

	HEI Name : JCT COLLEGE OF ENGINEERING AND TECHNOLOGY					Assignment Date : 10/10/2019	Number of Clarifications : 62		
	AISHE ID : C-37055					Last Date : 25/10/2019			
Metric ID	Deviation Details and HEI Response					Findings of DVV	Response from HEI	Status	
1.1.2	Number of certificate/diploma program introduced during the last five years					<p>The HEI has treated same course for different branches as different course Eg ANDROID FOR MOBILE APPLICATION is ONE only whether to CSE or ECE. The HEI has included some courses which have been offered as VET. Adding word VET does not change the topic. The HEI has not provided full information The HEI needs to understand that once introduced the program must continue. There should be an authority for approving the certificate /diploma prog. In case of affiliated colleges it would be the university . Certificate/diploma programs cannot be introduced at the HEI level but require approval of the affiliating university. The HEI to attach University Academic council meeting minutes and approval. The HEI to provide self attested e-copy of the sanction. The duration of the certificate prog would be 03 to 06 months and 30-50 hrs of teaching. Most of the claimed certificate programs are Add-on courses. The HEI to reconcile and provide the data of the certificate/diploma programs introduced year-wise during the last five years. The HEI has not introduced any authorized and structured certificate /diploma programs. The details of the faculty/ org that conducted these may be listed. Photographs of the conduct to be attached.</p> <p>The HEI to provide attested copies of diploma/certificates issued to at least 05 students of each program verifying them as having attended and completed the course. The HEI to provide the syllabus of the programs and an attested copy of the authority under which the HEI has started these programs e.g. BOS/ Academic Council of the university. Most of the claimed programs are embedded in the regular curriculum. The HEI must provide a certificate signed by the principal that the claimed certificate program is not in the main regular</p>	<p>The HEI is approved by AICTE New Delhi and Affiliated to Anna University. As per the directions given by AICTE during press release and in line with MHRD initiatives HEI plans the Industrial certification courses for skill enhancement of students to meet the Industrial requirements. The certification courses are proposed by the dept time to time based on the feedback collected from stake holders.</p> <p>The course list is revised as per the guidelines given by DVV and SOP for kind consideration. All courses are having more than 30 hour duration, certification based on the assessment. The supporting documents are available in the web link attached</p>	<p>Supporting Document: 1.1.2.pdf</p>	Changed After Clarification
1.1.2.1. Number of certificate/diploma programs introduced year-wise during the last five years									
HEI Input :									
2018-19	2017-18	2016-17	2015-16	2014-15					
15	16	17	16	12					
Recommended Input :									
2018-19	2017-18	2016-17	2015-16	2014-15					
14	12	14	12	10					

	<p>Remark :</p> <p>The HEI has claimed some of these certificate courses as VET program also. The name vocational is added in 5.1.5 by the CO's and CEO's are the same. These have been considered only in 5.1.5. These are STADD PRO AUTO CAD NETWORK SECURITY NETWORK SEQRITY CAD COURSE SOFTWARE TRAINING IOT USING RASPBEERY PI PCB DESIGN Eg Internet of things with Raspberry Pi PCB designing and simulation. The HEI was requested to attach valid, authenticated & relevant data in NAAC format as Excel file. This has not been provided. All the values in tables/pdf to be totaled and signed by the principal. The HEI did not provide copies of the certificate issued.</p> <p>Attached Documents :</p> <p>1.Details of the certificate/Diploma programs</p> <p>2.Any additional information</p>	curriculum. HEI must attach valid, authenticated & relevant data in NAAC format as Excel file. All the values in tables/pdf to be totaled and signed by the principal.													
1.1.3	<p>Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years</p> <p>1.1.3.1. Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years</p> <p>HEI Input :</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>0</td><td>2</td><td>2</td><td>0</td><td>0</td></tr></table>	2018-19	2017-18	2016-17	2015-16	2014-15	0	2	2	0	0	<p>The HEI is required to provide list of the full time teachers on various academic bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS, Academic Council/ Senate along with a copy of the authority, (eg University) (in English), appointing the teacher by name of the individual, duly attested by the principal. Special Task Force and examination duties including paper setter or examiner/expert do not form part of this Metric. Only appointment by the competent univ authority, by name, to the BOS or higher academic body would be eligible. Period of one tenure of membership on any Body to be considered as one count. For example, if one teacher is a member of BOS for a tenure of two/three years, the count would be ONE.</p>	<p>The HEI is agreed with DVV suggested inputs. The supporting documents are available in HEI web portal in following link <u>http://jct.ac.in/engineering/wp-content/uploads/2019/11/1.1.3-percentage-of-participation-of-full-time-teachers-in-various-bodies-of-the-universities-autonomous-colleges-other-colleges-such-as-bos-and-academic-council.pdf</u></p>		HEIs Clarification Accepted
2018-19	2017-18	2016-17	2015-16	2014-15											
0	2	2	0	0											

	DVV suggested Input :					One Full-time teacher is counted once in a year irrespective of the number of participations. So if one teacher is member of number of BoS/(Acad Council) of different/same body in a year the count would remain ONE only. Dr Prabhu in 2016-17 BoS of Anna University, Dr Geeta and Mrs Prasanna in the year 2017-18. The HEI has 02 copies of the same letter for Mrs Prasanna. The count for 02 appointments even if to different bodie/colleges would remain 01 only. The HEI has attached call for meeting rather than appointment to the Bos for Mrs Prasanna. HEI to provide such appointing letter from the University /Institute for BoS/ Academic coucil etc. The letter for Dr Geeta is addressed at the pevious college. Dr Geeta had not joined. The HEI to provide date of joining of Dr Geeta and also copy of a recent letter of appointment to BoS.			
	2018-19	2017-18	2016-17	2015-16	2014-15				
	0	2	1	0	0				
	HEI clarification Input :								
	2018-19	2017-18	2016-17	2015-16	2014-15				
	0	2	1	0	0				
	Recommended Input :								
	2018-19	2017-18	2016-17	2015-16	2014-15				
	0	2	1	0	0				
	Attached Documents :								
	1.Details of participation of teachers in various bodies								
	2.Any additional information								
1.2.1	Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years 1.2.1.1. How many new courses are introduced within the last five years HEI Input : 457 DVV suggested Input : 444					The HEI has introduces all the courses in 2014-15 or later. Hence all the courses are introduced within the last five years should be same as 1.1. But to circumvent an IT related issue the number is 01 less. HEI may reconcile and if necessary, provide supporting documents.	The HEI is agreed with DVV suggested inputs Supporting Document: 1.1 total coureses.pdf	HEIs Clarification Accepted	

[illegible]

DVV suggested Input :														
2018-19	2017-18	2016-17	2015-16	2014-15										
0	0	0	0	0										
HEI clarification Input :														
2018-19	2017-18	2016-17	2015-16	2014-15										
406	184	376	237	349										
Recommended Input :														
2018-19	2017-18	2016-17	2015-16	2014-15										
371	184	376	237	349										
Remark :														
The HEI data updated taking into consideration that some of the Certificate/ Diploma programs that are common with VET have not been considered. HEI data updated.														
Attached Documents :														
1.Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs														
2.Any additional information														

