

FEEDBACK OF ALUMNI ON CURRICULUM

Name \*

ABDUL FARIS A

Degree: \*

Bachelor of Engineering

Program: \*

Electronics & Communication Engineering

FEEDBACK OF ALUMNI ON CURRICULUM

1 How do you rate relevance of the courses in relation to the program?

☒ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor

2 How do you rate the sequence of the courses included into the programs?

☒ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor

3 How do you rate the competencies in relation to the course content?

☐ Excellent ☒ Very Good ☐ Good ☐ Fair ☐ Poor

4 How do rate the sequence of the topics in the units?

☐ Excellent ☒ Very Good ☐ Good ☐ Fair ☐ Poor

5 Rate the offering of the in relation to the specialization streams?

☒ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor

6 How do you rate the offering of the electives in relation to the Technological advancements?

☒ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor

7 How do you rate the courses which are skills related suiting to the Industry included into the programs?

☐ Excellent ☒ Very Good ☐ Good ☐ Fair ☐ Poor

8 How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain?

☐ Excellent ☐ Very Good ☒ Good ☐ Fair ☐ Poor

9 How do you rate the experiments in terms of their relevance to the real life application?

☐ Excellent ☒ Very Good ☐ Good ☐ Fair ☐ Poor

10 How do you rate the courses that you have learnt in relation to your current job

☒ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor

Any Other Comments:

## FEEDBACK OF ALUMNI ON CURRICULUM

Name \*

ALISWANI UNNI

Degree: \*

Bachelor of Engineering

Program: \*

Electronics & Communication Engineering

## FEEDBACK OF ALUMNI ON CURRICULUM

- 1 How do you rate relevance of the courses in relation to the program?  
☒ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor
- 2 How do you rate the sequence of the courses included into the programs?  
☒ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor
- 3 How do you rate the competencies in relation to the course content?  
☒ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor
- 4 How do rate the sequence of the topics in the units?  
☐ Excellent ☒ Very Good ☐ Good ☐ Fair ☐ Poor
- 5 Rate the offering of the in relation to the specialization streams?  
☐ Excellent ☒ Very Good ☐ Good ☐ Fair ☐ Poor
- 6 How do you rate the offering of the electives in relation to the Technological advancements?  
☒ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor
- 7 How do you rate the courses which are skills related suiting to the Industry included into the programs?  
☐ Excellent ☒ Very Good ☐ Good ☐ Fair ☐ Poor
- 8 How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain?  
☐ Excellent ☒ Very Good ☐ Good ☐ Fair ☐ Poor
- 9 How do you rate the experiments in terms of their relevance to the real life application?  
☒ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor
- 10 How do you rate the courses that you have learnt in relation to your current job  
☒ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor

Any Other Comments:

FEEDBACK OF ALUMNI ON CURRICULUM

Name \*

ASHA NELLY G

Degree: \*

Bachelor of Engineering

Program: \*

Electronics & Communication Engineering

FEEDBACK OF ALUMNI ON CURRICULUM

- 1

How do you rate relevance of the courses in relation to the program?

☒ Excellent

☐ Very Good

☐ Good

☐ Fair

☐ Poor
- 2

How do you rate the sequence of the courses included into the programs?

☒ Excellent

☐ Very Good

☐ Good

☐ Fair

☐ Poor
- 3

How do you rate the competencies in relation to the course content?

☐ Excellent

☒ Very Good

☐ Good

☐ Fair

☐ Poor
- 4

How do rate the sequence of the topics in the units?

☐ Excellent

☒ Very Good

☐ Good

☐ Fair

☐ Poor
- 5

Rate the offering of the in relation to the specialization streams?

☐ Excellent

☒ Very Good

☐ Good

☐ Fair

☐ Poor
- 6

How do you rate the offering of the electives in relation to the Technological advancements?

☐ Excellent

☐ Very Good

☒ Good

☐ Fair

☐ Poor
- 7

How do you rate the courses which are skills related suiting to the Industry included into the programs?

☐ Excellent

☐ Very Good

☒ Good

☐ Fair

☐ Poor
- 8

How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain?

☐ Excellent

☐ Very Good

☒ Good

☐ Fair

☐ Poor
- 9

How do you rate the experiments in terms of their relevance to the real life application?

☐ Excellent

☐ Very Good

☒ Good

☐ Fair

☐ Poor
- 10

How do you rate the courses that you have learnt in relation to your current job

☐ Excellent

☒ Very Good

☐ Good

☐ Fair

☐ Poor

Any Other Comments:

FEEDBACK OF ALUMNI ON CURRICULUM

Name \*

DEEPIKA R

Degree: \*

Bachelor of Engineering

Program: \*

Electronics & Communication Engineering

FEEDBACK OF ALUMNI ON CURRICULUM

- 1

How do you rate relevance of the courses in relation to the program?

☒ Excellent

☐ Very Good

☐ Good

☐ Fair

☐ Poor
- 2

How do you rate the sequence of the courses included into the programs?

☒ Excellent

☐ Very Good

☐ Good

☐ Fair

☐ Poor
- 3

How do you rate the competencies in relation to the course content?

☐ Excellent

☒ Very Good

☐ Good

☐ Fair

☐ Poor
- 4

How do rate the sequence of the topics in the units?

☒ Excellent

☐ Very Good

☐ Good

☐ Fair

☐ Poor
- 5

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☐ Very Good

☐ Good

☐ Fair

☐ Poor
- 6

How do you rate the offering of the electives in relation to the Technological advancements?

☐ Excellent

☒ Very Good

☐ Good

☐ Fair

☐ Poor
- 7

How do you rate the courses which are skills related suiting to the Industry included into the programs?

☐ Excellent

☐ Very Good

☒ Good

☐ Fair

☐ Poor
- 8

How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain?

☐ Excellent

☐ Very Good

☒ Good

☐ Fair

☐ Poor
- 9

How do you rate the experiments in terms of their relevance to the real life application?

☐ Excellent

☒ Very Good

☐ Good

☐ Fair

☐ Poor
- 10

How do you rate the courses that you have learnt in relation to your current job

☒ Excellent

☐ Very Good

☐ Good

☐ Fair

☐ Poor

Any Other Comments:



FEEDBACK OF ALUMNI ON CURRICULUM

Name \*

PRAJITHA P K

Degree: \*

Bachelor of Engineering

Program: \*

Electronics & Communication Engineering

FEEDBACK OF ALUMNI ON CURRICULUM

- 1 How do you rate relevance of the courses in relation to the program?  
☒ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor
- 2 How do you rate the sequence of the courses included into the programs?  
☒ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor
- 3 How do you rate the competencies in relation to the course content?  
☐ Excellent ☒ Very Good ☐ Good ☐ Fair ☐ Poor
- 4 How do rate the sequence of the topics in the units?  
☒ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor
- 5 Rate the offering of the in relation to the specialization streams?  
☐ Excellent ☒ Very Good ☐ Good ☐ Fair ☐ Poor
- 6 How do you rate the offering of the electives in relation to the Technological advancements?  
☐ Excellent ☐ Very Good ☒ Good ☐ Fair ☐ Poor
- 7 How do you rate the courses which are skills related suiting to the Industry included into the programs?  
☐ Excellent ☐ Very Good ☒ Good ☐ Fair ☐ Poor
- 8 How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain?  
☐ Excellent ☒ Very Good ☐ Good ☐ Fair ☐ Poor
- 9 How do you rate the experiments in terms of their relevance to the real life application?  
☐ Excellent ☒ Very Good ☐ Good ☐ Fair ☐ Poor
- 10 How do you rate the courses that you have learnt in relation to your current job  
☒ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor

Any Other Comments:

FEEDBACK OF PARENTS ON CURRICULUM

Name \*

C.S.GOPA KUMAR

Degree: \*

Bachelor of Engineering

Program: \*

Electronics & Communication Engineering

FEEDBACK OF PARENTS ON CURRICULUM

1 How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?

☒ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor

2 How do you rate the availability of the Text and reference books in the Market?

☐ Excellent ☒ Very Good ☐ Good ☐ Fair ☐ Poor

3 How do you rate the quality and relevance of the courses included into the semester?

☐ Excellent ☐ Very Good ☒ Good ☐ Fair ☐ Poor

4 How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast, community creed etc. in teaching and evaluation?

☐ Excellent ☐ Very Good ☒ Good ☐ Fair ☐ Poor

5 How do you rate ambience of the Department for effective delivery of the academic programs?

☐ Excellent ☐ Very Good ☒ Good ☐ Fair ☐ Poor

6 How do you rate the courses in terms of their relevance to the latest technologies or future technologies?

☐ Excellent ☐ Very Good ☒ Good ☐ Fair ☐ Poor

7 How do you rate the transparency of the evaluation system?

☐ Excellent ☐ Very Good ☒ Good ☐ Fair ☐ Poor

Any Other Comments:

FEEDBACK OF PARENTS ON CURRICULUM

Name \*

VARGHESE, V.K

Degree: \*

Bachelor of Engineering

Program: \*

Electronics & Communication Engineering

FEEDBACK OF PARENTS ON CURRICULUM

1 How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?

☒ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor

2 How do you rate the availability of the Text and reference books in the Market?

☐ Excellent ☒ Very Good ☐ Good ☐ Fair ☐ Poor

3 How do you rate the quality and relevance of the courses included into the semester?

☐ Excellent ☒ Very Good ☐ Good ☐ Fair ☐ Poor

4 How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast, community creed etc. in teaching and evaluation?

☐ Excellent ☐ Very Good ☒ Good ☐ Fair ☐ Poor

5 How do you rate ambience of the Department for effective delivery of the academic programs?

☐ Excellent ☒ Very Good ☐ Good ☐ Fair ☐ Poor

6 How do you rate the courses in terms of their relevance to the latest technologies or future technologies?

☐ Excellent ☒ Very Good ☐ Good ☐ Fair ☐ Poor

7 How do you rate the transparency of the evaluation system?

☐ Excellent ☒ Very Good ☐ Good ☐ Fair ☐ Poor

Any Other Comments:

## FEEDBACK OF FACULTY ON CURRICULUM

Name \*

BABUK

Degree: \*

Bachelor of Engineering

Program: \*

Electronics & Communication Engineering

Any other Suggestions \*

Any other Suggestions

## FEEDBACK OF FACULTY ON CURRICULUM

1 How do you rate the sequence of the Courses provided in the curriculum?

☒ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor

2 How do you rate the syllabus of the courses in relation to the competencies expected out of the course?

☒ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor

3 How do you rate the structure framed for entire program?

☒ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor

4 How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?

☐ Excellent ☒ Very Good ☐ Good ☐ Fair ☐ Poor

5 How do you rate the offering of the electives in terms of their relevance to the specialization streams and technological advancements?

☐ Excellent ☒ Very Good ☐ Good ☐ Fair ☐ Poor

6 How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?

☐ Excellent ☒ Very Good ☐ Good ☐ Fair ☐ Poor

7 Rate the Size of syllabus in terms of the load on the student

☒ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor

8 Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.

☒ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor

9 Rate the courses in terms of extra learning or self learning considering the design of the courses

☒ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor

10 How do you rate the evaluation scheme designed for each of the course?

☒ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor

11 How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?

☒ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor

12 How do you rate the percentage of courses having LAB components and the domain used for designing the experiments for the LAB components?

☒ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor

Any Other Comments:

## FEEDBACK OF FACULTY ON CURRICULUM

Name *	KANNAN,M
Degree: *	Bachelor of Engineering
Program: *	Electronics & Communication Engineering
Any other Suggestions *	Any other Suggestions

## FEEDBACK OF FACULTY ON CURRICULUM

1	How do you rate the sequence of the Courses provided in the curriculum?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
3	How do you rate the structure framed for entire program?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
4	How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
5	How do you rate the offering of the electives in terms of their relevance to the specialization streams and technological advancements?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
6	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
7	Rate the Size of syllabus in terms of the load on the student	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
8	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
9	Rate the courses in terms of extra learning or self learning considering the design of the courses	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
10	How do you rate the evaluation scheme designed for each of the course?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
11	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
12	How do you rate the percentage of courses having LAB components and the domain used for designing the experiments for the LAB components?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor

Any Other Comments:

# FEEDBACK OF FACULTY ON CURRICULUM

Name \*

CHANDRA SEKARAN.M

Degree: \*

-----Select Degree-----

Program: \*

-----Select Program-----

Any other Suggestions \*

Any other Suggestions

## FEEDBACK OF FACULTY ON CURRICULUM

1

How do you rate the sequence of the Courses provided in the curriculum?

☒ Excellent
☐ Very Good
☐ Good
☐ Fair
☐ Poor

2

How do you rate the syllabus of the courses in relation to the competencies expected out of the course?

☒ Excellent
☐ Very Good
☐ Good
☐ Fair
☐ Poor

3

How do you rate the structure framed for entire program?

☒ Excellent
☐ Very Good
☐ Good
☐ Fair
☐ Poor

4

How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?

☐ Excellent
☒ Very Good
☐ Good
☐ Fair
☐ Poor

5

How do you rate the offering of the electives in terms of their relevance to the specialization streams and technological advancements?

☐ Excellent
☒ Very Good
☐ Good
☐ Fair
☐ Poor

6

How do you rate the relevance of the Text Books and reference books by their international recognition to the Courses?

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☐ Very Good
☐ Good
☐ Fair
☐ Poor

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Rate the Size of syllabus in terms of the load on the student

☒ Excellent
☐ Very Good
☐ Good
☐ Fair
☐ Poor

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Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.

☒ Excellent
☐ Very Good
☐ Good
☐ Fair
☐ Poor

9

Rate the courses in terms of extra learning or self learning considering the design of the courses

☒ Excellent
☐ Very Good
☐ Good
☐ Fair
☐ Poor

10

How do you rate the evaluation scheme designed for each of the course?

☒ Excellent
☐ Very Good
☐ Good
☐ Fair
☐ Poor

11

How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?

☒ Excellent
☐ Very Good
☐ Good
☐ Fair
☐ Poor

12

How do you rate the percentage of courses having LAB components and the domain used for designing the experiments for the LAB components?

☒ Excellent
☐ Very Good
☐ Good
☐ Fair
☐ Poor

Any Other Comments:

FEEDBACK OF FACULTY ON CURRICULUM

Name *	RENSWICK.S
Degree: *	----Select Degree----
Program: *	----Select Program----
Any other Suggestions *	Any other Suggestions

FEEDBACK OF FACULTY ON CURRICULUM

1	How do you rate the sequence of the Courses provided in the curriculum?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
3	How do you rate the structure framed for entire program?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
4	How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
5	How do you rate the offering of the electives in terms of their relevance to the specialization streams and technological advancements?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
6	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
7	Rate the Size of syllabus in terms of the load on the student	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
8	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
9	Rate the courses in terms of extra learning or self learning considering the design of the courses	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
10	How do you rate the evaluation scheme designed for each of the course?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
11	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
12	How do you rate the percentage of courses having LAB components and the domain used for designing the experiments for the LAB components?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor

Any Other Comments:

FEEDBACK OF FACULTY ON CURRICULUM

Name *	THAHSEEN THAHIR
Degree: *	----Select Degree----
Program: *	----Select Program----
Any other Suggestions *	Any other Suggestions

FEEDBACK OF FACULTY ON CURRICULUM

1	How do you rate the sequence of the Courses provided in the curriculum?	<input checked="" type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?	<input checked="" type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
3	How do you rate the structure framed for entire program?	<input checked="" type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
4	How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?	<input type="radio"/> Excellent	<input checked="" type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
5	How do you rate the offering of the electives in terms of their relevance to the specialization streams and technological advancements?	<input checked="" type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
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7	Rate the Size of syllabus in terms of the load on the student	<input type="radio"/> Excellent	<input checked="" type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
8	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	<input type="radio"/> Excellent	<input checked="" type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
9	Rate the courses in terms of extra learning or self learning considering the design of the courses	<input type="radio"/> Excellent	<input type="radio"/> Very Good	<input checked="" type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
10	How do you rate the evaluation scheme designed for each of the course?	<input checked="" type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
11	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	<input checked="" type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
12	How do you rate the percentage of courses having LAB components and the domain used for designing the experiments for the LAB components?	<input checked="" type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor

Any Other Comments:



FEEDBACK OF FACULTY ON CURRICULUM

Name *	PONBHARATHI.A
Degree: *	-----Select Degree-----
Program: *	-----Select Program-----
Any other Suggestions *	Any other Suggestions

FEEDBACK OF FACULTY ON CURRICULUM

1	How do you rate the sequence of the Courses provided in the curriculum?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
3	How do you rate the structure framed for entire program?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
4	How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
5	How do you rate the offering of the electives in terms of their relevance to the specialization streams and technological advancements?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
6	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
7	Rate the Size of syllabus in terms of the load on the student	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
8	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
9	Rate the courses in terms of extra learning or self learning considering the design of the courses	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
10	How do you rate the evaluation scheme designed for each of the course?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
11	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
12	How do you rate the percentage of courses having LAB components and the domain used for designing the experiments for the LAB components?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor

Any Other Comments:

FEEDBACK OF FACULTY ON CURRICULUM

Name *	KALIMUTHUA
Degree: *	-----Select Degree-----
Program: *	-----Select Program-----
Any other Suggestions *	Any other Suggestions

FEEDBACK OF FACULTY ON CURRICULUM

1	How do you rate the sequence of the Courses provided in the curriculum?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
3	How do you rate the structure framed for entire program?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
4	How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
5	How do you rate the offering of the electives in terms of their relevance to the specialization streams and technological advancements?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
6	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
7	Rate the Size of syllabus in terms of the load on the student	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
8	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
9	Rate the courses in terms of extra learning or self learning considering the design of the courses	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
10	How do you rate the evaluation scheme designed for each of the course?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
11	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
12	How do you rate the percentage of courses having LAB components and the domain used for designing the experiments for the LAB components?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor

Any Other Comments:

FEEDBACK OF FACULTY ON CURRICULUM

Name *	Dr.VJARULKARTHICK
Degree: *	-----Select Degree-----
Program: *	-----Select Program-----
Any other Suggestions *	Any other Suggestions

FEEDBACK OF FACULTY ON CURRICULUM

1	How do you rate the sequence of the Courses provided in the curriculum?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
3	How do you rate the structure framed for entire program?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
4	How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
5	How do you rate the offering of the electives in terms of their relevance to the specialization streams and technological advancements?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
6	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
7	Rate the Size of syllabus in terms of the load on the student	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
8	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
9	Rate the courses in terms of extra learning or self learning considering the design of the courses	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
10	How do you rate the evaluation scheme designed for each of the course?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
11	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
12	How do you rate the percentage of courses having LAB components and the domain used for designing the experiments for the LAB components?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor

Any Other Comments:

FEEDBACK OF FACULTY ON CURRICULUM

Name *	VEDHA VINODHA
Degree: *	-----Select Degree-----
Program: *	-----Select Program-----
Any other Suggestions *	Any other Suggestions

FEEDBACK OF FACULTY ON CURRICULUM

1	How do you rate the sequence of the Courses provided in the curriculum?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
3	How do you rate the structure framed for entire program?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
4	How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
5	How do you rate the offering of the electives in terms of their relevance to the specialization streams and technological advancements?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
6	How do you rate the relevance of the Text Books and reference books by their international recognition to the Courses?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
7	Rate the Size of syllabus in terms of the load on the student	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
8	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
9	Rate the courses in terms of extra learning or self learning considering the design of the courses	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
10	How do you rate the evaluation scheme designed for each of the course?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
11	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
12	How do you rate the percentage of courses having LAB components and the domain used for designing the experiments for the LAB components?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor

Any Other Comments:

## FEEDBACK OF FACULTY ON CURRICULUM

Name *	PARAMESWARIA
Degree: *	-----Select Degree-----
Program: *	-----Select Program-----
Any other Suggestions *	Any other Suggestions

## FEEDBACK OF FACULTY ON CURRICULUM

1	How do you rate the sequence of the Courses provided in the curriculum?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
3	How do you rate the structure framed for entire program?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
4	How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
5	How do you rate the offering of the electives in terms of their relevance to the specialization streams and technological advancements?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
6	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
7	Rate the Size of syllabus in terms of the load on the student	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
8	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
9	Rate the courses in terms of extra learning or self learning considering the design of the courses	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
10	How do you rate the evaluation scheme designed for each of the course?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
11	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
12	How do you rate the percentage of courses having LAB components and the domain used for designing the experiments for the LAB components?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor

Any Other Comments:

## FEEDBACK OF FACULTY ON CURRICULUM

Name \*

KAVITHA MANIV

Degree: \*

----Select Degree----

Program: \*

----Select Program----

Any other Suggestions \*

Any other Suggestions

## FEEDBACK OF FACULTY ON CURRICULUM

- How do you rate the sequence of the Courses provided in the curriculum?  
☒ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor
- How do you rate the syllabus of the courses in relation to the competencies expected out of the course?  
☒ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor
- How do you rate the structure framed for entire program?  
☒ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor
- How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?  
☒ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor
- How do you rate the offering of the electives in terms of their relevance to the specialization streams and technological advancements?  
☒ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor
- How do you rate the relevance of the Text Books and reference books by their international recognition to the Courses?  
☐ Excellent ☒ Very Good ☐ Good ☐ Fair ☐ Poor
- Rate the Size of syllabus in terms of the load on the student  
☐ Excellent ☐ Very Good ☒ Good ☐ Fair ☐ Poor
- Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.  
☒ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor
- Rate the courses in terms of extra learning or self learning considering the design of the courses  
☐ Excellent ☒ Very Good ☐ Good ☐ Fair ☐ Poor
- How do you rate the evaluation scheme designed for each of the course?  
☐ Excellent ☒ Very Good ☐ Good ☐ Fair ☐ Poor
- How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?  
☒ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor
- How do you rate the percentage of courses having LAB components and the domain used for designing the experiments for the LAB components?  
☒ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor

Any Other Comments:

FEEDBACK OF FACULTY ON CURRICULUM

Name *	MADHESWARJ
Degree: *	----Select Degree----
Program: *	----Select Program----
Any other Suggestions *	Any other Suggestions

FEEDBACK OF FACULTY ON CURRICULUM

1	How do you rate the sequence of the Courses provided in the curriculum?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
3	How do you rate the structure framed for entire program?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
4	How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
5	How do you rate the offering of the electives in terms of their relevance to the specialization streams and technological advancements?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
6	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
7	Rate the Size of syllabus in terms of the load on the student	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
8	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
9	Rate the courses in terms of extra learning or self learning considering the design of the courses	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
10	How do you rate the evaluation scheme designed for each of the course?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
11	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
12	How do you rate the percentage of courses having LAB components and the domain used for designing the experiments for the LAB components?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor

Any Other Comments:

FEEDBACK OF FACULTY ON CURRICULUM

Name *	Mr.Nethaji Kumar.D
Degree: *	-----Select Degree-----
Program: *	-----Select Program-----
Any other Suggestions *	Any other Suggestions

FEEDBACK OF FACULTY ON CURRICULUM

1	How do you rate the sequence of the Courses provided in the curriculum?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
3	How do you rate the structure framed for entire program?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
4	How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
5	How do you rate the offering of the electives in terms of their relevance to the specialization streams and technological advancements?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
6	How do you rate the relevance of the Text Books and reference books by their international recognition to the Courses?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
7	Rate the Size of syllabus in terms of the load on the student	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
8	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
9	Rate the courses in terms of extra learning or self learning considering the design of the courses	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
10	How do you rate the evaluation scheme designed for each of the course?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
11	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
12	How do you rate the percentage of courses having LAB components and the domain used for designing the experiments for the LAB components?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor

Any Other Comments:



FEEDBACK OF FACULTY ON CURRICULUM

Name *	Prabakaran,S
Degree: *	-----Select Degree-----
Program: *	-----Select Program-----
Any other Suggestions *	Any other Suggestions

FEEDBACK OF FACULTY ON CURRICULUM

1	How do you rate the sequence of the Courses provided in the curriculum?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
3	How do you rate the structure framed for entire program?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
4	How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
5	How do you rate the offering of the electives in terms of their relevance to the specialization streams and technological advancements?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
6	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
7	Rate the Size of syllabus in terms of the load on the student	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
8	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
9	Rate the courses in terms of extra learning or self learning considering the design of the courses	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
10	How do you rate the evaluation scheme designed for each of the course?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
11	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
12	How do you rate the percentage of courses having LAB components and the domain used for designing the experiments for the LAB components?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
Any Other Comments:		

## FEEDBACK OF FACULTY ON CURRICULUM

Name \*

Shabana.M

Degree: \*

----Select Degree----

Program: \*

----Select Program----

Any other Suggestions \*

Any other Suggestions

## FEEDBACK OF FACULTY ON CURRICULUM

- How do you rate the sequence of the Courses provided in the curriculum?
 

☒ Excellent
 ☐ Very Good
 ☐ Good
 ☐ Fair
 ☐ Poor
- How do you rate the syllabus of the courses in relation to the competencies expected out of the course?
 

☒ Excellent
 ☐ Very Good
 ☐ Good
 ☐ Fair
 ☐ Poor
- How do you rate the structure framed for entire program?
 

☒ Excellent
 ☐ Very Good
 ☐ Good
 ☐ Fair
 ☐ Poor
- How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?
 

☐ Excellent
 ☒ Very Good
 ☐ Good
 ☐ Fair
 ☐ Poor
- How do you rate the offering of the electives in terms of their relevance to the specialization streams and technological advancements?
 

☐ Excellent
 ☒ Very Good
 ☐ Good
 ☐ Fair
 ☐ Poor
- How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?
 

☐ Excellent
 ☐ Very Good
 ☒ Good
 ☐ Fair
 ☐ Poor
- Rate the Size of syllabus in terms of the load on the student
 

☐ Excellent
 ☒ Very Good
 ☐ Good
 ☐ Fair
 ☐ Poor
- Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.
 

☒ Excellent
 ☐ Very Good
 ☐ Good
 ☐ Fair
 ☐ Poor
- Rate the courses in terms of extra learning or self learning considering the design of the courses
 

☒ Excellent
 ☐ Very Good
 ☐ Good
 ☐ Fair
 ☐ Poor
- How do you rate the evaluation scheme designed for each of the course?
 

☒ Excellent
 ☐ Very Good
 ☐ Good
 ☐ Fair
 ☐ Poor
- How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?
 

☐ Excellent
 ☒ Very Good
 ☐ Good
 ☐ Fair
 ☐ Poor
- How do you rate the percentage of courses having LAB components and the domain used for designing the experiments for the LAB components?
 

