	© Excellent ○ Wery Bood ● Good ○ Fair ○ Poor © Excellent ● Very Bood ○ Good ○ Fair ○ Poor
	How do you rate the evaluation scheme designed for each of the course!	
	How do you rate the composition of the courses in terms of Basic scener, Engineering scener, Humanities, Discipline core, discipline elective, open elective, project etc.?	© Excellent ○ Vary Good ● Good ○ For ○ Feer
	How do you rate the percentage of courses having LAB components and the domain used for designing the experiments for the LAB components?	○ Excellent ® Very Good ○ Good ○ Fair ○ Poar
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Other Commen	_	
Other Commen	_	B), BALARCHANI
Other Common ACK OF FACUL C * CC.*	_	BUILD-LAPES-AVVI Baches of Engineering
Other Commen AACK OF FACUL C* CC*	ATY ON EGRIBICIANAN	B), BALARCHINI
Other Commen AACK OF FACUL TO THE TOTAL THE	ATY ON EGRIBICIANAN	BUILD-LAPES-AVVI Baches of Engineering
ACK OF FACULE c * rec: * rem: 5 september 50.ggestions	LTY ON CORRECOLUM	BUILD-LAPES-AVVI Baches of Engineering
Other Commen	ATY ON EGRIBICIANAN	BUILD-LAPES-AVVI Baches of Engineering
Other Commen ACK OF FACUL c * con * cons *	LTY ON CORRECOLUM	Est-based Expressing Computer Science Engineering Computer Science Engineering Estration & Very Good Coad Fair Fair
ACK OF FACUL C* CC.* ACK OF FACUL ACK OF FACUL H	LTY ON CUMMICULUM	BUSELANTICHANN Barbors of bignoring Compass forces Bignoring. Discriber Very Good Good Far Fasr Secriber Very Good Good Far Fasr
ACK OF FACUL * * * * * * * * * * * * *	STY ON CUMBICUSUM STY ATT ON CUMBICUSUM His day you can be sequenced fine Causing provided in the cumbicularity	Est-based Expressing Computer Science Engineering Computer Science Engineering Estration & Very Good Coad Fair Fair
ACK OF FACUL H H H	ETY ON CUMBICULUM ST ON CUMBICULUM How day purson the dequence of the Course provided in the controllum ² How day purson the requence of the Course provided in the controllum ² How day purson the systems of the courses in relation to the companions operated out of the course)	BUSELANTICHANN Barbors of bignoring Compass forces Bignoring. Discriber Very Good Good Far Fasr Secriber Very Good Good Far Fasr
ACK OF FACULE ACK OF FACULE H H H	ATY ON CONTRICIOUM ATY ON CONTRICIOUM ATY ON CONTRICIOUM Head day you store the broquence of the Countey provided in the curriculum? Head day you store the requirement of the Countey provided in the curriculum? Head day you store the requirement of the Countey provided in the curriculum? Head day you store their register of the counter in missions as the comprehenses represent out of the counter? Head day you store their structure framed the resting program?	EQUIDATABLE PROVIDE Exercisor of Engineering Compaut Service Brightening
Other Commen ACK OF FACUL C * BC: * BC: * BC: * ACK OF FACUL H H H	STY ON COMBRICALIAN STY ON COMBRICALIAN SECTION COMBRICALIAN Security operated the sequence of the Courses provided in the commandum? Security operated the spillable of the courses in stations to the comprehensive sepected out of the course! Security operated the spillable of the courses in stations to the comprehensive sepected out of the counse! Security operated the spillable of the courses in stations to the comprehensive sepected out of the counse! Security operated the spillable of the counses in stations to the comprehensive sepected out of the counse! Security operated the spillable of the counses in stations to the counses. Security of the counses in the counses of the counses of the counses. Security of the counses of the counses of the counses of the counses. Security of the counses of the counses of the counses of the counses.	Epition of tagrang Compart Source Engineering Compart Source Engineering Excrition* ** very Good Good Fair Fair Excrition* ** very Good Good Fair Fair Excrition* ** very Good Good Fair Fair Excrition* very Good Good Fair Fair Excrition* very Good Good Fair Fair Excrition* very Good Good Fair Fair
ACK OF FACUL c * ec. * ec. * hoher Suggestions ACK OF FACUL H H H H	STY ON CURRICULUM STY ON CURRICULUM STY ON CURRICULUM Hole day put and the anaparent of the Custors provided in the curriculum? Hole day put and the anaparent of the Custors provided in the custors and anaparent of the coupled Hole day put and the first purchase of the custors in instance to the comprehensive operand and of the coupled Hole day put and the first purchase for ending and contact havis (1.7 figs on the custors). Hole day put and the first custors of the conduct and contact havis (1.7 figs on the custors). Hole day put and the first custors of the conduct and contact havis (1.7 figs on the custors). Hole day put and the first first put of the declarate in terms of their requirement to the operations of sections and technological advancements?	Excritor of tragrams Comparer Screen Bignering Comparer Screen Bignering Descritors • Very Good Good Fair Pear Excritors • Very Good Good Good Fair Pear
ACK OF FACUL C* CC* ACK OF FACUL ACK OF FACUL H H H H H R	SY ON COMMISCUSION SHOW COMMISCUSION HOW COMMI	Butters of bignoring Compare Service & Very Good Good Far Floor Excellent Very Good Good Far Floor
Other Commen MCK OF FACUL E * SEC * STATE OF FACUL H H H H H R	ATY ON CURRICULUM 14** ON CURRICULUM 14** ON CURRICULUM 15** OF	Epublicate Supremay Computer Service Brightering Computer Servic
Other Commens	STY ON COMBRICALINE SET ON COMBRICALINE Send day part and the design of the Courses provided in the certailure? Here day part and the requirement of the Courses provided in the certailure? Here day part and the regulates of the Courses in stations to the certailure? Here day part and the regulates of the courses in stations to the certailure? Here day part and the regulates of the courses in training and constant harms \$1.79 to the courses? Here day part and the reflection of the credition and constant harms \$1.79 to the courses? Here day part are the reflection of the credition and constant harms \$1.79 to the courses? Here day part are the reflection of the credition and constant harms \$1.79 to the courses? Here day part are the reflection of the credition and constant harms \$1.79 to the courses. The first of the constant harms of the reflection in terms of the reflection to the course of the course of the courses. The first of the confidence in terms of the reduction research and the course of t	Butters of trigrening Comparts Service Brightering Comparts Service Brightering Excellent * Very Good Good Fair Fair Excellent * Very Good Good Fair Fair Excellent Very Good Good Fair Fair
Other Commensus	STY ON CURRICULUM STY ON CURRICULUM The COMMISSION MAN AND AND AND AND AND AND AND AND AND A	BoulearAfficiarioni BoulearAf
Other Commen	STY ON CONTRICUSUM Service of Countricus CO	Bothoso of bignoring Compare Source Bignori

FEEDBACK OF F	FACULTY ON CURRICULUM	
Name *		SWELDMAK K
Degree: *		Bachelor of Engineering V
Program: *		Computer Science Engineering
Any other Sugg	estions *	
FEEDBACK OF F	FACULTY ON CURRICULUM	
1	Haw do you rate the sequence of the Courses provided in the curriculum?	○ Excellent
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?	○ Excelent ○ Very Good ● Good ○ Fair ○ Poor
3	How do you rate the structure framed for entire programs'	○ Excellent ○ Very Good ● Good ○ Fair ○ Poor
4	How do you rate the allocation of the credits and contact hours (LTP) to the courses?	○ Excellent ○ Very Good ○ Good ● Fair ○ Poor
5	How do you rate the offering of the electives in terms of their relevance to the specialization streams and technological advancements?	○ Excellent ○ Very Good ⑥ Good ○ Fair ○ Poor
	How do you rate the relevance of the Text Books and reference books by their international recognition to the Courses?	○ Excellent ○ Very Good ○ Good ● Fair ○ Poor
	Rate the Size of sylabus in terms of the load on the student	○ Excellent: ○ Very Good ● Good ○ Fair ○ Poor
	Rate the course in terms of sequence of offering considering whether the preceding courses have been covered.	○ Excellent ○ Very Good ● Good ○ Fair ○ Poor
	Rate the causes in terms of eara learning or self learning considering the design of the causes	_ Excellent ● Very Good _ Good _ Fair _ Prior
9		Excelent Very Good Good Rair Poor
10	How do you rate the evaluation scheme designed for each of the course? How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanistes, Discipline care, discipline elective, open elective, project	
11	est?	○ Excellent @ Very Good ○ Good ○ Fair ○ Poor
12	How do you rate the percentage of courses having LAB components and the domain used for designing the experiments for the LAB components?	Excellent ○ Very Good ○ Good ○ Fair ○ Poor
Any Other Cor	nments:	
		Submit
FEEDBACK OF F	FACULTY ON CURRICULUM	
Name *		PAICN K
Degree *		Bachelor of Engineering
Program: *		Computer Science Engineering
Any other Sugg	extines #	And principles against an appropriate growth and appropriate growth
Any come stage		
FEEDBACK OF F	FACULTY ON CURRICULUM	
r.	How do you rate the sequence of the Courses provided in the curriculum?	○ Excellent ● Very Good ○ Good ○ Fair ○ Foor
7//	How do you rate the syllabut of the courses in relation to the competencies expected out of the course?	○ Excellens ○ Vary Good ● Good ○ Fair ○ Foor
-		□ Euclient ® Very Good □ Good □ Feir □ Pear
3.	How do you rate the structure framed for entire program?	□ Excellent ○ Very Good ® Good ○ Fair ○ Poor
4	How do you rate the allocation of the credits and contact hours (LTP) to the courses?	
5	How do you rate the offering of the electives in terms of their relevance to the specialisation streams and technological advancements?	□ Bicellent ● Very Good □ Good □ Fair □ Poor
6.	How do you rate the releasner of the Text Books and reference books by their international recognition to the Courses?	☐ Excellent ☐ Very Good
7	Rate the Size of ryllabus in terms of the load on the student	☐ Excellent ● Very Good ☐ Good ☐ Fair ☐ Poor
	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	○ Bicellent ○ Very Good ● Good ○ Fair ○ Poor
9	Rate the courses in terms of extra learning or self learning considering the design of the courses	○ Biccilent ○ Very Good ● Good ○ Fair ○ Poor
10	Hew do you rate the evaluation scheme designed for each of the course?	Escribers € Very Good Good Fair Foor
11	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project are 3	○ Excellent ○ Very Good ● Good ○ Fair ○ Poor
		○ Excellent ● Very Good ○ Good ○ Fair ○ Pear
12	How do you rate the percentage of courses having LAB components and the domain used for designing the experiments for the LAB components?	Carrier & Fray and Carrier Carrier
Any Other Con	nments:	
		Stime