1.3.2	Number of value added courses imparting transferable and life skills offered during the last five years	The HEI has included the same courses as in 1.1.2 and 5.1.5. AutoCAD is part of regular curriculum as in P Spice. HEI has included Robotics which again is in regular curriculum. The HEI to provide the authority for introducing these value-added courses and the necessary brochures for each of them. HEI to highlight the syllabus part of the claimed courses which makes it a value-added course imparting transferable and life skills offered (during the last five years). The HEI is also to provide year wise and course wise time table for conduct. The HEI to provide lists of the students in each of the course every year that it had been offered and conducted. Care must be exercised to include one student for only one such course in a semester. LAB work associated with courses and project work are not courses. The principal is to certify that NONE of the Value-Added courses are part of the NORMAL, prescribed Academic curriculum. HEI not to include the areas that are being taken care of in 5.1.3. Eg Career counseling/ awareness, Soft Skills etc. The HEI must provide the time table details of each of the value-added courses imparting transferable and life skills offered during the last five years along with certificate of attendance.	The revised list of value added courses as per the guidelines given by DVV and SOP of NAAC along with documents required by DVV are attached for the kind consideration. All the programs are with more than 30 hours contact hour and meant for value addition and enrichment of the university curriculum.The documents as per the requirement of DVV is available in the link attached.		Changed After Clarification
	1.3.2.1. Number of value-added courses imparting transferable and life skills offered during the last five years				
	HEI Input :				
	77				
	DVV suggested Input :				
	0				
	HEI clarification Input :				
	66				
	Recommended Input :				
	55				
	Remark :				
	As per the HEI data attached with the Metric 1.1.2 and 5.1.5. The HEI has claimed some of these certificate courses as VET program also. The name vocational is added in 5.1.5 by the CO's and CEO's are the same. HEI data updated to exclude the				

	<p>courses common between VET and Value Added Courses. Out of the earlier 66 courses, 11 also appear as VET. The HEI data updated.</p> <p>Attached Documents :</p> <p>1.Details of the value-added courses imparting transferable and life skills 2.Brochure or any other document relating to value added courses.</p>				
1.3.3	<p>Percentage of students undertaking field projects / internships</p> <p>1.3.3.1. Number of students undertaking field projects or internships</p> <p>HEI Input : 426</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format 2.Any additional information</p>	<p>The attached file merely lists the students on rolls of the college. The Company/ enterprise, place and the duration of the internship/field project may be provided for each student. The HEI has considered industrial visits as internship /field projects. The field projects must be of considerable duration, normally undertaken for the complete semester, on the premises of the enterprise and a certificate issue on completion. Internship/field visits could also be during summer vacation as per the syllabus and study scheme. The HEI to provide program wise list of the students and the Company/ enterprise, place of internship provides for each student along with period of such internship for the AY 2018-19. The consolidated data to be verified by the respective HoD and countersigned by the principal.</p>	<p>The data in the prescribed format proposed by DVV along with supporting documents attached for consideration. The final count after reconcile is 426. The link is available in 1st page of the supporting documents and also given below http://jct.ac.in/engineering/wp-content/uploads/2019/11/1.3.3-percentage-of-students-undertaking-field-projects-internships.pdf</p> <p>Supporting Document: ilovepdf_merged.pdf</p>		No Change

1.4.2	Feedback processes of the institution may be classified as follows:	HEI to provide link to action taken report on the website as proof their claim. The analysis of the feedback on curriculum signed by the principal for the AY 2018-19 may be attached. The HEI website does not have any link for Feedback processes of the institution. Th provide Feedback forms, analysis and ATR on the website with link on the home page.	Feedback collected, analysed and action taken and feedback available on website. Kindly go through the attachment for the links to view action taken report. link http://jct.ac.in/engineering/wp-content/uploads/2019/11/1.4.2-action-taken-report-for-feedback-on-curriculum.pdf	Supporting Document: 1.4.2-Link.pdf	HEIs Clarification Accepted
	HEI Input :				
	A. Feedback collected, analysed and action taken and feedback available on website				
	DVV suggested Input :				
	C. Feedback collected and analysed				
	HEI clarification Input :				
	A. Feedback collected, analysed and action taken and feedback available on website				
	Recommended Input :				
	A. Feedback collected, analysed and action taken and feedback available on website				
	Attached Documents :				
	1.Any additional information				
	2.URL for feedback report				

2.1.1	<p>Average percentage of students from other States and Countries during the last five years</p> <p>2.1.1.1. Number of students from other states and countries year-wise during the last five years</p> <p>HEI Input :</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>213</td><td>305</td><td>274</td><td>273</td><td>305</td></tr></table> <p>Attached Documents :</p> <p>1.List of students (other states and countries)</p> <p>2.Institutional data in prescribed format</p> <p>3.Any additional information</p>	2018-19	2017-18	2016-17	2015-16	2014-15	213	305	274	273	305	<p>The HEI has not mentioned the state of the students. The HEI to provide the name of the institute (and state) from which passed the eligibility qualifying exam. The HEI to provide copy of the last result (based on which the students has taken admission to this college) of the students as mentioned below. Alternatively domicile certificate copy or Adhaar copy signed by the principal may be provided. In case of absence of data the HEI would lose benefit of doubt in its favor. List HARIKRISHNA M S KRISHNA PRASAD V MIDHUNRAJ P K MOHAMMED ANEES PACHEERI MUHAMMED SHAEEL NIHAL P Z RAHUL.G.G RAHUL.R SATHEESAN J SAYANDH.K.C SREEJITH S KUMAR VISHNU.P ADITHYAN.D.K ASHLA P.M ABDULHASEEB.M ALEN.V.S ASHWAN O BHAVYA.S FAIZ MUHAMMED.N HARIKRISHNA M S KRISHNA PRASAD V MIDHUNRAJ P K MOHAMMED ANEES PACHEERI MUHAMMED SHAEEL NIHAL P Z RAHUL.G.G RAHUL.R SATHEESAN J SAYANDH.K.C SREEJITH S KUMAR VISHNU.P ADITHYAN.D.K ASHLA P.M ABDULHASEEB.M ALEN.V.S ASHWAN O BHAVYA.S FAIZ MUHAMMED.N SAFWAN SHIBIN. K SHILPA.S SHON ALEX CHACKO SRUTHI S VISHNUPRIYA.M.K ABDUL HASEEB.M ADWAITH.N AFHAS ALI P M AJAYRAJ.R ARUN NATH.R AJMAL.E.K KARTHEESHWARAN B JEFNA JABBAR JILSY.J JOSHIN THOMAS MANIKANDAN.S MOHAMMAD FASIL MOHAMMED MIDLAJ V MOHAMMED THANVEER M MUBEEN K NIYAZ MAHMOOD SHINAS.S SHYAM KUMAR K P THURUMUDHI ASHFAK K ZAKKARIYA A S NIMAL KRISHNAN MITHUN KRISHNAN RAHUL HARI GIVIND MEERA.M RESHMA.A ASHIQ P T RAVINA V ASNA.H APARNA DANDAPANI KEZY JOY ASHIK.M.S JASINIYA P JILFRED WILSON AJMAL LATHEEF AFAF KUPPANATH AKHIL.S AKSHAI KANNAN</p>	<p>The data in the prescribed format proposed by DVV along with the domicile certificate/Adhaar copy/ CLC of students listed by DVV is attached for the consideration and claim. The web link for supporting documents is attached in supporting documents or can be viewed with following link http://jct.ac.in/engineering/wp-content/uploads/2019/11/2.1.1%20Average%20percentage%20of%20students%20from%20other%20States%20and%20Countries.pdf</p> <p>Supporting Document:</p> <p>Website</p> <p>link.pdf</p>	No Change																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																										
2018-19	2017-18	2016-17	2015-16	2014-15																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																				
213	305	274	273	305																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																				