☒ Excellent
 ☐ Very Good
 ☐ Good
 ☐ Fair
 ☐ Poor

Any Other Comments:

## FEEDBACK OF STUDENTS ON CURRICULUM

Name *	AJAY SANKARA
Degree: *	Bachelor of Engineering
Program: *	Electronics & Communication Engineering
Any other Suggestions *	Any other Suggestions

## FEEDBACK OF STUDENTS ON CURRICULUM

1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
3	How do you rate the relevance of the units in Syllabus relevant to the course?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
4	How do you rate the sequence of the units in the course?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
5	How do you rate the distribution of the contact hours among the course components (L-T-P)?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
6	How do you rate the electives offered in relation to the Technological advancements?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
7	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
8	Rate the courses in terms of extra learning or self learning considering the design of the courses	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor

FEEDBACK OF STUDENTS ON CURRICULUM

Name *	AJMAL B		
Degree: *	Bachelor of Engineering		
Program: *	Electronics & Communication Engineering		
Any other Suggestions *	Any other Suggestions		

FEEDBACK OF STUDENTS ON CURRICULUM

1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
2	How do you rate the syllabus of the courses that you have studied in relation to the competences expected out of the course?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
3	How do you rate the relevance of the units in Syllabus relevant to the course?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
4	How do you rate the sequence of the units in the course?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
5	How do you rate the distribution of the contact hours among the course components (L-T-P)?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
6	How do you rate the electives offered in relation to the Technological advancements?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
7	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
8	Rate the courses in terms of extra learning or self learning considering the design of the courses	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
9	How do you rate the percentage of courses having LAB components?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
10	How do you rate the domain used for designing the experiments for the LAB components?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor

Any Other Comments:

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FEEDBACK OF STUDENTS ON CURRICULUM

Name *	ATHIRA.A.M
Degree: *	Bachelor of Engineering
Program: *	Electronics & Communication Engineering
Any other Suggestions *	Any other Suggestions

FEEDBACK OF STUDENTS ON CURRICULUM

1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
3	How do you rate the relevance of the units in Syllabus relevant to the course?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
4	How do you rate the sequence of the units in the course?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
5	How do you rate the distribution of the contact hours among the course components (L-T-P)?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
6	How do you rate the electives offered in relation to the Technological advancements?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
7	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
8	Rate the courses in terms of extra learning or self learning considering the design of the courses	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
9	How do you rate the percentage of courses having LAB components?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
10	How do you rate the domain used for designing the experiments for the LAB components?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor

Any Other Comments:

# FEEDBACK OF STUDENTS ON CURRICULUM

Name: \*  
 Degree: \*  
 Program: \*  
 Any other Suggestions: \*

NAME: P  
 Bachelor of Engineering  
 Electronics & Communication Engineering  
 Any other Suggestions:

## FEEDBACK OF STUDENTS ON CURRICULUM

- How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?  
☐ Excellent ☒ Very Good ☐ Good ☐ Fair ☐ Poor
- How do you rate the syllabus of the courses that you have studied in relation to the competences expected out of the course?  
☒ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor
- How do you rate the relevance of the units in Syllabus relevant to the course?  
☐ Excellent ☒ Very Good ☐ Good ☐ Fair ☐ Poor
- How do you rate the sequence of the units in the course?  
☒ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor
- How do you rate the distribution of the contact hours among the course components (L/T/P)?  
☐ Excellent ☒ Very Good ☐ Good ☐ Fair ☐ Poor
- How do you rate the electives offered in relation to the Technological advancements?  
☒ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor
- How do you rate the relevance of the Text Books and reference books by their international recognition to the Courses?  
☐ Excellent ☒ Very Good ☐ Good ☐ Fair ☐ Poor
- Rate the courses in terms of extra learning or self learning considering the design of the courses  
☐ Excellent ☐ Very Good ☒ Good ☐ Fair ☐ Poor
- How do you rate the percentage of courses having LAB components?  
☐ Excellent ☒ Very Good ☐ Good ☐ Fair ☐ Poor
- How do you rate the domain used for designing the experiments for the LAB components?  
☒ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor

Any Other Comments:

FEEDBACK OF STUDENTS ON CURRICULUM

Name \*

LUBNA,N.A

Degree: \*

Bachelor of Engineering

Program: \*

Electronics & Communication Engineering

Any other Suggestions \*

Any other Suggestions

FEEDBACK OF STUDENTS ON CURRICULUM

1 How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?

☐ Excellent ☒ Very Good ☐ Good ☐ Fair ☐ Poor

2 How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

☒ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor

3 How do you rate the relevance of the units in Syllabus relevant to the course?

☐ Excellent ☒ Very Good ☐ Good ☐ Fair ☐ Poor

4 How do you rate the sequence of the units in the course?

☐ Excellent ☐ Very Good ☒ Good ☐ Fair ☐ Poor

5 How do you rate the distribution of the contact hours among the course components (L-T-P)?

☐ Excellent ☒ Very Good ☐ Good ☐ Fair ☐ Poor

6 How do you rate the electives offered in relation to the Technological advancements?

☒ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor

7 How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?

☐ Excellent ☒ Very Good ☐ Good ☐ Fair ☐ Poor

8 Rate the courses in terms of extra learning or self learning considering the design of the courses

☐ Excellent ☒ Very Good ☐ Good ☐ Fair ☐ Poor

9 How do you rate the percentage of courses having LAB components?

☐ Excellent ☐ Very Good ☒ Good ☐ Fair ☐ Poor

10 How do you rate the domain used for designing the experiments for the LAB components?

☐ Excellent ☒ Very Good ☐ Good ☐ Fair ☐ Poor

Any Other Comments:

FEEDBACK OF STUDENTS ON CURRICULUM

Name \*

MEENU VIJAYAN

Degree: \*

Bachelor of Engineering

Program: \*

Electronics & Communication Engineering

Any other Suggestions \*

Any other Suggestions

FEEDBACK OF STUDENTS ON CURRICULUM

1 How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semesters?

☒ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor

2 How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

☐ Excellent ☒ Very Good ☐ Good ☐ Fair ☐ Poor

3 How do you rate the relevance of the units in Syllabus relevant to the course?

☒ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor

4 How do you rate the sequence of the units in the course?

☐ Excellent ☒ Very Good ☐ Good ☐ Fair ☐ Poor

5 How do you rate the distribution of the contact hours among the course components (L-T-P)?

☒ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor

6 How do you rate the electives offered in relation to the Technological advancements?

☐ Excellent ☒ Very Good ☐ Good ☐ Fair ☐ Poor

7 How do you rate the relevance of the Text Books and reference books by their international recognition to the Courses?

☐ Excellent ☒ Very Good ☐ Good ☐ Fair ☐ Poor

8 Rate the courses in terms of extra learning or self learning considering the design of the courses

☒ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor

9 How do you rate the percentage of courses having LAB components?

☐ Excellent ☒ Very Good ☐ Good ☐ Fair ☐ Poor

10 How do you rate the domain used for designing the experiments for the LAB components?

☒ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor

Any Other Comments:



FEEDBACK OF STUDENTS ON CURRICULUM

Name *	NIDHEESH.P.N
Degree: *	Bachelor of Engineering
Program: *	Electronics & Communication Engineering
Any other Suggestions *	Any other Suggestions

FEEDBACK OF STUDENTS ON CURRICULUM

1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
3	How do you rate the relevance of the units in Syllabus relevant to the course?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
4	How do you rate the sequence of the units in the course?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
5	How do you rate the distribution of the contact hours among the course components (L-T-P)?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
6	How do you rate the electives offered in relation to the Technological advancements?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
7	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
8	Rate the courses in terms of extra learning or self learning considering the design of the courses	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
9	How do you rate the percentage of courses having LAB components?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
10	How do you rate the domain used for designing the experiments for the LAB components?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor

Any Other Comments:

FEEDBACK OF STUDENTS ON CURRICULUM

Name *	NITHIN RAJ.K
Degree: *	Bachelor of Engineering
Program: *	Electronics & Communication Engineering
Any other Suggestions *	Any other Suggestions

FEEDBACK OF STUDENTS ON CURRICULUM

1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
3	How do you rate the relevance of the units in Syllabus relevant to the course?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
4	How do you rate the sequence of the units in the course?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
5	How do you rate the distribution of the contact hours among the course components (L-T-P)?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
6	How do you rate the electives offered in relation to the Technological advancements?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
7	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
8	Rate the courses in terms of extra learning or self learning considering the design of the courses	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
9	How do you rate the percentage of courses having LAB components?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
10	How do you rate the domain used for designing the experiments for the LAB components?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor

Any Other Comments:

FEEDBACK OF STUDENTS ON CURRICULUM

Name *	RATHINA .P			
Degree: *	Bachelor of Engineering			
Program: *	Electronics & Communication Engineering			
Any other Suggestions *	Any other Suggestions			

FEEDBACK OF STUDENTS ON CURRICULUM

1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	<input checked="" type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	<input type="radio"/> Excellent	<input checked="" type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
3	How do you rate the relevance of the units in Syllabus relevant to the course?	<input checked="" type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
4	How do you rate the sequence of the units in the course?	<input type="radio"/> Excellent	<input checked="" type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
5	How do you rate the distribution of the contact hours among the course components (L-T-P)?	<input type="radio"/> Excellent	<input type="radio"/> Very Good	<input checked="" type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
6	How do you rate the electives offered in relation to the Technological advancements?	<input type="radio"/> Excellent	<input checked="" type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
7	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	<input checked="" type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
8	Rate the courses in terms of extra learning or self learning considering the design of the courses	<input type="radio"/> Excellent	<input checked="" type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
9	How do you rate the percentage of courses having LAB components?	<input checked="" type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
10	How do you rate the domain used for designing the experiments for the LAB components?	<input type="radio"/> Excellent	<input checked="" type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor

Any Other Comments:

## FEEDBACK OF STUDENTS ON CURRICULUM

Name *	ALTHAF.M.A
Degree: *	Bachelor of Engineering
Program: *	Electronics & Communication Engineering
Any other Suggestions *	Any other Suggestions

## FEEDBACK OF STUDENTS ON CURRICULUM

1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
3	How do you rate the relevance of the units in Syllabus relevant to the course?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
4	How do you rate the sequence of the units in the course?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
5	How do you rate the distribution of the contact hours among the course components (L-T-P)?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
6	How do you rate the electives offered in relation to the Technological advancements?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
7	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
8	Rate the courses in terms of extra learning or self learning considering the design of the courses	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
9	How do you rate the percentage of courses having LAB components?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
10	How do you rate the domain used for designing the experiments for the LAB components?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor

Any Other Comments:

FEEDBACK OF STUDENTS ON CURRICULUM

Name: *	ADHEEB KADAVATH
Degree: *	Bachelor of Engineering
Program: *	Electronics & Communication Engineering
Any other Suggestions *	Any other Suggestions

FEEDBACK OF STUDENTS ON CURRICULUM

1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	<input checked="" type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	<input checked="" type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
3	How do you rate the relevance of the units in Syllabus relevant to the course?	<input type="radio"/> Excellent	<input checked="" type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
4	How do you rate the sequence of the units in the course?	<input type="radio"/> Excellent	<input checked="" type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
5	How do you rate the distribution of the contact hours among the course components (L-T-P)?	<input checked="" type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
6	How do you rate the electives offered in relation to the Technological advancements?	<input type="radio"/> Excellent	<input checked="" type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
7	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	<input type="radio"/> Excellent	<input checked="" type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
8	Rate the courses in terms of extra learning or self learning considering the design of the courses	<input checked="" type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
9	How do you rate the percentage of courses having LAB components?	<input checked="" type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
10	How do you rate the domain used for designing the experiments for the LAB components?	<input checked="" type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor

Any Other Comments:

FEEDBACK OF STUDENTS ON CURRICULUM

Name *	ARIVA.V
Degree: *	Bachelor of Engineering
Program: *	Electronics & Communication Engineering
Any other Suggestions *	Any other Suggestions

FEEDBACK OF STUDENTS ON CURRICULUM

1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
3	How do you rate the relevance of the units in Syllabus relevant to the course?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
4	How do you rate the sequence of the units in the course?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
5	How do you rate the distribution of the contact hours among the course components (L-T-P)?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
6	How do you rate the electives offered in relation to the Technological advancements?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
7	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
8	Rate the courses in terms of extra learning or self learning considering the design of the courses	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
9	How do you rate the percentage of courses having LAB components?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
10	How do you rate the domain used for designing the experiments for the LAB components?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor

Any Other Comments:

FEEDBACK OF STUDENTS ON CURRICULUM

Name \*

ARUL NELSON,J

Degree: \*

Bachelor of Engineering

Program: \*

Electronics & Communication Engineering

Any other Suggestions \*

Any other Suggestions

FEEDBACK OF STUDENTS ON CURRICULUM

1 How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester? ☒ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor

2 How do you rate the syllabus of the courses that you have studied in relation to the competences expected out of the course? ☒ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor

3 How do you rate the relevance of the units in Syllabus relevant to the course? ☐ Excellent ☒ Very Good ☐ Good ☐ Fair ☐ Poor

4 How do you rate the sequence of the units in the course? ☐ Excellent ☒ Very Good ☐ Good ☐ Fair ☐ Poor

5 How do you rate the distribution of the contact hours among the course components (L-T-P)? ☐ Excellent ☒ Very Good ☐ Good ☐ Fair ☐ Poor

6 How do you rate the electives offered in relation to the Technological advancements? ☒ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor

7 How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses? ☒ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor

8 Rate the courses in terms of extra learning or self learning considering the design of the courses ☐ Excellent ☐ Very Good ☒ Good ☐ Fair ☐ Poor

9 How do you rate the percentage of courses having LAB components? ☒ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor

10 How do you rate the domain used for designing the experiments for the LAB components? ☒ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor

Any Other Comments:

## FEEDBACK OF STUDENTS ON CURRICULUM

Name *	ASWATHY,P
Degree: *	Bachelor of Engineering
Program: *	Electronics & Communication Engineering
Any other Suggestions *	Any other Suggestions

## FEEDBACK OF STUDENTS ON CURRICULUM

1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
3	How do you rate the relevance of the units in Syllabus relevant to the course?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
4	How do you rate the sequence of the units in the course?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
5	How do you rate the distribution of the contact hours among the course components (L-T-P)?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
6	How do you rate the electives offered in relation to the Technological advancements?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
7	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
8	Rate the courses in terms of extra learning or self learning considering the design of the courses	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
9	How do you rate the percentage of courses having LAB components?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
10	How do you rate the domain used for designing the experiments for the LAB components?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor

Any Other Comments:



## FEEDBACK OF STUDENTS ON CURRICULUM

Name \*

DEVI DHARSHINI .K

Degree: \*

Bachelor of Engineering

Program: \*

Electronics & Communication Engineering

Any other Suggestions \*

Any other Suggestions

## FEEDBACK OF STUDENTS ON CURRICULUM

1 How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?

☐ Excellent ☐ Very Good ☒ Good ☐ Fair ☐ Poor

2 How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

☐ Excellent ☐ Very Good ☒ Good ☐ Fair ☐ Poor

3 How do you rate the relevance of the units in Syllabus relevant to the course?

☐ Excellent ☐ Very Good ☒ Good ☐ Fair ☐ Poor

4 How do you rate the sequence of the units in the course?

☐ Excellent ☐ Very Good ☒ Good ☐ Fair ☐ Poor

5 How do you rate the distribution of the contact hours among the course components (L-T-P)?

☐ Excellent ☐ Very Good ☒ Good ☐ Fair ☐ Poor

6 How do you rate the electives offered in relation to the Technological advancements?

☐ Excellent ☒ Very Good ☐ Good ☐ Fair ☐ Poor

7 How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?

☐ Excellent ☒ Very Good ☐ Good ☐ Fair ☐ Poor

8 Rate the courses in terms of extra learning or self learning considering the design of the courses

☒ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor

9 How do you rate the percentage of courses having LAB components?

☐ Excellent ☒ Very Good ☐ Good ☐ Fair ☐ Poor

10 How do you rate the domain used for designing the experiments for the LAB components?

☒ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor

Any Other Comments:

FEEDBACK OF STUDENTS ON CURRICULUM

Name *	EASTER,JANEESH J
Degree: *	Bachelor of Engineering
Program: *	Electronics & Communication Engineering
Any other Suggestions *	Any other Suggestions

FEEDBACK OF STUDENTS ON CURRICULUM

1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	<input checked="" type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	<input checked="" type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
3	How do you rate the relevance of the units in Syllabus relevant to the course?	<input checked="" type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
4	How do you rate the sequence of the units in the course?	<input type="radio"/> Excellent	<input checked="" type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
5	How do you rate the distribution of the contact hours among the course components (L-T-P)?	<input type="radio"/> Excellent	<input type="radio"/> Very Good	<input checked="" type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
6	How do you rate the electives offered in relation to the Technological advancements?	<input type="radio"/> Excellent	<input checked="" type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
7	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	<input type="radio"/> Excellent	<input checked="" type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
8	Rate the courses in terms of extra learning or self learning considering the design of the courses	<input checked="" type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
9	How do you rate the percentage of courses having LAB components?	<input type="radio"/> Excellent	<input type="radio"/> Very Good	<input checked="" type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
10	How do you rate the domain used for designing the experiments for the LAB components?	<input checked="" type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor

Any Other Comments:

FEEDBACK OF STUDENTS ON CURRICULUM

Name *	GOMATHI .A
Degree: *	Bachelor of Engineering
Program: *	Electronics & Communication Engineering
Any other Suggestions *	Any other Suggestions

FEEDBACK OF STUDENTS ON CURRICULUM

1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
3	How do you rate the relevance of the units in Syllabus relevant to the course?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
4	How do you rate the sequence of the units in the course?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
5	How do you rate the distribution of the contact hours among the course components (L-T-P)?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
6	How do you rate the electives offered in relation to the Technological advancements?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
7	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
8	Rate the courses in terms of extra learning or self learning considering the design of the courses	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
9	How do you rate the percentage of courses having LAB components?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
10	How do you rate the domain used for designing the experiments for the LAB components?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor

Any Other Comments:

FEEDBACK OF STUDENTS ON CURRICULUM

Name *	JABIR,K.A
Degree: *	Bachelor of Engineering
Program: *	Electronics & Communication Engineering
Any other Suggestions *	Any other Suggestions

FEEDBACK OF STUDENTS ON CURRICULUM

1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
3	How do you rate the relevance of the units in Syllabus relevant to the course?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
4	How do you rate the sequence of the units in the course?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
5	How do you rate the distribution of the contact hours among the course components (L-T-P)?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
6	How do you rate the electives offered in relation to the Technological advancements?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
7	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
8	Rate the courses in terms of extra learning or self learning considering the design of the courses	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
9	How do you rate the percentage of courses having LAB components?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
10	How do you rate the domain used for designing the experiments for the LAB components?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor

Any Other Comments:

## FEEDBACK OF STUDENTS ON CURRICULUM

Name *	JANANI,J
Degree: *	Bachelor of Engineering
Program: *	Electronics & Communication Engineering
Any other Suggestions *	Any other Suggestions

## FEEDBACK OF STUDENTS ON CURRICULUM

- How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?
 

☐ Excellent
 ☒ Very Good
 ☐ Good
 ☐ Fair
 ☐ Poor
- How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?
 

☐ Excellent
 ☒ Very Good
 ☐ Good
 ☐ Fair
 ☐ Poor
- How do you rate the relevance of the units in Syllabus relevant to the course?
 

☐ Excellent
 ☒ Very Good
 ☐ Good
 ☐ Fair
 ☐ Poor
- How do you rate the sequence of the units in the course?
 

☐ Excellent
 ☒ Very Good
 ☐ Good
 ☐ Fair
 ☐ Poor
- How do you rate the distribution of the contact hours among the course components (L-T-P)?
 

☐ Excellent
 ☐ Very Good
 ☒ Good
 ☐ Fair
 ☐ Poor
- How do you rate the electives offered in relation to the Technological advancements?
 

☐ Excellent
 ☒ Very Good
 ☐ Good
 ☐ Fair
 ☐ Poor
- How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?
 

☐ Excellent
 ☒ Very Good
 ☐ Good
 ☐ Fair
 ☐ Poor
- Rate the courses in terms of extra learning or self learning considering the design of the courses
 

☐ Excellent
 ☒ Very Good
 ☐ Good
 ☐ Fair
 ☐ Poor
- How do you rate the percentage of courses having LAB components?
 

☐ Excellent
 ☒ Very Good
 ☐ Good
 ☐ Fair
 ☐ Poor
- How do you rate the domain used for designing the experiments for the LAB components?
 

☒ Excellent
 ☐ Very Good
 ☐ Good
 ☐ Fair
 ☐ Poor

Any Other Comments:

FEEDBACK OF STUDENTS ON CURRICULUM

Name *	JISHNURAJ.KJ
Degree: *	Bachelor of Engineering
Program: *	Electronics & Communication Engineering
Any other Suggestions *	Any other Suggestions

FEEDBACK OF STUDENTS ON CURRICULUM

1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
3	How do you rate the relevance of the units in Syllabus relevant to the course?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
4	How do you rate the sequence of the units in the course?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
5	How do you rate the distribution of the contact hours among the course components (L-T-P)?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
6	How do you rate the electives offered in relation to the Technological advancements?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
7	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
8	Rate the courses in terms of extra learning or self learning considering the design of the courses	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
9	How do you rate the percentage of courses having LAB components?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
10	How do you rate the domain used for designing the experiments for the LAB components?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor

Any Other Comments:

## FEEDBACK OF STUDENTS ON CURRICULUM

Name \*

JITHUJ

Degree: \*

Bachelor of Engineering

Program: \*

Electronics & Communication Engineering

Any other Suggestions \*

Any other Suggestions

## FEEDBACK OF STUDENTS ON CURRICULUM

1 How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?

☒ Excellent
 ☐ Very Good
 ☐ Good
 ☐ Fair
 ☐ Poor

2 How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

☐ Excellent
 ☒ Very Good
 ☐ Good
 ☐ Fair
 ☐ Poor

3 How do you rate the relevance of the units in Syllabus relevant to the course?

☐ Excellent
 ☒ Very Good
 ☐ Good
 ☐ Fair
 ☐ Poor

4 How do you rate the sequence of the units in the course?

☐ Excellent
 ☐ Very Good
 ☒ Good
 ☐ Fair
 ☐ Poor

5 How do you rate the distribution of the contact hours among the course components (L-T-P)?

☐ Excellent
 ☒ Very Good
 ☐ Good
 ☐ Fair
 ☐ Poor

6 How do you rate the electives offered in relation to the Technological advancements?

☐ Excellent
 ☒ Very Good
 ☐ Good
 ☐ Fair
 ☐ Poor

7 How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?

☒ Excellent
 ☐ Very Good
 ☐ Good
 ☐ Fair
 ☐ Poor

8 Rate the courses in terms of extra learning or self learning considering the design of the courses

☐ Excellent
 ☒ Very Good
 ☐ Good
 ☐ Fair
 ☐ Poor

9 How do you rate the percentage of courses having LAB components?

☐ Excellent
 ☒ Very Good
 ☐ Good
 ☐ Fair
 ☐ Poor

10 How do you rate the domain used for designing the experiments for the LAB components?

☒ Excellent
 ☐ Very Good
 ☐ Good
 ☐ Fair
 ☐ Poor

Any Other Comments:

FEEDBACK OF STUDENTS ON CURRICULUM

Name *	KALEES
Degree: *	Bachelor of Engineering
Program: *	Electronics & Communication Engineering
Any other Suggestions *	Any other Suggestions

FEEDBACK OF STUDENTS ON CURRICULUM

1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
3	How do you rate the relevance of the units in Syllabus relevant to the course?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
4	How do you rate the sequence of the units in the course?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
5	How do you rate the distribution of the contact hours among the course components (L-T-P)?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
6	How do you rate the electives offered in relation to the Technological advancements?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
7	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
8	Rate the courses in terms of extra learning or self learning considering the design of the courses	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
9	How do you rate the percentage of courses having LAB components?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
10	How do you rate the domain used for designing the experiments for the LAB components?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor

Any Other Comments:



FEEDBACK OF STUDENTS ON CURRICULUM

Name *	KARUPPATHALD
Degree: *	Bachelor of Engineering
Program: *	Electronics & Communication Engineering
Any other Suggestions *	Any other Suggestions

FEEDBACK OF STUDENTS ON CURRICULUM

1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
3	How do you rate the relevance of the units in Syllabus relevant to the course?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
4	How do you rate the sequence of the units in the course?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
5	How do you rate the distribution of the contact hours among the course components (L-T-P)?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
6	How do you rate the electives offered in relation to the Technological advancements?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
7	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
8	Rate the courses in terms of extra learning or self learning considering the design of the courses	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
9	How do you rate the percentage of courses having LAB components?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
10	How do you rate the domain used for designing the experiments for the LAB components?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor

Any Other Comments:

FEEDBACK OF STUDENTS ON CURRICULUM

Name *	MOHAMMED RABIYULLAK
Degree: *	Bachelor of Engineering
Program: *	Electronics & Communication Engineering
Any other Suggestions *	Any other Suggestions

FEEDBACK OF STUDENTS ON CURRICULUM

1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
3	How do you rate the relevance of the units in Syllabus relevant to the course?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
4	How do you rate the sequence of the units in the course?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
5	How do you rate the distribution of the contact hours among the course components (L-T-P)?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
6	How do you rate the electives offered in relation to the Technological advancements?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
7	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
8	Rate the courses in terms of extra learning or self learning considering the design of the courses	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
9	How do you rate the percentage of courses having LAB components?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
10	How do you rate the domain used for designing the experiments for the LAB components?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor

Any Other Comments:

FEEDBACK OF STUDENTS ON CURRICULUM

Name *	MUHAMMED ALSHIF T.P
Degree: *	Bachelor of Engineering
Program: *	Electronics & Communication Engineering
Any other Suggestions *	Any other Suggestions

FEEDBACK OF STUDENTS ON CURRICULUM

1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
3	How do you rate the relevance of the units in Syllabus relevant to the course?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
4	How do you rate the sequence of the units in the course?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
5	How do you rate the distribution of the contact hours among the course components (L-T-P)?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
6	How do you rate the electives offered in relation to the Technological advancements?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
7	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
8	Rate the courses in terms of extra learning or self learning considering the design of the courses	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
9	How do you rate the percentage of courses having LAB components?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
10	How do you rate the domain used for designing the experiments for the LAB components?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor

Any Other Comments:

FEEDBACK OF STUDENTS ON CURRICULUM

Name *	NANDHINI . V
Degree: *	Bachelor of Engineering
Program: *	Electronics & Communication Engineering
Any other Suggestions *	Any other Suggestions

FEEDBACK OF STUDENTS ON CURRICULUM

1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
3	How do you rate the relevance of the units in Syllabus relevant to the course?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
4	How do you rate the sequence of the units in the course?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
5	How do you rate the distribution of the contact hours among the course components (L-T-P)?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
6	How do you rate the electives offered in relation to the Technological advancements?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
7	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
8	Rate the courses in terms of extra learning or self learning considering the design of the courses	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
9	How do you rate the percentage of courses having LAB components?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
10	How do you rate the domain used for designing the experiments for the LAB components?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor

Any Other Comments:

## FEEDBACK OF STUDENTS ON CURRICULUM

Name *	NAVEENA .M
Degree: *	Bachelor of Engineering
Program: *	Electronics & Communication Engineering
Any other Suggestions *	Any other Suggestions

## FEEDBACK OF STUDENTS ON CURRICULUM

1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
2	How do you rate the syllabus of the courses that you have studied in relation to the competences expected out of the course?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
3	How do you rate the relevance of the units in Syllabus relevant to the course?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
4	How do you rate the sequence of the units in the course?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
5	How do you rate the distribution of the contact hours among the course components (L-T-P)?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
6	How do you rate the electives offered in relation to the Technological advancements?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
7	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
8	Rate the courses in terms of extra learning or self learning considering the design of the courses	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
9	How do you rate the percentage of courses having LAB components?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
10	How do you rate the domain used for designing the experiments for the LAB components?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor

Any Other Comments:

FEEDBACK OF STUDENTS ON CURRICULUM

Name *	NAVYAJN
Degree: *	Bachelor of Engineering
Program: *	Electronics & Communication Engineering
Any other Suggestions *	Any other Suggestions

FEEDBACK OF STUDENTS ON CURRICULUM

1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
3	How do you rate the relevance of the units in Syllabus relevant to the course?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
4	How do you rate the sequence of the units in the course?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
5	How do you rate the distribution of the contact hours among the course components (L-T-P)?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
6	How do you rate the electives offered in relation to the Technological advancements?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
7	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
8	Rate the courses in terms of extra learning or self learning considering the design of the courses	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
9	How do you rate the percentage of courses having LAB components?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
10	How do you rate the domain used for designing the experiments for the LAB components?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor

Any Other Comments:

## FEEDBACK OF STUDENTS ON CURRICULUM

Name *	NIKITA.B
Degree: *	Bachelor of Engineering
Program: *	Electronics & Communication Engineering
Any other Suggestions *	Any other Suggestions

## FEEDBACK OF STUDENTS ON CURRICULUM

- How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?
 

☒ Excellent
 ☐ Very Good
 ☐ Good
 ☐ Fair
 ☐ Poor
- How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?
 

☒ Excellent
 ☐ Very Good
 ☐ Good
 ☐ Fair
 ☐ Poor
- How do you rate the relevance of the units in Syllabus relevant to the course?
 

☒ Excellent
 ☐ Very Good
 ☐ Good
 ☐ Fair
 ☐ Poor
- How do you rate the sequence of the units in the course?
 

☒ Excellent
 ☐ Very Good
 ☐ Good
 ☐ Fair
 ☐ Poor
- How do you rate the distribution of the contact hours among the course components (L-T-P)?
 