FEEDBACK OF I	FACULTY ON CURRICULUM	
Name *		DEEBNACHADOMAINNETH G
Dogree: *		Eachelor of Engreering ▼
Program:		Computer Science Engineering
Any other Sugg	potions *	
-	AND LINE OF THE STATE OF THE ST	
FEEDBACK OF I	FACULTY ON CURRICULUM	
1	How do you rate the sequence of the Courses provided in the curriculum?	○ Excellent ○ Very Good ● Good ○ Fair ○ Poor
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?	○ Excellent ○ Vory Good ○ Good ● For ○ Poor
3	How do you rate the structure framed for entire program?	○ Excellent ○ Very Good ② Good ○ For ○ Poor
4	How do you rate the allocation of the credits and contact hours (LT-P) to the courses?	○ Excellent ○ Very Good ● Good ○ Fair ○ Poor
5	How do you rate the offering of the electives in terms of their relevance to the specialization streams and technological advancements?	© Excellent ● Very Good ○ Good ○ Fair ○ Pear
		○ bicclient ○ Very Good ● Good ○ Fair ○ Poor
	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	
7	Rate the Size of syllabus in terms of the load on the student	© Bizcilint @ Very Good © Good © Fair © Poor
8	Rate the courses in terms of sequence of offering considering whether the proceding courses have been covered.	○ Excellent ○ Very Good ● Good ○ Fair ○ Poor
9	Rate the courses in terms of extra licitming or self-learning considering the design of the courses	○ Excellent
10	How do you rate the evaluation scheme designed for each of the course?	○ Excellent Very Good ○ Good ○ Rair ○ Poor
11	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	○ Excellent ○ Very Good ● Good ○ Fair ○ Poor
12	How do you rate the percentage of courses having LAB components and the domain used for designing the experiments for the LAB components?	☐ Sixtellant
Any Other Cor		
Any Outer Col	11100MANA.6-	
		Submit

PPPDBACK O	FACULTY ON CURRICULUM		
	PALUELT ON CONNECTION		
Name *		THARAVER	
Degree: *		Bachelor of Engineering	٧
Program: *		Computer Science Engineering	¥
Any other Sc	gystions ⁴		
FEEDBACK O	FACULTY ON CURRICULUM		
	WWW II	22 000 W 2004 1744 274 124 13 W 2007 2000	
T.	How do you rate the sequence of the Courses provided in the curriculum?	© Excellent ® Very Good ○ Good ○ Fair ○ Poor	
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?	© Excellent ® Very Good ○ Good ○ Fair ○ Poor	
3	How do you rate the structure framed for entire program?	® Excellent ○ Very Good ○ Good ○ Fair ○ Poor	
4	Hewido you rate the allocation of the credits and contact hours (UT-P) to the courses?	© Excellent	
5	How do you rate the offering of the electives in terms of their relevance to the specialization streams and technological advancements?	® Excellent ○ Very Good ○ Good ○ Fair ○ Poor	
6	Haw do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	© Excellent	
7:	Rate the Size of syllabus in terms of the load on the student		
8	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	Excellent	
9	Rate the courses in terms of extra learning or self learning considering the design of the courses	® Excellent ○ Very Good ○ Good ○ Fair ○ Poor	
10	Haw do you nate the evaluation scheme designed for each of the course?	© Excellent ® Very Good ○ Good ○ Fair ○ Poor	
11	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project esc.?	Excellent	
12	How do you rate the percentage of courses having LAB components and the domain used for designing the experiments for the LAB components?	○ Excellent ® Very Good ○ Good ○ Fair ○ Peer	
Any Other 0	:2Inamme		
		Submit	
FEEDBACK O	FACULTY ON CURRICULUM		
Name *		RADRIZAME M	
Degree: *		Bachelor of Engineering	
Program:		Computer Science Engineering	w
Any other Su	greations *		
FEEDBACK O	FACULTY ON CURRICULUM	○ Bezilont	
1.	How do you rate the sequence of the Courses provided in the curriculum?	Discribert Very Good Good Fair Poor	
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?	Discribed Very Good Good Fair Peer	
3:	How do you rate the structure framed for entire program?	○ bizations ○ very Good ● Good ○ Fair ○ Poor	
4	How do you rate the allocation of the credits and contact hours (LT.P) to the courses?	□ Excellent © Very Good □ Good □ Fair □ Poor	
	How do you rate the offering of the electives in terms of their relevance to the specialization streams and technological advancements?	○ Excellent ○ Very Good ● Good ○ Fair ○ Poor	
	How do you nate the releasance of the Tota Books and reference books by their International recognition to the Courses?	○ Excellent ® Very Good ○ Good ○ Fair ○ Poor	
	Rate the Size of syllabus in terms of the load on the student.	○ Excellent ○ Very Good ● Good ○ Fair ○ Poor	
	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	○ Bicclient ② Very Good ○ Good ○ Fair ○ Poor	
9	Rate the courses in terms of sears learning or self-inaming considering the design of the courses Have do you rate the evaluation scheme designed for each of the course?	○ Excellent ② very Good ③ Good ○ Fair ○ Poor	
10		○ Excellent ● Very Good ○ Good ○ Fair ○ Poer	
11	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline clerkus, open elective, project etc.?	○ Socilient ○ Very Good ⑥ Good ○ Fair ○ Poor	
12	How do you rate the percentage of courses having LHB components and the domain used for designing the experiments for the LAB components?	O seems O to an a seems O to a contract of the	
Any Other 0	mments:		/
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		A 125 12 VA25 1	
FEEDBACK C	FACULTY ON CURRICULUM		
			

FEEDRACK OF FACULTY ON CURSICULUM	
Name *	RJENNOX
Degree: *	Bachelor of Engineering
Program A	Computer Science Engineering
Any other Suggestions *	

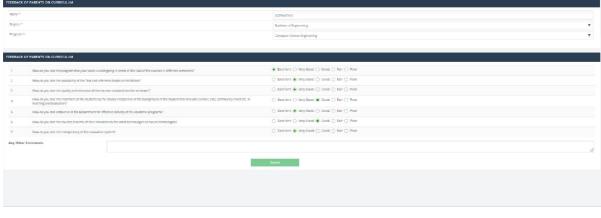
How do you rate the sequence of the Courses provided in the curriculum?	○ Excellent ○ Very Good ● Gload ○ Fair ○ Feor
How do you rate the syllabus of the courses in relation to the componencies expected out of the course?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
How do you rate the structure framed for entire programs?	○ Excellent ○ Very Good ● Good ○ Fair ○ Foor
How do you rate the allocation of the credits and contact hours (L.T.P) to the courses?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
How do you rate the offering of the electives in terms of their relevance to the specialization streams and technological advancements?	○ Excellent ○ Very Good ● Good ○ Fair ○ Poor
How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
Rate the See of syllabus in terms of the load on the student	○ Excellent ○ Very Good ● Good ○ Fair ○ Foor
Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
Rate the courses in series of extra learning or soft learning considering the design of the courses	○ Excellent ○ Very Good Good ○ Fair ○ Pear
How do you rate the evaluation scheme designed for each of the course?	○ Excellent ○ Very Good ● Good ○ Fair ○ Poor
How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	○ Excellent
How do you rate the percentage of courses having LAE components and the domain used for designing the experiments for the LAE components?	○ Excellent ○ Very Good ○ Good ● Fair ○ Poor

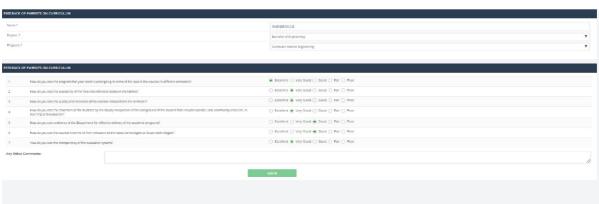
EEEDBACK DE E	ACULTY ON CURRICULUM		
	ACCULIT ON CONNECTION		
Nome *		SHAMMICHARKAR	
Degree: *		Bachelor of Engineering	₹.
Program: *		Computer Science Engineering	*
Any other Sugge	sting *		
FEEDBACK OF F	ACULTY ON CURRICULUM		
1	How do you rate the sequence of the Courses provided in the curriculum?	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor	
2)	How do you cate the syllabus of the courses in relation to the competencies expected out of the course?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor	
3	How do you rate the structure framed for entire program?	Excellent ○ Very Good ○ Good ○ Fair ○ Poor	
4	Haw do you rate the allocation of the credits and corract hours (LT-P) to the courses?	○ Excellenc ○ Very Good ● Good ○ Fair ○ Poor	
5	How do you rate the offering of the electives in terms of their relevance to the specialization streams and technological advancements?	○ Excellent	
6	How do you rate the relevance of the Text Books and reference books by their Intermational recognition to the Courses?	○ Excellent ○ Very Good ● Good ○ Fair ○ Poor	
7	Rate the Size of syllabus in terms of the load on the student	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor	
8	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	○ Excellent	
9	Rate the courses in terms of extra learning or self learning considering the design of the courses	Excellent ○ Very Good ○ Good ○ Fair ○ Poor	
10	How do you care the evaluation scheme designed for each of the course?	○ Excellent	
11	Haw do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	Excellent ○ Very Good ○ Good ○ Fair ○ Poor	
12	How do you rate the percentage of courses having LAB components and the domain used for designing the experiments for the LAB components?	○ Excellent ○ Very Good ● Good ○ Fair ○ Poor	
Any Other Com	ments		
			11
		Sabrit	
FEEDBACK OF F	ACULTY ON CURRICULUM		
Name *		RUPAM	
Degree: *		Sachelor of Engineering	*
Program: *		Computer Science Engineering	*
Any other Sugg	estions *		
FEEDBACK OF F	ACULTY ON CURRICULUM		
1	How do you rate the sequence of the Courses provided in the curriculum?	● Excellent ○ Very Good ○ Good ○ Fair ○ Pear	
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?	□ Exicilient ● Very Good □ Good □ Fair □ Poor	
3	How do you rate the structure framed for entire program?	€ Excellent (Very Good Good Fair Poor	
4	How do you rate the allocation of the credits and contact hours (LT-P) to the courses?	○ Excellent ● Vary Good ○ Good ○ Fair ○ Poor	
5	How do you rate the offering of the electives in terms of their relevance to the specialization streams and technological advancements?	Excellent Very Good Good Fair Peer	
6	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor	
7	Rate the Size of syllabus in terms of the load on the student	○ Excellent ○ Very Good ● Good ○ Fair ○ Poor	
8	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor	
9	Rate the courses in terms of extra learning or self-learning considering the design of the courses.	○ Excellent ○ Very Good ● Good ○ Fair ○ Poor	
10	How do you rate the evaluation scheme designed for each of the course?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor	
11	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline care, discipline elective, open elective, project	○ Excellent ○ Very Good ● Good ○ Fair ○ Poor	
12	How do you rate the percentage of courses having LAB components and the domain used for designing the experiments for the LAB components?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor	
Any Other Cor			
333,5355,65			1
		Submit	
FEEDBACK OF F	ICCULTY ON CURRICULUM		
Nome *		ORECO-MAN CI	
Degree:*		Buthelor of Engineering	٧
Program: A		Computer Science Engineering	۳
Any other Sugge	stions *		
FEEDBACK OF F	ACULTY ON CURRICULUM		
27		○ Excellent : Very Glood ○ Good ○ Fair ○ Feer	
1	How do you rate the sequence of the Courses provided in the curriculum?	○ Excellent ○ Very Good ⑥ Good ○ Fair ○ Poor	
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?	○ Biceliert ○ Very Good ○ Good ● Fair ○ Poor	
	How do you rate the structure framed for entire programs?	© Bicellent ○ Very Good ® Good ○ Rair ○ Poor	
*	How do you rate the allocation of the credits and contact hours (LT-P) to the counted? How do you rate the allocation of the electrics in terms of their relevance to the secolalization streams and technological advancement?	Discribert Very Good Good Pair Pour	
>	How do you rate the offening of the electries in terms of their relevance to the specialization streams and technological advancements? How do you rate the milesance of the Text Bools and reference bools by their international recognition to the Courtes?	Excelent © Very Good ○ Good ○ Fair ○ Poor	
	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses? Rate the Size of syllabus in terms of the load on the saudent	○ Excellent ● Very Good ○ Good ○ Fair ○ Pear	
		□ Excellent ○ Very Good ● Good ○ Fair ○ Pear	
	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered. Black the covered in terms of determination or self-foreign appointment the determination of the covered.	○ Betiliert ○ Very Good ○ Good ● Pair ○ Peor	
10	Rate the courses in terms of certal learning or self learning considering the design of the courses How do you rate the evaluation scheme designed for each of the course?	© Excellent ® Very Good ○ Good ○ Fair ○ Poor.	
11	How do you rate the composition of the course; in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project ere?	○ Becelent @ Very Good ○ Good ○ Fair ○ Poor	
		□ Becilions ○ Very Good ● Good ○ Fair ○ Poor	
12	How do you rate the percentage of courses having LAB components and the domain used for designing the experiments for the LAB components?	Section Sections Sections Section Sect	
Any Other Com	ments:		1
		SARTE	