HEI Input :																			
2018-19	2017-18	2016-17	2015-16	2014-15															
732	732	732	732	732															
DVV suggested Input :																			
2018-19	2017-18	2016-17	2015-16	2014-15															
864	864	864	864	864															
HEI clarification Input :																			
2018-19	2017-18	2016-17	2015-16	2014-15															
864	864	864	864	864															
Recommended Input :																			
2018-19	2017-18	2016-17	2015-16	2014-15															
732	732	732	732	732															
Remark : The HEI has not counted LEET admissions in the sanctioned intake. Attached Documents : 1.Institutional data in prescribed format 2.Any additional information																			

2.3.2	<p>Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.</p> <p>2.3.2.1. Number of teachers using ICT</p> <p>HEI Input : 162</p> <p>DVV suggested Input : 152</p> <p>HEI clarification Input : 162</p> <p>Recommended Input : 162</p> <p>Attached Documents :</p> <p>1.List of teachers (using ICT for teaching) 2.Any additional information 3.Provide link for webpage describing the "LMS/ Academic management system"</p>	<p>The Number of teachers using ICT cannot be more than the full time teachers. The HEI to provide a self attested list of the teachers using ICT enabled facility (for teaching and lecturing) along with the SUBJECT for they use ICT (and the installed facility). One ppt each, prepared exclusively by the faculty, may be uploaded on the HEI website and working link provided.</p>	<p>After reconcile the faculty details as per the suggestion of DVV the number of faculties for 2018-19 is 162. The self attested list of the teachers using ICT enabled facility (for teaching and lecturing) along with the SUBJECT for they use ICT is attached. Faculty wise One ppt each, prepared exclusively by the faculty, is uploaded on the HEI website. Please go through the working link provided below http://jct.ac.in/engineering/?page_id=17092</p> <p>Supporting Document: final print ict tools.pdf</p>		<p>HEIs Clarification Accepted</p>
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2.3.3	Ratio of students to mentor for academic and stress related issues	The HEI must provide a e-copy of the approved Mentor list as announced (signed by the principal). The HEI must also provide allotment order of the mentor to mentees. A copy of the circular pertaining to the details of the mentor and their allotted mentees as announced. Time table of the Mentor-mentee interaction for Even semester of 2018-19 may also be provided.	The documents required by DVV (i) e-copy of the approved Mentor list signed by the principal (ii) The allotment order of the mentor to mentees. (iii) Time table of the Mentor-mentee interaction for Even semester of 2018-19 are attached for the consideration of DVV. The documents are available in the following link http://jct.ac.in/engineering/wp-content/uploads/2019/11/2.3.3-ratio-of-students-to-mentor-for-academic-and-stress-related-issues.pdf	Changed After Clarification
	2.3.3.1. Number of mentors			
	HEI Input :		Supporting Document:	
	135		Final print for mentor name	
			ilst.pdf	
	Recommended Input :			
	133			
	Remark :			
	The HEI has the same name repeated in the list. S Periasamy has been repeated at Sl 106 and 135.			
	Attached Documents :			
	1.Any additional information			

2.4.1	Average percentage of full time teachers against sanctioned posts during the last five years					The HEI has some duplicated names such as Sendhilkumar ARJPS7604Q Associate Professor 2018 exp 1 The HEI data has small differentiation in names. Eg Ms.V.Nirmala Devi Ms.Nirmala Devi V Mrs.Nithya.K Nithya.K Dr.Goshteewaran Dr.Goshteewaran.S Seenivasan Seenivasan.N etc. HEI must provide clean data. The HEI data contains 35 cases where the same faculty has been claimed twice or more. This is the case when there was no differentiation in names.	The year wise list of faculties signed by Principal along the revised XLS sheet is attached for the consideration of DVV. The year wise count is given below. The HEI ensures that there is no differentiation of names for the same faculties and each faculty has been claimed only once in an academic year. The supporting documents are attached in the weblink. Please click the link to view the supporting documents	Supporting Document: 2.4.1 link.pdf		No Change
	Attached Documents :									
	1.Year wise full time teachers and sanctioned posts for 5 years									
	2.List of the faculty members authenticated by the Head of HEI									
2.4.2	Average percentage of full time teachers with Ph.D. during the last five years					The HEI must provide copies of the PhD awarded duly attested by the principal and in the same order as the Excel sheet. The HEI has not provided the date of joining of the faculty. It appears some faculty members listed joined long after they had been awarded PhD and vice versa. The HEI to provide year wise list of the PhD holder, Full time teachers, who were effective in the AY. The year wise list to be signed by the principal, and the arrangement of the attested copies of the PhD degrees must be in the same order. The awardee should have been awarded the degree or notified by the University. Registration, Provisional certificates or thesis submitted are not eligible. The HEI has attached large number of blank pages. HEI to reattach all the copies as specified above. HEI to provide PhD degree copy of Dr Saravanan, Dr Prabhu, Dr Bakkiyaraj	The year wise list of PhD qualified faculties in the format prescribed by DVV duly signed by Principal along with the e copy of the PhD degree copy of Dr Saravanan(Page no 5), Dr Prabhu(Page no 6-7), Dr Bakkiyaraj(Page no 8-9) is attached for consideration.	Supporting Document: 2.4.2.pdf		Changed After Clarification
	2.4.2.1. Number of full time teachers with Ph.D. year-wise during the last five years									
	HEI Input :									
	2018-19	2017-18	2016-17	2015-16	2014-15					
	27	22	19	17	9					
	Recommended Input :									
	2018-19	2017-18	2016-17	2015-16	2014-15					

	26	22	19	16	8																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																									
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	Recommended Input :									
	2018-19	2017-18	2016-17	2015-16	2014-15					
	9	8	7	7	7					
	Attached Documents : 1.List of full time teachers from other state and state from which qualifying degree was obtained 2.Any additional information									
2.6.3	Average pass percentage of Students	The HEI data does not tally with the numbers in 2.6.3. HEI to reconcile and provide authenticated numbers. The to reconcile. The HEI to provide the number of final year students who APPEARED in the examination conducted by the university in the final year as the first attempt in 2018-19 AND the Total number of final year students who PASSED in the examination conducted by the university in the final year as the first attempt (in 2018-19) as required. The HEI to also provide certificate of number of students who appeared for the first time in their final years for the AY 2014-15-16-17-18. The certificate to be signed by the principal.	The number of final year students who APPEARED in the examination conducted by the university in the final year as the first attempt in 2018-19 AND the Total number of final year students who PASSED in the examination conducted by the university in the final year as the first attempt (in 2018-19) is available in the link attached for consideration. The letter received from Anna University certifying the number of students passed in all five assessment years signed by Principal is attached.	Changed After Clarification						
	2.6.3.1. Total number of final year students who passed the examination conducted by Institution.									
	HEI Input : 308									
	Recommended Input : 309									
	2.6.3.2. Total number of final year students who appeared for the examination									