☒ Excellent
 ☐ Very Good
 ☐ Good
 ☐ Fair
 ☐ Poor
- How do you rate the electives offered in relation to the Technological advancements?
 

☐ Excellent
☒ Very Good
☐ Good
☐ Fair
☐ Poor
- How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?
 

☐ Excellent
☒ Very Good
☐ Good
☐ Fair
☐ Poor
- Rate the courses in terms of extra learning or self learning considering the design of the courses
 

☒ Excellent
☐ Very Good
☐ Good
☐ Fair
☐ Poor
- How do you rate the percentage of courses having LAB components?
 

☒ Excellent
☐ Very Good
☐ Good
☐ Fair
☐ Poor
- How do you rate the domain used for designing the experiments for the LAB components?
 

☒ Excellent
☐ Very Good
☐ Good
☐ Fair
☐ Poor

Any Other Comments:

## FEEDBACK OF STUDENTS ON CURRICULUM

Name \*

NIVEDHA.V

Degree: \*

Bachelor of Engineering

Program: \*

Electronics & Communication Engineering

Any other Suggestions \*

Any other Suggestions

## FEEDBACK OF STUDENTS ON CURRICULUM

1 How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?

☒ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor

2 How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

☒ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor

3 How do you rate the relevance of the units in Syllabus relevant to the course?

☐ Excellent ☒ Very Good ☐ Good ☐ Fair ☐ Poor

4 How do you rate the sequence of the units in the course?

☐ Excellent ☒ Very Good ☐ Good ☐ Fair ☐ Poor

5 How do you rate the distribution of the contact hours among the course components (L-T-P)?

☒ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor

6 How do you rate the electives offered in relation to the Technological advancements?

☒ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor

7 How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?

☒ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor

8 Rate the courses in terms of extra learning or self learning considering the design of the courses

☒ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor

9 How do you rate the percentage of courses having LAB components?

☐ Excellent ☒ Very Good ☐ Good ☐ Fair ☐ Poor

10 How do you rate the domain used for designing the experiments for the LAB components?

☐ Excellent ☒ Very Good ☐ Good ☐ Fair ☐ Poor

Any Other Comments:



## FEEDBACK OF STUDENTS ON CURRICULUM

Name \*

POOMANI BHARATHIJ

Degree: \*

Bachelor of Engineering

Program: \*

Electronics & Communication Engineering

Any other Suggestions \*

Any other Suggestions

## FEEDBACK OF STUDENTS ON CURRICULUM

1 How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester? ☒ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor

2 How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course? ☒ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor

3 How do you rate the relevance of the units in Syllabus relevant to the course? ☐ Excellent ☒ Very Good ☐ Good ☐ Fair ☐ Poor

4 How do you rate the sequence of the units in the course? ☐ Excellent ☐ Very Good ☒ Good ☐ Fair ☐ Poor

5 How do you rate the distribution of the contact hours among the course components (L-T-P)? ☐ Excellent ☐ Very Good ☒ Good ☐ Fair ☐ Poor

6 How do you rate the electives offered in relation to the Technological advancements? ☐ Excellent ☐ Very Good ☒ Good ☐ Fair ☐ Poor

7 How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses? ☐ Excellent ☐ Very Good ☒ Good ☐ Fair ☐ Poor

8 Rate the courses in terms of extra learning or self learning considering the design of the courses ☐ Excellent ☐ Very Good ☒ Good ☐ Fair ☐ Poor

9 How do you rate the percentage of courses having LAB components? ☐ Excellent ☒ Very Good ☐ Good ☐ Fair ☐ Poor

10 How do you rate the domain used for designing the experiments for the LAB components? ☒ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor

Any Other Comments:

FEEDBACK OF STUDENTS ON CURRICULUM

Name *	RAJA PRIVA,5
Degree: *	Bachelor of Engineering
Program: *	Electronics & Communication Engineering
Any other Suggestions *	Any other Suggestions

FEEDBACK OF STUDENTS ON CURRICULUM

1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
3	How do you rate the relevance of the units in Syllabus relevant to the course?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
4	How do you rate the sequence of the units in the course?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
5	How do you rate the distribution of the contact hours among the course components (L-T-P)?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
6	How do you rate the electives offered in relation to the Technological advancements?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
7	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
8	Rate the courses in terms of extra learning or self learning considering the design of the courses	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
9	How do you rate the percentage of courses having LAB components?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
10	How do you rate the domain used for designing the experiments for the LAB components?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor

Any Other Comments:

FEEDBACK OF STUDENTS ON CURRICULUM

Name *	RAMYA,R
Degree: *	Bachelor of Engineering
Program: *	Electronics & Communication Engineering
Any other Suggestions *	Any other Suggestions

FEEDBACK OF STUDENTS ON CURRICULUM

1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	<input checked="" type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	<input checked="" type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
3	How do you rate the relevance of the units in Syllabus relevant to the course?	<input type="radio"/> Excellent	<input checked="" type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
4	How do you rate the sequence of the units in the course?	<input type="radio"/> Excellent	<input checked="" type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
5	How do you rate the distribution of the contact hours among the course components (L-T-P)?	<input type="radio"/> Excellent	<input checked="" type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
6	How do you rate the electives offered in relation to the Technological advancements?	<input checked="" type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
7	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	<input checked="" type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
8	Rate the courses in terms of extra learning or self learning considering the design of the courses	<input type="radio"/> Excellent	<input checked="" type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
9	How do you rate the percentage of courses having LAB components?	<input type="radio"/> Excellent	<input checked="" type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
10	How do you rate the domain used for designing the experiments for the LAB components?	<input checked="" type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor

Any Other Comments:

FEEDBACK OF STUDENTS ON CURRICULUM

Name *	SABAREESH T.R
Degree: *	Bachelor of Engineering
Program: *	Electronics & Communication Engineering
Any other Suggestions *	Any other Suggestions

FEEDBACK OF STUDENTS ON CURRICULUM

1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	<input checked="" type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
2	How do you rate the syllabus of the courses that you have studied in relation to the competences expected out of the course?	<input checked="" type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
3	How do you rate the relevance of the units in Syllabus relevant to the course?	<input checked="" type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
4	How do you rate the sequence of the units in the course?	<input type="radio"/> Excellent	<input checked="" type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
5	How do you rate the distribution of the contact hours among the course components (L-T-P)?	<input type="radio"/> Excellent	<input checked="" type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
6	How do you rate the electives offered in relation to the Technological advancements?	<input type="radio"/> Excellent	<input checked="" type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
7	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	<input checked="" type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
8	Rate the courses in terms of extra learning or self learning considering the design of the courses	<input checked="" type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
9	How do you rate the percentage of courses having LAB components?	<input checked="" type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
10	How do you rate the domain used for designing the experiments for the LAB components?	<input type="radio"/> Excellent	<input checked="" type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor

Any Other Comments:

FEEDBACK OF STUDENTS ON CURRICULUM

Name *	SAJINAMOLA
Degree: *	Bachelor of Engineering
Program: *	Electronics & Communication Engineering
Any other Suggestions *	Any other Suggestions

FEEDBACK OF STUDENTS ON CURRICULUM

1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
3	How do you rate the relevance of the units in Syllabus relevant to the course?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
4	How do you rate the sequence of the units in the course?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
5	How do you rate the distribution of the contact hours among the course components (L-T-P)?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
6	How do you rate the electives offered in relation to the Technological advancements?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
7	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
8	Rate the courses in terms of extra learning or self learning considering the design of the courses	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
9	How do you rate the percentage of courses having LAB components?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
10	How do you rate the domain used for designing the experiments for the LAB components?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor

Any Other Comments:

FEEDBACK OF STUDENTS ON CURRICULUM

Name *	SANGEETHA .A
Degree: *	Bachelor of Engineering
Program: *	Electronics & Communication Engineering
Any other Suggestions *	Any other Suggestions

FEEDBACK OF STUDENTS ON CURRICULUM

1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
3	How do you rate the relevance of the units in Syllabus relevant to the course?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
4	How do you rate the sequence of the units in the course?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
5	How do you rate the distribution of the contact hours among the course components (L-T-P)?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
6	How do you rate the electives offered in relation to the Technological advancements?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
7	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
8	Rate the courses in terms of extra learning or self learning considering the design of the courses	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
9	How do you rate the percentage of courses having LAB components?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
10	How do you rate the domain used for designing the experiments for the LAB components?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor

Any Other Comments:

FEEDBACK OF STUDENTS ON CURRICULUM

Name *	SHYBEEESH.S
Degree: *	Bachelor of Engineering
Program: *	Electronics & Communication Engineering
Any other Suggestions *	Any other Suggestions

FEEDBACK OF STUDENTS ON CURRICULUM

1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
3	How do you rate the relevance of the units in Syllabus relevant to the course?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
4	How do you rate the sequence of the units in the course?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
5	How do you rate the distribution of the contact hours among the course components (L-T-P)?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
6	How do you rate the electives offered in relation to the Technological advancements?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
7	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
8	Rate the courses in terms of extra learning or self learning considering the design of the courses	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
9	How do you rate the percentage of courses having LAB components?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
10	How do you rate the domain used for designing the experiments for the LAB components?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor

Any Other Comments:

FEEDBACK OF STUDENTS ON CURRICULUM

Name *	SURYA,S
Degree: *	Bachelor of Engineering
Program: *	Electronics & Communication Engineering
Any other Suggestions *	Any other Suggestions

FEEDBACK OF STUDENTS ON CURRICULUM

1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	<input checked="" type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	<input checked="" type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
3	How do you rate the relevance of the units in Syllabus relevant to the course?	<input checked="" type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
4	How do you rate the sequence of the units in the course?	<input checked="" type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
5	How do you rate the distribution of the contact hours among the course components (L-T-P)?	<input type="radio"/> Excellent	<input checked="" type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
6	How do you rate the electives offered in relation to the Technological advancements?	<input type="radio"/> Excellent	<input checked="" type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
7	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	<input type="radio"/> Excellent	<input checked="" type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
8	Rate the courses in terms of extra learning or self learning considering the design of the courses	<input type="radio"/> Excellent	<input checked="" type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
9	How do you rate the percentage of courses having LAB components?	<input checked="" type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
10	How do you rate the domain used for designing the experiments for the LAB components?	<input checked="" type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor

Any Other Comments:



FEEDBACK OF STUDENTS ON CURRICULUM

Name *	VASUMATHI.M
Degree: *	Bachelor of Engineering
Program: *	Electronics & Communication Engineering
Any other Suggestions *	Any other Suggestions

FEEDBACK OF STUDENTS ON CURRICULUM

1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	<input checked="" type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	<input type="radio"/> Excellent	<input checked="" type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
3	How do you rate the relevance of the units in Syllabus relevant to the course?	<input type="radio"/> Excellent	<input type="radio"/> Very Good	<input checked="" type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
4	How do you rate the sequence of the units in the course?	<input type="radio"/> Excellent	<input checked="" type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
5	How do you rate the distribution of the contact hours among the course components (L-T-P)?	<input type="radio"/> Excellent	<input type="radio"/> Very Good	<input checked="" type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
6	How do you rate the electives offered in relation to the Technological advancements?	<input type="radio"/> Excellent	<input type="radio"/> Very Good	<input checked="" type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
7	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	<input type="radio"/> Excellent	<input checked="" type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
8	Rate the courses in terms of extra learning or self learning considering the design of the courses	<input type="radio"/> Excellent	<input checked="" type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
9	How do you rate the percentage of courses having LAB components?	<input checked="" type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
10	How do you rate the domain used for designing the experiments for the LAB components?	<input checked="" type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor

Any Other Comments:

FEEDBACK OF STUDENTS ON CURRICULUM

Name *	VELAVAN,R
Degree: *	Bachelor of Engineering
Program: *	Electronics & Communication Engineering
Any other Suggestions *	Any other Suggestions

FEEDBACK OF STUDENTS ON CURRICULUM

1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
3	How do you rate the relevance of the units in Syllabus relevant to the course?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
4	How do you rate the sequence of the units in the course?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
5	How do you rate the distribution of the contact hours among the course components (L-T-P)?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
6	How do you rate the electives offered in relation to the Technological advancements?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
7	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
8	Rate the courses in terms of extra learning or self learning considering the design of the courses	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
9	How do you rate the percentage of courses having LAB components?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
10	How do you rate the domain used for designing the experiments for the LAB components?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor

Any Other Comments:

## FEEDBACK OF ALUMNI ON CURRICULUM

Name \*

AJAY SANKARA

Degree: \*

Bachelor of Engineering

Program: \*

Electronics & Communication Engineering

## FEEDBACK OF ALUMNI ON CURRICULUM

1 How do you rate relevance of the courses in relation to the program? ☐ Excellent ☒ Very Good ☐ Good ☐ Fair ☐ Poor

2 How do you rate the sequence of the courses included into the programs? ☒ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor

3 How do you rate the competencies in relation to the course content? ☐ Excellent ☒ Very Good ☐ Good ☐ Fair ☐ Poor

4 How do rate the sequence of the topics in the units? ☐ Excellent ☐ Very Good ☒ Good ☐ Fair ☐ Poor

5 Rate the offering of the in relation to the specialization streams? ☐ Excellent ☒ Very Good ☐ Good ☐ Fair ☐ Poor

6 How do you rate the offering of the electives in relation to the Technological advancements? ☐ Excellent ☒ Very Good ☐ Good ☐ Fair ☐ Poor

7 How do you rate the courses which are skills related suiting to the Industry included into the programs? ☒ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor

8 How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain? ☐ Excellent ☒ Very Good ☐ Good ☐ Fair ☐ Poor

9 How do you rate the experiments in terms of their relevance to the real life application? ☐ Excellent ☐ Very Good ☒ Good ☐ Fair ☐ Poor

FEEDBACK OF ALUMNI ON CURRICULUM

Name \*

HARL.N.P

Degree: \*

Bachelor of Engineering

Program: \*

Electronics & Communication Engineering

FEEDBACK OF ALUMNI ON CURRICULUM

1	How do you rate relevance of the courses in relation to the program?	<input type="radio"/> Excellent	<input checked="" type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
2	How do you rate the sequence of the courses included into the programs?	<input type="radio"/> Excellent	<input checked="" type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
3	How do you rate the competencies in relation to the course content?	<input checked="" type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
4	How do rate the sequence of the topics in the units?	<input type="radio"/> Excellent	<input checked="" type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
5	Rate the offering of the in relation to the specialization streams?	<input checked="" type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
6	How do you rate the offering of the electives in relation to the Technological advancements?	<input type="radio"/> Excellent	<input checked="" type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
7	How do you rate the courses which are skills related suiting to the Industry included into the programs?	<input checked="" type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
8	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain?	<input type="radio"/> Excellent	<input checked="" type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
9	How do you rate the experiments in terms of their relevance to the real life application?	<input checked="" type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
10	How do you rate the courses that you have learnt in relation to your current job	<input type="radio"/> Excellent	<input checked="" type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor

Any Other Comments:

FEEDBACK OF ALUMNI ON CURRICULUM

Name \*

MEENU VIJAYAN

Degree: \*

Bachelor of Engineering

Program: \*

Electronics & Communication Engineering

FEEDBACK OF ALUMNI ON CURRICULUM

1 How do you rate relevance of the courses in relation to the program?

☐ Excellent ☒ Very Good ☐ Good ☐ Fair ☐ Poor

2 How do you rate the sequence of the courses included into the programs?

☒ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor

3 How do you rate the competencies in relation to the course content?

☐ Excellent ☒ Very Good ☐ Good ☐ Fair ☐ Poor

4 How do rate the sequence of the topics in the units?

☐ Excellent ☒ Very Good ☐ Good ☐ Fair ☐ Poor

5 Rate the offering of the in relation to the specialization streams?

☒ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor

6 How do you rate the offering of the electives in relation to the Technological advancements?

☐ Excellent ☒ Very Good ☐ Good ☐ Fair ☐ Poor

7 How do you rate the courses which are skills related suiting to the Industry included into the programs?

☐ Excellent ☒ Very Good ☐ Good ☐ Fair ☐ Poor

8 How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain?

☒ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor

9 How do you rate the experiments in terms of their relevance to the real life application?

☐ Excellent ☐ Very Good ☒ Good ☐ Fair ☐ Poor

10 How do you rate the courses that you have learnt in relation to your current job

☐ Excellent ☒ Very Good ☐ Good ☐ Fair ☐ Poor

Any Other Comments:

FEEDBACK OF ALUMNI ON CURRICULUM

Name \*

RATHNA .P

Degree: \*

Bachelor of Engineering

Program: \*

Electronics & Communication Engineering

FEEDBACK OF ALUMNI ON CURRICULUM

1	How do you rate relevance of the courses in relation to the program?	<input type="radio"/> Excellent	<input checked="" type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
2	How do you rate the sequence of the courses included into the programs?	<input checked="" type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
3	How do you rate the competencies in relation to the course content?	<input type="radio"/> Excellent	<input checked="" type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
4	How do rate the sequence of the topics in the units?	<input type="radio"/> Excellent	<input checked="" type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
5	Rate the offering of the in relation to the specialization streams?	<input checked="" type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
6	How do you rate the offering of the electives in relation to the Technological advancements?	<input type="radio"/> Excellent	<input checked="" type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
7	How do you rate the courses which are skills related suiting to the Industry included into the programs?	<input type="radio"/> Excellent	<input checked="" type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
8	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain?	<input checked="" type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
9	How do you rate the experiments in terms of their relevance to the real life application?	<input type="radio"/> Excellent	<input checked="" type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
10	How do you rate the courses that you have learnt in relation to your current job	<input checked="" type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor

Any Other Comments:

FEEDBACK OF ALUMNI ON CURRICULUM

Name \*

SHAHULJEFFRY .N

Degree: \*

Bachelor of Engineering

Program: \*

Electronics & Communication Engineering

FEEDBACK OF ALUMNI ON CURRICULUM

1	How do you rate relevance of the courses in relation to the program?	<input type="radio"/> Excellent	<input type="radio"/> Very Good	<input checked="" type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
2	How do you rate the sequence of the courses included into the programs?	<input type="radio"/> Excellent	<input checked="" type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
3	How do you rate the competencies in relation to the course content?	<input type="radio"/> Excellent	<input type="radio"/> Very Good	<input checked="" type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
4	How do rate the sequence of the topics in the units?	<input type="radio"/> Excellent	<input checked="" type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
5	Rate the offering of the in relation to the specialization streams?	<input checked="" type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
6	How do you rate the offering of the electives in relation to the Technological advancements?	<input checked="" type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
7	How do you rate the courses which are skills related suiting to the Industry included into the programs?	<input type="radio"/> Excellent	<input checked="" type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
8	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain?	<input checked="" type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
9	How do you rate the experiments in terms of their relevance to the real life application?	<input type="radio"/> Excellent	<input checked="" type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
10	How do you rate the courses that you have leant in relation to your current job	<input checked="" type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor

Any Other Comments:

FEEDBACK OF PARENTS ON CURRICULUM

Name \*

JAVA KUMARJ

Degree: \*

Bachelor of Engineering

Program: \*

Electronics & Communication Engineering

FEEDBACK OF PARENTS ON CURRICULUM

1 How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?

☐ Excellent ☐ Very Good ☒ Good ☐ Fair ☐ Poor

2 How do you rate the availability of the Text and reference books in the Market?

☐ Excellent ☐ Very Good ☒ Good ☐ Fair ☐ Poor

3 How do you rate the quality and relevance of the courses included into the semester?

☐ Excellent ☒ Very Good ☐ Good ☐ Fair ☐ Poor

4 How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast, community creed etc. in teaching and evaluation?

☐ Excellent ☒ Very Good ☐ Good ☐ Fair ☐ Poor

5 How do you rate ambience of the Department for effective delivery of the academic programs?

☐ Excellent ☒ Very Good ☐ Good ☐ Fair ☐ Poor

6 How do you rate the courses in terms of their relevance to the latest technologies or future technologies?

☒ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor

7 How do you rate the transparency of the evaluation system?

☒ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor

Any Other Comments:



FEEDBACK OF PARENTS ON CURRICULUM

Name \*

RAMACHANDRAN P.V

Degree: \*

Bachelor of Engineering

Program: \*

Electronics & Communication Engineering

FEEDBACK OF PARENTS ON CURRICULUM

1 How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters? ☒ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor

2 How do you rate the availability of the Text and reference books in the Market? ☐ Excellent ☒ Very Good ☐ Good ☐ Fair ☐ Poor

3 How do you rate the quality and relevance of the courses included into the semester? ☐ Excellent ☒ Very Good ☐ Good ☐ Fair ☐ Poor

4 How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast, community creed etc. in teaching and evaluation? ☐ Excellent ☐ Very Good ☒ Good ☐ Fair ☐ Poor

5 How do you rate ambience of the Department for effective delivery of the academic programs? ☐ Excellent ☐ Very Good ☒ Good ☐ Fair ☐ Poor

6 How do you rate the courses in terms of their relevance to the latest technologies or future technologies? ☐ Excellent ☒ Very Good ☐ Good ☐ Fair ☐ Poor

7 How do you rate the transparency of the evaluation system? ☐ Excellent ☒ Very Good ☐ Good ☐ Fair ☐ Poor

Any Other Comments:

FEEDBACK OF PARENTS ON CURRICULUM

Name *	ABDUL KAREEM
Degree: *	Bachelor of Engineering
Program: *	Electronics & Communication Engineering

FEEDBACK OF PARENTS ON CURRICULUM

1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
2	How do you rate the availability of the Text and reference books in the Market?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
3	How do you rate the quality and relevance of the courses included into the semester?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast, community creed etc. in teaching and evaluation?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
5	How do you rate ambience of the Department for effective delivery of the academic programs?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
6	How do you rate the courses in terms of their relevance to the latest technologies or future technologies?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
7	How do you rate the transparency of the evaluation system?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor

Any Other Comments:

## FEEDBACK OF FACULTY ON CURRICULUM

Name *	Dr.VJARUL KARTHICK
Degree: *	-----Select Degree-----
Program: *	-----Select Program-----
Any other Suggestions *	Any other Suggestions

## FEEDBACK OF FACULTY ON CURRICULUM

1	How do you rate the sequence of the Courses provided in the curriculum?	<input checked="" type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the courses?	<input checked="" type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
3	How do you rate the structure framed for entire program?	<input type="radio"/> Excellent	<input checked="" type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
4	How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?	<input checked="" type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
5	How do you rate the offering of the electives in terms of their relevance to the specialization streams and technological advancements?	<input type="radio"/> Excellent	<input type="radio"/> Very Good	<input checked="" type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
6	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	<input checked="" type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
7	Rate the Size of syllabus in terms of the load on the student	<input checked="" type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
8	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	<input checked="" type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
9	Rate the courses in terms of extra learning or self learning considering the design of the courses	<input type="radio"/> Excellent	<input checked="" type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
10	How do you rate the evaluation scheme designed for each of the course?	<input checked="" type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
11	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	<input checked="" type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
12	How do you rate the percentage of courses having LAB components and the domain used for designing the experiments for the LAB components?	<input checked="" type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor

Any Other Comments:

## FEEDBACK OF FACULTY ON CURRICULUM

Name \*

KALIMUTHUA

Degree: \*

----Select Degree----

Program: \*

----Select Program----

Any other Suggestions \*

Any other Suggestions

## FEEDBACK OF FACULTY ON CURRICULUM

1 How do you rate the sequence of the Courses provided in the curriculum?

☒ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor

2 How do you rate the syllabus of the courses in relation to the competencies expected out of the course?

☐ Excellent ☒ Very Good ☐ Good ☐ Fair ☐ Poor

3 How do you rate the structure framed for entire program?

☐ Excellent ☒ Very Good ☐ Good ☐ Fair ☐ Poor

4 How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?

☒ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor

5 How do you rate the offering of the electives in terms of their relevance to the specialization streams and technological advancements?

☐ Excellent ☒ Very Good ☐ Good ☐ Fair ☐ Poor

6 How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?

☐ Excellent ☐ Very Good ☒ Good ☐ Fair ☐ Poor

7 Rate the Size of syllabus in terms of the load on the student

☐ Excellent ☒ Very Good ☐ Good ☐ Fair ☐ Poor

8 Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.

☒ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor

9 Rate the courses in terms of extra learning or self learning considering the design of the courses

☒ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor

10 How do you rate the evaluation scheme designed for each of the course?

☒ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor

11 How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc?

☐ Excellent ☒ Very Good ☐ Good ☐ Fair ☐ Poor

12 How do you rate the percentage of courses having LAB components and the domain used for designing the experiments for the LAB components?