FEEDBACK	OF PARENTS ON CURRICULUM		
Mamo *		HARDALM	
Dogroc: *		Sacholor of Engineering	¥
Program:	•	Computer Science Engineering	¥
FEEDBACK	OF PARENTS ON CURRICULUM		
1	Haw do you race the program that your ward is undergoing in terms of the load of the courses in different semesters?	Excellent ○ Very Good ○ Good ○ Fair ○ Paer	
2	How do you sate the availability of the Text and reference books in the Market?	○ Excellent Very Good ○ Good ○ Fair ○ Paer	
3	Haw do you rate the quality and relevance of the courses included into the semester?	○ Excellent ○ VeryGood ● Good ○ Fair ○ Pear	
141	How do you rate the treatment of the dualents by the faculty irrespective of the background of the student that includes flender, cost, community creed etc. in too thing and onlivation?	○ Excellent Very Good ○ Good ○ Fair ○ Pear	
5	Haw do you rate ambience of the Department for effective delivery of the academic programs?	○ Excellent ○ Very Good ● Good ○ Fair ○ Pear	
6	Haw do you rate the courses in terms of their relevance to the latest technologies or future technologies?	○ Exctlent ○ Very Sood ● Sood ○ Fair ○ Fear	
7	Haw do you rate the transparency of the evaluation system?	○ Excellent ● Very Good ○ Goed ○ Fair ○ Peer	
Any Othe	r Comments:		
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		Stent	

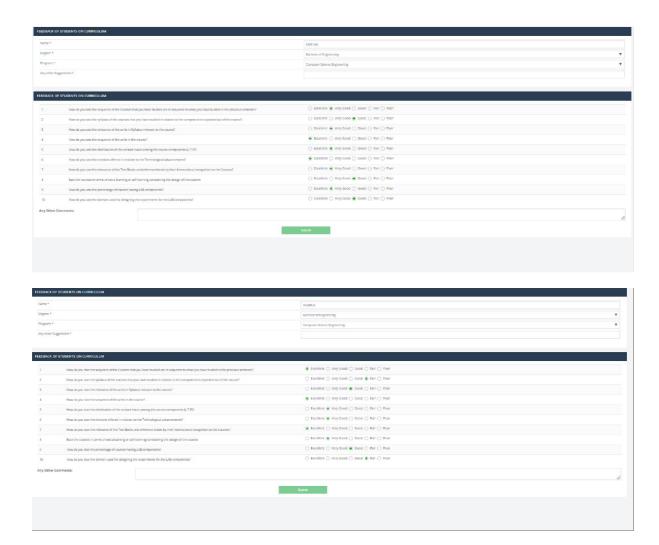
	GRDWARLTP	
	Bachelor of Engineering	
	Computer-Science Engineering	
PARENTS ON CURRICULUM		
Heavido you rate the program that your word is undergoing in terms of the load of the courses in different semesters?	Biscellent ○ Very Good ○ Good ○ Fair ○ Poor	
How do you rate the availability of the Test and reference books in the Market?	○ Bizelent ● Very Good ○ Good ○ Rair ○ Poor	
Hawdo you rate the quality and relevance of the courses included into the semester?	○ Bizelent ○ Very Good ● Good ○ Rsir ○ Poor	
Haw do you rate the treatment of the students by the faculty inespective of the background of the student that includes Gender, cast, community creed etc. in too; hing and evaluation?	○ Sizellent	
How do you rate ambience of the Department for effective delivery of the academic programs?	○ Excellent Yery Good ○ Good ○ Fair ○ Poor	
How do you rate the courses in terms of their relevance to the laters technologies or future technologies?	○ Excellent	
How do you rate the transparency of the evaluation system?	○ Excelent Very Good ○ Good ○ Fair ○ Paor	
mments:		
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	Newspay, and the typing on the year work is undergoing in terms of the load of the causes in different screeness? Howevay pay, rise the auditability of the title a self-informations books in the fell-inter Howevay pay, and the three quality and information books in the fell-inter Howevay pay, and included of the causes in causes and in the budge of the causes of the self-interior interior inte	Extract to reconstruct contract Expressing Computer source Deprivation Computer source Deprivation Computer source Deprivation Extract () Wy Book () And

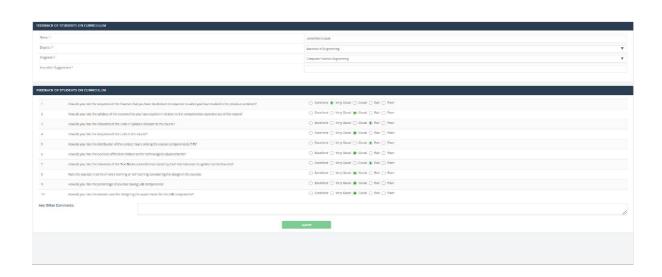
ARANIA			Marrie
Bachelor of Engineering			Degree: *
Computer Science Engineering			rogram: *
		OF PARENTS ON CURRICULUM	OBACK C
● Excellent ○ Very Good ○ Glood ○ Fair ○ Poor	is undergoing in terms of the load of the courses in different semesters?	How do you rate the program that your ward is ur	1
○ Excellent very Good ○ Good ○ Fair ○ Peer	nd reference books in the Market?	How do you rate the availability of the Test and re	2
○ Excellent ○ Very Good ● Good ○ Fair ○ Poor	the courses included into the semester?	How do you rate the quality and relevance of the	
○ Extelient ○ Very Good ● Good ○ Fair □ Poor	to by the faculty irrespective of the tookground of the student that includes Gender, cast, community creed etc. in	Howido you rate the treatment of the saudents by tracking and evaluation?	4
○ Excellent Wery Good ○ Good ○ Fair ○ Poor	e for effective delivery of the academic programs?	How do you rate ambience of the Department for	5
○ Excellent Very Good ○ Good ○ Feir ○ Paer	relevance to the latest technologies or future technologies?	How do you rate the courses in terms of their rele	6
■ Excellent	cation system?	How do you rate the transparency of the evaluable	7
		Comments:	iny Other
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III Year