	<div>conducted by the institution</div> <div>HEI Input : 483</div> <div>Recommended Input : 483</div> <div>Remark : As per the HEI data attached with the Metric in response.</div> <div>Attached Documents : 1.Institutional data in prescribed format 2.Any additional information</div>																								
3.1.1	<div>Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)</div> <div>3.1.1.1. Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)</div> <div>HEI Input :</div> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>1.01</td><td>0.75</td><td>2.35</td><td>1.71</td><td>0.6</td></tr></table> <div>DVV suggested Input :</div> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr></table>	2018-19	2017-18	2016-17	2015-16	2014-15	1.01	0.75	2.35	1.71	0.6	2018-19	2017-18	2016-17	2015-16	2014-15						<div>Testing of Concrete Cubes Testing of Material for Road Construction , Energy Audit are not research projects. Therefore all grants for such projects are not eligible. Planning, Designing and Estimation of a Library Building are not research projects. The letter of Vanitha Engg (dt has addressed the letter as request for consultancy. Attested copies of the grant award letters for research projects sponsored by government or non-government sources, showing the amount of grant, duration of the grant and the name of the beneficiary to be provided. The HEI to include copy of each of the research grant attested by the principal of the college. Grant utilization certificate may also be provided for the completed projects. The HEI may also attach the relevant income highlighted in its annual income/expenditure account sheet for the FY with signatures of the CA and the principal. In house grants, consultancy/development projects and projects that are not Research Projects are not eligible.</div>	<div>The HEI has opted out the metric</div>		<div>DVV Suggestion Recommended</div>
2018-19	2017-18	2016-17	2015-16	2014-15																					
1.01	0.75	2.35	1.71	0.6																					
2018-19	2017-18	2016-17	2015-16	2014-15																					

	0	0.54	0	0.11	0				
	HEI clarification Input : No answer change								
	Recommended Input :								
	2018-19	2017-18	2016-17	2015-16	2014-15				
	0	0.54	0	0.11	0				
	Attached Documents :								
	1.List of project and grant details								
	2.e-copies of the grant award letters for research projects sponsored by non-government								
3.1.2	<p>Percentage of teachers recognised as research guides at present</p> <p>3.1.2.1. Number of teachers recognised as research guides</p> <p>HEI Input : 5</p> <p>DVV suggested Input : 4</p> <p>HEI clarification Input : 4</p> <p>Recommended Input : 4</p>				<p>Dr Vijaykumar is not on the rolls of the college. His contribution as supervisor of PhD for the recherche centre can be considered only if he was faculty .</p>	<p>The HEI is agreed with DVV suggested inputs.</p> <p>Supporting Document: C-3.1.2.pdf</p>		<p>DVV Suggestion Recommended</p>	

[illegible]

	1.Supporting document from Funding Agency				
3.2.2	<p>Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years</p> 				

	Recommended Input :					
	2018-19	2017-18	2016-17	2015-16	2014-15	
	0	1	0	2	0	
	<p>Remark :</p> <p>The HEI has included AutoCAD, Cyber Security etc are not workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices. Seminar Inventive Systems on 19 Jan 2017 considered. The theme of seminar Digital Image processing is not directed towards plagiarism check. CREO-CAD considered. The HEI was advised that Details had not been provided. Activities listed did not qualify as workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices. The HEI was requested that activities with a bearing on Intellectual Proper Rights, Innovation practices, and Industry-academia initiatives can only be considered here. The HEI had not attached any report with the Metric. Support document in the form of a report with photographs were requested, however these have not been provided. The scans are not high quality documents. Large content of the attached data is not relevant to IPR. The IPR cell has not been established. The following have been considered Activities of 02 Apr 2016, 23 Apr 2016 and 07 Mar 2018.</p>					

	<p>Attached Documents :</p> <p>1.Report of the event 2.List of workshops/seminars during the last 5 years 3.List of workshops/seminars during the last 5 years</p>				
3.3.1	<p>The institution has a stated Code of Ethics to check malpractices and plagiarism in Research</p> <p>HEI Input : Yes</p> <p>Attached Documents : 1.Institutional data in prescribed format 2.Any additional information</p>	<p>The HEI must formulate its own Code of Ethics to check malpractices and plagiarism in Research and issue these as a policy letter signed by the principal with a legally valid college reference number. The links are for checking plagiarism tools but not a code in themselves.</p>	<p>The HEI has a stated code of ethics. The code of ethics policy signed by Principal is attached for the consideration. The link for the code of ethics is also available in website. Please go through the following link http://jct.ac.in/engineering/wp-content/uploads/2019/11/3.3.1-the-institution-has-a-stated-code-of-ethics-to-check-malpractices-and-plagiarism-in-research.pdf</p> <p>Supporting Document: 3.3.1_DVV.pdf</p>		No Change
3.3.3	<p>Number of Ph.D.s awarded per teacher during the last five years</p>	<p>The HEI to provide attested copies of the awarded PhD degree. The HEI has given names only and not attached neither details of the PhD degrees. To provide an attested list of the students who have been awarded PhD, year wise with date, name of the guide and the name of the awarding university. The HEI to attach attested copy (of PhD degree) in respect of each of the student claimed to have been awarded PhD as per the order in the list. The awardee should have been awarded the degree or notified by the</p>	<p>The attested copies of Provisional PhD degree certificate, university letter highlighting name of the PhD awardee for the 3 candidates claimed is attached along with the Guides under whom they have completed the PhD are attached. As the candidates are waiting for Convocation the final degree certificate is awaiting</p>		Changed After Clarification

3.3.3.1. How many Ph.Ds awarded within last five years

HEI Input :

4

DVV suggested Input :

O

HEI clarification Input :

3

Recommended Input :

3

3.3.3.2. Number of teachers recognized as guides during the last five years

HEI Input :

5

Recommended Input :

4

Remark :

Dr S Srinivasan has been awarded PhD in August 2019 and hence is eligible only in 2019-20. As per the HEI data and the data in 3.1.2 for the Number of teachers recognised as research guides.

Attached Documents :

University. Registration, Provisional degrees or thesis submitted are not eligible. The HEI to ensure the guide is recognized and on rolls of the college.

Supporting Document:

3.3.3 DVV.pdf

[illegible]

	<div>Recommended Input :</div> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>6</td><td>6</td><td>5</td><td>3</td><td>0</td></tr></table> <div>Attached Documents :</div> <div>1.List of research papers by title, author, department, name and year of publication 2.Any additional information</div>	2018-19	2017-18	2016-17	2015-16	2014-15	6	6	5	3	0				
2018-19	2017-18	2016-17	2015-16	2014-15											
6	6	5	3	0											
3.3.5	<div>Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years</div> <div>3.3.5.1. Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years</div> <div>HEI Input :</div> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>40</td><td>85</td><td>67</td><td>59</td><td>33</td></tr></table> <div>DVV suggested Input :</div>	2018-19	2017-18	2016-17	2015-16	2014-15	40	85	67	59	33	<div>As per the data provided, ISBN/ISSN details, Date and the conference. The HEI data contains 68 entries that have been claimed more than once. You searched for " 2395-0056". Total Journals : 0 The HEI has included journals with no reference of the conference proceedings. Book ISBN : 978-0-367-18739-2 has been published in Aug 2019 and is not eligible. Book 978-93-5351-492-1 could not be traced. Most of the data is of journals and eligible for considering in 3.3.4. The HEI has provided a large amount of incomplete entries with essential data missing in a large number of these. The author's name or journal or even (in some cases) even the title of the paper was missing. A large number of ISBN were not identified by search engine based verification s/w. The HEI to provide verified ISBN/ISSN details only. The HEI to furnish a certificate signed by the principal that all the ISBN/ISSN are verified. The HEI to provide certified photocopy of the first page of the books. The DVV input comes from cleaning of the HEI data removing incomplete entries as stated above. The HEI to provide ISBN/ISSN number, details of the book incl publisher, Title of the paper, the Date and the conference details. The HEI must reconcile and attach only relevant data only in NAAC prescribed format for the Metric as an Excel file. All documents to be signed by the principal.</div>	<div>As per the guidelines of DVV the revised count has been revised for consideration. Please go through the following link for supporting documents http://jct.ac.in/engineering/wp-content/uploads/2019/11/3.3.5-number-of-books-and-chapters-in-edited-volumesbooks-published-and-papers-in-nationalinternational-conference-proceedings-per-teacher.pdf The link can also viewed and checked through the supporting documents attached.</div> <div>Supporting Document: Website link.pdf</div>		HEIs Clarification Accepted
2018-19	2017-18	2016-17	2015-16	2014-15											
40	85	67	59	33											