☒ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor

Any Other Comments:

## FEEDBACK OF FACULTY ON CURRICULUM

Name *	VEDHA VINODHA.D
Degree: *	----Select Degree-----
Program: *	----Select Program-----
Any other Suggestions *	Any other Suggestions

## FEEDBACK OF FACULTY ON CURRICULUM

1	How do you rate the sequence of the Courses provided in the curriculum?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
3	How do you rate the structure framed for entire program?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
4	How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
5	How do you rate the offering of the electives in terms of their relevance to the specialization streams and technological advancements?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
6	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
7	Rate the Size of syllabus in terms of the load on the student	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
8	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
9	Rate the courses in terms of extra learning or self learning considering the design of the courses	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
10	How do you rate the evaluation scheme designed for each of the course?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
11	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
12	How do you rate the percentage of courses having LAB components and the domain used for designing the experiments for the LAB components?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor

Any Other Comments:

FEEDBACK OF FACULTY ON CURRICULUM

Name *	RENSWICKS
Degree: *	----Select Degree----
Program: *	----Select Program----
Any other Suggestions *	Any other Suggestions

FEEDBACK OF FACULTY ON CURRICULUM

1	How do you rate the sequence of the Courses provided in the curriculum?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
3	How do you rate the structure framed for entire program?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
4	How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
5	How do you rate the offering of the electives in terms of their relevance to the specialization streams and technological advancements?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
6	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
7	Rate the Size of syllabus in terms of the load on the student	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
8	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
9	Rate the courses in terms of extra learning or self learning considering the design of the courses	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
10	How do you rate the evaluation scheme designed for each of the course?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
11	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
12	How do you rate the percentage of courses having LAB components and the domain used for designing the experiments for the LAB components?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor

Any Other Comments:

FEEDBACK OF FACULTY ON CURRICULUM

Name *	PONBHARATHI,A
Degree: *	-----Select Degree-----
Program: *	-----Select Program-----
Any other Suggestions *	Any other Suggestions

FEEDBACK OF FACULTY ON CURRICULUM

1	How do you rate the sequence of the Courses provided in the curriculum?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
3	How do you rate the structure Framed for entire program?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
4	How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
5	How do you rate the offering of the electives in terms of their relevance to the specialization streams and technological advancements?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
6	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
7	Rate the Size of syllabus in terms of the load on the student	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
8	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
9	Rate the courses in terms of extra learning or self learning considering the design of the courses	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
10	How do you rate the evaluation scheme designed for each of the course?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
11	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
12	How do you rate the percentage of courses having LAB components and the domain used for designing the experiments for the LAB components?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor

Any Other Comments:

## FEEDBACK OF FACULTY ON CURRICULUM

Name *	THAHSEEN THAHIR
Degree: *	----Select Degree----
Program: *	----Select Program----
Any other Suggestions *	Any other Suggestions

## FEEDBACK OF FACULTY ON CURRICULUM

1	How do you rate the sequence of the Courses provided in the curriculum?	<input checked="" type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?	<input type="radio"/> Excellent	<input checked="" type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
3	How do you rate the structure framed for entire program?	<input type="radio"/> Excellent	<input checked="" type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
4	How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?	<input type="radio"/> Excellent	<input type="radio"/> Very Good	<input checked="" type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
5	How do you rate the offering of the electives in terms of their relevance to the specialization streams and technological advancements?	<input checked="" type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
6	How do you rate the relevance of the Text Books and reference books by their international recognition to the Courses?	<input checked="" type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
7	Rate the Size of syllabus in terms of the load on the student	<input checked="" type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
8	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	<input checked="" type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
9	Rate the courses in terms of extra learning or self learning considering the design of the courses	<input type="radio"/> Excellent	<input checked="" type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
10	How do you rate the evaluation scheme designed for each of the course?	<input checked="" type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
11	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	<input checked="" type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
12	How do you rate the percentage of courses having LAB components and the domain used for designing the experiments for the LAB components?	<input checked="" type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor

Any Other Comments:



FEEDBACK OF FACULTY ON CURRICULUM

Name *	BABU,K
Degree: *	-----Select Degree-----
Program: *	-----Select Program-----
Any other Suggestions *	Any other Suggestions

FEEDBACK OF FACULTY ON CURRICULUM

1	How do you rate the sequence of the Courses provided in the curriculum?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
3	How do you rate the structure framed for entire program?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
4	How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
5	How do you rate the offering of the electives in terms of their relevance to the specialization streams and technological advancements?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
6	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
7	Rate the Size of syllabus in terms of the load on the student	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
8	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
9	Rate the courses in terms of extra learning or self learning considering the design of the courses	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
10	How do you rate the evaluation scheme designed for each of the course?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
11	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
12	How do you rate the percentage of courses having LAB components and the domain used for designing the experiments for the LAB components?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor

Any Other Comments:

FEEDBACK OF FACULTY ON CURRICULUM

Name *	KANNAN.M
Degree: *	----Select Degree-----
Program: *	----Select Program----
Any other Suggestions *	Any other Suggestions

FEEDBACK OF FACULTY ON CURRICULUM

1	How do you rate the sequence of the Courses provided in the curriculum?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
3	How do you rate the structure framed for entire program?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
4	How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
5	How do you rate the offering of the electives in terms of their relevance to the specialization streams and technological advancements?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
6	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
7	Rate the Size of syllabus in terms of the load on the student	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
8	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	<input type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input checked="" type="radio"/> Fair <input type="radio"/> Poor
9	Rate the courses in terms of extra learning or self learning considering the design of the courses	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
10	How do you rate the evaluation scheme designed for each of the course?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
11	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
12	How do you rate the percentage of courses having LAB components and the domain used for designing the experiments for the LAB components?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
Any Other Comments: <div></div>		

FEEDBACK OF FACULTY ON CURRICULUM

Name *	CHANDRA SEKARAN.M
Degree: *	-----Select Degree-----
Program: *	-----Select Program-----
Any other Suggestions *	Any other Suggestions

FEEDBACK OF FACULTY ON CURRICULUM

1	How do you rate the sequence of the Courses provided in the curriculum?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
3	How do you rate the structure framed for entire program?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
4	How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
5	How do you rate the offering of the electives in terms of their relevance to the specialization streams and technological advancements?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
6	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
7	Rate the Size of syllabus in terms of the load on the student	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
8	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
9	Rate the courses in terms of extra learning or self learning considering the design of the courses	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
10	How do you rate the evaluation scheme designed for each of the course?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
11	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
12	How do you rate the percentage of courses having LAB components and the domain used for designing the experiments for the LAB components?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor

Any Other Comments:

FEEDBACK OF FACULTY ON CURRICULUM

Name *	Mr.Nethaji Kumar.D
Degree: *	----Select Degree-----
Program: *	----Select Program----
Any other Suggestions *	Any other Suggestions

FEEDBACK OF FACULTY ON CURRICULUM

1	How do you rate the sequence of the Courses provided in the curriculum?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
3	How do you rate the structure framed for entire program?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
4	How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
5	How do you rate the offering of the electives in terms of their relevance to the specialization streams and technological advancements?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
6	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
7	Rate the Size of syllabus in terms of the load on the student	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
8	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
9	Rate the courses in terms of extra learning or self learning considering the design of the courses	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
10	How do you rate the evaluation scheme designed for each of the course?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
11	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
12	How do you rate the percentage of courses having LAB components and the domain used for designing the experiments for the LAB components?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor

Any Other Comments:

FEEDBACK OF FACULTY ON CURRICULUM

Name *	Prabakaran.S
Degree: *	---Select Degree---
Program: *	---Select Program---
Any other Suggestions *	Any other Suggestions

FEEDBACK OF FACULTY ON CURRICULUM

1	How do you rate the sequence of the Courses provided in the curriculum?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
3	How do you rate the structure framed for entire program?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
4	How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
5	How do you rate the offering of the electives in terms of their relevance to the specialization streams and technological advancements?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
6	How do you rate the relevance of the Text Books and reference books by their international recognition to the Courses?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
7	Rate the Size of syllabus in terms of the load on the student	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
8	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
9	Rate the courses in terms of extra learning or self learning considering the design of the courses	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
10	How do you rate the evaluation scheme designed for each of the course?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
11	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
12	How do you rate the percentage of courses having LAB components and the domain used for designing the experiments for the LAB components?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor

Any Other Comments:

FEEDBACK OF FACULTY ON CURRICULUM

Name *	<div>ABINAYA.R</div>
Degree: *	<div>-----Select Degree-----</div>
Program: *	<div>-----Select Program-----</div>
Any other Suggestions *	<div>Any other Suggestions</div>

FEEDBACK OF FACULTY ON CURRICULUM

1	How do you rate the sequence of the Courses provided in the curriculum?	<div><input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor</div>
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?	<div><input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor</div>
3	How do you rate the structure framed for entire program?	<div><input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor</div>
4	How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?	<div><input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor</div>
5	How do you rate the offering of the electives in terms of their relevance to the specialization streams and technological advancements?	<div><input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor</div>
6	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	<div><input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor</div>
7	Rate the Size of syllabus in terms of the load on the student	<div><input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor</div>
8	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	<div><input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor</div>
9	Rate the courses in terms of extra learning or self learning considering the design of the courses	<div><input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor</div>
10	How do you rate the evaluation scheme designed for each of the course?	<div><input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor</div>
11	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	<div><input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor</div>
12	How do you rate the percentage of courses having LAB components and the domain used for designing the experiments for the LAB components?	<div><input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor</div>

Any Other Comments:

## FEEDBACK OF STUDENTS ON CURRICULUM

Name \*

ARIVA.V

Degree: \*

Bachelor of Engineering

Program: \*

Electronics & Communication Engineering

Any other Suggestions \*

Any other Suggestions

## FEEDBACK OF STUDENTS ON CURRICULUM

1 How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?

☒ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor

2 How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

☐ Excellent ☒ Very Good ☐ Good ☐ Fair ☐ Poor

3 How do you rate the relevance of the units in Syllabus relevant to the course?

☐ Excellent ☒ Very Good ☐ Good ☐ Fair ☐ Poor

4 How do you rate the sequence of the units in the course?

☐ Excellent ☒ Very Good ☐ Good ☐ Fair ☐ Poor

5 How do you rate the distribution of the contact hours among the course components (L-T-P)?

☐ Excellent ☒ Very Good ☐ Good ☐ Fair ☐ Poor

6 How do you rate the electives offered in relation to the Technological advancements?

☐ Excellent ☒ Very Good ☐ Good ☐ Fair ☐ Poor

7 How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?

☐ Excellent ☒ Very Good ☐ Good ☐ Fair ☐ Poor

8 Rate the courses in terms of extra learning or self learning considering the design of the courses

☐ Excellent ☐ Very Good ☒ Good ☐ Fair ☐ Poor

## FEEDBACK OF STUDENTS ON CURRICULUM

Name \*

ARUL NELSON,J

Degree: \*

Bachelor of Engineering

Program: \*

Electronics & Communication Engineering

Any other Suggestions \*

Any other Suggestions

## FEEDBACK OF STUDENTS ON CURRICULUM

1 How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?

☒ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor

2 How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

☐ Excellent ☒ Very Good ☐ Good ☐ Fair ☐ Poor

3 How do you rate the relevance of the units in Syllabus relevant to the course?

☐ Excellent ☐ Very Good ☒ Good ☐ Fair ☐ Poor

4 How do you rate the sequence of the units in the course?

☐ Excellent ☐ Very Good ☒ Good ☐ Fair ☐ Poor

5 How do you rate the distribution of the contact hours among the course components (L-T-P)?

☐ Excellent ☐ Very Good ☒ Good ☐ Fair ☐ Poor

6 How do you rate the electives offered in relation to the Technological advancements?

☐ Excellent ☒ Very Good ☐ Good ☐ Fair ☐ Poor

7 How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?

☒ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor

8 Rate the courses in terms of extra learning or self learning considering the design of the courses

☒ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor

9 How do you rate the percentage of courses having LAB components?

☒ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor



## FEEDBACK OF STUDENTS ON CURRICULUM

Name \*

ASIF ALI.P

Degree: \*

Bachelor of Engineering

Program: \*

Electronics & Communication Engineering

Any other Suggestions \*

## FEEDBACK OF STUDENTS ON CURRICULUM

1 How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?

☐ Excellent ☐ Very Good ☒ Good ☐ Fair ☐ Poor

2 How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

☐ Excellent ☐ Very Good ☒ Good ☐ Fair ☐ Poor

3 How do you rate the relevance of the units in Syllabus relevant to the course?

☐ Excellent ☐ Very Good ☒ Good ☐ Fair ☐ Poor

4 How do you rate the sequence of the units in the course?

☒ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor

5 How do you rate the distribution of the contact hours among the course components (L-T-P)?

☒ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor

6 How do you rate the electives offered in relation to the Technological advancements?

☐ Excellent ☒ Very Good ☐ Good ☐ Fair ☐ Poor

7 How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?

☐ Excellent ☐ Very Good ☒ Good ☐ Fair ☐ Poor

8 Rate the courses in terms of extra learning or self learning considering the design of the courses

☐ Excellent ☐ Very Good ☒ Good ☐ Fair ☐ Poor

# FEEDBACK OF STUDENTS ON CURRICULUM

Name \*

ASWATHY.P

Degree: \*

Bachelor of Engineering

Program: \*

Electronics & Communication Engineering

Any other Suggestions \*

Any other Suggestions

## FEEDBACK OF STUDENTS ON CURRICULUM

1 How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester? ☒ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor

2 How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course? ☒ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor

3 How do you rate the relevance of the units in Syllabus relevant to the course? ☐ Excellent ☒ Very Good ☐ Good ☐ Fair ☐ Poor

4 How do you rate the sequence of the units in the course? ☐ Excellent ☐ Very Good ☒ Good ☐ Fair ☐ Poor

5 How do you rate the distribution of the contact hours among the course components (L-T-P)? ☐ Excellent ☐ Very Good ☒ Good ☐ Fair ☐ Poor

6 How do you rate the electives offered in relation to the Technological advancements? ☐ Excellent ☒ Very Good ☐ Good ☐ Fair ☐ Poor

7 How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses? ☐ Excellent ☒ Very Good ☐ Good ☐ Fair ☐ Poor

8 Rate the courses in terms of extra learning or self learning considering the design of the courses ☐ Excellent ☒ Very Good ☐ Good ☐ Fair ☐ Poor

9 How do you rate the percentage of courses having LAB components? ☐ Excellent ☒ Very Good ☐ Good ☐ Fair ☐ Poor

# FEEDBACK OF STUDENTS ON CURRICULUM

Name *	DEVI DHARSHINI .K
Degree: *	Bachelor of Engineering
Program: *	Electronics & Communication Engineering
Any other Suggestions *	Any other Suggestions

## FEEDBACK OF STUDENTS ON CURRICULUM

1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
3	How do you rate the relevance of the units in Syllabus relevant to the course?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
4	How do you rate the sequence of the units in the course?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
5	How do you rate the distribution of the contact hours among the course components (L-T-P)?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
6	How do you rate the electives offered in relation to the Technological advancements?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
7	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
8	Rate the courses in terms of extra learning or self learning considering the design of the courses	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
9	How do you rate the percentage of courses having LAB components?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor

FEEDBACK OF STUDENTS ON CURRICULUM

Name *	EASTER JANEESH J			
Degree: *	Bachelor of Engineering			
Program: *	Electronics & Communication Engineering			
Any other Suggestions *	Any other Suggestions			

FEEDBACK OF STUDENTS ON CURRICULUM

1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	<input type="radio"/> Excellent	<input checked="" type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	<input type="radio"/> Excellent	<input type="radio"/> Very Good	<input checked="" type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
3	How do you rate the relevance of the units in Syllabus relevant to the course?	<input type="radio"/> Excellent	<input type="radio"/> Very Good	<input checked="" type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
4	How do you rate the sequence of the units in the course?	<input checked="" type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
5	How do you rate the distribution of the contact hours among the course components (L-T-P)?	<input checked="" type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
6	How do you rate the electives offered in relation to the Technological advancements?	<input checked="" type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
7	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	<input checked="" type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
8	Rate the courses in terms of extra learning or self learning considering the design of the courses	<input checked="" type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
9	How do you rate the percentage of courses having LAB components?	<input checked="" type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor

FEEDBACK OF STUDENTS ON CURRICULUM

Name *	GOMATHI .A		
Degree: *	Bachelor of Engineering		
Program: *	Electronics & Communication Engineering		
Any other Suggestions *	Any other Suggestions		

FEEDBACK OF STUDENTS ON CURRICULUM

1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	<input checked="" type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	<input checked="" type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
3	How do you rate the relevance of the units in Syllabus relevant to the course?	<input checked="" type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
4	How do you rate the sequence of the units in the course?	<input type="radio"/> Excellent	<input checked="" type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
5	How do you rate the distribution of the contact hours among the course components (L-T-P)?	<input type="radio"/> Excellent	<input type="radio"/> Very Good	<input checked="" type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
6	How do you rate the electives offered in relation to the Technological advancements?	<input type="radio"/> Excellent	<input checked="" type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
7	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	<input type="radio"/> Excellent	<input checked="" type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
8	Rate the courses in terms of extra learning or self learning considering the design of the courses	<input type="radio"/> Excellent	<input checked="" type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
9	How do you rate the percentage of courses having LAB components?	<input type="radio"/> Excellent	<input checked="" type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor

FEEDBACK OF STUDENTS ON CURRICULUM

Name *	JABIR.K.A
Degree: *	Bachelor of Engineering ▼
Program: *	Electronics & Communication Engineering ▼
Any other Suggestions *	Any other Suggestions

FEEDBACK OF STUDENTS ON CURRICULUM

1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
3	How do you rate the relevance of the units in Syllabus relevant to the course?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
4	How do you rate the sequence of the units in the course?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
5	How do you rate the distribution of the contact hours among the course components (L-T-P)?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
6	How do you rate the electives offered in relation to the Technological advancements?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
7	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
8	Rate the courses in terms of extra learning or self learning considering the design of the courses	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
9	How do you rate the percentage of courses having LAB components?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor

## FEEDBACK OF STUDENTS ON CURRICULUM

Name *	JANANI J	
Degree: *	Bachelor of Engineering	
Program: *	Electronics & Communication Engineering	
Any other Suggestions *	Any other Suggestions	

## FEEDBACK OF STUDENTS ON CURRICULUM

1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
3	How do you rate the relevance of the units in Syllabus relevant to the course?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
4	How do you rate the sequence of the units in the course?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
5	How do you rate the distribution of the contact hours among the course components (L-T-P)?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
6	How do you rate the electives offered in relation to the Technological advancements?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
7	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
8	Rate the courses in terms of extra learning or self learning considering the design of the courses	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
9	How do you rate the percentage of courses having LAB components?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor

FEEDBACK OF STUDENTS ON CURRICULUM

Name *	<input type="text" value="JISHNURAJ,KJ"/>			
Degree: *	<input type="text" value="Bachelor of Engineering"/>			
Program: *	<input type="text" value="Electronics &amp; Communication Engineering"/>			
Any other Suggestions *	<input type="text" value="Any other Suggestions"/>			

FEEDBACK OF STUDENTS ON CURRICULUM

1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	<input checked="" type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	<input checked="" type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
3	How do you rate the relevance of the units in Syllabus relevant to the course?	<input checked="" type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
4	How do you rate the sequence of the units in the course?	<input checked="" type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
5	How do you rate the distribution of the contact hours among the course components (L-T-P)?	<input type="radio"/> Excellent	<input checked="" type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
6	How do you rate the electives offered in relation to the Technological advancements?	<input type="radio"/> Excellent	<input type="radio"/> Very Good	<input checked="" type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
7	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	<input type="radio"/> Excellent	<input type="radio"/> Very Good	<input checked="" type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
8	Rate the courses in terms of extra learning or self learning considering the design of the courses	<input type="radio"/> Excellent	<input type="radio"/> Very Good	<input checked="" type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor



FEEDBACK OF STUDENTS ON CURRICULUM

Name *	MOHAMMED RABIYULLAK	
Degree: *	Bachelor of Engineering	
Program: *	Electronics & Communication Engineering	
Any other Suggestions *	Any other Suggestions	

FEEDBACK OF STUDENTS ON CURRICULUM

1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	<input checked="" type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	<input checked="" type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
3	How do you rate the relevance of the units in Syllabus relevant to the course?	<input checked="" type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
4	How do you rate the sequence of the units in the course?	<input type="radio"/> Excellent	<input checked="" type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
5	How do you rate the distribution of the contact hours among the course components (L-T-P)?	<input type="radio"/> Excellent	<input type="radio"/> Very Good	<input checked="" type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
6	How do you rate the electives offered in relation to the Technological advancements?	<input type="radio"/> Excellent	<input type="radio"/> Very Good	<input checked="" type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
7	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	<input type="radio"/> Excellent	<input type="radio"/> Very Good	<input checked="" type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
8	Rate the courses in terms of extra learning or self learning considering the design of the courses	<input type="radio"/> Excellent	<input type="radio"/> Very Good	<input checked="" type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
9	How do you rate the percentage of courses having LAB components?	<input type="radio"/> Excellent	<input checked="" type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor

FEEDBACK OF STUDENTS ON CURRICULUM

Name *	MUHAMMED ALSHIF T.P
Degree: *	Bachelor of Engineering
Program: *	Electronics & Communication Engineering
Any other Suggestions *	Any other Suggestions

FEEDBACK OF STUDENTS ON CURRICULUM

1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	<input checked="" type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	<input type="radio"/> Excellent	<input checked="" type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
3	How do you rate the relevance of the units in Syllabus relevant to the course?	<input type="radio"/> Excellent	<input checked="" type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
4	How do you rate the sequence of the units in the course?	<input type="radio"/> Excellent	<input checked="" type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
5	How do you rate the distribution of the contact hours among the course components (L-T-P)?	<input type="radio"/> Excellent	<input checked="" type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
6	How do you rate the electives offered in relation to the Technological advancements?	<input type="radio"/> Excellent	<input type="radio"/> Very Good	<input checked="" type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
7	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	<input type="radio"/> Excellent	<input checked="" type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
8	Rate the courses in terms of extra learning or self learning considering the design of the courses	<input type="radio"/> Excellent	<input checked="" type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
9	How do you rate the percentage of courses having LAB components?	<input type="radio"/> Excellent	<input type="radio"/> Very Good	<input checked="" type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor

FEEDBACK OF STUDENTS ON CURRICULUM

Name \*

NANDHINI .V

Degree: \*

Bachelor of Engineering

Program: \*

Electronics & Communication Engineering

Any other Suggestions \*

Any other Suggestions

FEEDBACK OF STUDENTS ON CURRICULUM

1 How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?

☒ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor

2 How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

☒ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor

3 How do you rate the relevance of the units in Syllabus relevant to the course?

☒ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor

4 How do you rate the sequence of the units in the course?

☒ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor

5 How do you rate the distribution of the contact hours among the course components (L-T-P)?

☒ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor

6 How do you rate the electives offered in relation to the Technological advancements?

☐ Excellent ☒ Very Good ☐ Good ☐ Fair ☐ Poor

7 How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?

☐ Excellent ☐ Very Good ☒ Good ☐ Fair ☐ Poor

8 Rate the courses in terms of extra learning or self learning considering the design of the courses

☐ Excellent ☐ Very Good ☒ Good ☐ Fair ☐ Poor

9 How do you rate the percentage of courses having LAB components?

☐ Excellent ☒ Very Good ☐ Good ☐ Fair ☐ Poor

FEEDBACK OF STUDENTS ON CURRICULUM

Name *	NAVEENA .M				
Degree: *	Bachelor of Engineering				
Program: *	Electronics & Communication Engineering				
Any other Suggestions *	Any other Suggestions				

FEEDBACK OF STUDENTS ON CURRICULUM

1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	<input checked="" type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	<input checked="" type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
3	How do you rate the relevance of the units in Syllabus relevant to the course?	<input type="radio"/> Excellent	<input checked="" type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
4	How do you rate the sequence of the units in the course?	<input checked="" type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
5	How do you rate the distribution of the contact hours among the course components (L-T-P)?	<input checked="" type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
6	How do you rate the electives offered in relation to the Technological advancements?	<input checked="" type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
7	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	<input type="radio"/> Excellent	<input checked="" type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
8	Rate the courses in terms of extra learning or self learning considering the design of the courses	<input type="radio"/> Excellent	<input checked="" type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
9	How do you rate the percentage of courses having LAB components?	<input type="radio"/> Excellent	<input checked="" type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor

## FEEDBACK OF STUDENTS ON CURRICULUM

Name *	NAVVA,N	
Degree: *	Bachelor of Engineering	
Program: *	Electronics & Communication Engineering	
Any other Suggestions *	Any other Suggestions	

## FEEDBACK OF STUDENTS ON CURRICULUM

1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
3	How do you rate the relevance of the units in Syllabus relevant to the course?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
4	How do you rate the sequence of the units in the course?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
5	How do you rate the distribution of the contact hours among the course components (L-T-P)?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
6	How do you rate the electives offered in relation to the Technological advancements?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
7	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
8	Rate the courses in terms of extra learning or self learning considering the design of the courses	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
9	How do you rate the percentage of courses having LAB components?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor

FEEDBACK OF STUDENTS ON CURRICULUM

Name *	NIKITA,B		
Degree: *	Bachelor of Engineering		
Program: *	Electronics & Communication Engineering		
Any other Suggestions *	Any other Suggestions		

FEEDBACK OF STUDENTS ON CURRICULUM

1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	<input checked="" type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	<input checked="" type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
3	How do you rate the relevance of the units in Syllabus relevant to the course?	<input type="radio"/> Excellent	<input checked="" type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
4	How do you rate the sequence of the units in the course?	<input type="radio"/> Excellent	<input checked="" type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
5	How do you rate the distribution of the contact hours among the course components (L-T-P)?	<input type="radio"/> Excellent	<input checked="" type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
6	How do you rate the electives offered in relation to the Technological advancements?	<input type="radio"/> Excellent	<input checked="" type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
7	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	<input checked="" type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
8	Rate the courses in terms of extra learning or self learning considering the design of the courses	<input checked="" type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
9	How do you rate the percentage of courses having LAB components?	<input type="radio"/> Excellent	<input checked="" type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor

## FEEDBACK OF STUDENTS ON CURRICULUM

Name *	SAJINAMOLA
Degree: *	Bachelor of Engineering
Program: *	Electronics & Communication Engineering
Any other Suggestions *	Any other Suggestions

## FEEDBACK OF STUDENTS ON CURRICULUM

1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
3	How do you rate the relevance of the units in Syllabus relevant to the course?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
4	How do you rate the sequence of the units in the course?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
5	How do you rate the distribution of the contact hours among the course components (L-T-P)?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
6	How do you rate the electives offered in relation to the Technological advancements?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
7	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
8	Rate the courses in terms of extra learning or self learning considering the design of the courses	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
9	How do you rate the percentage of courses having LAB components?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor

FEEDBACK OF STUDENTS ON CURRICULUM

Name *	HANEEF AHAMED,I
Degree: *	Bachelor of Engineering
Program: *	Electronics & Communication Engineering
Any other Suggestions *	Any other Suggestions

FEEDBACK OF STUDENTS ON CURRICULUM

1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	<input type="radio"/> Excellent	<input checked="" type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	<input type="radio"/> Excellent	<input checked="" type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
3	How do you rate the relevance of the units in Syllabus relevant to the course?	<input checked="" type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
4	How do you rate the sequence of the units in the course?	<input checked="" type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
5	How do you rate the distribution of the contact hours among the course components (L-T-P)?	<input checked="" type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
6	How do you rate the electives offered in relation to the Technological advancements?	<input checked="" type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
7	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	<input checked="" type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
8	Rate the courses in terms of extra learning or self learning considering the design of the courses	<input type="radio"/> Excellent	<input type="radio"/> Very Good	<input checked="" type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
9	How do you rate the percentage of courses having LAB components?	<input type="radio"/> Excellent	<input type="radio"/> Very Good	<input checked="" type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor



## FEEDBACK OF STUDENTS ON CURRICULUM

Name \*

JEMSHEER A

Degree: \*

Bachelor of Engineering

Program: \*

Electronics & Communication Engineering

Any other Suggestions \*

## FEEDBACK OF STUDENTS ON CURRICULUM

- 1 How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?  
☒ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor
- 2 How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?  
☒ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor
- 3 How do you rate the relevance of the units in Syllabus relevant to the course?  
☒ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor
- 4 How do you rate the sequence of the units in the course?  
☒ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor
- 5 How do you rate the distribution of the contact hours among the course components (L-T-P)?  
☐ Excellent ☒ Very Good ☐ Good ☐ Fair ☐ Poor
- 6 How do you rate the electives offered in relation to the Technological advancements?  
☒ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor
- 7 How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?  
☐ Excellent ☒ Very Good ☐ Good ☐ Fair ☐ Poor
- 8 Rate the courses in terms of extra learning or self learning considering the design of the courses  
☒ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor
- 9 How do you rate the percentage of courses having LAB components?  
☐ Excellent ☒ Very Good ☐ Good ☐ Fair ☐ Poor
- 10 How do you rate the domain used for designing the experiments for the LAB components?  
☐ Excellent ☒ Very Good ☐ Good ☐ Fair ☐ Poor

Any Other Comments:

FEEDBACK OF STUDENTS ON CURRICULUM

Name *	KARUPATHALD
Degree: *	Bachelor of Engineering
Program: *	Electronics & Communication Engineering
Any other Suggestions *	Any other Suggestions

FEEDBACK OF STUDENTS ON CURRICULUM

1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
3	How do you rate the relevance of the units in Syllabus relevant to the course?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
4	How do you rate the sequence of the units in the course?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
5	How do you rate the distribution of the contact hours among the course components (L-T-P)?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
6	How do you rate the electives offered in relation to the Technological advancements?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
7	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
8	Rate the courses in terms of extra learning or self learning considering the design of the courses	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
9	How do you rate the percentage of courses having LAB components?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
10	How do you rate the domain used for designing the experiments for the LAB components?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor

Any Other Comments:

FEEDBACK OF STUDENTS ON CURRICULUM

Name *	ABHIJIT.O.P
Degree: *	Bachelor of Engineering
Program: *	Electronics & Communication Engineering
Any other Suggestions *	Any other Suggestions

FEEDBACK OF STUDENTS ON CURRICULUM

1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
3	How do you rate the relevance of the units in Syllabus relevant to the course?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
4	How do you rate the sequence of the units in the course?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
5	How do you rate the distribution of the contact hours among the course components (L-T-P)?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
6	How do you rate the electives offered in relation to the Technological advancements?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
7	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
8	Rate the courses in terms of extra learning or self learning considering the design of the courses	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
9	How do you rate the percentage of courses having LAB components?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
10	How do you rate the domain used for designing the experiments for the LAB components?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor

Any Other Comments:

FEEDBACK OF STUDENTS ON CURRICULUM

Name *	AGALYA,R
Degree: *	Bachelor of Engineering
Program: *	Electronics & Communication Engineering
Any other Suggestions *	Any other Suggestions

FEEDBACK OF STUDENTS ON CURRICULUM

1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
3	How do you rate the relevance of the units in Syllabus relevant to the course?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
4	How do you rate the sequence of the units in the course?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
5	How do you rate the distribution of the contact hours among the course components (L-T-P)?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
6	How do you rate the electives offered in relation to the Technological advancements?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
7	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
8	Rate the courses in terms of extra learning or self learning considering the design of the courses	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
9	How do you rate the percentage of courses having LAB components?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
10	How do you rate the domain used for designing the experiments for the LAB components?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
Any Other Comments:		