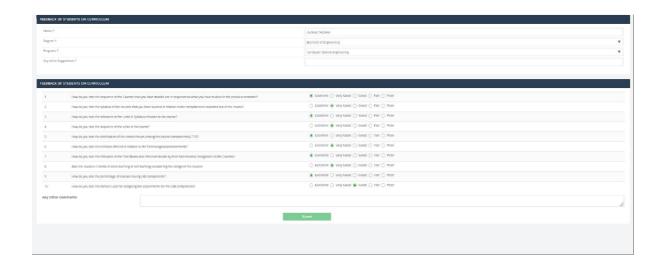


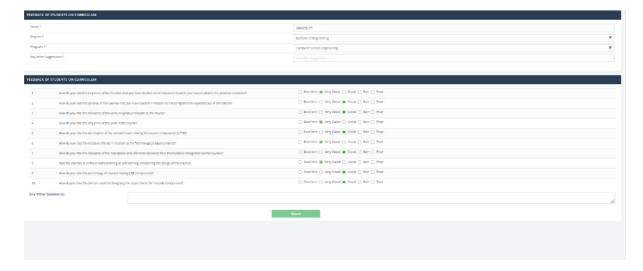
	STUDENTS ON CURRICULUM		
Marrie *		ASHMACA	
Degree:*		Warkelor of Engineering	
Programs *		Computer Science Engineering	*
Any other Sug	gestions *		
FEEDBACK OF	STUDENTS ON CURRICULUM		
	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	○ Excellent ® Very Good ○ Good ○ Fair ○ Poor	
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	○ Excellent ○ Very Good ● Good ○ Fair ○ Poor	
2	Howdo you rate the relevance of the utilit in Syllabus relevant to the course?	○ Excellent © Very Good ○ Good ○ Fair ○ Poor	
4	How do you race the sequence of the units in the course?	○ Excellent ○ Very Good ● Good ○ Fair ○ Poor	
5	How do you rate the distribution of the contact hours among the course components (UTP)?	○ Excellent (Very Good ○ Good ○ Fair ○ Poor	
6	How do you rate the electives offered in relation to the Technological advancements?	○ Excellent ○ Very Good ● Good ○ Fair ○ Foor	
7	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses!	○ Excellent ® Very Good ○ Good ○ Fair ○ Poor	
	Pase the courses in terms of sears learning or said learning considering the design of the courses	○ Excellent ○ Very Good ● Good ○ Fair ○ Poor	
9	Howdo you rate the percentage of courses having LAB components?	○ Excellent	
10	How do you nate the domain used for designing the experiments for the LAB components?	○ Excellent ○ Very Good ● Good ○ Fair ○ Poor	
Any Other Co	omments:		
		Submit	
FEDBACK OF	STUDENTS ON CURRICULUM		
Name 4			
Dograce*		ARLIMBAA ABK	
Program *		Bachelor of Engineering	Ψ
Any other Sug		Camputer Science Brgineering	*
my unit sig	Bonno.		
EEDBACK OF	STUDENTS ON CURRICULUM		
T.			
	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	○ Boselint @ Very Good ○ Good ○ Foir ○ Pear	
2	How do you rate the sequence of the Countes that you have studied are in sequence to what you have studied in the previous sementer? How do you rate the sylvabus of the sources that you have studied in indiation to the competencies operated out of the source?	tearlant	
2			
3 4	How do you rate the syllabus of the courses that you have studied in relation to the competencies experted out of the course?	○ Excellent ○ Very Good ® Good ○ Foir ○ Poor	
2 3 4 5	Here di you rate the sylidas of the courses that you have student in relation to the competencies experted out of the course? Here di you rate the relocence of the units in Sylidas relocent to the course?	Derefore ○ Very Good ● Good ○ For ○ For Desefore ● Very Good ○ For ○ For	
2 3 4 5	Have do your site the upliables of the courses that you have studied in estation is after competencies expected and of the assaud! Have do your time the reference of the units in Sylfabor reference to the counse! Have do you time the conjugated of the sum in the counse!	© berlient ○ Wry Lood	
2 3 4 5	Have do your size the uplication of the courses that you have studied in estation is after competention expected and of the searce! Have do you their thereforemen of the units in Syldation reference to the course! Have do you then therefore and offers units in the course! Have do you have the destination of the contact have competent or competent (p. 7.89).	_ Decrine (
2 3 4 5 6 7	Have do you can the updiabout of the courses that you been student in editions to the consequences expectational of the course? Have do you can the receivement of the exist in high blood received to the course? Have do you can the receivement of the exists in the course? Make do you can be received which their of the course have a three you can be expected to the course of you can be counted to the course of your can be controlled to the your can be controlled to the course of your can be controlled to the y	Decrinet Way Good Good Ter Faer Seather Way Good Good Ter Faer Decrinet Way Good Good Ter Faer	
2 3 4 5 6 7 8	Have do you can the splitable of the courses that you have studied in estimate to the competentions experted and of the insured. Have do you can the receivance of the vicin the Splitable continues to the course! Have do you can the receivance of the vicin in the course! Have do you can the related that will not the course of the vicin in the course. Have do you can be related to the first that in the register counts competent to just they will not the course of the vicin that it is not to the relating our competence of the vicin that it is not to the relating course competence of the vicin that it is not to the relating course of the vicin that it is not to the relating course of the vicin that it is not to the relating to the vicin that it is not the vicin that it is not to the vicin that it is not to the vicin that it is not the vicin that it is not to the vicin that it is not that vicin that it is not the vicin that vicin that vicin that it is not the vicin that vicin that vicin that vicin the vicin that	© berlinet © wry stand ® Sond ○ for ○ Fave O Southerd № wry stand © Sond ○ Fave © Southerd © wry stand ® Sond ○ Fave Discrimet © wry stand ® Sond ○ Fave O Berlinet © wry stand © Sond ○ Fave O Berlinet © wry stand © Sond ○ Fave O Berlinet © wry stand © Sond ○ Fave O Excellent ® wry stand ○ Sond ○ Fave ○ Faver	
2 3 4 5 5 7 8 9 10	Have do you rise the options of the course that you have studied in extinct in the competencies expected and of the search. Have do you rise the reflocurse of the viria in Splittura reflocurs to the course? Have do you rise recognised of the search that course? Have do you rise recognised with the search that course give course competency (5-77)? Have do you rise recognised with the course of the Cour	Destinat Way Good Good Tar Tabar Destinat Way Good Cond Tar Tabar Destinat Way Good Cond Tar Tabar Destinat Way Good Good Tar Tabar Destinat Way Good Good Tar Tabar Destinat Way Good Good Tar Tabar	
2 3 4 5 5 6 7 8 9 10 Any Other Co	Have do you can the rightabout file courses that you have student in extinct on the conseptimination experienced of this insurant. Have do you can be not become of the less in high body relevant to the course! Have do you can be recommended in the course. Have do you can be recommended in the course. When do you can be relevable that and in the course in the course. Have do you can be relevable that will be course to the course. Have do you can be relevant of the course of the top to the course of you can be conserved in the course of the course of the course of you can be relevant to the course of the top to the course of you can be conserved and the course of the course o	Berlinet Wry Seed	
	Have do you can the rightabout file courses that you have student in extinct on the conseptimination experienced of this insurant. Have do you can be not become of the less in high body relevant to the course! Have do you can be recommended in the course. Have do you can be recommended in the course. When do you can be relevable that and in the course in the course. Have do you can be relevable that will be course to the course. Have do you can be relevant of the course of the top to the course of you can be conserved in the course of the course of the course of you can be relevant to the course of the top to the course of you can be conserved and the course of the course o	Berlinet Wry Seed	<i>h</i>

FEEDBACK	OF STUDENTS ON CURRICULUM		
Name *		APNAVE & PRADEEP	
Degree: *		Sachelor of Engineering	Y
Program:		Computer Science Engineering	¥
Anyother	Suggestions A		
FEEDBACK	OF STUDENTS ON CURRICULUM		
		○ Excellent ○ Very Good ● Good ○ Fair ○ Paor	
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?		
2	How do you rate the syllabus of the eaumes that you have studied in relation to the competencies expected out of the course?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor	
3	Haw do you rate the relevance of the units in Syllabus relevant to the course?	○ Excellent ○ Very Good ● Good ○ Fair ○ Pacr	
90	Haw do you rate the sequence of the units in the course?	○ Excellent	
5	How do you rate the distribution of the contact hours among the course components (L-T-P)?	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor	
6	Haw do you rate the electives offered in relation to the Technological advancements?	○ Elicellent ● Very Good ○ Good ○ Fair ○ Paer	
7	How do you rate the relevance of the Tost Books and reference backs by their International recognition to the Courses?	○ Biscellent ○ Very Good ● Good ○ Pair ○ Paer	
	Rate the courses in terms of extra learning or self-learning considering the design of the courses	☐ Bicellent ● Very Good ☐ Good ☐ Fair ☐ Pasr	
9	How do you rate the percentage of courses having LAB components?	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor	
10	How do you rate the domain used for designing the experiments for the LAB components?	○ Extellent (● Very Good ○ Good ○ Foir ○ Poor	
Any Other	r Comments:		
		Stimit	

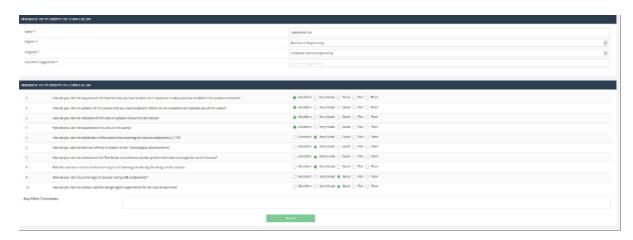
FEEDBACK OF	STUDENTS ON CURRICULUM		
Name *		ARIONNEH.T	
Degree: *		Bachelor of Engineering	Ŧ
Programs *		Computer Science Engineering	¥
Any other Sup	gestions *		
FEEDRACK OF	STUDENTS ON CURRICULUM		
1	Haw do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	○ Extellant ○ Very Good ● Good ○ For ○ Foor	
2	How do you state the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	○ Excellent: ○ Very Good ● Good ○ Fair ○ Foor	
3	Haw do you cate the relevance of the units in Sylabus relevant to the course?	○ Excellent ○ Very Good ⑥ Good ○ Fair ○ Poer	
4	How do you sate the sequence of the units in the course?	○ Excellent ○ Very Good ● Good ○ Fair ○ Foor	
5	How do you sate the distribution of the centact hours among the course components (LT-P)?	○ Excellent ○ Very Good ● Good ○ Fair ○ Poor	
6	How do you rate the electives offered in relation to the Technological advancements?	○ Excellent ○ Very Good ● Good ○ Fair ○ Poor	
7	How do you rate the relevance of the Test Books and reference basis by their International recognition to the Courses?	○ Excellent Very Good Good Fair Poor	
8	Rate the courses in terms of extra learning or self-learning considering the design of the courses	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor	
9	Haw do you rate the percentage of courses having LAB components?	○ Excellent Very Good Cloud Fair Foor	
10	How do you rate the domain used for designing the experiments for the LAB components?	■ Excellent ○ Very Good ○ Good ○ Fair ○ Poor	
Any Other Co	ommen's:		
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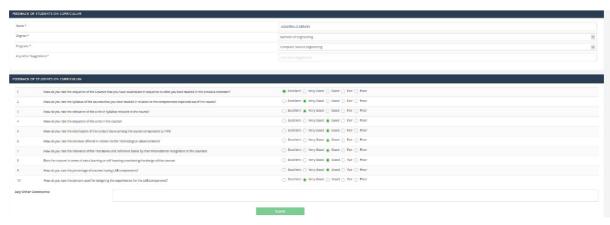
c*	AGMINUS	
DEC ⁴	Backelor of Engineering	
grams.*	Computer Science Engineering	
rother Suggestions *		
BACK OF STUDENTS ON CURRICULUM		
How'do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semister?	□ Exicition: ○ Very Good ● Good ○ Fair ○ Poor	
Howids you rate the syllabus of the courses that you have studied in relation to the competencies expectations of the course?	○ Excellent Very Good ○ Good ○ Fair ○ Poor	
How do you rate the relevance of the units in Syllabus relevant to the course?"	○ Excellent ○ Very Good ● Good ○ Fair ○ Poor	
How do you rate the sequence of the units in the course?	○ Eucelient ● Very Good ○ Good ○ Fair ○ Post	
How do you cate the distribution of the contact hours among the course components (LTP)?	○ Excellent ○ Very Good ● Good ○ Fair ○ Poor	
Howedo you rate the electives affered in relation to the Technological advancements?	○ Excellent Very Good Good Fair Poor	
Howeld you cate the releasure of the Text Books and reference books by their international recognition to the Courses?	○ Bicellent ○ Very Good ● Good ○ Fair ○ Poor	
Rate the courses in terms of oxira learning or self learning considering the design of the courses.	○ Excellent Very Good Good Rair Poor	
How do you rate the personage of courses howing LAB components?	○ Biccillent Very Good Good Fair Poor	
How do you rate the domain used for designing the experiments for the LAB components?	♠ Excellent ○ Very Good ○ Good ○ Fair ○ Poor	
y Other Comments:		
	Submit	