	<table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr><tr><td colspan="5">HEI clarification Input :</td></tr><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>0</td><td>19</td><td>3</td><td>1</td><td>2</td></tr><tr><td colspan="5">Recommended Input :</td></tr><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>0</td><td>19</td><td>3</td><td>1</td><td>2</td></tr><tr><td colspan="5">Attached Documents :</td></tr><tr><td colspan="5">1.List books and chapters in edited volumes / books published</td></tr><tr><td colspan="5">2.Any additional information</td></tr></table>	2018-19	2017-18	2016-17	2015-16	2014-15	0	0	0	0	0	HEI clarification Input :					2018-19	2017-18	2016-17	2015-16	2014-15	0	19	3	1	2	Recommended Input :					2018-19	2017-18	2016-17	2015-16	2014-15	0	19	3	1	2	Attached Documents :					1.List books and chapters in edited volumes / books published					2.Any additional information								
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1.List books and chapters in edited volumes / books published																																																												
2.Any additional information																																																												
3.4.2	<p>Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years</p> <p>3.4.2.1. Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years</p> <p>HEI Input :</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>0</td><td>2</td><td>0</td><td>1</td><td>0</td></tr></table> <p>DVV suggested Input :</p>	2018-19	2017-18	2016-17	2015-16	2014-15	0	2	0	1	0	<p>The HEI has claimed certificates/letters that do not qualify as awards and recognition received for extension activities from Government /recognised bodies at the national/international level. Only Assisi Snehalya letter of appreciation is considered. The HEI must provide the names of the award and a copy of the award signed by the principal. Awards to the institution can only be considered and not to the individuals. The HEI has claimed prizes to individuals. The HEI has not attached attested copies of the claimed awards. Only awards and recognition to the institution (and not to the individual) can be considered provided these are for extension activities and from Government /recognised bodies. Copies of genuine claim, if any, may be provided under</p>	<p>The HEI is agreed with DVV suggested inputs.</p>		<p>DVV Suggestion Recommended</p>																																													
2018-19	2017-18	2016-17	2015-16	2014-15																																																								
0	2	0	1	0																																																								

	<table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>0</td><td>1</td><td>0</td><td>0</td><td>0</td></tr><tr><td colspan="5">HEI clarification Input :</td></tr><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>0</td><td>1</td><td>0</td><td>0</td><td>0</td></tr><tr><td colspan="5">Recommended Input :</td></tr><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>0</td><td>1</td><td>0</td><td>0</td><td>0</td></tr><tr><td colspan="5">Attached Documents :</td></tr><tr><td colspan="5">1.Number of awards for extension activities in last 5 years</td></tr><tr><td colspan="5">2.e-copy of the award letters</td></tr></table>	2018-19	2017-18	2016-17	2015-16	2014-15	0	1	0	0	0	HEI clarification Input :					2018-19	2017-18	2016-17	2015-16	2014-15	0	1	0	0	0	Recommended Input :					2018-19	2017-18	2016-17	2015-16	2014-15	0	1	0	0	0	Attached Documents :					1.Number of awards for extension activities in last 5 years					2.e-copy of the award letters					signatures of the principal.			
2018-19	2017-18	2016-17	2015-16	2014-15																																																								
0	1	0	0	0																																																								
HEI clarification Input :																																																												
2018-19	2017-18	2016-17	2015-16	2014-15																																																								
0	1	0	0	0																																																								
Recommended Input :																																																												
2018-19	2017-18	2016-17	2015-16	2014-15																																																								
0	1	0	0	0																																																								
Attached Documents :																																																												
1.Number of awards for extension activities in last 5 years																																																												
2.e-copy of the award letters																																																												
3.4.3	<p>Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non-Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years</p> <p>3.4.3.1. Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc.,</p>	<p>AActivities conducted through NSS/ NCC/RC/YRC ONLY to be considered here. As per the attached data and applicability of the initiative. The HEI has not attached any supporting data as proof of the activities. The HEI to attach reports signed by the coordinator and the principal for each of the activities claimed. Attested photographs also to be attached with the response. The report must bear relevance to the Data Serial number and date of the activity. Blood donation camp world AIDS DAY Rally NSS STUDENTS ORIENTATION PROGRAMME Mega Health Camp 2018 (General medical and Free eye checkup & Blood donation camp) Gaja Cyclone Relief Activity Raising Awareness about Gender Equality Knowledge and Perception regarding Plastic free future Awareness</p>	<p>As per the suggestions the year wise count has been updated and supporting documents are available in the weblink <u>http://jct.ac.in/engineering/wp-content/uploads/2019/11/3.4.3-number-of-extension-and-outreach-programs-conducted-in-collaboration-with-industry-community-and-non-government-organizations-through-nss-ncc-red-cross-ycr-etc..pdf</u></p>		HEIs Clarification Accepted																																																							

year-wise during the last five years					Against Drug knowledge and perception regarding plastic Free Future Seminar on Awareness about the HIV/AIDS and TB Sanitary Survey Knowledge and Perception regarding replacement of plastics in daily use Free Eye checkup camp Knowledge and perception regarding HIV & AIDS Blood Donation Camp Blood Testing Camp Capmus cleaning(JCTCET) Orphanage home service Capmus cleaning(JCTCET) Blood Donation Camp Dengue awareness program only considered. Copy of circular/brochure/ report of the initiative/ photos of the initiatives/ news report published Reports with photographs of the events signed by the principal must be attached otherwise the HEI may lose benefit of doubt. The HEI must attach amended data as above, only in NAAC prescribed format for the Metric as an Excel file.	Supporting Document: 3.4.3.pdf	
HEI Input :							
2018-19	2017-18	2016-17	2015-16	2014-15			
11	10	5	4	4			
DVV suggested Input :							
2018-19	2017-18	2016-17	2015-16	2014-15			
6	6	3	2	3			
HEI clarification Input :							
2018-19	2017-18	2016-17	2015-16	2014-15			
5	8	4	2	3			
Recommended Input :							
2018-19	2017-18	2016-17	2015-16	2014-15			
5	8	4	2	3			
Attached Documents :							
1.Number of extension and outreach programs conducted with industry,community etc for the last five years							
2.Any additional information							

3.4.4

Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

3.4.4.1. Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
1747	1686	1154	785	1050

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
987	1101	202	0	150

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
1856	1956	831	785	300

The HEI has not attached any supporting data as proof of the activities. The HEI to attach reports signed by the coordinator and the principal for each of these. Captioned and signed Photographs to be attached mentioning the activity and the date. NSS and NCC activities are not to be included here as these form part of earlier Metric. In this Metric students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness etc only are eligible. Copy of circular/ brochure/ report of the initiative/ photos of the initiatives/ news report published must be provided. One student taking part in MORE THAN ONE activity in an AY would count as ONE ONLY. In the absence of reports supported by photographs, the HEI would lose BENEFIT of Doubt in favour of the HEI. The HEI must attach data only in NAAC prescribed format for the Metric as an Excel file. All documents to be signed by the principal.