FEEDBACK OF STUDENTS ON CURRICULUM

Name *	ALBIN CHACKO		
Degree: *	Bachelor of Engineering		
Program: *	Electronics & Communication Engineering		
Any other Suggestions *	Any other Suggestions		

FEEDBACK OF STUDENTS ON CURRICULUM

1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	<input type="radio"/> Excellent	<input checked="" type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	<input type="radio"/> Excellent	<input type="radio"/> Very Good	<input checked="" type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
3	How do you rate the relevance of the units in Syllabus relevant to the course?	<input type="radio"/> Excellent	<input type="radio"/> Very Good	<input checked="" type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
4	How do you rate the sequence of the units in the course?	<input type="radio"/> Excellent	<input type="radio"/> Very Good	<input checked="" type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
5	How do you rate the distribution of the contact hours among the course components (L-T-P)?	<input type="radio"/> Excellent	<input type="radio"/> Very Good	<input checked="" type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
6	How do you rate the electives offered in relation to the Technological advancements?	<input type="radio"/> Excellent	<input type="radio"/> Very Good	<input checked="" type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
7	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	<input type="radio"/> Excellent	<input type="radio"/> Very Good	<input checked="" type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
8	Rate the courses in terms of extra learning or self learning considering the design of the courses	<input type="radio"/> Excellent	<input checked="" type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
9	How do you rate the percentage of courses having LAB components?	<input checked="" type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
10	How do you rate the domain used for designing the experiments for the LAB components?	<input checked="" type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor

Any Other Comments:

FEEDBACK OF STUDENTS ON CURRICULUM

Name *	AMAL V.C.
Degree: *	Bachelor of Engineering
Program: *	Electronics & Communication Engineering
Any other Suggestions *	Any other Suggestions

FEEDBACK OF STUDENTS ON CURRICULUM

1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	<input checked="" type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	<input checked="" type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
3	How do you rate the relevance of the units in Syllabus relevant to the course?	<input checked="" type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
4	How do you rate the sequence of the units in the course?	<input checked="" type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
5	How do you rate the distribution of the contact hours among the course components (L-T-P)?	<input type="radio"/> Excellent	<input checked="" type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
6	How do you rate the electives offered in relation to the Technological advancements?	<input type="radio"/> Excellent	<input checked="" type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
7	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	<input type="radio"/> Excellent	<input checked="" type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
8	Rate the courses in terms of extra learning or self learning considering the design of the courses	<input type="radio"/> Excellent	<input checked="" type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
9	How do you rate the percentage of courses having LAB components?	<input checked="" type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
10	How do you rate the domain used for designing the experiments for the LAB components?	<input checked="" type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor

Any Other Comments:

FEEDBACK OF STUDENTS ON CURRICULUM

Name *	ELANKAVI,K
Degree: *	Bachelor of Engineering
Program: *	Electronics & Communication Engineering
Any other Suggestions *	Any other Suggestions

FEEDBACK OF STUDENTS ON CURRICULUM

1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
3	How do you rate the relevance of the units in Syllabus relevant to the course?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
4	How do you rate the sequence of the units in the course?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
5	How do you rate the distribution of the contact hours among the course components (L-T-P)?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
6	How do you rate the electives offered in relation to the Technological advancements?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
7	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
8	Rate the courses in terms of extra learning or self learning considering the design of the courses	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
9	How do you rate the percentage of courses having LAB components?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
10	How do you rate the domain used for designing the experiments for the LAB components?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor

Any Other Comments:

FEEDBACK OF STUDENTS ON CURRICULUM

Name *	GAYATHRI,R
Degree: *	Bachelor of Engineering
Program: *	Electronics & Communication Engineering
Any other Suggestions *	Any other Suggestions

FEEDBACK OF STUDENTS ON CURRICULUM

1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
3	How do you rate the relevance of the units in Syllabus relevant to the course?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
4	How do you rate the sequence of the units in the course?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
5	How do you rate the distribution of the contact hours among the course components (L-T-P)?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
6	How do you rate the electives offered in relation to the Technological advancements?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
7	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
8	Rate the courses in terms of extra learning or self learning considering the design of the courses	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
9	How do you rate the percentage of courses having LAB components?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
10	How do you rate the domain used for designing the experiments for the LAB components?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor

Any Other Comments:



## FEEDBACK OF STUDENTS ON CURRICULUM

Name \*

HARIPRASATH R

Degree: \*

Bachelor of Engineering

Program: \*

Electronics & Communication Engineering

Any other Suggestions \*

Any other Suggestions

## FEEDBACK OF STUDENTS ON CURRICULUM

1 How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester? ☒ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor

2 How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course? ☐ Excellent ☒ Very Good ☐ Good ☐ Fair ☐ Poor

3 How do you rate the relevance of the units in Syllabus relevant to the course? ☐ Excellent ☐ Very Good ☒ Good ☐ Fair ☐ Poor

4 How do you rate the sequence of the units in the course? ☐ Excellent ☐ Very Good ☒ Good ☐ Fair ☐ Poor

5 How do you rate the distribution of the contact hours among the course components (L-T-P)? ☐ Excellent ☐ Very Good ☒ Good ☐ Fair ☐ Poor

6 How do you rate the electives offered in relation to the Technological advancements? ☐ Excellent ☒ Very Good ☐ Good ☐ Fair ☐ Poor

7 How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses? ☒ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor

8 Rate the courses in terms of extra learning or self learning considering the design of the courses ☒ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor

9 How do you rate the percentage of courses having LAB components? ☒ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor

10 How do you rate the domain used for designing the experiments for the LAB components? ☒ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor

Any Other Comments:

FEEDBACK OF STUDENTS ON CURRICULUM

Name *	ILAJA BARATHI,A
Degree: *	Bachelor of Engineering
Program: *	Electronics & Communication Engineering
Any other Suggestions *	Any other Suggestions

FEEDBACK OF STUDENTS ON CURRICULUM

1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
3	How do you rate the relevance of the units in Syllabus relevant to the course?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
4	How do you rate the sequence of the units in the course?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
5	How do you rate the distribution of the contact hours among the course components (L-T-P)?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
6	How do you rate the electives offered in relation to the Technological advancements?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
7	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
8	Rate the courses in terms of extra learning or self learning considering the design of the courses	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
9	How do you rate the percentage of courses having LAB components?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
10	How do you rate the domain used for designing the experiments for the LAB components?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor

Any Other Comments:

## FEEDBACK OF STUDENTS ON CURRICULUM

Name \*

KAMALEESWARI.S

Degree: \*

Bachelor of Engineering

Program: \*

Electronics & Communication Engineering

Any other Suggestions \*

Any other Suggestions

## FEEDBACK OF STUDENTS ON CURRICULUM

- 1 How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?  
☒ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor
- 2 How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?  
☐ Excellent ☒ Very Good ☐ Good ☐ Fair ☐ Poor
- 3 How do you rate the relevance of the units in Syllabus relevant to the course?  
☒ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor
- 4 How do you rate the sequence of the units in the course?  
☒ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor
- 5 How do you rate the distribution of the contact hours among the course components (L-T-P)?  
☒ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor
- 6 How do you rate the electives offered in relation to the Technological advancements?  
☐ Excellent ☒ Very Good ☐ Good ☐ Fair ☐ Poor
- 7 How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?  
☐ Excellent ☒ Very Good ☐ Good ☐ Fair ☐ Poor
- 8 Rate the courses in terms of extra learning or self learning considering the design of the courses  
☒ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor
- 9 How do you rate the percentage of courses having LAB components?  
☒ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor
- 10 How do you rate the domain used for designing the experiments for the LAB components?  
☒ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor

Any Other Comments:

FEEDBACK OF STUDENTS ON CURRICULUM

Name *	KARNIVAR
Degree: *	Bachelor of Engineering
Program: *	Electronics & Communication Engineering
Any other Suggestions *	Any other Suggestions

FEEDBACK OF STUDENTS ON CURRICULUM

1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
3	How do you rate the relevance of the units in Syllabus relevant to the course?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
4	How do you rate the sequence of the units in the course?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
5	How do you rate the distribution of the contact hours among the course components (L-T-P)?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
6	How do you rate the electives offered in relation to the Technological advancements?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
7	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
8	Rate the courses in terms of extra learning or self learning considering the design of the courses	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
9	How do you rate the percentage of courses having LAB components?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
10	How do you rate the domain used for designing the experiments for the LAB components?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor

Any Other Comments:

## FEEDBACK OF STUDENTS ON CURRICULUM

Name \*

NANDHINI S

Degree: \*

Bachelor of Engineering

Program: \*

Electronics & Communication Engineering

Any other Suggestions \*

Any other Suggestions

## FEEDBACK OF STUDENTS ON CURRICULUM

1 How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester? ☒ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor

2 How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course? ☒ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor

3 How do you rate the relevance of the units in Syllabus relevant to the course? ☒ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor

4 How do you rate the sequence of the units in the course? ☐ Excellent ☒ Very Good ☐ Good ☐ Fair ☐ Poor

5 How do you rate the distribution of the contact hours among the course components (L-T-p)? ☐ Excellent ☒ Very Good ☐ Good ☐ Fair ☐ Poor

6 How do you rate the electives offered in relation to the Technological advancements? ☒ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor

7 How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses? ☒ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor

8 Rate the courses in terms of extra learning or self learning considering the design of the courses ☒ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor

9 How do you rate the percentage of courses having LAB components? ☒ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor

10 How do you rate the domain used for designing the experiments for the LAB components? ☒ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor

Any Other Comments:

FEEDBACK OF STUDENTS ON CURRICULUM

Name \*

NATHISH,C

Degree: \*

Bachelor of Engineering

Program: \*

Electronics & Communication Engineering

Any other Suggestions \*

Any other Suggestions

FEEDBACK OF STUDENTS ON CURRICULUM

- 1

How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?

☒ Excellent

☐ Very Good

☐ Good

☐ Fair

☐ Poor
- 2

How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

☐ Excellent

☒ Very Good

☐ Good

☐ Fair

☐ Poor
- 3

How do you rate the relevance of the units in Syllabus relevant to the course?

☐ Excellent

☒ Very Good

☐ Good

☐ Fair

☐ Poor
- 4

How do you rate the sequence of the units in the course?

☐ Excellent

☒ Very Good

☐ Good

☐ Fair

☐ Poor
- 5

How do you rate the distribution of the contact hours among the course components (L-T-P)?

☒ Excellent

☐ Very Good

☐ Good

☐ Fair

☐ Poor
- 6

How do you rate the electives offered in relation to the Technological advancements?

☐ Excellent

☐ Very Good

☒ Good

☐ Fair

☐ Poor
- 7

How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?

☐ Excellent

☐ Very Good

☒ Good

☐ Fair

☐ Poor
- 8

Rate the courses in terms of extra learning or self learning considering the design of the courses

☐ Excellent

☐ Very Good

☒ Good

☐ Fair

☐ Poor
- 9

How do you rate the percentage of courses having LAB components?

☐ Excellent

☒ Very Good

☐ Good

☐ Fair

☐ Poor
- 10

How do you rate the domain used for designing the experiments for the LAB components?

☒ Excellent

☐ Very Good

☐ Good

☐ Fair

☐ Poor

Any Other Comments:

FEEDBACK OF STUDENTS ON CURRICULUM

Name *	SAGAYA MONISHAJ
Degree: *	Bachelor of Engineering
Program: *	Electronics & Communication Engineering
Any other Suggestions *	Any other Suggestions

FEEDBACK OF STUDENTS ON CURRICULUM

1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
3	How do you rate the relevance of the units in Syllabus relevant to the course?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
4	How do you rate the sequence of the units in the course?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
5	How do you rate the distribution of the contact hours among the course components (L-T-P)?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
6	How do you rate the electives offered in relation to the Technological advancements?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
7	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
8	Rate the courses in terms of extra learning or self learning considering the design of the courses	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
9	How do you rate the percentage of courses having LAB components?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
10	How do you rate the domain used for designing the experiments for the LAB components?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor

Any Other Comments:

FEEDBACK OF STUDENTS ON CURRICULUM

Name *	SIBIN.K.S
Degree: *	Bachelor of Engineering
Program: *	Electronics & Communication Engineering
Any other Suggestions *	Any other Suggestions

FEEDBACK OF STUDENTS ON CURRICULUM

1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	<input checked="" type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	<input type="radio"/> Excellent	<input checked="" type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
3	How do you rate the relevance of the units in Syllabus relevant to the course?	<input type="radio"/> Excellent	<input checked="" type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
4	How do you rate the sequence of the units in the course?	<input type="radio"/> Excellent	<input checked="" type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
5	How do you rate the distribution of the contact hours among the course components (L-T-P)?	<input checked="" type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
6	How do you rate the electives offered in relation to the Technological advancements?	<input checked="" type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
7	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	<input checked="" type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
8	Rate the courses in terms of extra learning or self learning considering the design of the courses	<input type="radio"/> Excellent	<input checked="" type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
9	How do you rate the percentage of courses having LAB components?	<input type="radio"/> Excellent	<input checked="" type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
10	How do you rate the domain used for designing the experiments for the LAB components?	<input checked="" type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor

Any Other Comments:



## FEEDBACK OF STUDENTS ON CURRICULUM

Name \*

SOWNTHARYA M

Degree: \*

Bachelor of Engineering

Program: \*

Electronics & Communication Engineering

Any other Suggestions \*

Any other Suggestions

## FEEDBACK OF STUDENTS ON CURRICULUM

- 1 How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?  
☒ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor
- 2 How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?  
☐ Excellent ☒ Very Good ☐ Good ☐ Fair ☐ Poor
- 3 How do you rate the relevance of the units in Syllabus relevant to the course?  
☐ Excellent ☒ Very Good ☐ Good ☐ Fair ☐ Poor
- 4 How do you rate the sequence of the units in the course?  
☒ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor
- 5 How do you rate the distribution of the contact hours among the course components (L-T-P)?  
☒ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor
- 6 How do you rate the electives offered in relation to the Technological advancements?  
☐ Excellent ☒ Very Good ☐ Good ☐ Fair ☐ Poor
- 7 How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?  
☐ Excellent ☒ Very Good ☐ Good ☐ Fair ☐ Poor
- 8 Rate the courses in terms of extra learning or self learning considering the design of the courses  
☐ Excellent ☐ Very Good ☒ Good ☐ Fair ☐ Poor
- 9 How do you rate the percentage of courses having LAB components?  
☐ Excellent ☐ Very Good ☒ Good ☐ Fair ☐ Poor
- 10 How do you rate the domain used for designing the experiments for the LAB components?  
☐ Excellent ☐ Very Good ☒ Good ☐ Fair ☐ Poor

## FEEDBACK OF STUDENTS ON CURRICULUM

Name *	VASANTH.D
Degree: *	Bachelor of Engineering
Program: *	Electronics & Communication Engineering
Any other Suggestions *	Any other Suggestions

## FEEDBACK OF STUDENTS ON CURRICULUM

1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
3	How do you rate the relevance of the units in Syllabus relevant to the course?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
4	How do you rate the sequence of the units in the course?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
5	How do you rate the distribution of the contact hours among the course components (L-T-P)?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
6	How do you rate the electives offered in relation to the Technological advancements?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
7	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
8	Rate the courses in terms of extra learning or self learning considering the design of the courses	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
9	How do you rate the percentage of courses having LAB components?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
10	How do you rate the domain used for designing the experiments for the LAB components?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor

Any Other Comments:

FEEDBACK OF STUDENTS ON CURRICULUM

Name \*

VENNILA.C

Degree: \*

Bachelor of Engineering

Program: \*

Electronics & Communication Engineering

Any other Suggestions \*

Any other Suggestions

FEEDBACK OF STUDENTS ON CURRICULUM

1 How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?

☒ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor

2 How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

☐ Excellent ☒ Very Good ☐ Good ☐ Fair ☐ Poor

3 How do you rate the relevance of the units in Syllabus relevant to the course?

☐ Excellent ☒ Very Good ☐ Good ☐ Fair ☐ Poor

4 How do you rate the sequence of the units in the course?

☐ Excellent ☐ Very Good ☒ Good ☐ Fair ☐ Poor

5 How do you rate the distribution of the contact hours among the course components (L-T-P)?

☐ Excellent ☒ Very Good ☐ Good ☐ Fair ☐ Poor

6 How do you rate the electives offered in relation to the Technological advancements?

☐ Excellent ☒ Very Good ☐ Good ☐ Fair ☐ Poor

7 How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?

☒ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor

8 Rate the courses in terms of extra learning or self learning considering the design of the courses

☒ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor

9 How do you rate the percentage of courses having LAB components?

☒ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor

10 How do you rate the domain used for designing the experiments for the LAB components?

☐ Excellent ☒ Very Good ☐ Good ☐ Fair ☐ Poor

Any Other Comments:

FEEDBACK OF STUDENTS ON CURRICULUM

Name *	VIJAYALAKSHMI.V
Degree: *	Bachelor of Engineering
Program: *	Electronics & Communication Engineering
Any other Suggestions *	Any other Suggestions

FEEDBACK OF STUDENTS ON CURRICULUM

1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
3	How do you rate the relevance of the units in Syllabus relevant to the course?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
4	How do you rate the sequence of the units in the course?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
5	How do you rate the distribution of the contact hours among the course components (L-T-P)?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
6	How do you rate the electives offered in relation to the Technological advancements?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
7	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
8	Rate the courses in terms of extra learning or self learning considering the design of the courses	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
9	How do you rate the percentage of courses having LAB components?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
10	How do you rate the domain used for designing the experiments for the LAB components?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor

Any Other Comments:

## FEEDBACK OF STUDENTS ON CURRICULUM

Name *	VINAYACHANDRAN P
Degree: *	Bachelor of Engineering
Program: *	Electronics & Communication Engineering
Any other Suggestions *	Any other Suggestions

## FEEDBACK OF STUDENTS ON CURRICULUM

- How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?
 

☒ Excellent
 ☐ Very Good
 ☐ Good
 ☐ Fair
 ☐ Poor
- How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?
 

☒ Excellent
 ☐ Very Good
 ☐ Good
 ☐ Fair
 ☐ Poor
- How do you rate the relevance of the units in Syllabus relevant to the course?
 

☐ Excellent
 ☒ Very Good
 ☐ Good
 ☐ Fair
 ☐ Poor
- How do you rate the sequence of the units in the course?
 

☐ Excellent
 ☒ Very Good
 ☐ Good
 ☐ Fair
 ☐ Poor
- How do you rate the distribution of the contact hours among the course components (L-T-P)?
 

☒ Excellent
 ☐ Very Good
 ☐ Good
 ☐ Fair
 ☐ Poor
- How do you rate the electives offered in relation to the Technological advancements?
 

☒ Excellent
 ☐ Very Good
 ☐ Good
 ☐ Fair
 ☐ Poor
- How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?
 

☒ Excellent
 ☐ Very Good
 ☐ Good
 ☐ Fair
 ☐ Poor
- Rate the courses in terms of extra learning or self learning considering the design of the courses
 

☒ Excellent
 ☐ Very Good
 ☐ Good
 ☐ Fair
 ☐ Poor
- How do you rate the percentage of courses having LAB components?
 

☐ Excellent
 ☒ Very Good
 ☐ Good
 ☐ Fair
 ☐ Poor
- How do you rate the domain used for designing the experiments for the LAB components?
 

☒ Excellent
 ☐ Very Good
 ☐ Good
 ☐ Fair
 ☐ Poor

Any Other Comments:

## FEEDBACK OF STUDENTS ON CURRICULUM

Name *	VISHNU PRASAD C				
Degree: *	Bachelor of Engineering				
Program: *	Electronics & Communication Engineering				
Any other Suggestions *	Any other Suggestions				

## FEEDBACK OF STUDENTS ON CURRICULUM

- How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?
 

☒ Excellent
 ☐ Very Good
 ☐ Good
 ☐ Fair
 ☐ Poor
- How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?
 

☒ Excellent
 ☐ Very Good
 ☐ Good
 ☐ Fair
 ☐ Poor
- How do you rate the relevance of the units in Syllabus relevant to the course?
 

☒ Excellent
 ☐ Very Good
 ☐ Good
 ☐ Fair
 ☐ Poor
- How do you rate the sequence of the units in the course?
 

☐ Excellent
 ☐ Very Good
 ☒ Good
 ☐ Fair
 ☐ Poor
- How do you rate the distribution of the contact hours among the course components (L-T-P)?
 

☐ Excellent
 ☒ Very Good
 ☐ Good
 ☐ Fair
 ☐ Poor
- How do you rate the electives offered in relation to the Technological advancements?
 

☐ Excellent
 ☒ Very Good
 ☐ Good
 ☐ Fair
 ☐ Poor
- How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?
 

☒ Excellent
 ☐ Very Good
 ☐ Good
 ☐ Fair
 ☐ Poor
- Rate the courses in terms of extra learning or self learning considering the design of the courses
 

☒ Excellent
 ☐ Very Good
 ☐ Good
 ☐ Fair
 ☐ Poor
- How do you rate the percentage of courses having LAB components?
 

☒ Excellent
 ☐ Very Good
 ☐ Good
 ☐ Fair
 ☐ Poor
- How do you rate the domain used for designing the experiments for the LAB components?
 

☒ Excellent
 ☐ Very Good
 ☐ Good
 ☐ Fair
 ☐ Poor

Any Other Comments:

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FEEDBACK OF ALUMNI ON CURRICULUM

Name \*

Degree \*

Program \*

ADARSH KADICH

Bachelor of Engineering

Computer Science Engineering

FEEDBACK OF ALUMNI ON CURRICULUM

1

How do you rate relevance of the courses in relation to the program?

☐ Excellent

☒ Very Good

☐ Good

☐ Fair

☐ Poor

2

How do you rate the sequence of the courses included into the program?

☐ Excellent

☐ Very Good

☒ Good

☐ Fair

☐ Poor

3

How do you rate the competencies in relation to the course content?

☐ Excellent

☐ Very Good

☒ Good

☐ Fair

☐ Poor

4

How do rate the sequence of the topics in the unit?

☐ Excellent

☐ Very Good

☒ Good

☐ Fair

☐ Poor

5

Rate the offering of the in relation to the specialization course?

☐ Excellent

☒ Very Good

☐ Good

☐ Fair

☐ Poor

6

How do you rate the offering of the electives in relation to the Technological advancement?

☐ Excellent

☐ Very Good

☒ Good

☐ Fair

☐ Poor

7

How do you rate the courses which are skills related outing to the industry included into the program?

☐ Excellent

☒ Very Good

☐ Good

☐ Fair

☐ Poor

8

How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain?

☐ Excellent

☐ Very Good

☒ Good

☐ Fair

☐ Poor

9

How do you rate the experiments in terms of their relevance to the real life application?

☐ Excellent

☒ Very Good

☐ Good

☐ Fair

☐ Poor

10

How do you rate the courses that you have learnt in relation to your current job?

☐ Excellent

☐ Very Good

☒ Good

☐ Fair

☐ Poor

Any Other Comments:

Submit

FEEDBACK OF ALUMNI ON CURRICULUM

Name \*

Degree \*

Program \*

ADARSH

Bachelor of Engineering

Computer Science Engineering

FEEDBACK OF ALUMNI ON CURRICULUM

1

How do you rate relevance of the courses in relation to the program?

☐ Excellent

☒ Very Good

☐ Good

☐ Fair

☐ Poor

2

How do you rate the sequence of the courses included into the program?

☐ Excellent

☐ Very Good

☒ Good

☐ Fair

☐ Poor

3

How do you rate the competencies in relation to the course content?

☐ Excellent

☐ Very Good

☐ Good

☒ Fair

☐ Poor

4

How do rate the sequence of the topics in the unit?

☐ Excellent

☐ Very Good

☐ Good

☒ Fair

☐ Poor

5

Rate the offering of the in relation to the specialization course?

☐ Excellent

☐ Very Good

☐ Good

☒ Fair

☐ Poor

6

How do you rate the offering of the electives in relation to the Technological advancement?

☐ Excellent

☐ Very Good

☒ Good

☐ Fair

☐ Poor

7

How do you rate the courses which are skills related outing to the industry included into the program?

☐ Excellent

☒ Very Good

☐ Good

☐ Fair

☐ Poor

8

How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain?

☐ Excellent

☒ Very Good

☐ Good

☐ Fair

☐ Poor

9

How do you rate the experiments in terms of their relevance to the real life application?

☐ Excellent

☒ Very Good

☐ Good

☐ Fair

☐ Poor

10

How do you rate the courses that you have learnt in relation to your current job?

☒ Excellent

☐ Very Good

☐ Good

☐ Fair

☐ Poor

Any Other Comments:

Submit

FEEDBACK OF ALUMNI ON CURRICULUM

Name \*

Degree \*

Program \*

ADITHYAN

Bachelor of Engineering

Computer Science Engineering

FEEDBACK OF ALUMNI ON CURRICULUM

1

How do you rate relevance of the courses in relation to the program?

☒ Excellent

☐ Very Good

☐ Good

☐ Fair

☐ Poor

2

How do you rate the sequence of the courses included into the program?

☐ Excellent

☒ Very Good

☐ Good

☐ Fair

☐ Poor

3

How do you rate the competencies in relation to the course content?

☐ Excellent

☐ Very Good

☒ Good

☐ Fair

☐ Poor

4

How do rate the sequence of the topics in the unit?

☐ Excellent

☐ Very Good

☒ Good

☐ Fair

☐ Poor

5

Rate the offering of the in relation to the specialization course?

☐ Excellent

☒ Very Good

☐ Good

☐ Fair

☐ Poor

6

How do you rate the offering of the electives in relation to the Technological advancement?

☐ Excellent

☐ Very Good

☐ Good

☐ Fair

☐ Poor

7

How do you rate the courses which are skills related outing to the industry included into the program?

☒ Excellent

☐ Very Good

☐ Good

☐ Fair

☐ Poor

8

How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain?

☐ Excellent

☒ Very Good

☐ Good

☐ Fair

☐ Poor

9

How do you rate the experiments in terms of their relevance to the real life application?

☐ Excellent

☐ Very Good

☒ Good

☐ Fair

☐ Poor

10

How do you rate the courses that you have learnt in relation to your current job?

☐ Excellent

☒ Very Good

☐ Good

☐ Fair

☐ Poor

Any Other Comments:

Submit

FEEDBACK OF ALUMNI ON CURRICULUM

Name\*

AFULJITH K.

Degree\*

Bachelor of Engineering

Program\*

Computer Science Engineering

FEEDBACK OF ALUMNI ON CURRICULUM

1

How do you rate relevance of the courses in relation to the program?

☐ Excellent

☒ Very Good

☐ Good

☐ Fair

☐ Poor

2

How do you rate the sequence of the courses included into the programs?

☐ Excellent

☐ Very Good

☒ Good

☐ Fair

☐ Poor

3

How do you rate the competencies in relation to the course content?

☐ Excellent

☒ Very Good

☐ Good

☐ Fair

☐ Poor

4

How do rate the sequence of the topics in the units?

☐ Excellent

☐ Very Good

☒ Good

☐ Fair

☐ Poor

5

Rate the offering of the in relation to the specialization courses?

☐ Excellent

☒ Very Good

☐ Good

☐ Fair

☐ Poor

6

How do you rate the offering of the electives in relation to the Technological advancements?

☐ Excellent

☐ Very Good

☒ Good

☐ Fair

☐ Poor

7

How do you rate the courses which are skills related adding to the industry included into the programs?

☐ Excellent

☒ Very Good

☐ Good

☐ Fair

☐ Poor

8

How do you rate the domain used for designing the experiments in terms of the suitability of the tools to the domain?

☐ Excellent

☒ Very Good

☐ Good

☐ Fair

☐ Poor

9

How do you rate the experiments in terms of their relevance to the real life applications?

☐ Excellent

☒ Very Good

☐ Good

☐ Fair

☐ Poor

10

How do you rate the courses that you have learnt in relation to your current job?

☒ Excellent

☐ Very Good

☐ Good

☐ Fair

☐ Poor

Any Other Comments:

Submit

FEEDBACK OF ALUMNI ON CURRICULUM

Name\*

ABHINAV

Degree\*

Bachelor of Engineering

Program\*

Computer Science Engineering

FEEDBACK OF ALUMNI ON CURRICULUM

1

How do you rate relevance of the courses in relation to the program?