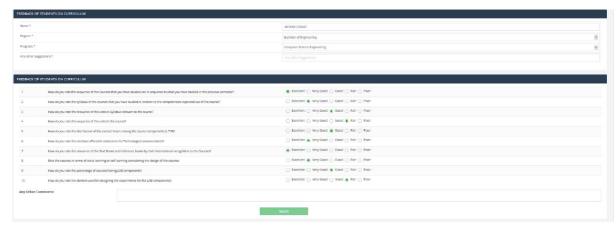


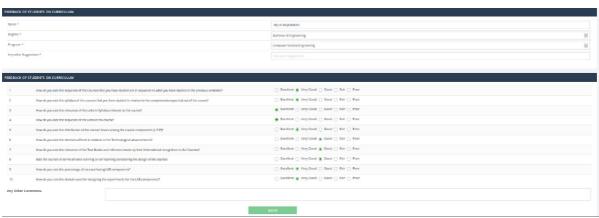


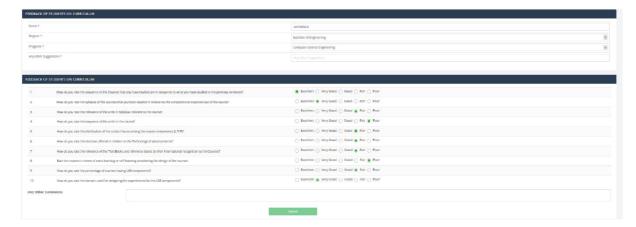
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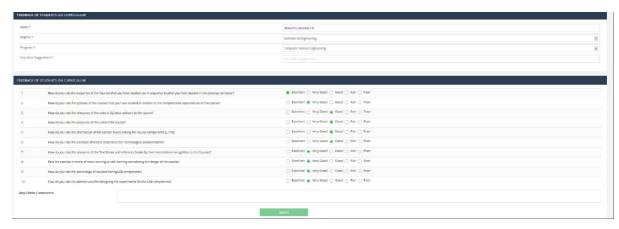


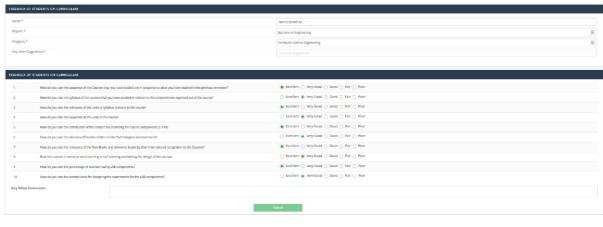


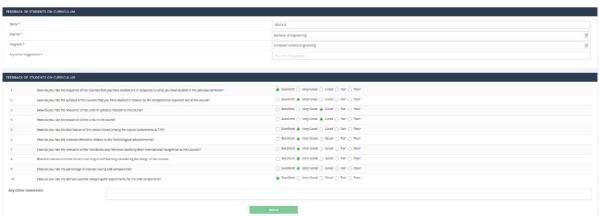


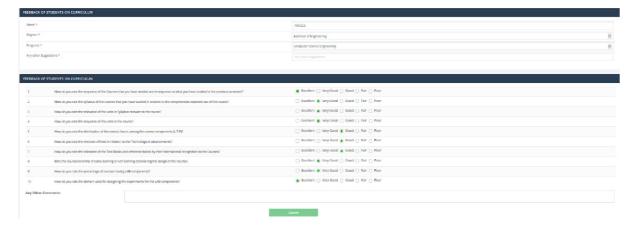


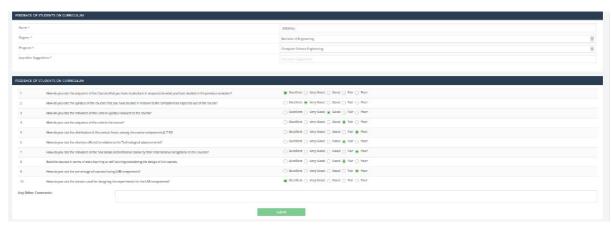


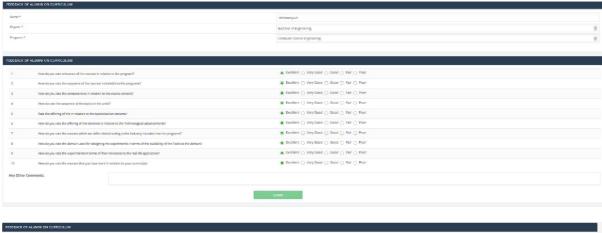


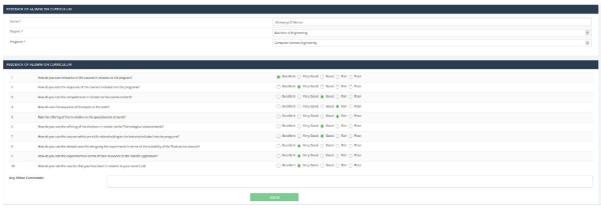


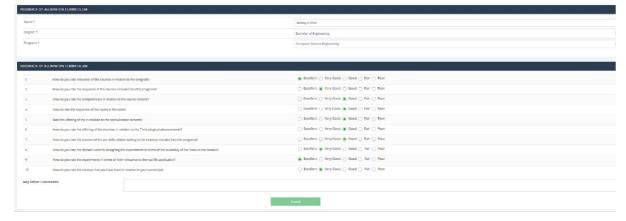


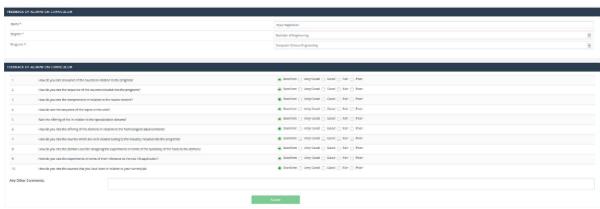




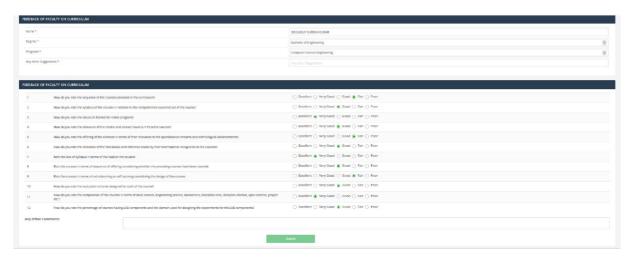


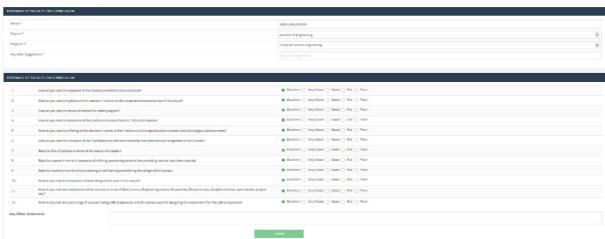


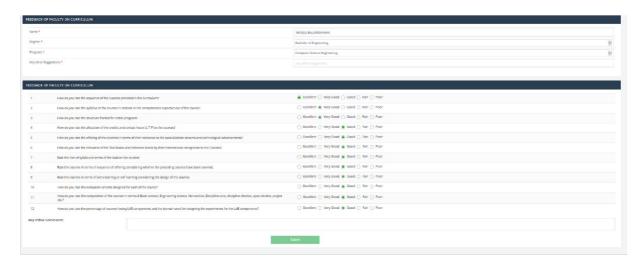




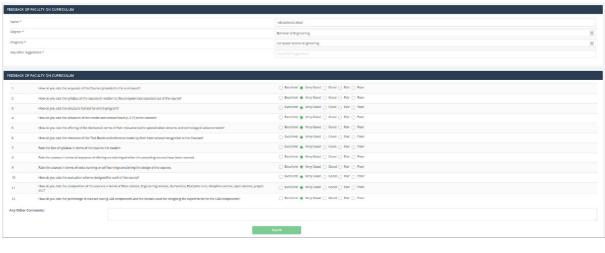
FEEDBACK OF	ALUMNI ON CURRICULUM		
Name *		Adresini K	
Degree: 4		Statistics of Engineering.	v
Program: *		Computer Science Engineering	Ų
FEEDRACK OF	ALUMNI ON CURRICULUM		
1	How do you rate relevance of the courses in relation to the program?	● Excellent ○ VeryGood ○ Good ○ Fair ○ Foor	
2	How do you rate the sequence of the courses included into the programs?	○ Excellent	
a	How do you rate the competencies in relation to the course content?	○ Excellent ○ Very-Good ● Good ○ Fair ○ Foor	
1	How do rate the sequence of the topics in the units?	○ Discriticnt ● Very-Good ○ Good ○ Fair ○ Foor	
5	Rate the offering of the In relation to the specialization streams?	○ Biccillent ○ VeryGood · Good ○ Foir ○ Foor	
6.	How do you rate the affering of the electives in relation to the Technological advancemental	○ Bxcslient ○ Very Good ● Good ○ Fair ○ Poor	
7	How do you rate the courses which are skills related culting to the Industry Included into the programs?	○ Brczilient ○ Very Good ⑥ Good ○ Pair ○ Poor	
8	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain?	○ Succillent ○ Very Good Good ○ Pair ○ Poor	
9	How do you rate the experiments in terms of their relevance to the real life application?	O Secollent ○ Very Good ● Good ○ Fair ○ Foor	
10	How do you rate the courses that you have least in relation to your current job	○ Excellent ○ Vary Coad ● Good ○ Fair ○ Poor	
Any Other Co	onments:		
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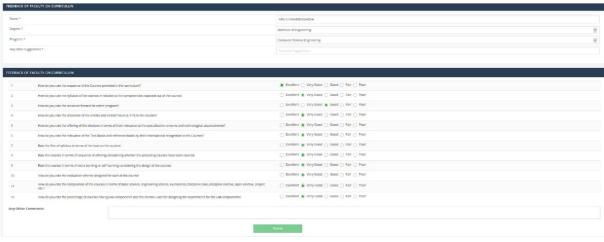