[Based on the suggestions proposed by DVV the program list along with students participation revised. The count has been updated. The documents as required by DVV is uploaded in web link for consideration <http://jct.ac.in/engineering/wp-content/uploads/2019/11/3.4.4-average-percentage-of-students-participating-in-extension-activities-with-government-organisations-non-government-organisations-and-programs-such-as-swachh-bharat-aids-awareness-gender-is.pdf>](#)

Supporting Document:
[3.4.4.pdf](#)

Changed After Clarification

Recommended Input :				
2018-19	2017-18	2016-17	2015-16	2014-15
1200	1000	831	475	150
<p>Remark :</p> <p>. The HEI was advised that NSS and NCC activities were not eligible as these formed part of the earlier Metric. It was advised that students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness etc only were eligible. Copy of circular/ brochure/ report of the initiative/ photos of the initiatives/ news report published must be provided. The HEI has claimed the same activities as in 3.4.3. One student taking part in MORE THAN ONE activity in an AY is counted as ONE ONLY. As per the HEI data attached with the response.</p> <p>Attached Documents :</p> <p>1.Average percentage of students participating in extension activities with Govt or NGO etc</p> <p>2.Any additional information</p>				

3.5.1

Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

3.5.1.1. Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
51	48	41	25	17

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
1	0	1	0	1

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
42	36	29	21	11

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
42	36	29	21	11

The HEI must provide attested Copy of each linkage agreement document, duly signed/ mutually accepted by collaborating institutions, clearly indicating the specific activities, start date and the duration of the agreement. The HEI must provide valid valuable two way linkages on the Letter Head of the other party specifying the date of commencement and completion of the linkage. The HEI also to provide activities and gains from these linkages during 2018-19. In case the HEI maintains valid linkages with industry/ institutions of repute, e-copies of these linkages and related documents, indicating the start date and completion date of linkages may be provided. The HEI additional number has a large number of duplicated values where the HEI has made multiple count of links with multi functions.

[The reconciled count as per the suggestions of DVV is updated. The documents to claim the count is attached in the web link <http://jct.ac.in/engineering/wp-content/uploads/2019/11/3.5.1-number-of-linkages-for-faculty-exchange-student-exchange-internship-field-trip-on-the-job-training-research-etc.pdf>](http://jct.ac.in/engineering/wp-content/uploads/2019/11/3.5.1-number-of-linkages-for-faculty-exchange-student-exchange-internship-field-trip-on-the-job-training-research-etc.pdf)

Supporting Document:
[3.5.1.pdf](#)

HEIs
Clarification
Accepted

	Attached Documents :														
	1.Number of Collaborative activities for research, faculty etc														
	2.Any additional information														
3.5.2	Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)					The attached data does not contain qualifier activities or MOU's with institutions of national, international importance, other universities, industries, corporate houses etc. e-copies of Only functional MoU’s with institution/ industry/ corporate house indicating (Underlined) the start date and completion date preferably on stamp paper (else on L/H of the other party), valid for FIVE years or in operation continuously for FIVE years. The HEI has attached the same data as in 3.5.1. The above MOUs must have the following underlined, Start Date, Duration and the Scope of the MOUs signed. In case the HEI is not able to produce supporting documents for the other MoU's it shall be assumed they do not exist. The HEI must attach data only in NAAC prescribed format for the Metric as an Excel file. All documents to be signed by the principal.					As per the suggestions given by DVV the list duly signed by Principal is attached along with supporting documents for kind consideration. The HEI has total 52 active MOUS out of which 30 are in stamp paper and 22 are in letter head of other party. Please find the attachment for summery sheets. The evidence is availablein website. Please go through the following link http://jct.ac.in/engineering/wp-content/uploads/2019/11/3.5.2-number-of-functional-mous-with-institutions-of-national-international-importance-other-institutions-industries-corporate-houses-etc..pdf				
	3.5.2.1. Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)														
	HEI Input :														
	2018-19	2017-18	2016-17	2015-16	2014-15										
	10	14	17	9	2										
	DVV suggested Input :														
	2018-19	2017-18	2016-17	2015-16	2014-15										
	0	0	0	2	0										

HEI clarification Input :																			
2018-19	2017-18	2016-17	2015-16	2014-15															
10	15	21	4	2															
Recommended Input :																			
2018-19	2017-18	2016-17	2015-16	2014-15															
10	8	8	4	1															
Remark : As per the HEI data in response. Only MoU's of life of 03 years or more considered and specific to functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years. Imparting training agreements are part of 3.5.1 and not eligible here.																			
Attached Documents :																			
1.e-copies of the MoUs with institution/ industry/ corporate house																			
2.Details of functional MoUs with institutions of national, international importance,other universities etc during the last five years																			

4.1.3	<p>Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc</p> <p>4.1.3.1. Number of classrooms and seminar halls with ICT facilities</p> <p>HEI Input : 43</p> <p>Recommended Input : 43</p> <p>Remark : As per the HEI data attached with the Metric in response the HEI has 06 fixed LCD projectors. The HEI has claimed movable LCD to be part of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc. The HEI was requested to provide a copy of the stock register for the LCD's. However stock register supports LCD to be 43 and the HEI claim is accepted.</p> <p>Attached Documents :</p> <p>1.Number of classrooms and seminar halls with ICT enabled facilities 2.any additional information</p>	<p>As per the HEI data attached. Number of classrooms with wifi/LAN without LCD OR Class rooms with LCD alone do not form ICT enabled teaching learning facility. The HEI to provide copy of the stock register for the LCD's. The HEI to provide photographs (with geotagging) showing the LMS/LCD in each of the Class Room/Seminar halls listed. The HEI to ensure photographs of ALL the classrooms and seminar halls with LCD clearly visible and the Room Number is marked. The HEI to indicate whether fitted with LCD, LAN and wi/fi. The HEI to provide the building or location where the ICT enabled room is located.</p>	<p>The evidence/ supporting documents as per the requirement of DVV is made available for the consideration. Please go through the web link given below and in attachment http://jct.ac.in/engineering/wp-content/uploads/2019/11/4.1.3-percentage-of-classrooms-and-seminar-halls-with-ict-enabled-facilities-such-as-smart-class-lms-etc.pdf</p> <p>Supporting Document: Website link.pdf</p>		Changed After Clarification
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4.1.4	Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.				As per the HEI data extracted from the audited Expenditure Income balance sheet attached. The HEI input is not as per the attached audited balance sheet. The HEI to reconcile and provide details with calculations.	
	4.1.4.1. Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)					
	HEI Input :					
	2018-19	2017-18	2016-17	2015-16		2014-15
	230	120	580	380		230
	DVV suggested Input :					
	2018-19	2017-18	2016-17	2015-16		2014-15
	135.28	120	280	280		230
	HEI clarification Input :					
	2018-19	2017-18	2016-17	2015-16		2014-15
	427.17	184.61	578.97	379.14		220.35
	Recommended Input :					
	2018-19	2017-18	2016-17	2015-16		2014-15
	427.17	184.61	578.97	379.14		220.35