☐ Excellent

☒ Very Good

☐ Good

☐ Fair

☐ Poor

2

How do you rate the sequence of the courses included into the programs?

☐ Excellent

☒ Very Good

☐ Good

☐ Fair

☐ Poor

3

How do you rate the competencies in relation to the course content?

☒ Excellent

☐ Very Good

☐ Good

☐ Fair

☐ Poor

4

How do rate the sequence of the topics in the units?

☐ Excellent

☒ Very Good

☐ Good

☐ Fair

☐ Poor

5

Rate the offering of the in relation to the specialization courses?

☒ Excellent

☐ Very Good

☐ Good

☐ Fair

☐ Poor

6

How do you rate the offering of the electives in relation to the Technological advancements?

☐ Excellent

☒ Very Good

☐ Good

☐ Fair

☐ Poor

7

How do you rate the courses which are skills related adding to the industry included into the programs?

☐ Excellent

☐ Very Good

☒ Good

☐ Fair

☐ Poor

8

How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain?

☐ Excellent

☐ Very Good

☒ Good

☐ Fair

☐ Poor

9

How do you rate the experiments in terms of their relevance to the real life applications?

☐ Excellent

☒ Very Good

☐ Good

☐ Fair

☐ Poor

10

How do you rate the courses that you have learnt in relation to your current job?

☐ Excellent

☒ Very Good

☐ Good

☐ Fair

☐ Poor

Any Other Comments:

Submit



FEEDBACK OF FACULTY ON CURRICULUM

Name *	RAVI SURESH KUMAR G
Degree *	Bachelor of Engineering
Program *	Computer Science Engineering
Any other Suggestions *	

FEEDBACK OF FACULTY ON CURRICULUM

1	How do you rate the sequence of the Courses provided in the curriculum?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
3	How do you rate the structure framed for entire program?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
4	How do you rate the allocation of the credits and contact hours (L,T,P) to the courses?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
5	How do you rate the offering of the electives in terms of their relevance to the specialization streams and technological advancements?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
6	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
7	Rate the Size of syllabus in terms of the load on the student	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
8	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
9	Rate the courses in terms of extra learning or self learning considering the design of the courses	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
10	How do you rate the evaluation scheme designed for each of the course?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
11	How do you rate the composition of the courses in terms of Basic sciences, Engineering sciences, Humanities, Discipline core, discipline elective, open elective, project etc?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
12	How do you rate the percentage of courses having L&B components and the domain used for designing the experiments for the L&B components?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor

Any Other Comments:

Submit

FEEDBACK OF FACULTY ON CURRICULUM

Name *	MALLURVIDE
Degree *	Bachelor of Engineering
Program *	Computer Science Engineering
Any other Suggestions *	Any other Suggestions

FEEDBACK OF FACULTY ON CURRICULUM

1	How do you rate the sequence of the Courses provided in the curriculum?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
3	How do you rate the structure framed for entire program?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
4	How do you rate the allocation of the credits and contact hours (L,T,P) to the courses?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
5	How do you rate the offering of the electives in terms of their relevance to the specialization streams and technological advancements?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
6	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
7	Rate the Size of syllabus in terms of the load on the student	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
8	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
9	Rate the courses in terms of extra learning or self learning considering the design of the courses	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
10	How do you rate the evaluation scheme designed for each of the course?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
11	How do you rate the composition of the courses in terms of Basic sciences, Engineering sciences, Humanities, Discipline core, discipline elective, open elective, project etc?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
12	How do you rate the percentage of courses having L&B components and the domain used for designing the experiments for the L&B components?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor

Any Other Comments:

Submit

FEEDBACK OF FACULTY ON CURRICULUM

Name *	BEJALAKRISHNAN
Degree *	Bachelor of Engineering
Program *	Computer Science Engineering
Any other Suggestions *	

FEEDBACK OF FACULTY ON CURRICULUM

1	How do you rate the sequence of the Courses provided in the curriculum?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
3	How do you rate the structure framed for entire program?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
4	How do you rate the allocation of the credits and contact hours (L,T,P) to the courses?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
5	How do you rate the offering of the electives in terms of their relevance to the specialization streams and technological advancements?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input checked="" type="radio"/> Fair <input type="radio"/> Poor
6	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
7	Rate the Size of syllabus in terms of the load on the student	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
8	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
9	Rate the courses in terms of extra learning or self learning considering the design of the courses	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
10	How do you rate the evaluation scheme designed for each of the course?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
11	How do you rate the composition of the courses in terms of Basic sciences, Engineering sciences, Humanities, Discipline core, discipline elective, open elective, project etc?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
12	How do you rate the percentage of courses having L&B components and the domain used for designing the experiments for the L&B components?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor

Any Other Comments:

Submit

FEEDBACK OF FACULTY ON CURRICULUM

Name *	JYOTILAKSHI
Degree *	Bachelor of Engineering
Program *	Computer Science Engineering
Any other Suggestions *	

FEEDBACK OF FACULTY ON CURRICULUM

1	How do you rate the sequence of the Courses provided in the curriculum?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input checked="" type="radio"/> Fair <input type="radio"/> Poor
3	How do you rate the structure framed for entire program?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
4	How do you rate the allocation of the credits and contact hours (L,T,P) to the courses?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input checked="" type="radio"/> Fair <input type="radio"/> Poor
5	How do you rate the offering of the electives in terms of their relevance to the specialization streams and technological advancements?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
6	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input checked="" type="radio"/> Fair <input type="radio"/> Poor
7	Rate the Size of syllabus in terms of the load on the student	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
8	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
9	Rate the courses in terms of extra learning or self learning considering the design of the courses	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
10	How do you rate the evaluation scheme designed for each of the course?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
11	How do you rate the composition of the courses in terms of Basic science, Engineering sciences, Humanities, Discipline core, discipline elective, open elective, project etc?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
12	How do you rate the percentage of courses having L&B components and the domain used for designing the experiments for the L&B components?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor

Any Other Comments:

Submit

FEEDBACK OF FACULTY ON CURRICULUM

Name *	JACONY
Degree *	Bachelor of Engineering
Program *	Computer Science Engineering
Any other Suggestions *	

FEEDBACK OF FACULTY ON CURRICULUM

1	How do you rate the sequence of the Courses provided in the curriculum?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
3	How do you rate the structure framed for entire program?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
4	How do you rate the allocation of the credits and contact hours (L,T,P) to the courses?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
5	How do you rate the offering of the electives in terms of their relevance to the specialization streams and technological advancements?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
6	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
7	Rate the Size of syllabus in terms of the load on the student	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
8	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
9	Rate the courses in terms of extra learning or self learning considering the design of the courses	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
10	How do you rate the evaluation scheme designed for each of the course?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
11	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
12	How do you rate the percentage of courses having L&B components and the domain used for designing the experiments for the L&B components?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor

Any Other Comments:

Submit

FEEDBACK OF FACULTY ON CURRICULUM

Name *	DEEBANCHIKKAMAMATHY G
Degree *	Bachelor of Engineering
Program *	Computer Science Engineering
Any other Suggestions *	

FEEDBACK OF FACULTY ON CURRICULUM

1	How do you rate the sequence of the Courses provided in the curriculum?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input checked="" type="radio"/> Fair <input type="radio"/> Poor
3	How do you rate the structure framed for entire program?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
4	How do you rate the allocation of the credits and contact hours (L,T,P) to the courses?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
5	How do you rate the offering of the electives in terms of their relevance to the specialization streams and technological advancements?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
6	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
7	Rate the Size of syllabus in terms of the load on the student	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
8	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
9	Rate the courses in terms of extra learning or self learning considering the design of the courses	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
10	How do you rate the evaluation scheme designed for each of the course?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
11	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
12	How do you rate the percentage of courses having L&B components and the domain used for designing the experiments for the L&B components?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor

Any Other Comments:

Submit

FEEDBACK OF FACULTY ON CURRICULUM

Name *	THABANE R
Degree *	Bachelor of Engineering
Program *	Computer Science Engineering
Any other Suggestions *	

FEEDBACK OF FACULTY ON CURRICULUM

1	How do you rate the sequence of the Courses provided in the curriculum?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
3	How do you rate the structure framed for entire program?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
4	How do you rate the allocation of the credits and contact hours (L,T,P) to the courses?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
5	How do you rate the offering of the electives in terms of their relevance to the specialization streams and technological advancements?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
6	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
7	Rate the Size of syllabus in terms of the load on the students	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
8	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
9	Rate the courses in terms of extra learning or self learning considering the design of the courses	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
10	How do you rate the evaluation scheme designed for each of the course?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
11	How do you rate the composition of the courses in terms of Basic sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
12	How do you rate the percentage of courses having LAB components and the domain used for designing the experiments for the LAB components?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor

Any Other Comments:

Submit

FEEDBACK OF FACULTY ON CURRICULUM

Name *	SHAKHJEE M
Degree *	Bachelor of Engineering
Program *	Computer Science Engineering
Any other Suggestions *	Any other suggestions

FEEDBACK OF FACULTY ON CURRICULUM

1	How do you rate the sequence of the Courses provided in the curriculum?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
3	How do you rate the structure framed for entire program?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
4	How do you rate the allocation of the credits and contact hours (L,T,P) to the courses?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
5	How do you rate the offering of the electives in terms of their relevance to the specialization streams and technological advancements?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
6	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
7	Rate the Size of syllabus in terms of the load on the students	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
8	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
9	Rate the courses in terms of extra learning or self learning considering the design of the courses	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
10	How do you rate the evaluation scheme designed for each of the course?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
11	How do you rate the composition of the courses in terms of Basic sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
12	How do you rate the percentage of courses having LAB components and the domain used for designing the experiments for the LAB components?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor

Any Other Comments:

Submit

FEEDBACK OF FACULTY ON CURRICULUM

Name *	RUPNAX
Degree *	Bachelor of Engineering
Program *	Computer Science Engineering
Any other Suggestions *	

FEEDBACK OF FACULTY ON CURRICULUM

1	How do you rate the sequence of the Courses provided in the curriculum?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
3	How do you rate the structure framed for entire program?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
4	How do you rate the allocation of the credits and contact hours (L,T,P) to the courses?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
5	How do you rate the offering of the electives in terms of their relevance to the specialization streams and technological advancements?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
6	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
7	Rate the Size of syllabus in terms of the load on the students	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
8	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
9	Rate the courses in terms of extra learning or self learning considering the design of the courses	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
10	How do you rate the evaluation scheme designed for each of the course?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
11	How do you rate the composition of the courses in terms of Basic sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
12	How do you rate the percentage of courses having LAB components and the domain used for designing the experiments for the LAB components?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input checked="" type="radio"/> Fair <input type="radio"/> Poor

Any Other Comments:

Submit

FEEDBACK OF FACULTY ON CURRICULUM

Name *	SHANMUGAPRIYA
Degree *	Bachelor of Engineering
Program *	Computer Science Engineering
Any other Suggestions *	Any other Suggestions

FEEDBACK OF FACULTY ON CURRICULUM

1	How do you rate the sequence of the Courses provided in the curriculum?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
3	How do you rate the structure framed for entire program?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
4	How do you rate the allocation of the credits and contact hours (L,T,P) in the course?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
5	How do you rate the offering of the electives in terms of their relevance to the specialization streams and technological advancements?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
6	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
7	Rate the Size of syllabus in terms of the load on the student	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
8	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
9	Rate the courses in terms of extra learning or self learning considering the design of the courses	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
10	How do you rate the evaluation scheme designed for each of the course?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
11	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
12	How do you rate the percentage of courses having LAB components and the domain used for designing the experiments for the LAB components?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor

Any Other Comments:

Submit

FEEDBACK OF FACULTY ON CURRICULUM

Name *	RUPAM
Degree *	Bachelor of Engineering
Program *	Computer Science Engineering
Any other Suggestions *	

FEEDBACK OF FACULTY ON CURRICULUM

1	How do you rate the sequence of the Courses provided in the curriculum?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
3	How do you rate the structure framed for entire program?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
4	How do you rate the allocation of the credits and contact hours (L,T,P) in the course?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
5	How do you rate the offering of the electives in terms of their relevance to the specialization streams and technological advancements?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
6	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
7	Rate the Size of syllabus in terms of the load on the student	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
8	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
9	Rate the courses in terms of extra learning or self learning considering the design of the courses	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
10	How do you rate the evaluation scheme designed for each of the course?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
11	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
12	How do you rate the percentage of courses having LAB components and the domain used for designing the experiments for the LAB components?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor

Any Other Comments:

Submit

FEEDBACK OF FACULTY ON CURRICULUM

Name *	DRESDHAN G
Degree *	Bachelor of Engineering
Program *	Computer Science Engineering
Any other Suggestions *	Any other Suggestions

FEEDBACK OF FACULTY ON CURRICULUM

1	How do you rate the sequence of the Courses provided in the curriculum?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
3	How do you rate the structure framed for entire program?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input checked="" type="radio"/> Fair <input type="radio"/> Poor
4	How do you rate the allocation of the credits and contact hours (L,T,P) in the course?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
5	How do you rate the offering of the electives in terms of their relevance to the specialization streams and technological advancements?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
6	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
7	Rate the Size of syllabus in terms of the load on the student	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
8	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
9	Rate the courses in terms of extra learning or self learning considering the design of the courses	<input type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input checked="" type="radio"/> Fair <input type="radio"/> Poor
10	How do you rate the evaluation scheme designed for each of the course?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
11	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
12	How do you rate the percentage of courses having LAB components and the domain used for designing the experiments for the LAB components?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor

Any Other Comments:

Submit

FEEDBACK OF PARENTS ON CURRICULUM

Name \*

Degree \*

Program \*

WIRGALUM

Bachelor of Engineering

Computer Science Engineering

FEEDBACK OF PARENTS ON CURRICULUM

1

How do you rate the program that you ward is undergoing in terms of the load of the courses in different semesters?

☒ Excellent

☐ Very Good

☐ Good

☐ Fair

☐ Poor

2

How do you rate the availability of the Text and reference books in the Market?

☐ Excellent

☒ Very Good

☐ Good

☐ Fair

☐ Poor

3

How do you rate the quality and relevance of the courses included into the semester?

☐ Excellent

☐ Very Good

☒ Good

☐ Fair

☐ Poor

4

How do you rate the involvement of the students by the faculty irrespective of the background of the student that includes Gender, cast, community creed etc. in teaching and evaluation?

☐ Excellent

☒ Very Good

☐ Good

☐ Fair

☐ Poor

5

How do you rate ambience of the Department for effective delivery of the academic programs?

☐ Excellent

☐ Very Good

☒ Good

☐ Fair

☐ Poor

6

How do you rate the courses in terms of their relevance to the latest technologies or future technologies?

☐ Excellent

☐ Very Good

☒ Good

☐ Fair

☐ Poor

7

How do you rate the transparency of the evaluation system?

☐ Excellent

☒ Very Good

☐ Good

☐ Fair

☐ Poor

Any Other Comments:

Submit

FEEDBACK OF PARENTS ON CURRICULUM

Name \*

Degree \*

Program \*

SHIVAJINILP

Bachelor of Engineering

Computer Science Engineering

FEEDBACK OF PARENTS ON CURRICULUM

1

How do you rate the program that you ward is undergoing in terms of the load of the courses in different semesters?

☒ Excellent

☐ Very Good

☐ Good

☐ Fair

☐ Poor

2

How do you rate the availability of the Text and reference books in the Market?

☐ Excellent

☒ Very Good

☐ Good

☐ Fair

☐ Poor

3

How do you rate the quality and relevance of the courses included into the semester?

☐ Excellent

☐ Very Good

☒ Good

☐ Fair

☐ Poor

4

How do you rate the involvement of the students by the faculty irrespective of the background of the student that includes Gender, cast, community creed etc. in teaching and evaluation?

☐ Excellent

☒ Very Good

☐ Good

☐ Fair

☐ Poor

5

How do you rate ambience of the Department for effective delivery of the academic programs?

☐ Excellent

☒ Very Good

☐ Good

☐ Fair

☐ Poor

6

How do you rate the courses in terms of their relevance to the latest technologies or future technologies?

☐ Excellent

☒ Very Good

☐ Good

☐ Fair

☐ Poor

7

How do you rate the transparency of the evaluation system?

☐ Excellent

☒ Very Good

☐ Good

☐ Fair

☐ Poor

Any Other Comments:

Submit

FEEDBACK OF PARENTS ON CURRICULUM

Name \*

Degree \*

Program \*

ABHILA

Bachelor of Engineering

Computer Science Engineering

FEEDBACK OF PARENTS ON CURRICULUM

1

How do you rate the program that you ward is undergoing in terms of the load of the courses in different semesters?

☒ Excellent

☐ Very Good

☐ Good

☐ Fair

☐ Poor

2

How do you rate the availability of the Text and reference books in the Market?

☐ Excellent

☒ Very Good

☐ Good

☐ Fair

☐ Poor

3

How do you rate the quality and relevance of the courses included into the semester?

☐ Excellent

☐ Very Good

☒ Good

☐ Fair

☐ Poor

4

How do you rate the involvement of the students by the faculty irrespective of the background of the student that includes Gender, cast, community creed etc. in teaching and evaluation?

☐ Excellent

☐ Very Good

☒ Good

☐ Fair

☐ Poor

5

How do you rate ambience of the Department for effective delivery of the academic programs?

☐ Excellent

☒ Very Good

☐ Good

☐ Fair

☐ Poor

6

How do you rate the courses in terms of their relevance to the latest technologies or future technologies?

☐ Excellent

☒ Very Good

☐ Good

☐ Fair

☐ Poor

7

How do you rate the transparency of the evaluation system?

☒ Excellent

☐ Very Good

☐ Good

☐ Fair

☐ Poor

Any Other Comments:

Submit

FEEDBACK OF PARENTS ON CURRICULUM

Name *	ROSHANIS
Degree *	Bachelor of Engineering ▼
Program *	Computer Science Engineering ▼

FEEDBACK OF PARENTS ON CURRICULUM

1	How do you rate the program that your child is undergoing in terms of the load of the courses in different semesters?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
2	How do you rate the suitability of the text and reference books in the Market?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
3	How do you rate the quality and relevance of the courses included into the semester?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast, community creed etc. in teaching and evaluation?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
5	How do you rate confidence of the Department for effective delivery of the academic programs?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
6	How do you rate the courses in terms of their relevance to the latest technologies or future technologies?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
7	How do you rate the transparency of the evaluation system?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
Any Other Comments: <input type="text"/>		
<input type="button" value="Submit"/>		

FEEDBACK OF PARENTS ON CURRICULUM

Name *	INDIYANICE
Degree *	Bachelor of Engineering ▼
Program *	Computer science engineering ▼

FEEDBACK OF PARENTS ON CURRICULUM

1	How do you rate the program that your child is undergoing in terms of the load of the courses in different semesters?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
2	How do you rate the suitability of the text and reference books in the Market?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
3	How do you rate the quality and relevance of the courses included into the semester?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast, community creed etc. in teaching and evaluation?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
5	How do you rate confidence of the Department for effective delivery of the academic programs?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
6	How do you rate the courses in terms of their relevance to the latest technologies or future technologies?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
7	How do you rate the transparency of the evaluation system?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
Any Other Comments: <input type="text"/>		
<input type="button" value="Submit"/>		

III Year

FEEDBACK OF STUDENTS ON CURRICULUM

Name \*

Degree \*

Program \*

Any other Suggestions \*

EAB Vaj

Bachelor of Engineering

Computer Science Engineering

FEEDBACK OF STUDENTS ON CURRICULUM

1

How do you rate the sequence of the Courses that you have studied in relation to what you have studied in the previous semester?

Excellent

Very Good

Good

Fair

Poor

2

How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

Excellent

Very Good

Good

Fair

Poor

3

How do you rate the relevance of the units in syllabus relevant to the course?

Excellent

Very Good

Good

Fair

Poor

4

How do you rate the sequence of the units in the course?

Excellent

Very Good

Good

Fair

Poor

5

How do you rate the distribution of the contact hours among the course components (L, T, P)?

Excellent

Very Good

Good

Fair

Poor

6

How do you rate the electives offered in relation to the Technological advancements?

Excellent

Very Good

Good

Fair

Poor

7

How do you rate the relevance of the Text Books and reference books by their International recognition in the Courses?

Excellent

Very Good

Good

Fair

Poor

8

Rate the courses in terms of extra learning or self learning considering the design of the courses

Excellent

Very Good

Good

Fair

Poor

9

How do you rate the percentage of courses having LAB components?

Excellent

Very Good

Good

Fair

Poor

10

How do you rate the domain used for designing the experiments for the LAB components?

Excellent

Very Good

Good

Fair

Poor

Any Other Comments:

Submit

FEEDBACK OF STUDENTS ON CURRICULUM

Name \*

Degree \*

Program \*

Any other Suggestions \*

KOMILA

Bachelor of Engineering

Computer Science Engineering

FEEDBACK OF STUDENTS ON CURRICULUM

1

How do you rate the sequence of the Courses that you have studied in relation to what you have studied in the previous semester?

Excellent

Very Good

Good

Fair

Poor

2

How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

Excellent

Very Good

Good

Fair

Poor

3

How do you rate the relevance of the units in syllabus relevant to the course?

Excellent

Very Good

Good

Fair

Poor

4

How do you rate the sequence of the units in the course?

Excellent

Very Good

Good

Fair

Poor

5

How do you rate the distribution of the contact hours among the course components (L, T, P)?

Excellent

Very Good

Good

Fair

Poor

6

How do you rate the electives offered in relation to the Technological advancements?

Excellent

Very Good

Good

Fair

Poor

7

How do you rate the relevance of the Text Books and reference books by their International recognition in the Courses?

Excellent

Very Good

Good

Fair

Poor

8

Rate the courses in terms of extra learning or self learning considering the design of the courses

Excellent

Very Good

Good

Fair

Poor

9

How do you rate the percentage of courses having LAB components?

Excellent

Very Good

Good

Fair

Poor

10

How do you rate the domain used for designing the experiments for the LAB components?

Excellent

Very Good

Good

Fair

Poor

Any Other Comments:

Submit

FEEDBACK OF STUDENTS ON CURRICULUM

Name \*

Degree \*

Program \*

Any other Suggestions \*

ADARSH VJ

Bachelor of Engineering

Computer Science Engineering

FEEDBACK OF STUDENTS ON CURRICULUM

1

How do you rate the sequence of the Courses that you have studied in relation to what you have studied in the previous semester?

Excellent

Very Good

Good

Fair

Poor

2

How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

Excellent

Very Good

Good

Fair

Poor

3

How do you rate the relevance of the units in syllabus relevant to the course?

Excellent

Very Good

Good

Fair

Poor

4

How do you rate the sequence of the units in the course?

Excellent

Very Good

Good

Fair

Poor

5

How do you rate the distribution of the contact hours among the course components (L, T, P)?

Excellent

Very Good

Good

Fair

Poor

6

How do you rate the electives offered in relation to the Technological advancements?

Excellent

Very Good

Good

Fair

Poor

7

How do you rate the relevance of the Text Books and reference books by their International recognition in the Courses?

Excellent

Very Good

Good

Fair

Poor

8

Rate the courses in terms of extra learning or self learning considering the design of the courses

Excellent

Very Good

Good

Fair

Poor

9

How do you rate the percentage of courses having LAB components?

Excellent

Very Good

Good

Fair

Poor

10

How do you rate the domain used for designing the experiments for the LAB components?

Excellent

Very Good

Good

Fair

Poor

Any Other Comments:

Submit

#### FEEDBACK OF STUDENTS ON CURRICULUM

Name *	ASHRIFA
Degree *	Bachelor of Engineering
Program *	Computer Science Engineering
Any other Suggestions *	

#### FEEDBACK OF STUDENTS ON CURRICULUM

1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
3	How do you rate the relevance of the units in syllabus relevant to the course?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
4	How do you rate the sequence of the units in the course?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
5	How do you rate the distribution of the contact hours among the course components (L,T,P)?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
6	How do you rate the electives offered in relation to the Technological advancements?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
7	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
8	Rate the courses in terms of extra learning or self learning considering the design of the courses	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
9	How do you rate the percentage of courses having LAB components?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
10	How do you rate the domain used for designing the experiments for the LAB components?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor

Any Other Comments:

Submit

#### FEEDBACK OF STUDENTS ON CURRICULUM

Name *	ARUNAM SAK
Degree *	Bachelor of Engineering
Program *	Computer Science Engineering
Any other Suggestions *	

#### FEEDBACK OF STUDENTS ON CURRICULUM

1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
3	How do you rate the relevance of the units in syllabus relevant to the course?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
4	How do you rate the sequence of the units in the course?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
5	How do you rate the distribution of the contact hours among the course components (L,T,P)?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
6	How do you rate the electives offered in relation to the Technological advancements?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
7	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
8	Rate the courses in terms of extra learning or self learning considering the design of the courses	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
9	How do you rate the percentage of courses having LAB components?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
10	How do you rate the domain used for designing the experiments for the LAB components?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor

Any Other Comments:

Submit

#### FEEDBACK OF STUDENTS ON CURRICULUM

Name *	ASHANT S.PRIDEEP
Degree *	Bachelor of Engineering
Program *	Computer Science Engineering
Any other Suggestions *	

#### FEEDBACK OF STUDENTS ON CURRICULUM

1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
3	How do you rate the relevance of the units in syllabus relevant to the course?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
4	How do you rate the sequence of the units in the course?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
5	How do you rate the distribution of the contact hours among the course components (L,T,P)?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
6	How do you rate the electives offered in relation to the Technological advancements?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
7	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
8	Rate the courses in terms of extra learning or self learning considering the design of the courses	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
9	How do you rate the percentage of courses having LAB components?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
10	How do you rate the domain used for designing the experiments for the LAB components?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor

Any Other Comments:

Submit



# FEEDBACK OF STUDENTS ON CURRICULUM

Name *	ABIRKHA
Degree *	Bachelor of Engineering
Program *	Computer Science Engineering
Any other suggestions *	

# FEEDBACK OF STUDENTS ON CURRICULUM

1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
3	How do you rate the relevance of the units in syllabus relevant to the course?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
4	How do you rate the sequence of the units in the course?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
5	How do you rate the distribution of the contact hours among the course components (L,T,P)?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
6	How do you rate the resources offered in relation to the Technological advancement?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
7	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
8	Rate the courses in terms of extra learning or self learning considering the design of the courses	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
9	How do you rate the percentage of courses having LAB component?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
10	How do you rate the domain used for designing the experiments for the LAB component?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor

Any Other Comments:

Submit

# FEEDBACK OF STUDENTS ON CURRICULUM

Name *	ABIRKHA
Degree *	Bachelor of Engineering
Program *	Computer Science Engineering
Any other suggestions *	

# FEEDBACK OF STUDENTS ON CURRICULUM

1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
3	How do you rate the relevance of the units in syllabus relevant to the course?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
4	How do you rate the sequence of the units in the course?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
5	How do you rate the distribution of the contact hours among the course components (L,T,P)?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
6	How do you rate the resources offered in relation to the Technological advancement?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
7	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
8	Rate the courses in terms of extra learning or self learning considering the design of the courses	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
9	How do you rate the percentage of courses having LAB component?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
10	How do you rate the domain used for designing the experiments for the LAB component?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor

Any Other Comments:

Submit

# FEEDBACK OF STUDENTS ON CURRICULUM

Name *	ANURAKHANA
Degree *	Bachelor of Engineering
Program *	Computer Science Engineering
Any other suggestions *	

# FEEDBACK OF STUDENTS ON CURRICULUM

1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
3	How do you rate the relevance of the units in syllabus relevant to the course?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
4	How do you rate the sequence of the units in the course?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
5	How do you rate the distribution of the contact hours among the course components (L,T,P)?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
6	How do you rate the resources offered in relation to the Technological advancement?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
7	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
8	Rate the courses in terms of extra learning or self learning considering the design of the courses	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
9	How do you rate the percentage of courses having LAB component?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
10	How do you rate the domain used for designing the experiments for the LAB component?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor

Any Other Comments:

Submit

FEEDBACK OF STUDENTS ON CURRICULUM

Name \*

ABHINAV

Degree \*

Bachelor of Engineering

Program \*

Computer Science Engineering

Any other suggestions \*

Any other suggestions

FEEDBACK OF STUDENTS ON CURRICULUM

1

How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?