	FACULTY ON CURRICULUM	
Marrie A	Visia Concernia Harrick	
		MR. K SWAKLAMR
Degree: *		Barbolor of Engineering
Program: *		Computer Science Bigineering
Arry other Sugg	gestions *	
FEEDBACK OF F	FACULTY ON CURRICULUM	
1	How do you rate the sequence of the Courses provided in the curriculum?	Excelent ○ Very Good ○ Good ○ Fair ○ Poor
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?	○ Excelent ② Very Good ○ Good ○ Fair ○ Poor
3	How do you rate the structure framed for entire program?	○ Excellent ○ Very Good ® Good ○ Pair ○ Poor
4	How do you rate the allocation of the credits and contact hours (LT ₱) to the courses?	○ Excelent ○ Very Good ® Good ○ Pair ○ Poor
5	How do you rate the offering of the electives in terms of their relevance to the specialization streams and technological advancements?	○ Excellent
6	How do you rate the relevance of the Text Books and reference books by their international recognition to the Courses?	○ Excellent ® Very Sood ○ Good ○ Fair ○ Poor
7	Rate the Size of syllabus in terms of the load on the student	○ Excelent @ Very Good ○ Good ○ Fair ○ Poor
8	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	○ Excellent ® Very Good ○ Good ○ Fair ○ Poor
9	Rate the courses in terms of extra learning or self learning considering the design of the courses	○ Excellent Very Good Good Fair Poor
10	How do you rate the evaluation scheme designed for each of the course?	○ Excellent Very Good Good Fair Poor
11	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline care, discipline elective, open elective, project etc.?	t ☐ Excellent ® Very Good ☐ Glood ☐ Fair ☐ Poor
12	How do you rate the percentage of courses having LAB components and the domain used for designing the experiments for the LAB components?	○ Excellent ® Very Good ○ Good ○ Fair ○ Poor
Any Other Cor	emments:	
		Sidmit
TERRACK OF EA	ACULTY ON CURRICULUM	
	THE STATE OF THE S	
Name *		MRXHSON
Degree: *		Bachelor of Engineering
Program: *		Computer Science Engineering
Any other Suggest	filers *	
EEDBACK OF FA	ACULTY ON CURNICULUM	
1	How do you rate the sequence of the Courses provided in the curriculum?	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?	■ Excellent (Very Good () Good () Fair () Poor
3	How do you rate the structure framed for entire program?	Excellent ○ VeryGood ○ Good ○ Fair ○ Poor
4	Howeld you rate the allocation of the credits and contact hours (LT-P) to the courses?	■ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
5	How do you rate the offering of the electives in terms of their nelevance to the specialization streams and technological advancements?	■ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
G	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	■ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
7	Rate the Size of syllabus in terms of the load on the student	■ Bizsillent (Very Good (Good (Fair () Poor)
8	Rate the courses in terms of sequence of offering considering whether the proceding courses have been covered.	
9	Rate the courses in terms of extra learning or self-learning considering the design of the courses	Excellent () Very Good () Good () Fair () Poor
18	How do you rate the evaluation scheme designed for each of the course?	® bizellent ○ Very Good ○ Good ○ Fair ○ Poor
11	How do you rate the composition of the courses in terms of Basic science, Engineering science, Numanities, Discipline core, discipline elective, open elective, project esc.?	Bizzzlient ○ Very Good ○ Good ○ Fair ○ Peor
12	How do you rate the percentage of courses having LAB components and the domain used for designing the experiments for the LAB components?	
		■ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
Any Other Com		36 Barilett ○ Veryddod ○ Good ○ fier ○ Poor
Any Other Com	IN RADIC:	
Any Other Com-	IN RADIC:	Secriment Very Good Good Fair Proor
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	ments:	
FEEDBACK OF S	IN RADIC:	done
PEEDBACK OF I	ments:	MIGLICEBRY COMMONWEYS
PEEDBACK OF I	ments:	MACLEBERY CONSCIONANTE Body of Engineering
Percent * Degree: * Program: *	MADLITY DIS CUMBICULUM	MACADEMINICONOMONTE Subvior of Engineering Computer Scorce Engineering
PEEDBACK OF I	MADLITY DIS CUMBICULUM	MACLEBERY CONSCIONANTE Body of Engineering
PEEDEACK OF I Name * Degree: * Program: * Any other Sugg	MAZULTY DN CUMBICULUM	MACADEMINICONOMONTE Subvior of Engineering Computer Scorce Engineering
PEEDEACK OF I Name * Degree: * Program: * Any other Sugg	MADLITY DIS CUMBICULUM	MACADEBENG COMMONWORTHS Butholis of Engineering Enquains Scores Biggreering Enquains Scores Biggreering
PEEDEACK OF I Name * Degree: * Program: * Any other Sugg	MAZULTY DN CUMBICULUM	MIGLEBRYCOWOONDAYTHE Bacheler of Engenering Complete Science Engenering Layering Transporters Statement Very Good Cond Congress Statement Very Good Congress Statement Very Good Cond Congress Statement Very Good Congre
PEEDEACK OF I Name * Degree: * Program: * Any other Sugg	MAZULTY ON CUMBICULUM FACULTY ON CURBICULUM	MAGAGEBRAY CONCONDUMENTAL Bendriar of Improving Company Actions Biggrowing Any order augmental Be Conclined Way Good Bood Roy Proor Beciliest Way Good Bood Roy Proor
PEEDEACK OF I Name * Degree: * Program: * Any other Sugg	MACULTY DIS CUMBICALISM MACULTY DIS CUMBICALISM MACULTY OIS CUMBICALISM 1 Mac dry pursue this sequence of the Curpos provided in the cumpulant 1 Mac dry pursue this sequence of the Curpos provided in the cumpulant Mac dry pursue this sequence of the curpos the relation to the cumpulant Mac dry pursue this sequence of the curpos the relation to the cumpulant Mac dry pursue this sequence of the curpos the relation to the competitive competitive operated out of the counsel Mac dry pursue this sequence this section program?	MICLIDERMYCONOMONOMPTR MICLIDERMYCONOMONOMPTR Exhibitor of Engineering Exhibitor of Engineeri
PEEDEACK OF I Name * Degree: * Program: * Any other Sugg	MADLETY CHI CUMB CULLUM MADLETY CHI CUMB CULLUM How day pur not the sequence of the Courses provided in the current and the Course special and of the course of the Courses in relicion to the competencies expected and of the course of the Courses in relicion to the competencies expected and of the course of the Courses in relicion to the competencies expected and of the course of the Courses in relicion to the course of the Courses in relicion to the course of the Courses in relicion to the course of the course of the Courses in relicion to the course of th	MISCOERNICONNOVOMONTHS Buthols of Engineering Enquier Segments By Secritical Way Coast Good Fair Poor Buthols & Way Coast Good Fair Poor
PEEDEACK OF I Name * Degree: * Program: * Any other Sugg	MACULTY DIS CUMBICALISM MACULTY DIS CUMBICALISM MACULTY OIS CUMBICALISM 1 Mac dry pursue this sequence of the Curpos provided in the cumpulant 1 Mac dry pursue this sequence of the Curpos provided in the cumpulant Mac dry pursue this sequence of the curpos the relation to the cumpulant Mac dry pursue this sequence of the curpos the relation to the cumpulant Mac dry pursue this sequence of the curpos the relation to the competitive competitive operated out of the counsel Mac dry pursue this sequence this section program?	MIGGEBAYCOMMONOMER Bordor of Improving Complete Science Signorating Any order suggestion Standard Wery Good Good Fair Province Businest Wery Good Good Fair Province Considered Wery Good Good Fair Province Describered Wery Good Good Fair Province Considered Wery Good Good Fair Province Describered Wery Good Good Good Wery Good Good
PEEDEACK OF I Name * Degree: * Program: * Any other Sugg	MAZULTY OR CUMBICALIUM TACULTY OR CUMBICALIUM FRAULTY OR CUMBICALIUM How day pur rate the sequence of the Counces provided in the commodulated How day pur rate the sequence of the Counces provided in the composition of the council How day pur rate the security for including the first program of the council How day pur rate the security for leading to the council of the council How day pur rate the discussion of the contils and central hours is in Pilits the council How day pur rate the discussion of the contils and central hours is in Pilits the council	MAGDEBAYCOMMONOMENTE Bendreier of Imperency Compare Norwa Signating Asy other suggression Se Constitute (very Coast) Good (for) Poor Bendleiet (very Coast) Good (for) Poor Bendleiet (very Coast) Good (for) Poor Constitute (very Coast) Good (for) Poor Constitute (very Coast) Good (for) Poor Bendleiet (very Coast) Good (for) Poor Bendleiet (very Coast) Good (for) Poor Bendleiet (very Coast) Good (for) Poor Bendleiet (very Coast) Good (for) Poor Bendleiet (very Coast) Good (for) Poor
PEEDEACK OF I Name * Degree: * Program: * Any other Sugg	MADULTY ON CURRICULUM PACULTY ON CURRICULUM How drypur are the day, are the factors in precise in the curriculum? How drypur are the day, are the factors in the factor in the curriculum? How drypur are the factor of the cores in relation in the composition on personal cut of the countriculum. How drypur are the factor of the receive in the core of the core of the core of the countriculum. How drypur are the day, are the day of the cores of the core of	MICLIDIBENICONOMONOMITIE MICHIGANI STORMAN ST
PEEDEACK OF I Name * Degree: * Program: * Any other Sugg	TACULTY DIS CUMBICALIAN TACULTY DIS CUMBICALIAN 16-CUMBICALIAN 16-CUMBICALI	MAGDEBAYCOMMONOMENTE Bendreier of Imperency Compare Norwa Signating Asy other suggression Se Constitute (very Coast) Good (for) Poor Bendleiet (very Coast) Good (for) Poor Bendleiet (very Coast) Good (for) Poor Constitute (very Coast) Good (for) Poor Constitute (very Coast) Good (for) Poor Bendleiet (very Coast) Good (for) Poor Bendleiet (very Coast) Good (for) Poor Bendleiet (very Coast) Good (for) Poor Bendleiet (very Coast) Good (for) Poor Bendleiet (very Coast) Good (for) Poor
PEEDEACK OF I Name * Degree: * Program: * Any other Sugg	TACULTY DIS CURRICULUM TACULTY DIS CURRICULUM TACULTY DIS CURRICULUM TACULTY DIS CURRICULUM How drypus rate the sequence of the Curpos produced in the curriculum? How drypus rate the sequence of the Curpos produced in the curriculum? How drypus rate the distinction the resides in tall the compression does produced and of the covered? How drypus rate the distinction the resides and services how to EP (and the covered? How drypus rate the distinction the resides and services how to EP (and the covered? How drypus rate the distinction of more contains and services to the residence on the distinction the residence of the foreign desidence in the residence on the regionalization treatment and softending of devices contained their residence on the regionalization treatment and softending of devices and the residence on the regionalization in residence and the Test doctors of their residence to the representation in registers to the Courses? Note the Size of splittude in terms of the load on the situations.	MICLIDIBENICONOMONOMITIE MICHIGANI STORMAN ST
PEEDEACK OF I Name * Degree: * Program: * Any other Sugg	TACULTY DIS CURRICULUM Total displace and the department of the Curricular protected in the curriculum? How drops creat the plables and the curricul in insideron in the curriculum? How drops creat the plables and the curricul in insideron in the compensation and of the counsed? How drops creat the plables and the curricul in insideron in the compensation and of the counsed? How drops creat the discussion of the create in create and in the restance on the expensations and exchanged as development on the development on the expensations in remain and softending as development on the counsed. Note the State of spullate in terms of the food on the students. Rate the counses interns of also a learning or wall terms greated pre-indige counses. How drops create the enduction subtrees designed for an and in the counsel. How drops create the enduction subtrees designed for an and in the counsel. How drops create the enduction subtrees designed for an and in the counsel.	MILEDERMY CONCONCONCONTR Bacholar of Engineering Engineer Superioring Engineer Superi
PEEDBACK OF PAIRWE * Dogues * Programs * Any other Sugge 1 2 3 4 5 6 7 8	MODITY OR CURRICULUM Special or 8 FACULTY OR CURRICULUM How drypur are the draganese of the Curriculum or the curriculum or the curriculum or the draganese of the Curriculum or the curricul	MAGAGEMENT CONCONCONTRICE Bendrier of Improving Experier Control Engineering Experier Control
PEEDBACK OF PROGRAM 1 Program 1 Program 2 Program 3 Program 3 Program 3 Program 4 Program 4 Program 5 Program 5 Program 5 Program 5 Program 5 Program 6 Program 7 Program 6 Program 7 Prog	TACULTY DIS CURRICULUM Total displace and the department of the Curricular protected in the curriculum? How drops creat the plables and the curricul in insideron in the curriculum? How drops creat the plables and the curricul in insideron in the compensation and of the counsed? How drops creat the plables and the curricul in insideron in the compensation and of the counsed? How drops creat the discussion of the create in create and in the restance on the expensations and exchanged as development on the development on the expensations in remain and softending as development on the counsed. Note the State of spullate in terms of the food on the students. Rate the counses interns of also a learning or wall terms greated pre-indige counses. How drops create the enduction subtrees designed for an and in the counsel. How drops create the enduction subtrees designed for an and in the counsel. How drops create the enduction subtrees designed for an and in the counsel.	MAGDEBBNY CONCONCENTED Bercher of Improving Compairs Active Segments As parties _ very Coast _ Coast _ Res _ Poor Bercher & Very Coast _ Coast _ Res _ Poor Concilent & Very Coast _ Coast _ Res _ Poor Bercher & Very Coast _ Coast _ Res _ Poor Bercher & Very Coast _ Coast _ Res _ Poor Bercher & Very Coast _ Coast _ Res _ Poor Bercher & Very Coast _ Coast _ Res _ Poor Bercher & Very Coast _ Coast _ Res _ Poor Bercher & Very Coast _ Coast _ Res _ Poor Bercher & Very Coast _ Coast _ Res _ Poor Bercher & Very Coast _ Coast _ Res _ Poor Bercher & Very Coast _ Coast _ Res _ Poor Bercher & Very Coast _ Coast _ Res _ Poor Bercher & Very Coast _ Coast _ Res _ Poor Bercher & Very Coast _ Coast _ Res _ Poor Bercher & Very Coast _ Coast _ Res _ Poor Bercher & Very Coast _ Coast _ Res _ Poor Bercher & Very Coast _ Coast _ Res _ Poor