	Attached Documents : 1.Details of budget allocation, excluding salary during the last five years 2.Audited utilization statements										
4.2.4	Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs) 4.2.4.1. Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs) HEI Input :					As per the HEI data extracted from the audited Expenditure Income balance sheet attached.The HEI has provided a generic balance statement without indicating or high lighting the library expenditures. The HEI may produce PO's or Invoices for the year wise expenses on purchase of books and journals. The HEI may reconcile and provide the Income Expenditure sheet, highlighted for the expenditure on purchase of books and journals. The certificate to be duly certified by the CA and counter signed by the principal. The HEI to reconcile and provide details with calculations.	The reconciled data along with supporting documents are attached for consideration. Supporting Document: 4.2.4-average-annual-expenditure-for-purchase-of-books-and-journals_compensed.pdf		HEIs Clarification Accepted		
	2018-19	2017-18	2016-17	2015-16	2014-15						
	21.5	14.98	5.46	15.48	9.29						
	DVV suggested Input :										
	2018-19	2017-18	2016-17	2015-16	2014-15						
	14.86	4.22	5.46	15.76	9.29						
	HEI clarification Input :										
	2018-19	2017-18	2016-17	2015-16	2014-15						
	16.9	10.92	12.34	14.96	20.27						
	Recommended Input :										
	2018-19	2017-18	2016-17	2015-16	2014-15						
	16.9	10.92	12.34	14.96	20.27						

	Attached Documents :				
	1.Details of annual expenditure for purchase of books and journals during the last five years				
	2.Audited statements of accounts				
4.2.6	Percentage per day usage of library by teachers and students 4.2.6.1. Average number of teachers and students using library per day over last one year HEI Input : 545 DVV suggested Input : 515 HEI clarification Input : 515 Recommended Input : 515	The HEI has provided link to the college website that has been non-operational. Copy of the last page of the accession register may be provided. The method and the basis of the claim of Average number of teachers and students using library per day over last one year may be provided. Certified copies of the entries log made while entering the library may be provided.	The HEI is sorry for the inconvenience. The HEI is agreed with the DVV suggested inputs.The method of calculation is given in page number 3 of the pdf document available in website. The data as per the requirement of DVV along with web link for evidence is attached. http://jct.ac.in/engineering/wp-content/uploads/2019/11/4.2.6-percentage-per-day-usage-of-library-by-teachers-and-students.pdf Supporting Document: 4.2.6.pdf	DVV Suggestion Recommended	

	Attached Documents :				
	1.Any additional information				
4.3.2	Student - Computer ratio	Self attested, deployment of the computers, in a tabulated form, to be provided showing clearly the number of computers for use by the students.	The documents as per the requirement of the DVV to validate the metric is attached for the due consideration.Please go through the following link for evidence http://jct.ac.in/engineering/wp-content/uploads/2019/11/4.3.2-student-computer-ratio.pdf		No Change
	Attached Documents :		Supporting Document:		
	1.Any additional information		Website link.pdf		
4.3.4	Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)	The supporting documents attached do not support HEI claim of existence of Media Centre, Recording facility, Lecture Capturing System (LCS). The HEI has photo of you tube sound system. The facility of Media Centre, Recording facility, Lecture Capturing System (LCS) would be separate one. The HEI has not provided any documents/ photographs or invoice in proof of the claim. The website does not mention the facility. Pic of this facility and link of the lectures on the website may be given. The website does not have any content. What the HEI has included is normal video recording of an activity. The lecture capturing facility must be as per the ugc requirement https://www.ugc.ac.in/oldpdf/xiplanpdf/EContentxiplan.pdf The HEI to provide stock register entries of the equipment for LCS.	The supporting documents as per the requirement of DVV is attached for consideration. The captured lectures are available in youtube and links are provided in the supporting documents		Changed After Clarification
	HEI Input :		Supporting Document:		
	Yes		ilovepdf_merged (1).pdf		
	Recommended Input :				
	No				
	Remark :				
	The HEI was advised that the supporting documents attached did not support HEI claim of existence of Media Centre, Recording facility, Lecture Capturing System (LCS). The HEI has photo of you tube sound system. The facility of Media Centre, Recording facility, Lecture Capturing System (LCS) would be separate				

	<p>one. The HEI did not provide any documents/ photographs or invoice in proof of the claim. Pic of this facility and link of the lectures does not support claim. What the HEI has included are normal video recording. The HEI was advised that lecture capturing facility must be as per the ugc requirement https://www.ugc.ac.in/oldpdf/xiplanpdf/EContentxiplan.pdf The HEI to provide stock register entries of the equipment for LCS.As per the HEI data attached with the Metric in response.</p> <p>Attached Documents :</p> <p>1.Facilities for e-content development such as Media Centre, Recording facility,LCS 2.Any additional information</p>														
4.4.1	<p>Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years</p> <p>4.4.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>474.43</td><td>473.43</td><td>244.55</td><td>238.49</td><td>158.04</td></tr></table> <p>Attached Documents :</p> <p>1.Details about assigned budget and expenditure on physical facilities and</p>	2018-19	2017-18	2016-17	2015-16	2014-15	474.43	473.43	244.55	238.49	158.04	<p>As per the HEI data extracted from the audited Expenditure Income balance sheet attached. The HEI input is not as per the attached audited balance sheet. The HEI to reconcile and provide details with calculations.</p>	<p>The reconciled data along with supporting documents are attached for consideration.</p> <p>Supporting Document: 4.4.1-average-expenditure-incurred-on-maintenance-of-physical-facilities-and-academic-support-facilities-</p>		No Change
2018-19	2017-18	2016-17	2015-16	2014-15											
474.43	473.43	244.55	238.49	158.04											

	academic facilities 2.Audited statements of accounts.		excluding-salary y-component-as- a-percentage_co mpressed.pdf												
5.1.2	<p>Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years</p> <p>5.1.2.1. Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years</p> <p>HEI Input :</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>848</td><td>857</td><td>754</td><td>730</td><td>576</td></tr></table> <p>DVV suggested Input :</p>	2018-19	2017-18	2016-17	2015-16	2014-15	848	857	754	730	576	<p>The HEI has not provided any supporting document. The HEI to provide the Institute Policy Letter for scholarship and free ships. The institute is also to provide the process of award of such freeship. The final selection for the year 2018-19 to be attached. The HEI to attach a consolidated, TABULATED, year wise summary for each type of scholarship and free ships provided by the institution. The HEI to also attach list of the students benefited year wise for each scheme along with sanction letters from the institution. The list must provide details of the students benefited through scholarships and free ships and the amount provided by the HEI. The lists must make a clear mention of the amount of scholarship and not in kind. The HEI must attach data only in NAAC prescribed format for the Metric as an Excel file. All documents to be signed by the principal.</p>	<p>As per the suggestions by DVV the Institute Policy Letter for scholarship and free ship, process of award of such freeship, final selection for the year 2018-19, consolidated year wise summary for each type of scholarship and free ships provided by the institution, list of the students benefited year wise for each scheme along with sanction letters from the institution and amount is available in web link attached. Please go through the following link. http://jct.ac.in/engineering/wp-content/uploads/2019/11/5.1.2-average-percentage-of-students-benefited-by-scholarships-freeships-etc.-provided-by-the-institution-besides-government-schemes.pdf</p> <p>Supporting Document: 5.1.2.pdf</p>		HEIs Clarification Accepted
2018-19	2017-18	2016-17	2015-16	2014-15											
848	857	754	730	576											