☐ Excellent

☒ Very Good

☐ Good

☐ Fair

☐ Poor

2

How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

☐ Excellent

☐ Very Good

☒ Good

☐ Fair

☐ Poor

3

How do you rate the relevance of the units in syllabus relevant to the course?

☐ Excellent

☐ Very Good

☒ Good

☐ Fair

☐ Poor

4

How do you rate the sequence of the units in the course?

☐ Excellent

☒ Very Good

☐ Good

☐ Fair

☐ Poor

5

How do you rate the distribution of the contact hours among the course components (L:T:P)?

☐ Excellent

☐ Very Good

☒ Good

☐ Fair

☐ Poor

6

How do you rate the electives offered in relation to the Technological advancement?

☐ Excellent

☒ Very Good

☐ Good

☐ Fair

☐ Poor

7

How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?

☐ Excellent

☐ Very Good

☒ Good

☐ Fair

☐ Poor

8

Rate the courses in terms of extra learning or self learning considering the design of the courses

☐ Excellent

☒ Very Good

☐ Good

☐ Fair

☐ Poor

9

How do you rate the percentage of courses having LAB components?

☐ Excellent

☐ Very Good

☒ Good

☐ Fair

☐ Poor

10

How do you rate the domain used for designing the experiments for the LAB components?

☐ Excellent

☐ Very Good

☒ Good

☐ Fair

☐ Poor

Any Other Comments:

Submit

IV year

FEEDBACK OF STUDENTS ON CURRICULUM

Name \*

ABHINAV

Degree \*

Bachelor of Engineering

Program \*

Computer Science Engineering

Any other suggestions \*

Any other suggestions

FEEDBACK OF STUDENTS ON CURRICULUM

1

How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?

☒ Excellent

☐ Very Good

☐ Good

☐ Fair

☐ Poor

2

How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

☒ Excellent

☐ Very Good

☐ Good

☐ Fair

☐ Poor

3

How do you rate the relevance of the units in syllabus relevant to the course?

☒ Excellent

☐ Very Good

☐ Good

☐ Fair

☐ Poor

4

How do you rate the sequence of the units in the course?

☒ Excellent

☐ Very Good

☐ Good

☐ Fair

☐ Poor

5

How do you rate the distribution of the contact hours among the course components (L:T:P)?

☐ Excellent

☒ Very Good

☐ Good

☐ Fair

☐ Poor

6

How do you rate the electives offered in relation to the Technological advancement?

☐ Excellent

☒ Very Good

☐ Good

☐ Fair

☐ Poor

7

How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?

☐ Excellent

☒ Very Good

☐ Good

☐ Fair

☐ Poor

8

Rate the courses in terms of extra learning or self learning considering the design of the courses

☐ Excellent

☒ Very Good

☐ Good

☐ Fair

☐ Poor

9

How do you rate the percentage of courses having LAB components?

☐ Excellent

☐ Very Good

☒ Good

☐ Fair

☐ Poor

10

How do you rate the domain used for designing the experiments for the LAB components?

☐ Excellent

☐ Very Good

☒ Good

☐ Fair

☐ Poor

Any Other Comments:

Submit

FEEDBACK OF STUDENTS ON CURRICULUM

Name \*

ADARSHASABHON

Degree \*

Bachelor of Engineering

Program \*

Computer Science Engineering

Any other suggestions \*

Any other suggestions

FEEDBACK OF STUDENTS ON CURRICULUM

1

How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?

☒ Excellent

☐ Very Good

☐ Good

☐ Fair

☐ Poor

2

How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

☐ Excellent

☒ Very Good

☐ Good

☐ Fair

☐ Poor

3

How do you rate the relevance of the units in syllabus relevant to the course?

☐ Excellent

☒ Very Good

☐ Good

☐ Fair

☐ Poor

4

How do you rate the sequence of the units in the course?

☐ Excellent

☐ Very Good

☒ Good

☐ Fair

☐ Poor

5

How do you rate the distribution of the contact hours among the course components (L:T:P)?

☐ Excellent

☐ Very Good

☒ Good

☐ Fair

☐ Poor

6

How do you rate the electives offered in relation to the Technological advancement?

☐ Excellent

☐ Very Good

☒ Good

☐ Fair

☐ Poor

7

How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?

☐ Excellent

☒ Very Good

☐ Good

☐ Fair

☐ Poor

8

Rate the courses in terms of extra learning or self learning considering the design of the courses

☐ Excellent

☒ Very Good

☐ Good

☐ Fair

☐ Poor

9

How do you rate the percentage of courses having LAB components?

☐ Excellent

☐ Very Good

☒ Good

☐ Fair

☐ Poor

10

How do you rate the domain used for designing the experiments for the LAB components?

☐ Excellent

☒ Very Good

☐ Good

☐ Fair

☐ Poor

Any Other Comments:

Submit

FEEDBACK OF STUDENTS ON CURRICULUM

Name \*

Degree \*

Program \*

Any other suggestions \*

ARCHANA SUBRAJ

Bachelor of Engineering

Computer Science Engineering

Any other suggestions

FEEDBACK OF STUDENTS ON CURRICULUM

1

How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?

☒ Excellent

☐ Very Good

☐ Good

☐ Fair

☐ Poor

2

How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

☐ Excellent

☒ Very Good

☐ Good

☐ Fair

☐ Poor

3

How do you rate the relevance of the units in syllabus relevant to the course?

☐ Excellent

☐ Very Good

☒ Good

☐ Fair

☐ Poor

4

How do you rate the sequence of the units in the course?

☐ Excellent

☐ Very Good

☐ Good

☒ Fair

☐ Poor

5

How do you rate the distribution of the contact hours among the course components (L,T,P)?

☐ Excellent

☐ Very Good

☒ Good

☐ Fair

☐ Poor

6

How do you rate the electives offered in relation to the Technological advancement?

☐ Excellent

☒ Very Good

☐ Good

☐ Fair

☐ Poor

7

How do you rate the relevance of the Text Books and reference books by their International recognition to the Course?

☒ Excellent

☐ Very Good

☐ Good

☐ Fair

☐ Poor

8

Rate the courses in terms of extra learning or self learning considering the design of the courses

☐ Excellent

☒ Very Good

☐ Good

☐ Fair

☐ Poor

9

How do you rate the percentage of courses having LAB component?

☐ Excellent

☐ Very Good

☒ Good

☐ Fair

☐ Poor

10

How do you rate the domain used for designing the experiments for the LAB component?

☐ Excellent

☐ Very Good

☐ Good

☒ Fair

☐ Poor

Any Other Comments:

Submit

FEEDBACK OF STUDENTS ON CURRICULUM

Name \*

Degree \*

Program \*

Any other suggestions \*

ABHIRA BHADGAN

Bachelor of Engineering

Computer Science Engineering

Any other suggestions

FEEDBACK OF STUDENTS ON CURRICULUM

1

How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?

☐ Excellent

☒ Very Good

☐ Good

☐ Fair

☐ Poor

2

How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

☐ Excellent

☒ Very Good

☐ Good

☐ Fair

☐ Poor

3

How do you rate the relevance of the units in syllabus relevant to the course?

☒ Excellent

☐ Very Good

☐ Good

☐ Fair

☐ Poor

4

How do you rate the sequence of the units in the course?

☒ Excellent

☐ Very Good

☐ Good

☐ Fair

☐ Poor

5

How do you rate the distribution of the contact hours among the course components (L,T,P)?

☐ Excellent

☒ Very Good

☐ Good

☐ Fair

☐ Poor

6

How do you rate the electives offered in relation to the Technological advancement?

☐ Excellent

☐ Very Good

☒ Good

☐ Fair

☐ Poor

7

How do you rate the relevance of the Text Books and reference books by their International recognition to the Course?

☐ Excellent

☐ Very Good

☒ Good

☐ Fair

☐ Poor

8

Rate the courses in terms of extra learning or self learning considering the design of the courses

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☐ Very Good

☒ Good

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How do you rate the percentage of courses having LAB component?

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☐ Poor

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How do you rate the domain used for designing the experiments for the LAB component?

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☒ Very Good

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☐ Fair

☐ Poor

Any Other Comments:

Submit

FEEDBACK OF STUDENTS ON CURRICULUM

Name \*

Degree \*

Program \*

Any other suggestions \*

ADARSH K

Bachelor of Engineering

Computer Science Engineering

Any other suggestions

FEEDBACK OF STUDENTS ON CURRICULUM

1

How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?

☒ Excellent

☐ Very Good

☐ Good

☐ Fair

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FEEDBACK OF STUDENTS ON CURRICULUM

Name \*

Degree \*

Program \*

Any other suggestions \*

BRUNNIA LAKSHMI

Bachelor of Engineering

Computer Science Engineering

Any other suggestions

FEEDBACK OF STUDENTS ON CURRICULUM

1

How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?

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FEEDBACK OF STUDENTS ON CURRICULUM

Name \*

Degree \*

Program \*

Any other Suggestions \*

EDITH BENYAM

Bachelor of Engineering

Computer Science Engineering

Any other Suggestions

FEEDBACK OF STUDENTS ON CURRICULUM

1

How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?

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Any Other Comments:

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FEEDBACK OF STUDENTS ON CURRICULUM

Name \*

Degree \*

Program \*

Any other Suggestions \*

DEVI K.S

Bachelor of Engineering

Computer Science Engineering

Any other Suggestions

FEEDBACK OF STUDENTS ON CURRICULUM

1

How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?

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Any Other Comments:

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FEEDBACK OF STUDENTS ON CURRICULUM

Name \*

Degree \*

Program \*

Any other Suggestions \*

PRASAD

Bachelor of Engineering

Computer Science Engineering

Any other Suggestions

FEEDBACK OF STUDENTS ON CURRICULUM

1

How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?

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Any Other Comments:

Submit

FEEDBACK OF STUDENTS ON CURRICULUM

Name \*

Degree \*

Program \*

Any other Suggestions \*

JORDANA

Bachelor of Engineering

Computer Science Engineering

Any other Suggestions

FEEDBACK OF STUDENTS ON CURRICULUM

1

How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?

Excellent

Very Good

Good

Fair

Poor

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How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

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Very Good

Good

Fair

Poor

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How do you rate the relevance of the units in syllabus relevant to the course?

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Very Good

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Excellent

Very Good

Good

Fair

Poor

10

How do you rate the domain used for designing the experiments for the LAB component?

Excellent

Very Good

Good

Fair

Poor

Any Other Comments:

Submit



FEEDBACK OF ALUMNI ON CURRICULUM

Name \*

Degree \*

Program \*

Abhinavjyoti

Bachelor of Engineering

Computer Science Engineering

FEEDBACK OF ALUMNI ON CURRICULUM

1

How do you rate relevance of the courses in relation to the program?

Excellent

Very Good

Good

Fair

Poor

2

How do you rate the sequence of the courses included into the programs?

Excellent

Very Good

Good

Fair

Poor

3

How do you rate the competencies in relation to the course content?

Excellent

Very Good

Good

Fair

Poor

4

How do rate the sequence of the topics in the units?

Excellent

Very Good

Good

Fair

Poor

5

Rate the offering of the in relation to the specialization streams?

Excellent

Very Good

Good

Fair

Poor

6

How do you rate the offering of the electives in relation to the Technological advancements?

Excellent

Very Good

Good

Fair

Poor

7

How do you rate the courses which are skills related suiting to the industry included into the programs?

Excellent

Very Good

Good

Fair

Poor

8

How do you rate the domain used for designing the experiments in terms of the suitability of the tools to the domain?

Excellent

Very Good

Good

Fair

Poor

9

How do you rate the experiments in terms of their relevance to the real life application?

Excellent

Very Good

Good

Fair

Poor

10

How do you rate the courses that you have learnt in relation to your current job?

Excellent

Very Good

Good

Fair

Poor

Any Other Comments:

Submit

FEEDBACK OF ALUMNI ON CURRICULUM

Name \*

Degree \*

Program \*

Ashwarya S Minnis

Bachelor of Engineering

Computer Science Engineering

FEEDBACK OF ALUMNI ON CURRICULUM

1

How do you rate relevance of the courses in relation to the program?

Excellent

Very Good

Good

Fair

Poor

2

How do you rate the sequence of the courses included into the programs?

Excellent

Very Good

Good

Fair

Poor

3

How do you rate the competencies in relation to the course content?

Excellent

Very Good

Good

Fair

Poor

4

How do rate the sequence of the topics in the units?

Excellent

Very Good

Good

Fair

Poor

5

Rate the offering of the in relation to the specialization streams?

Excellent

Very Good

Good

Fair

Poor

6

How do you rate the offering of the electives in relation to the Technological advancements?

Excellent

Very Good

Good

Fair

Poor

7

How do you rate the courses which are skills related suiting to the industry included into the programs?

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Fair

Poor

8

How do you rate the domain used for designing the experiments in terms of the suitability of the tools to the domain?

Excellent

Very Good

Good

Fair

Poor

9

How do you rate the experiments in terms of their relevance to the real life application?

Excellent

Very Good

Good

Fair

Poor

10

How do you rate the courses that you have learnt in relation to your current job?

Excellent

Very Good

Good

Fair

Poor

Any Other Comments:

Submit

FEEDBACK OF ALUMNI ON CURRICULUM

Name \*

Degree \*

Program \*

Akshay G Dhar

Bachelor of Engineering

Computer Science Engineering

FEEDBACK OF ALUMNI ON CURRICULUM

1

How do you rate relevance of the courses in relation to the program?

Excellent

Very Good

Good

Fair

Poor

2

How do you rate the sequence of the courses included into the programs?

Excellent

Very Good

Good

Fair

Poor

3

How do you rate the competencies in relation to the course content?

Excellent

Very Good

Good

Fair

Poor

4

How do rate the sequence of the topics in the units?

Excellent

Very Good

Good

Fair

Poor

5

Rate the offering of the in relation to the specialization streams?

Excellent

Very Good

Good

Fair

Poor

6

How do you rate the offering of the electives in relation to the Technological advancements?

Excellent

Very Good

Good

Fair

Poor

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Very Good

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Fair

Poor

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Very Good

Good

Fair

Poor

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How do you rate the experiments in terms of their relevance to the real life application?

Excellent

Very Good

Good

Fair

Poor

10

How do you rate the courses that you have learnt in relation to your current job?

Excellent

Very Good

Good

Fair

Poor

Any Other Comments:

Submit

FEEDBACK OF ALUMNI ON CURRICULUM

Name \*

Degree \*

Program \*

Arun Rajendran

Bachelor of Engineering

Computer Science Engineering

FEEDBACK OF ALUMNI ON CURRICULUM

1

How do you rate relevance of the courses in relation to the program?

Excellent

Very Good

Good

Fair

Poor

2

How do you rate the sequence of the courses included into the programs?

Excellent

Very Good

Good

Fair

Poor

3

How do you rate the competencies in relation to the course content?

Excellent

Very Good

Good

Fair

Poor

4

How do rate the sequence of the topics in the units?

Excellent

Very Good

Good

Fair

Poor

5

Rate the offering of the in relation to the specialization streams?

Excellent

Very Good

Good

Fair

Poor

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How do you rate the courses that you have learnt in relation to your current job?

Excellent

Very Good

Good

Fair

Poor

Any Other Comments:

Submit

FEEDBACK OF ALUMNI ON CURRICULUM

Name \*

Aditi K

Degree \*

Bachelor of Engineering

Program \*

Computer Science Engineering

FEEDBACK OF ALUMNI ON CURRICULUM

1

How do you rate relevance of the courses in relation to the program?

Excellent

Very Good

Good

Fair

Poor

2

How do you rate the sequence of the courses included into the program?

Excellent

Very Good

Good

Fair

Poor

3

How do you rate the competencies in relation to the course content?

Excellent

Very Good

Good

Fair

Poor

4

How do rate the sequence of the topics in the units?

Excellent

Very Good

Good

Fair

Poor

5

Rate the offering of the in relation to the specialization company?

Excellent

Very Good

Good

Fair

Poor

6

How do you rate the offering of the courses in relation to the technological advancement?

Excellent

Very Good

Good

Fair

Poor

7

How do you rate the courses which are skills related adding to the industry included into the program?

Excellent

Very Good

Good

Fair

Poor

8

How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain?

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Very Good

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Any Other Comments:

Submit





FEEDBACK OF FACULTY ON CURRICULUM

Name \*

Degree \*

Program \*

Any other Suggestions \*

MR. KUNWICHAIR

Bachelor of Engineering

Computer Science Engineering

Any other Suggestions

FEEDBACK OF FACULTY ON CURRICULUM

1

How do you rate the sequence of the Courses provided in the curriculum?

Excellent

Very Good

Good

Fair

Poor

2

How do you rate the syllabus of the courses in relation to the competencies expected out of the course?

Excellent

Very Good

Good

Fair

Poor

3

How do you rate the structure framed for entire program?

Excellent

Very Good

Good

Fair

Poor

4

How do you rate the allocation of the credits and contact hours (L,T,P) to the courses?

Excellent

Very Good

Good

Fair

Poor

5

How do you rate the offering of the electives in terms of their relevance to the specialization streams and technological advancements?

Excellent

Very Good

Good

Fair

Poor

6

How do you rate the relevance of the Text Books and reference books by their international recognition to the Courses?

Excellent

Very Good

Good

Fair

Poor

7

Rate the Size of syllabus in terms of the load on the students

Excellent

Very Good

Good

Fair

Poor

8

Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.

Excellent

Very Good

Good

Fair

Poor

9

Rate the courses in terms of extra learning or self learning considering the design of the courses

Excellent

Very Good

Good

Fair

Poor

10

How do you rate the evaluation scheme designed for each of the courses?

Excellent

Very Good

Good

Fair

Poor

11

How do you rate the composition of the courses in terms of Basic sciences, Engineering sciences, Humanities, Discipline core, discipline elective, open elective, project etc.?

Excellent

Very Good

Good

Fair

Poor

12

How do you rate the percentage of courses having LAB components and the domain used for designing the experiments for the LAB components?

Excellent

Very Good

Good

Fair

Poor

Any Other Comments:

Submit

FEEDBACK OF FACULTY ON CURRICULUM

Name \*

Degree \*

Program \*

Any other Suggestions \*

MR. JACIN

Bachelor of Engineering

Computer Science Engineering

Any other Suggestions

FEEDBACK OF FACULTY ON CURRICULUM

1

How do you rate the seq. of the Courses provided in the curriculum?

Excellent

Very Good

Good

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How do you rate the syllabus of the courses in relation to the competencies expected out of the course?

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Any Other Comments:

Submit

FEEDBACK OF FACULTY ON CURRICULUM

Name \*

Degree \*

Program \*

Any other Suggestions \*

MR. GDEBANCHHAKHONGWAT

Bachelor of Engineering

Computer Science Engineering

Any other Suggestions

FEEDBACK OF FACULTY ON CURRICULUM

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Any Other Comments:

Submit

FEEDBACK OF FACULTY ON CURRICULUM

Name \*

MLMISHAKUBO

Degree \*

Bachelor of Engineering

Program \*

Computer Science Engineering

Any other Suggestions \*

Any other Suggestions

FEEDBACK OF FACULTY ON CURRICULUM

1

How do you rate the sequence of the Courses provided in the curriculum?

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☐ Poor

7

Rate the Size of syllabus in terms of the load on the student

☐ Excellent

☒ Very Good

☐ Good

☐ Fair

☐ Poor

8

Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.

☐ Excellent

☒ Very Good

☐ Good

☐ Fair

☐ Poor

9

Rate the courses in terms of extra learning or self learning considering the design of the courses

☐ Excellent

☒ Very Good

☐ Good

☐ Fair

☐ Poor

10

How do you rate the evaluation scheme designed for each of the course?

☐ Excellent

☒ Very Good

☐ Good

☐ Fair

☐ Poor

11

How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc?

☐ Excellent

☒ Very Good

☐ Good

☐ Fair

☐ Poor

12

How do you rate the percentage of courses having LAB components and the domain used for designing the experiments for the LAB components?

☐ Excellent

☒ Very Good

☐ Good

☐ Fair

☐ Poor

Any Other Comments:

Submit

FEEDBACK OF FACULTY ON CURRICULUM

Name \*

MR.SUSHMABHAGAVATHA

Degree \*

Bachelor of Engineering

Program \*

Computer Science Engineering

Any other Suggestions \*

Any other Suggestions

FEEDBACK OF FACULTY ON CURRICULUM

1

How do you rate the sequence of the Courses provided in the curriculum?

☒ Excellent

☐ Very Good

☐ Good

☐ Fair

☐ Poor

2

How do you rate the syllabus of the courses in relation to the competencies expected out of the course?

☐ Excellent

☒ Very Good

☐ Good

☐ Fair

☐ Poor

3

How do you rate the structure framed for entire program?

☐ Excellent

☐ Very Good

☐ Good

☐ Fair

☐ Poor

4

How do you rate the allocation of the credits and contact hours (L,T,P) to the course?

☐ Excellent

☐ Very Good

☒ Good

☐ Fair

☐ Poor

5

How do you rate the offering of the electives in terms of their relevance to the specialization streams and technological advancements?

☐ Excellent

☐ Very Good

☒ Good

☐ Fair

☐ Poor

6

How do you rate the relevance of the Text Books and reference books by their International recognition to the Course?

☐ Excellent

☐ Very Good

☒ Good

☐ Fair

☐ Poor

7

Rate the Size of syllabus in terms of the load on the student

☐ Excellent

☐ Very Good

☒ Good

☐ Fair

☐ Poor

8

Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.

☐ Excellent

☐ Very Good

☒ Good

☐ Fair

☐ Poor

9

Rate the courses in terms of extra learning or self learning considering the design of the courses

☐ Excellent

☐ Very Good

☒ Good

☐ Fair

☐ Poor

10

How do you rate the evaluation scheme designed for each of the course?

☐ Excellent

☐ Very Good

☒ Good

☐ Fair

☐ Poor

11

How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc?

☐ Excellent

☐ Very Good

☐ Good

☒ Fair

☐ Poor

12

How do you rate the percentage of courses having LAB components and the domain used for designing the experiments for the LAB components?

☐ Excellent

☐ Very Good

☐ Good

☒ Fair

☐ Poor

Any Other Comments:

Submit

FEEDBACK OF FACULTY ON CURRICULUM

Name \*

MR.S.JANITHA

Degree \*

Bachelor of Engineering

Program \*

Computer Science Engineering

Any other Suggestions \*

Any other Suggestions

FEEDBACK OF FACULTY ON CURRICULUM

1

How do you rate the sequence of the Courses provided in the curriculum?

☒ Excellent

☐ Very Good

☐ Good

☐ Fair

☐ Poor

2

How do you rate the syllabus of the courses in relation to the competencies expected out of the course?

☐ Excellent

☒ Very Good

☐ Good

☐ Fair

☐ Poor

3

How do you rate the structure framed for entire program?

☐ Excellent

☐ Very Good

☒ Good

☐ Fair

☐ Poor

4

How do you rate the allocation of the credits and contact hours (L,T,P) to the course?

☐ Excellent

☐ Very Good

☒ Good

☐ Fair

☐ Poor

5

How do you rate the offering of the electives in terms of their relevance to the specialization streams and technological advancements?

☐ Excellent

☐ Very Good

☒ Good

☐ Fair

☐ Poor

6

How do you rate the relevance of the Text Books and reference books by their International recognition to the Course?

☐ Excellent

☐ Very Good

☒ Good

☐ Fair

☐ Poor

7

Rate the Size of syllabus in terms of the load on the student

☐ Excellent

☐ Very Good

☒ Good

☐ Fair

☐ Poor

8

Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.

☐ Excellent

☐ Very Good

☒ Good

☐ Fair

☐ Poor

9

Rate the courses in terms of extra learning or self learning considering the design of the courses

☐ Excellent

☐ Very Good

☒ Good

☐ Fair

☐ Poor

10

How do you rate the evaluation scheme designed for each of the course?

☐ Excellent

☐ Very Good

☒ Good

☐ Fair

☐ Poor

11

How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc?

☐ Excellent

☐ Very Good

☒ Good

☐ Fair

☐ Poor

12

How do you rate the percentage of courses having LAB components and the domain used for designing the experiments for the LAB components?

☐ Excellent

☐ Very Good

☒ Good

☐ Fair

☐ Poor

Any Other Comments:

Submit

# FEEDBACK OF FACULTY ON CURRICULUM

Name *	MELISSA HENDRIKSONDAE
Degree *	Bachelor of Engineering
Program *	Computer Science Engineering
Any other Suggestions *	Any other Suggestions

# FEEDBACK OF FACULTY ON CURRICULUM

1	How do you rate the sequence of the Courses provided in the curriculum?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
3	How do you rate the structure framed for entire program?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
4	How do you rate the allocation of the credits and contact hours (L, T, P) to the courses?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
5	How do you rate the offering of the electives in terms of their relevance to the specialization streams and technological advancements?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
6	How do you rate the relevance of the Text Books and reference books by their international recognition to the Courses?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
7	Rate the Size of syllabus in terms of the load on the student	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
8	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
9	Rate the courses in terms of extra learning or self learning considering the design of the courses	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
10	How do you rate the evaluation scheme designed for each of the course?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
11	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
12	How do you rate the percentage of courses having L&B components and the domain used for designing the experiments for the L&B components?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor

Any Other Comments:

Submit

# FEEDBACK OF FACULTY ON CURRICULUM

Name *	MELISSA DUTHE
Degree *	Bachelor of Engineering
Program *	Computer Science Engineering
Any other Suggestions *	Any other Suggestions

# FEEDBACK OF FACULTY ON CURRICULUM

1	How do you rate the sequence of the Courses provided in the curriculum?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
3	How do you rate the structure framed for entire program?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
4	How do you rate the allocation of the credits and contact hours (L, T, P) to the courses?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input checked="" type="radio"/> Fair <input type="radio"/> Poor
5	How do you rate the offering of the electives in terms of their relevance to the specialization streams and technological advancements?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input checked="" type="radio"/> Fair <input type="radio"/> Poor
6	How do you rate the relevance of the Text Books and reference books by their international recognition to the Courses?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
7	Rate the Size of syllabus in terms of the load on the student	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
8	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
9	Rate the courses in terms of extra learning or self learning considering the design of the courses	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
10	How do you rate the evaluation scheme designed for each of the course?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
11	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
12	How do you rate the percentage of courses having L&B components and the domain used for designing the experiments for the L&B components?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor

Any Other Comments:

Submit

FEEDBACK OF PARENTS ON CURRICULUM

Name \*

NAME@UNM.UJ

Degree \*

Bachelor of engineering

Program \*

Computer Science Engineering

FEEDBACK OF PARENTS ON CURRICULUM

1

How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?

☒ Excellent

☐ Very Good

☐ Good

☐ Fair

☐ Poor

2

How do you rate the availability of the Text and reference books in the Market?

☐ Excellent

☒ Very Good

☐ Good

☐ Fair

☐ Poor

3

How do you rate the quality and relevance of the courses included into the semester?

☐ Excellent

☒ Very Good

☐ Good

☐ Fair

☐ Poor

4

How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, race, community creed etc. in teaching and evaluation?

☐ Excellent

☐ Very Good

☒ Good

☐ Fair

☐ Poor

5

How do you rate ambience of the Department for effective delivery of the academic programs?

☐ Excellent

☐ Very Good

☒ Good

☐ Fair

☐ Poor

6

How do you rate the courses in terms of their relevance to the latest technologies or future technologies?

☐ Excellent

☐ Very Good

☒ Good

☐ Fair

☐ Poor

7

How do you rate the transparency of the evaluation system?