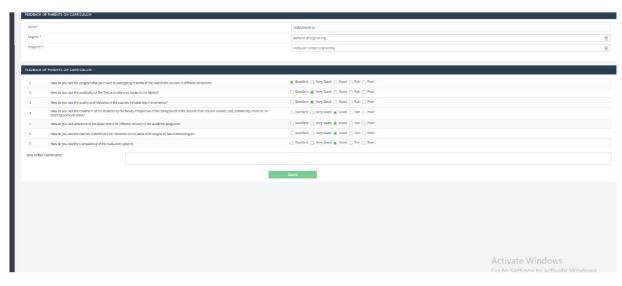


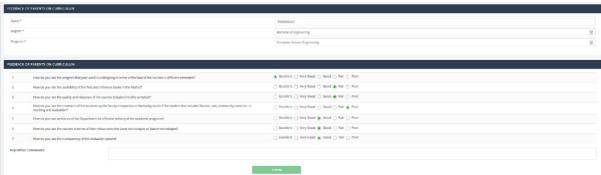
FEEDBACK OF	FACULTY ON CURRICULUM	
Norme *		MRS.S.SHAMALISAPRIYA
Degree: *		Bachelor of Engineering
Program: *		Computer Science Engineering
Anyother Sug	pations *	
FEEDBACK DF	FACULTY ON CURRICULUM	
1	How do you rate the sequence of the Courses provided in the curriculum?	● Excelent ○ Very Good ○ Good ○ Fair ○ Foor
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?	○ Excellent ⑥ Very Good ○ Good ○ Fair ○ Poor
3	How do you rate the structure framed for entire program?	_ Excelent _ Very Good Good _ Rair _ Peor
4	How do you rate the allocation of the credits and contact hours (LT-P) to the courses?	○ Excelent ○ Very Good ● Good ○ Fair ○ Poor
5	How do you rate the offering of the electives in terms of their relevance to the specialization streams and technological advancements?	○ Extellent ○ Very Good ⑥ Good ○ Fair ○ Peor
6	Howedo you rate the relevance of the Text Books and reference books by their International recognition to the Coursest	○ Excellent ○ Very Good ● Good ○ Fair ○ Poor
7	Rate the Size of syllabus in terms of the load on the student	□ Excellent ○ Very Good ● Good ○ Fair ○ Poor
8	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	Excellent ○ Very Good ● Good ○ Fair ○ Peor
9	Rate the courses in terms of extra learning or self-learning considering the design of the courses	○ Excellent ○ Very Good ⑥ Good ○ Fair ○ Peor
10	How do you rate the evaluation scheme designed for each of the course?	□ Excellent ○ Very Good ● Good ○ Fair ○ Peor
11	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline care, discipline elective, open elective, project etc.?	○ Excellent: ○ Very Good ○ Good ⑥ Fair ○ Poor
12	How do you rate the percentage of courses having LAB components and the domain used for designing the experiments for the LAB components?	○ Excellent ○ Very Good ○ Good ● Fair ○ Psor
Any Other Co	mments:	

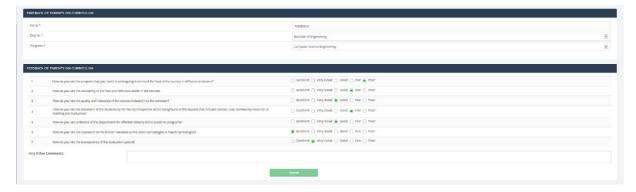
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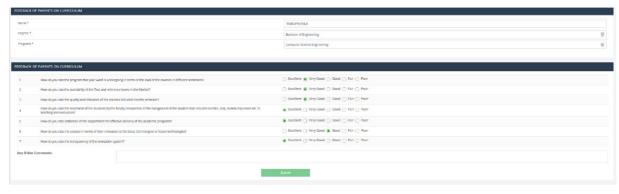


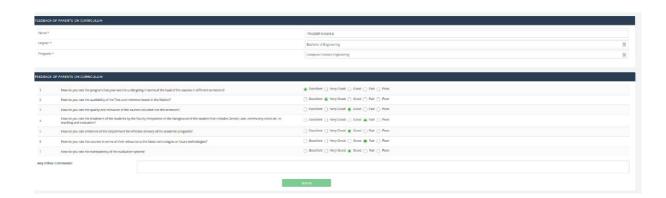
FEEDBACK OF	FACULTY ON CURRICULUM	
Name *		MS.S.SWATHI
Degree: *		Bachelor of Engineering.
Program:		Computer Science Engineering
Anyother Rug	Godfork 4	
FEEDBACK OF	FACULTY ON CURRICULUM	
1	How do you rate the sequence of the Courses provided in the curriculum?	Dixcellent
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?	○ Excellent * Very Good ○ Good ○ Fair ○ Poor
3	How do you rare the structure framed for entire program?	☐ Excolent ○ Very Good Good ○ Fair ○ Poor
4	How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?	☐ Excellent ☐ Very Good ☐ Good ⑥ Fair ☐ Poor
5	How do you rate the offering of the electives in terms of their relevance to the specialization streams and technological advancements?	○ Excellent ○ Very Good ○ Good ⑥ Fair ○ Poor
6	How do you rate the relevance of the Text Boolis and reference books by their international recognition to the Courses?	○ Excelent ○ Very Good ● Good ○ Fair ○ Poor
7	Rate the Size of syllabus in terms of the load on the student	○ Excellent * Very Good ○ Good ○ Fair ○ Poor
	Rate the courses in terms of sequence of offering considering whether the proceding courses have been covered.	○ Excellent (a) Very Good ○ Good ○ Fair ○ Poor
9	Raze the courses in terms of evera learning or self-learning considering the design of the courses	○ Excellent ○ Very Good ® Good ○ Fair ○ Poor
10	How do you rate the evaluation scheme designed for each of the course?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
11	Haw do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	○ Excellent ○ Very Good ⑥ Good ○ Fair ○ Poor
12	How do you rate the percentage of courses having LAB components and the domain used for designing the experiments for the LAB components?	○ Excellent ○ Very Good ● Good ○ Fair ○ Poor
Any Other Co	omments	
		Submit



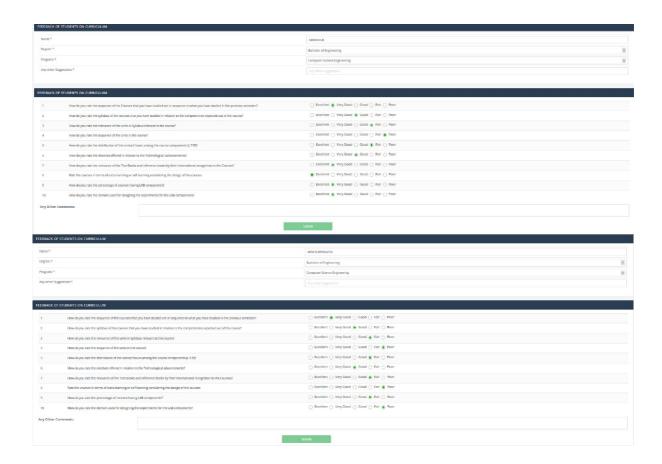


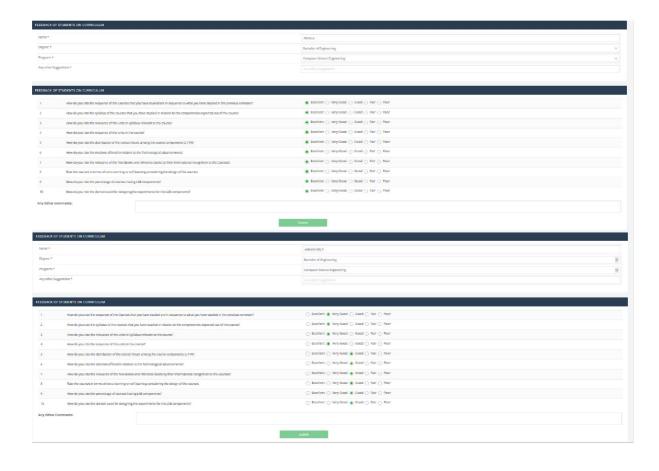


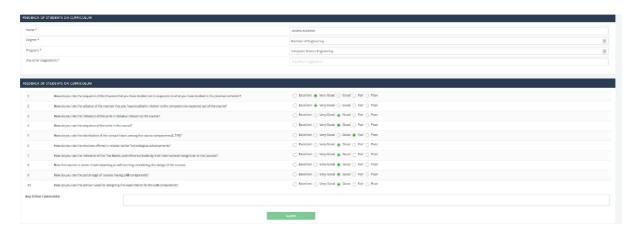


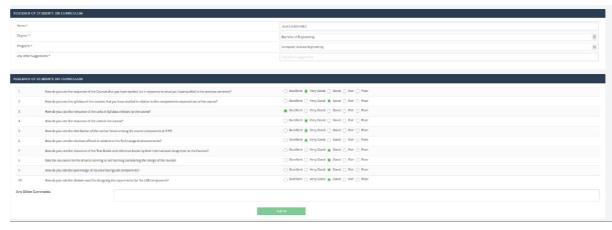


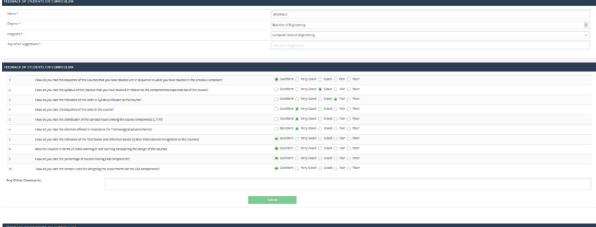
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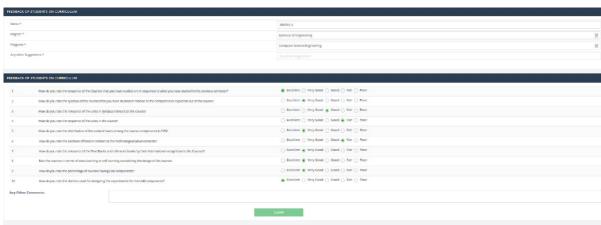


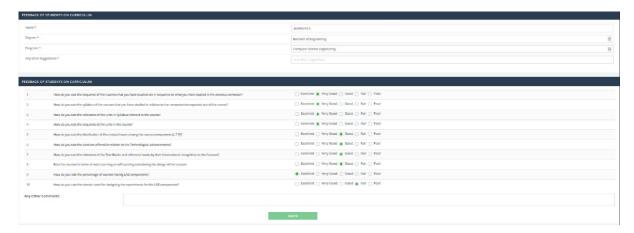


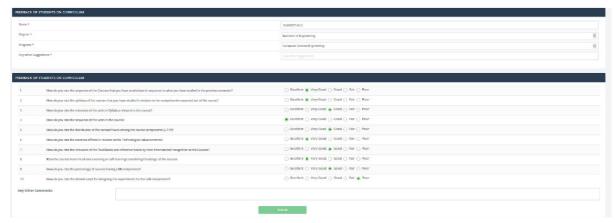




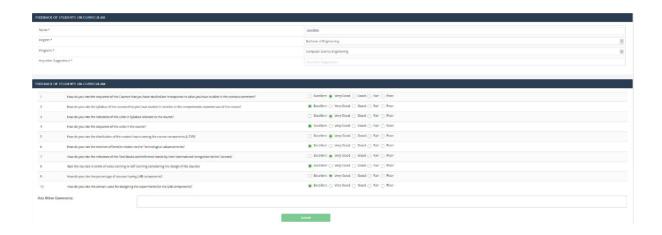


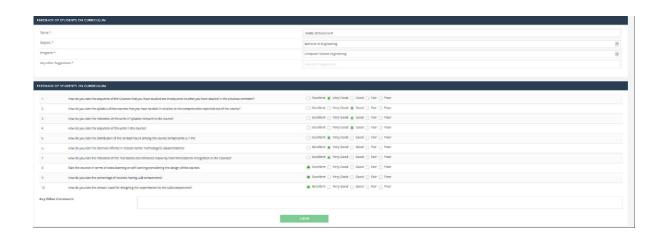


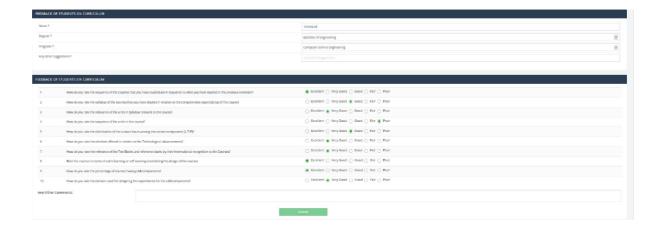


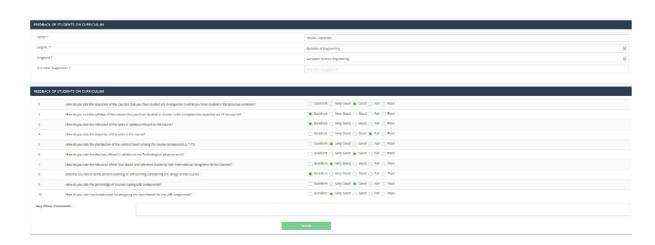


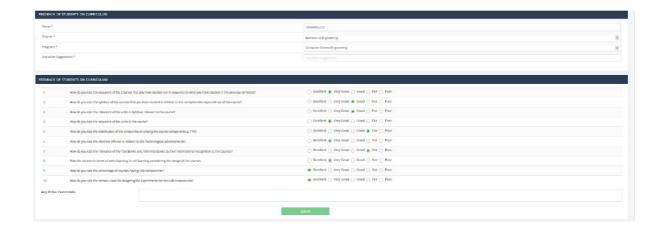
Final Year



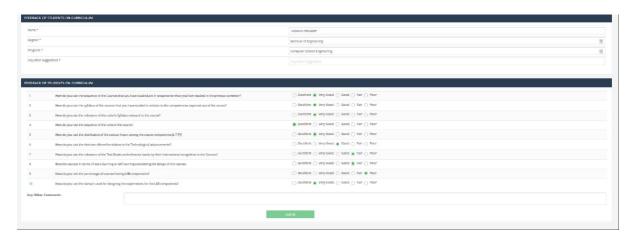


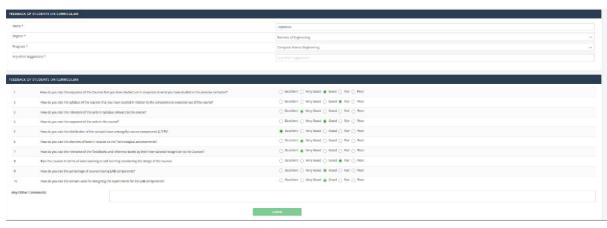






FEEDBACK OF S	TUDENTS ON CURRICULUM		
Name 4		N39ADN	
Dogroe: A		Bacholor of Engineering	¥
Program:		Computer Science Eigineering	W
Anyother Sugge	ssions *		
FEEDBACK OF S	TUDENTS ON CURRICULUM		
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous sensester?	○ Excellent () Very Good () Good () Foir () Foor	
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	○ Excellent ○ Yery Good ● Good ○ Fair ○ Foor	
3	How do you rate the relevance of the units in Syllabus relevant to the course!	○ Bucellent ○ Wery Good ○ Good ● Fair ○ Poor	
4	How do you rate the sequence of the units in the course)	○ Succlient ○ Very Good ● Good ○ Pair ○ Poor	
5	How do you rate the distribution of the centact hours among the course components \$2.₹₹₽	○ Bacellerit	
6	How do you rate the electives offered in relation to the Technological advancements?	○ bixelert ● very Good ○ Good ○ Fair ○ Foor	
7	How do you rate the relevance of the Test Books and reference baoks by their International recognition to the Courses?	○ furelent ● Very Good ○ Good ○ Fair ○ Poor	
	Rate the courses in terms of extra learning or self learning considering the design of the courses	○ Excellent ○ Very Good ● Good ○ Fair ○ Poor	
9	How do you rate the percentage of courses having LAB components?	□ Excellent ○ Very Good ● Good ○ Fair ○ Poor	
10	How do you rate the domain used for designing the experiments for the LAB components?	□ Excellent: ○ Very Good @ Good ○ Fair ○ Poor	
Any Other Con	meet:		
		Story	





e [*]	VARSARREPA	
ecc.*	Bachelor of Engineering	
ranc *	Computer science ting neering	
other Suggestions *		
ACK OF STUDENTS ON CURRICULUM		
non or at users (a on controlled)		
How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	○ Excellent ® Very Good ○ Good ○ Fair ○ Poor	
How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor	
How do you rate the releasnce of the units in Syllabus relevant to the course?	Excellent ○ Very Good ○ Good ○ Fair ○ Poor	
How do you rate the sequence of the units in the course?	○ Excellent ○ Very Good Good ○ Fair ○ Poor	
How do you cate the distribution of the contact hours among the course components (LT-P)?	○ Excellent ○ Very Good ○ Good ⑥ Fair ○ Foor	
How do you cate the electives offered in relation to the Technological advancements?	○ Excellent ○ Very Good @ Good ○ Fair ○ Foor	
How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	☐ Excellent ® Very Good ☐ Good ☐ Fair ☐ Poor	
Rate the courses in terms of extra learning or self-learning considering the design of the courses	○ Excellent ○ Very Good ⑥ Good ○ Foir ○ Foor	
How do you rate the percentage of courses having LAB components?	● Excellent ○ Very Good ○ Good ○ Fair ○ Foor	
How do you rate the domain used for designing the experiments for the UAB components?	Excellent ○ Very Good ○ Good ○ Fair ○ Poor	
ther Comments:		

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Hender by success the syllations of the current that you have stacked in relation to the competence operated and of the current Needing you can't be required the service to high factor in relation to the competence operated and of the current Needing you can't be required the service that current Needing you can't be defined to the Competence of the current Needing you can't be defined to the Competence of the current Needing you can't be required the defined to the Competence of th	
Have dis pous assi the replacement of the valits in Nyklabu invised it to the council Have dis pous assi the consumers of the valits in Nyklabu invised it to the council Have dis pous assistant de consumers of the valits in the council Have disposses the destination of the council have a rewright or council and properties \$1.757\$ Have disposses the destination of the council have a rewright or council and properties \$1.757\$ Have disposses the destination of the council have a rewright or council and properties \$1.757\$ Have disposses the destination of the council have a rewright or council and properties \$1.757\$ Have disposses the destination of the council have a rewright or council and properties \$1.757\$ Have disposses the destination of the council have a rewright or council and properties the Council and pro	
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Heading purses the definition of the contest hours arranging exports comparent \$1.757 Bestifiest Way Stand & Good Sar Peor Heading purses the definition of the contest hours arranging autorizance or Heading purses the desired price of the Contest Way Stand Contest Way Stand Contest Way Stand Heading purses the refourts of the Test Bloke and reformers blokely their international congretions to the Course British councils from all deconstauring or set fluoring considering the drog of the courses British councils from all deconstauring or set fluoring considering the drog of the courses British councils from all deconstauring or set fluoring considering the drog of the courses British councils from all deconstauring or set fluoring considering the drog of the courses British councils from all deconstauring or set fluoring considering the drog of the courses British councils from all deconstauring or set fluoring considering the drog of the courses British councils from all deconstauring or set fluoring considering the drog of the courses British councils from all deconstauring or set fluoring considering the drog of the courses British councils from all deconstauring or set fluoring considering the drog of the courses British councils from all deconstauring or set fluoring considering the drog of the courses British councils fluoring considering the course British councils fluoring considering the course British courses British councils fluoring considering the course British councils fluoring considering the course British courses British course	
tension journer the centures offered in relation to the Technologies absorberment? Sectified # Very Good Cood Tat Prior New day your set the relevance of the Test Books and enformers books by their frammational recognition to the Counses Businetic council in times of centural surring or set flouring considering the design of the counses Destinate Very Good & Cood Tat Prior Businetic council in times of centural surring or set flouring considering the design of the counses	
Heavillage.uses the resources of the Time Blook and enhances assists by their restructional recognition to the Courses? ## Decline (
Rate the counts in terms of costs learning or self isoning considering the design of the counts	
Haw-do you rate the pertentage of courses having LMB components?	
Hendayoursacitre domain wad for designing the opportments for the LAB components: □ Excellent □ Wey disend ● Stair □ Peor	
) Other Comments:	