☐ Excellent

☐ Very Good

☒ Good

☐ Fair

☐ Poor

Any Other Comments:

Submit

Activate Windows

Go to Settings to activate Windows

FEEDBACK OF PARENTS ON CURRICULUM

Name \*

THOMASJC

Degree \*

Bachelor of engineering

Program \*

Computer Science Engineering

FEEDBACK OF PARENTS ON CURRICULUM

1

How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?

☒ Excellent

☐ Very Good

☐ Good

☐ Fair

☐ Poor

2

How do you rate the availability of the Text and reference books in the Market?

☐ Excellent

☐ Very Good

☐ Good

☒ Fair

☐ Poor

3

How do you rate the quality and relevance of the courses included into the semester?

☐ Excellent

☐ Very Good

☐ Good

☒ Fair

☐ Poor

4

How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, race, community creed etc. in teaching and evaluation?

☐ Excellent

☐ Very Good

☐ Good

☐ Fair

☒ Poor

5

How do you rate ambience of the Department for effective delivery of the academic programs?

☐ Excellent

☐ Very Good

☒ Good

☐ Fair

☐ Poor

6

How do you rate the courses in terms of their relevance to the latest technologies or future technologies?

☐ Excellent

☐ Very Good

☒ Good

☐ Fair

☐ Poor

7

How do you rate the transparency of the evaluation system?

☐ Excellent

☐ Very Good

☒ Good

☐ Fair

☐ Poor

Any Other Comments:

Submit

FEEDBACK OF PARENTS ON CURRICULUM

Name \*

PAWELKS

Degree \*

Bachelor of Engineering

Program \*

Computer Science Engineering

FEEDBACK OF PARENTS ON CURRICULUM

1

How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?

☐ Excellent

☐ Very Good

☐ Good

☐ Fair

☒ Poor

2

How do you rate the availability of the Text and reference books in the Market?

☐ Excellent

☐ Very Good

☐ Good

☒ Fair

☐ Poor

3

How do you rate the quality and relevance of the courses included into the semester?

☐ Excellent

☐ Very Good

☒ Good

☐ Fair

☐ Poor

4

How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, race, community creed etc. in teaching and evaluation?

☐ Excellent

☐ Very Good

☐ Good

☒ Fair

☐ Poor

5

How do you rate ambience of the Department for effective delivery of the academic programs?

☐ Excellent

☐ Very Good

☒ Good

☐ Fair

☐ Poor

6

How do you rate the courses in terms of their relevance to the latest technologies or future technologies?

☒ Excellent

☐ Very Good

☐ Good

☐ Fair

☐ Poor

7

How do you rate the transparency of the evaluation system?

☐ Excellent

☒ Very Good

☐ Good

☐ Fair

☐ Poor

Any Other Comments:

Submit

FEEDBACK OF PARENTS ON CURRICULUM

Name \*

THIRUPATHUR

Degree \*

Bachelor of Engineering

Program \*

Computer Science Engineering

FEEDBACK OF PARENTS ON CURRICULUM

1

How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?

☐ Excellent

☒ Very Good

☐ Good

☐ Fair

☐ Poor

2

How do you rate the availability of the Text and reference books in the Market?

☐ Excellent

☒ Very Good

☐ Good

☐ Fair

☐ Poor

3

How do you rate the quality and relevance of the courses included into the semester?

☐ Excellent

☒ Very Good

☐ Good

☐ Fair

☐ Poor

4

How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, race, community creed etc. in teaching and evaluation?

☒ Excellent

☐ Very Good

☐ Good

☐ Fair

☐ Poor

5

How do you rate ambience of the Department for effective delivery of the academic programs?

☒ Excellent

☐ Very Good

☐ Good

☐ Fair

☐ Poor

6

How do you rate the courses in terms of their relevance to the latest technologies or future technologies?

☐ Excellent

☐ Very Good

☒ Good

☐ Fair

☐ Poor

7

How do you rate the transparency of the evaluation system?

☒ Excellent

☐ Very Good

☐ Good

☐ Fair

☐ Poor

Any Other Comments:

Submit

FEEDBACK OF PARENTS ON CURRICULUM

Name \*

PRADIP KUMAR

Degree \*

Bachelor of Engineering

Program \*

Computer Science Engineering

FEEDBACK OF PARENTS ON CURRICULUM

1

How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?

☒ Excellent

☐ Very Good

☐ Good

☐ Fair

☐ Poor

2

How do you rate the availability of the Text and reference books in the Market?

☐ Excellent

☒ Very Good

☐ Good

☐ Fair

☐ Poor

3

How do you rate the quality and relevance of the courses included into the semester?

☐ Excellent

☐ Very Good

☒ Good

☐ Fair

☐ Poor

4

How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast, community creed etc. in teaching and evaluation?

☐ Excellent

☐ Very Good

☐ Good

☒ Fair

☐ Poor

5

How do you rate ambience of the Department for effective delivery of the academic programs?

☐ Excellent

☐ Very Good

☒ Good

☐ Fair

☐ Poor

6

How do you rate the courses in terms of their relevance to the basic technologies, or future technologies?

☐ Excellent

☐ Very Good

☐ Good

☒ Fair

☐ Poor

7

How do you rate the transparency of the evaluation systems?

☐ Excellent

☐ Very Good

☒ Good

☐ Fair

☐ Poor

Any Other Comments:

Submit

# Cse 3 Year

FEEDBACK OF STUDENTS ON CURRICULUM

Name \*

ABHINAV

Degree \*

Bachelor of Engineering

Program \*

Computer Science Engineering

Any other Suggestions \*

Any other suggestions

FEEDBACK OF STUDENTS ON CURRICULUM

1

How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?

Excellent

☒

Very Good

☐

Good

☐

Fair

☐

Poor

2

How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

Excellent

☐

Very Good

☒

Good

☐

Fair

☐

Poor

3

How do you rate the relevance of the units in Syllabus relevant to the course?

Excellent

☐

Very Good

☐

Good

☒

Fair

☐

Poor

4

How do you rate the sequence of the units in the course?

Excellent

☐

Very Good

☐

Good

☐

Fair

☒

Poor

5

How do you rate the distribution of the contact hours among the course components (L, T, P)?

Excellent

☐

Very Good

☐

Good

☒

Fair

☐

Poor

6

How do you rate the electives offered in relation to the Technological advancements?

Excellent

☐

Very Good

☒

Good

☐

Fair

☐

Poor

7

How do you rate the relevance of the Text Books and reference books by their international recognition to the Courses?

Excellent

☒

Very Good

☐

Good

☐

Fair

☐

Poor

8

Rate the courses in terms of extra learning or self learning considering the design of the courses

Excellent

☒

Very Good

☐

Good

☐

Fair

☐

Poor

9

How do you rate the percentage of courses having LAB components?

Excellent

☒

Very Good

☐

Good

☐

Fair

☐

Poor

10

How do you rate the domain used for designing the experiments for the LAB components?

Excellent

☐

Very Good

☒

Good

☐

Fair

☐

Poor

Any Other Comments:

Submit

FEEDBACK OF STUDENTS ON CURRICULUM

Name \*

ABHINAV

Degree \*

Bachelor of Engineering

Program \*

Computer Science Engineering

Any other Suggestions \*

Any other suggestions

FEEDBACK OF STUDENTS ON CURRICULUM

1

How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?

Excellent

☒

Very Good

☐

Good

☐

Fair

☐

Poor

2

How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

Excellent

☐

Very Good

☒

Good

☐

Fair

☐

Poor

3

How do you rate the relevance of the units in Syllabus relevant to the course?

Excellent

☐

Very Good

☐

Good

☒

Fair

☐

Poor

4

How do you rate the sequence of the units in the course?

Excellent

☐

Very Good

☐

Good

☒

Fair

☐

Poor

5

How do you rate the distribution of the contact hours among the course components (L, T, P)?

Excellent

☐

Very Good

☒

Good

☐

Fair

☐

Poor

6

How do you rate the electives offered in relation to the Technological advancements?

Excellent

☐

Very Good

☒

Good

☐

Fair

☐

Poor

7

How do you rate the relevance of the Text Books and reference books by their international recognition to the Courses?

Excellent

☐

Very Good

☐

Good

☒

Fair

☐

Poor

8

Rate the courses in terms of extra learning or self learning considering the design of the courses

Excellent

☐

Very Good

☐

Good

☒

Fair

☐

Poor

9

How do you rate the percentage of courses having LAB components?

Excellent

☐

Very Good

☐

Good

☒

Fair

☐

Poor

10

How do you rate the domain used for designing the experiments for the LAB components?

Excellent

☐

Very Good

☐

Good

☐

Fair

☒

Poor

Any Other Comments:

Submit

#### FEEDBACK OF STUDENTS ON CURRICULUM

Name *	ADITHYAN
Degree *	Bachelor of Engineering
Program *	Computer Science Engineering
Any other suggestions *	Any other suggestions

#### FEEDBACK OF STUDENTS ON CURRICULUM

1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
3	How do you rate the sequence of the units in syllabus relevant to the course?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
4	How do you rate the sequence of the units in the course?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
5	How do you rate the distribution of the contact hours among the course components (L:T:P)?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
6	How do you rate the resources offered in relation to the Technological advancement?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
7	How do you rate the relevance of the Text Books and reference books by their international recognition to the Course?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
8	Rate the courses in terms of extra learning or self learning considering the design of the courses	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
9	How do you rate the percentage of courses having LAB components?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
10	How do you rate the domain used for designing the experiences for the LAB components?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor

Any Other Comments:

Submit

#### FEEDBACK OF STUDENTS ON CURRICULUM

Name *	ANNAH BILLY
Degree *	Bachelor of Engineering
Program *	Computer science Engineering
Any other suggestions *	Any other suggestions

#### FEEDBACK OF STUDENTS ON CURRICULUM

1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
3	How do you rate the relevance of the units in syllabus relevant to the course?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
4	How do you rate the sequence of the units in the course?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
5	How do you rate the distribution of the contact hours among the course components (L:T:P)?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
6	How do you rate the resources offered in relation to the Technological advancement?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
7	How do you rate the relevance of the Text Books and reference books by their international recognition to the Course?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
8	Rate the courses in terms of extra learning or self learning considering the design of the courses	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
9	How do you rate the percentage of courses having LAB components?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
10	How do you rate the domain used for designing the experiences for the LAB components?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor

Any Other Comments:

Submit

#### FEEDBACK OF STUDENTS ON CURRICULUM

Name *	ADITHYAN KENNEDY
Degree *	Bachelor of Engineering
Program *	Computer Science Engineering
Any other suggestions *	Any other suggestions

#### FEEDBACK OF STUDENTS ON CURRICULUM

1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
3	How do you rate the relevance of the units in syllabus relevant to the course?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
4	How do you rate the sequence of the units in the course?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
5	How do you rate the distribution of the contact hours among the course components (L:T:P)?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input checked="" type="radio"/> Fair <input type="radio"/> Poor
6	How do you rate the resources offered in relation to the Technological advancement?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
7	How do you rate the relevance of the Text Books and reference books by their international recognition to the Course?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
8	Rate the courses in terms of extra learning or self learning considering the design of the courses	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
9	How do you rate the percentage of courses having LAB components?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
10	How do you rate the domain used for designing the experiences for the LAB components?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor

Any Other Comments:

Submit

#### FEEDBACK OF STUDENTS ON CURRICULUM

Name *	ALEXANDER BRES
Degree *	Bachelor of Engineering
Program *	Computer science Engineering
Any other suggestions *	Any other suggestions

#### FEEDBACK OF STUDENTS ON CURRICULUM

1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
3	How do you rate the relevance of the units in syllabus relevant to the course?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
4	How do you rate the sequence of the units in the course?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
5	How do you rate the distribution of the contact hours among the course components (L:T:P)?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
6	How do you rate the resources offered in relation to the Technological advancement?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
7	How do you rate the relevance of the Text Books and reference books by their international recognition to the Course?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
8	Rate the courses in terms of extra learning or self learning considering the design of the courses	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
9	How do you rate the percentage of courses having LAB components?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
10	How do you rate the domain used for designing the experiences for the LAB components?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor

Any Other Comments:

Submit

# FEEDBACK OF STUDENTS ON CURRICULUM

Name *	ARVIND K
Degree *	Bachelor of Engineering
Program *	Computer Science Engineering
Any other Suggestions *	Any other Suggestions

# FEEDBACK OF STUDENTS ON CURRICULUM

1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
3	How do you rate the relevance of the units in syllabus relevant to the course?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input checked="" type="radio"/> Fair <input type="radio"/> Poor
4	How do you rate the sequence of the units in the course?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
5	How do you rate the distribution of the contact hours among the course components (L:T:P)?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
6	How do you rate the electives offered in relation to the Technological advancements?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
7	How do you rate the relevance of the Text Books and reference books by their international recognition to the Course?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
8	Rate the courses in terms of extra learning or self learning considering the design of the courses.	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
9	How do you rate the percentage of courses having LAB components?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
10	How do you rate the domain used for designing the experiments for the LAB components?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor

Any Other Comments:

Submit

# FEEDBACK OF STUDENTS ON CURRICULUM

Name *	ABHINAV
Degree *	Bachelor of Engineering
Program *	Computer Science Engineering
Any other Suggestions *	Any other Suggestions

# FEEDBACK OF STUDENTS ON CURRICULUM

1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
3	How do you rate the relevance of the units in syllabus relevant to the course?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
4	How do you rate the sequence of the units in the course?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input checked="" type="radio"/> Fair <input type="radio"/> Poor
5	How do you rate the distribution of the contact hours among the course components (L:T:P)?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
6	How do you rate the electives offered in relation to the Technological advancements?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input checked="" type="radio"/> Fair <input type="radio"/> Poor
7	How do you rate the relevance of the Text Books and reference books by their international recognition to the Course?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
8	Rate the courses in terms of extra learning or self learning considering the design of the courses.	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
9	How do you rate the percentage of courses having LAB components?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
10	How do you rate the domain used for designing the experiments for the LAB components?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor

Any Other Comments:

Submit

# FEEDBACK OF STUDENTS ON CURRICULUM

Name *	SHRATHIS
Degree *	Bachelor of Engineering
Program *	Computer Science Engineering
Any other Suggestions *	Any other Suggestions

# FEEDBACK OF STUDENTS ON CURRICULUM

1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
3	How do you rate the relevance of the units in syllabus relevant to the course?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
4	How do you rate the sequence of the units in the course?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
5	How do you rate the distribution of the contact hours among the course components (L:T:P)?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
6	How do you rate the electives offered in relation to the Technological advancements?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
7	How do you rate the relevance of the Text Books and reference books by their international recognition to the Course?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
8	Rate the courses in terms of extra learning or self learning considering the design of the courses.	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
9	How do you rate the percentage of courses having LAB components?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
10	How do you rate the domain used for designing the experiments for the LAB components?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input checked="" type="radio"/> Fair <input type="radio"/> Poor

Any Other Comments:

Submit

# FEEDBACK OF STUDENTS ON CURRICULUM

Name *	DEVARATHULS
Degree *	Bachelor of Engineering
Program *	Computer Science Engineering
Any other Suggestions *	Any other Suggestions

# FEEDBACK OF STUDENTS ON CURRICULUM

1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
3	How do you rate the relevance of the units in syllabus relevant to the course?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
4	How do you rate the sequence of the units in the course?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
5	How do you rate the distribution of the contact hours among the course components (L:T:P)?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
6	How do you rate the electives offered in relation to the Technological advancements?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
7	How do you rate the relevance of the Text Books and reference books by their international recognition to the Course?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
8	Rate the courses in terms of extra learning or self learning considering the design of the courses.	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
9	How do you rate the percentage of courses having LAB components?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
10	How do you rate the domain used for designing the experiments for the LAB components?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input checked="" type="radio"/> Poor

Any Other Comments:

Submit



# Final Year

FEEDBACK OF STUDENTS ON CURRICULUM		
Name *	SHAFEEK	
Degree *	Bachelor of Engineering	
Program *	Computer Science Engineering	
Any other Suggestions *	Any other Suggestions	

FEEDBACK OF STUDENTS ON CURRICULUM		
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
3	How do you rate the relevance of the units in syllabus relevant to the course?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
4	How do you rate the sequence of the units in the course?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
5	How do you rate the distribution of the contact hours among the course components (L,T,P)?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
6	How do you rate the electives offered in relation to the Technological advancement?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
7	How do you rate the relevance of the Text Books and reference books by their international recognition to the Courses?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
8	Rate the courses in terms of extra learning or self learning considering the design of the courses	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
9	How do you rate the percentage of courses having Lab component?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
10	How do you rate the domain used for designing the experiments for the Lab component?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
Any Other Comments:		
<div>Submit</div>		

FEEDBACK OF STUDENTS ON CURRICULUM		
Name *	SHABEER MOHAMMAD	
Degree *	Bachelor of Engineering	
Program *	Computer Science Engineering	
Any other Suggestions *	Any other Suggestions	

FEEDBACK OF STUDENTS ON CURRICULUM		
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
3	How do you rate the relevance of the units in syllabus relevant to the course?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
4	How do you rate the sequence of the units in the course?	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
5	How do you rate the distribution of the contact hours among the course components (L,T,P)?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
6	How do you rate the electives offered in relation to the Technological advancement?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
7	How do you rate the relevance of the Text Books and reference books by their international recognition to the Courses?	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
8	Rate the courses in terms of extra learning or self learning considering the design of the courses	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
9	How do you rate the percentage of courses having Lab component?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
10	How do you rate the domain used for designing the experiments for the Lab component?	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
Any Other Comments:		
<div>Submit</div>		

FEEDBACK OF STUDENTS ON CURRICULUM

Name \*

Degree \*

Program \*

Any other suggestions \*

VISHAL R

Bachelor of Engineering

Computer Science Engineering

Any other suggestions

FEEDBACK OF STUDENTS ON CURRICULUM

1

How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?

Excellent

Very Good

Good

Fair

Poor

Excellent

Very Good

Good

Fair

Poor

2

How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

Excellent

Very Good

Good

Fair

Poor

Excellent

Very Good

Good

Fair

Poor

3

How do you rate the relevance of the units in syllabus relevant to the course?

Excellent

Very Good

Good

Fair

Poor

Excellent

Very Good

Good

Fair

Poor

4

How do you rate the sequence of the units in the course?

Excellent

Very Good

Good

Fair

Poor

Excellent

Very Good

Good

Fair

Poor

5

How do you rate the distribution of the contact hours among the course components (S, T, P)?

Excellent

Very Good

Good

Fair

Poor

Excellent

Very Good

Good

Fair

Poor

6

How do you rate the electives offered in relation to the Technological advancement?

Excellent

Very Good

Good

Fair

Poor

Excellent

Very Good

Good

Fair

Poor

7

How do you rate the relevance of the Text Books and reference books by their international recognition to the Courses?

Excellent

Very Good

Good

Fair

Poor

Excellent

Very Good

Good

Fair

Poor

8

Rate the courses in terms of extra learning or self learning considering the design of the courses

Excellent

Very Good

Good

Fair

Poor

Excellent

Very Good

Good

Fair

Poor

9

How do you rate the percentage of courses having LAB components?

Excellent

Very Good

Good

Fair

Poor

Excellent

Very Good

Good

Fair

Poor

10

How do you rate the domain used for designing the experiences for the LAB components?

Excellent

Very Good

Good

Fair

Poor

Excellent

Very Good

Good

Fair

Poor

Any Other Comments:

Submit

FEEDBACK OF STUDENTS ON CURRICULUM

Name \*

Degree \*

Program \*

Any other suggestions \*

NEERAJ SUDAN

Bachelor of Engineering

Computer Science Engineering

Any other suggestions

FEEDBACK OF STUDENTS ON CURRICULUM

1

How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?

Excellent

Very Good

Good

Fair

Poor

Excellent

Very Good

Good

Fair

Poor

2

How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

Excellent

Very Good

Good

Fair

Poor

Excellent

Very Good

Good

Fair

Poor

3

How do you rate the relevance of the units in syllabus relevant to the course?

Excellent

Very Good

Good

Fair

Poor

Excellent

Very Good

Good

Fair

Poor

4

How do you rate the sequence of the units in the course?

Excellent

Very Good

Good

Fair

Poor

Excellent

Very Good

Good

Fair

Poor

5

How do you rate the distribution of the contact hours among the course components (S, T, P)?

Excellent

Very Good

Good

Fair

Poor

Excellent

Very Good

Good

Fair

Poor

6

How do you rate the electives offered in relation to the Technological advancement?

Excellent

Very Good

Good

Fair

Poor

Excellent

Very Good

Good

Fair

Poor

7

How do you rate the relevance of the Text Books and reference books by their international recognition to the Courses?

Excellent

Very Good

Good

Fair

Poor

Excellent

Very Good

Good

Fair

Poor

8

Rate the courses in terms of extra learning or self learning considering the design of the courses

Excellent

Very Good

Good

Fair

Poor

Excellent

Very Good

Good

Fair

Poor

9

How do you rate the percentage of courses having LAB components?

Excellent

Very Good

Good

Fair

Poor

Excellent

Very Good

Good

Fair

Poor

10

How do you rate the domain used for designing the experiences for the LAB components?

Excellent

Very Good

Good

Fair

Poor

Excellent

Very Good

Good

Fair

Poor

Any Other Comments:

Submit

FEEDBACK OF STUDENTS ON CURRICULUM

Name \*

Degree \*

Program \*

Any other suggestions \*

ADARSH K R

Bachelor of Engineering

Computer Science Engineering

Any other suggestions

FEEDBACK OF STUDENTS ON CURRICULUM

1

How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?

Excellent

Very Good

Good

Fair

Poor

Excellent

Very Good

Good

Fair

Poor

2

How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

Excellent

Very Good

Good

Fair

Poor

Excellent

Very Good

Good

Fair

Poor

3

How do you rate the relevance of the units in syllabus relevant to the course?

Excellent

Very Good

Good

Fair

Poor

Excellent

Very Good

Good

Fair

Poor

4

How do you rate the sequence of the units in the course?

Excellent

Very Good

Good

Fair

Poor

Excellent

Very Good

Good

Fair

Poor

5

How do you rate the distribution of the contact hours among the course components (S, T, P)?

Excellent

Very Good

Good

Fair

Poor

Excellent

Very Good

Good

Fair

Poor

6

How do you rate the electives offered in relation to the Technological advancement?

Excellent

Very Good

Good

Fair

Poor

Excellent

Very Good

Good

Fair

Poor

7

How do you rate the relevance of the Text Books and reference books by their international recognition to the Courses?

Excellent

Very Good

Good

Fair

Poor

Excellent

Very Good

Good

Fair

Poor

8

Rate the courses in terms of extra learning or self learning considering the design of the courses

Excellent

Very Good

Good

Fair

Poor

Excellent

Very Good

Good

Fair

Poor

9

How do you rate the percentage of courses having LAB components?

Excellent

Very Good

Good

Fair

Poor

Excellent

Very Good

Good

Fair

Poor

10

How do you rate the domain used for designing the experiences for the LAB components?

Excellent

Very Good

Good

Fair

Poor

Excellent

Very Good

Good

Fair

Poor

Any Other Comments:

Submit

FEEDBACK OF STUDENTS ON CURRICULUM

Name \*

Degree \*

Program \*

Any other suggestions \*

RESNAUD

Bachelor of Engineering

Computer Science Engineering

Any other suggestions

FEEDBACK OF STUDENTS ON CURRICULUM

1

How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?

☐ Excellent

☒ Very Good

☐ Good

☐ Fair

☐ Poor

2

How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

☐ Excellent

☐ Very Good

☒ Good

☐ Fair

☐ Poor

3

How do you rate the relevance of the units in syllabus relevant to the course?

☐ Excellent

☐ Very Good

☒ Good

☐ Fair

☐ Poor

4

How do you rate the sequence of the units in the course?

☐ Excellent

☐ Very Good

☒ Good

☐ Fair

☐ Poor

5

How do you rate the distribution of the contact hours among the course components (L,T,P)?

☐ Excellent

☒ Very Good

☐ Good

☐ Fair

☐ Poor

6

How do you rate the electives offered in relation to the Technological advancement?

☐ Excellent

☒ Very Good

☐ Good

☐ Fair

☐ Poor

7

How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?

☐ Excellent

☒ Very Good

☐ Good

☐ Fair

☐ Poor

8

Rate the courses in terms of extra learning or self learning considering the design of the courses

☐ Excellent

☐ Very Good

☒ Good

☐ Fair

☐ Poor

9

How do you rate the percentage of courses having LAB components?

☐ Excellent

☐ Very Good

☒ Good

☐ Fair

☐ Poor

10

How do you rate the domain used for designing the experiments for the LAB components?

☐ Excellent

☐ Very Good

☒ Good

☐ Fair

☐ Poor

Any Other Comments:

Submit

FEEDBACK OF STUDENTS ON CURRICULUM

Name \*

Degree \*

Program \*

Any other suggestions \*

VISHVA PRINCEP

Bachelor of Engineering

Computer Science Engineering

Any other suggestions

FEEDBACK OF STUDENTS ON CURRICULUM

1

How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?

☐ Excellent

☒ Very Good

☐ Good

☐ Fair

☐ Poor

2

How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

☐ Excellent

☒ Very Good

☐ Good

☐ Fair

☐ Poor

3

How do you rate the relevance of the units in syllabus relevant to the course?

☐ Excellent

☒ Very Good

☐ Good

☐ Fair

☐ Poor

4

How do you rate the sequence of the units in the course?

☒ Excellent

☐ Very Good

☐ Good

☐ Fair

☐ Poor

5

How do you rate the distribution of the contact hours among the course components (L,T,P)?

☐ Excellent

☒ Very Good

☐ Good

☐ Fair

☐ Poor

6

How do you rate the electives offered in relation to the Technological advancement?

☐ Excellent

☐ Very Good

☒ Good

☐ Fair

☐ Poor

7

How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?

☐ Excellent

☐ Very Good

☐ Good

☒ Fair

☐ Poor

8

Rate the courses in terms of extra learning or self learning considering the design of the courses

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☐ Very Good

☐ Good

☒ Fair

☐ Poor

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☐ Fair

☒ Poor

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☐ Excellent

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☐ Fair

☐ Poor

Any Other Comments:

Submit

FEEDBACK OF STUDENTS ON CURRICULUM

Name \*

Degree \*

Program \*

Any other suggestions \*

VISHDRA

Bachelor of Engineering

Computer Science Engineering

Any other suggestions

FEEDBACK OF STUDENTS ON CURRICULUM

1

How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?

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☐ Fair

☐ Poor

Any Other Comments:

Submit

FEEDBACK OF STUDENTS ON CURRICULUM

Name \*

DEVELOPERS

Degree \*

Bachelor of Engineering

Program \*

Computer Science Engineering

Any other suggestions \*

Any other suggestions

FEEDBACK OF STUDENTS ON CURRICULUM

1

How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?

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☐Good

☒Fair

☐Poor

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☐Very Good

☒Good

☐Fair

☐Poor

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How do you rate the relevance of the Text Books and reference books by their international recognition to the Courses?

☐Excellent

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☐Good

☐Fair

☐Poor

8

Rate the courses in terms of extra learning or self learning considering the design of the courses

☐Excellent

☐Very Good

☒Good

☐Fair

☐Poor

9

How do you rate the percentage of courses having L&B components?

☒Excellent

☐Very Good

☐Good

☐Fair

☐Poor

10

How do you rate the domain used for designing the experiments for the L&B components?

☒Excellent

☐Very Good

☐Good

☐Fair

☐Poor

Any Other comments:

Submit

FEEDBACK OF STUDENTS ON CURRICULUM

Name \*

THANUNBAVET

Degree \*

Bachelor of Engineering

Program \*

Computer Science Engineering

Any other suggestions \*

Any other suggestions

FEEDBACK OF STUDENTS ON CURRICULUM

1

How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?

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☐Poor

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☐Poor

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☐Poor

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How do you rate the percentage of courses having L&B components?

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☐Very Good

☐Good

☐Fair

☐Poor

10

How do you rate the domain used for designing the experiments for the L&B components?

☐Excellent

☐Very Good

☒Good

☐Fair

☐Poor

Any Other Comments:

Submit