	<p>DVV suggested Input : E. 3 or less of the above</p> <p>HEI clarification Input : A. 7 or more of the above</p> <p>Recommended Input : A. 7 or more of the above</p> <p>Attached Documents : 1.Details of capability enhancement and development schemes 2.Any additional information</p>	<p>remedial classes and bridge courses for 2017-18 and 2018-19. A Copy of the circular/brochure of such programs or location or notice signed by the principal informing the students about the cells may be attached. The HEI has shown Add-on courses and VET as Bridge courses. The HEI activities under Remedial classes are seminars and motivational lectures rather than Remedial classes. The Language lab for first year FE is part of the regular curriculum. The HEI to produce proof of the missing elements.</p>			
5.1.4	<p>Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years</p> <p>5.1.4.1. Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years</p> <p>HEI Input :</p>	<p>The HEI has attached the numbers and the activities arbitrarily. The attached data is not structured to provide meaningful interpretation. Only Gate classes have been covered. The HEI to attach Year-wise attendance of the students attending the guidance for competitive examinations and career counselling signed by the principal. This data must be accompanied by a year wise table format signed by the principal. Reports of the other events also to be attached. The HEI to provide self attested, year wise list of the faculty/counsellor/agency providing the service. Copies of any circular/notice or website link may be provided. Photographs of the set up to be provided. A student attending more than one activity in a to be counted as ONE. The HEI cannot claim that a student is benefited by guidance for competitive examinations and career counselling offered by the institution every year from year 1 to year 4 and as many times. The major benefit, even if</p>	<p>Year-wise attendance of the students attending the guidance for competitive examinations and career counselling signed by the principal is attached. The updated count is by considering the students once irrespective of multiple benefits. Please go through the link for supporting documents. All documents are as per the suggestions of DVV for kind consideration.</p> <p>Supporting Document: 5.1.4.pdf</p>		Changed After Clarification

[illegible]

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

Remark :

The HEI did not provide the start date, time tables and the exam date at the end of the program every year. The HEI had included the same courses as in 1.1.2 and 5.1.5. The HEI was requested to provide the authority for introducing these VET programs and the necessary brochures for each of them. HEI was to highlight the syllabus part of the claimed courses which makes it a VET and the skills offered (during the last five years). The HEI is also to provide year wise and course wise time table for conduct. Average percentage of students benefited by Vocational Education and Training (VET) during the last five years. The attached data does not support the HEI claim for the VET to be 03 months (>30 contact hrs) containing practical vocational program. All the listed courses are professional and part of Value added courses.

Attached Documents :

[1.Details of the students benifitted by VET](#)
[2.Any additional information](#)

5.1.6	<p>The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases</p> <p>HEI Input : Yes</p> <p>Attached Documents :</p> <p>1.Details of student grievances including sexual harassment and ragging cases 2.Any additional information</p>	<p>No committee for gender related issues has been appointed There is no confirmation of further action taken and the grievance being resolved. The HEI must provide Minutes of the Meetings of the prevention of Sexual Harassment Committee and the Anti Ragging Committee. The HEI to also include copy of Circulars/web-link/ committee reports in the support of its claim. HEI should preferably provide a separate web-link for circulars/ report. There are no contact details of the committee members on the website home page. The procedure of lodging a complaint is not existing on the website.</p>	<p>The Notices , MOM for Anti ragging committee, Women empowerment cell, Grievance Redressal Cell along with documents required by DVV is attached in the web link for kind consideration. http://jct.ac.in/engineering/wp-content/uploads/2019/11/5.1.6-the-institution-has-a-transparent-mechanism-for-timely-redressal-of-student-grievances-including-sexual-harassment-and-ragging-cases.pdf</p> <p>Supporting Document: 5.1.6.pdf</p>		No Change
5.2.3	<p>Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)</p> <p>5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years</p> <p>HEI Input :</p>	<p>The HEI has attached the data of the students who appeared (admit card as proof of registration). The HEI has not attached any supporting documents in support of its claim of the students having qualified the exam. The HEI to attach list of the students qualifying various examinations and attach attested copies of the qualifying exams claimed. Both these to be counter signed by the principal. The HEI to provide evidence of the exam (other than standard and listed) being competitive International/ national/ state level exam with a copy of the qualifying certificate.</p>	<p>The HEI is agreed with DVV suggested inputs</p>		HEIs Clarification Accepted

2018-19	2017-18	2016-17	2015-16	2014-15
7	0	4	15	0
DVV suggested Input :				
2018-19	2017-18	2016-17	2015-16	2014-15
0	1	0	0	0
HEI clarification Input :				
2018-19	2017-18	2016-17	2015-16	2014-15
0	1	0	0	0
Recommended Input :				
2018-19	2017-18	2016-17	2015-16	2014-15
0	1	0	0	0
<p>5.2.3.2. Number of students who have appeared for the exams year-wise during the last five years</p> <p>HEI Input :</p>				
2018-19	2017-18	2016-17	2015-16	2014-15
7	0	4	15	0
DVV suggested Input :				
2018-19	2017-18	2016-17	2015-16	2014-15
7	1	4	15	0
HEI clarification Input :				

	<table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>7</td><td>1</td><td>4</td><td>15</td><td>0</td></tr><tr><td colspan="5">Recommended Input :</td></tr><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>7</td><td>1</td><td>4</td><td>15</td><td>0</td></tr><tr><td colspan="5">Attached Documents :</td></tr><tr><td colspan="5">1.Upload supporting data for the same 2.Number of students qualifying in state/national/ international level examinations during the last five years</td></tr></table>	2018-19	2017-18	2016-17	2015-16	2014-15	7	1	4	15	0	Recommended Input :					2018-19	2017-18	2016-17	2015-16	2014-15	7	1	4	15	0	Attached Documents :					1.Upload supporting data for the same 2.Number of students qualifying in state/national/ international level examinations during the last five years							
2018-19	2017-18	2016-17	2015-16	2014-15																																			
7	1	4	15	0																																			
Recommended Input :																																							
2018-19	2017-18	2016-17	2015-16	2014-15																																			
7	1	4	15	0																																			
Attached Documents :																																							
1.Upload supporting data for the same 2.Number of students qualifying in state/national/ international level examinations during the last five years																																							
5.3.1	<p>Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.</p> <p>5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years</p> <p>HEI Input :</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>7</td><td>7</td><td>4</td><td>3</td><td>3</td></tr></table> <p>DVV suggested Input :</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr></table>	2018-19	2017-18	2016-17	2015-16	2014-15	7	7	4	3	3	2018-19	2017-18	2016-17	2015-16	2014-15	<p>S Sandhya in State Village level Judo in Feb 2019 Rural games 2017-18 and Aug 2016 state rural sports can only be considered. All other are inter-college/ University level or district level or are participation. Certificate of representation participation and merit awards at local level, inter college, university level and medals in non-recognized events do not qualify. The HEI has large number of ineligible entries. The HEI is to audit the activities and only if there is deserving case, the HEI may attach a clear scan copy (no mobile pics) signed by the principal in support of its claim. Inter-college activities, TECHFEST and university level activities are not Inter-state level or NATIONAL level sports/cultural activities. Achievement in such closed group competitions cannot be claimed as National Level achievements. Competitions (sports and cultural) at International /National level (AIU/Inter State/National) only can be considered. The HEI not to include certificate for activities at school level or achievement before joining the college.</p>	<p>The HEI is agreed with the DVV suggested Inputs</p>		<p>HEIs Clarification Accepted</p>																			
2018-19	2017-18	2016-17	2015-16	2014-15																																			
7	7	4	3	3																																			
2018-19	2017-18	2016-17	2015-16	2014-15																																			

	<div>HEI clarification Input : ≥ 5 Lakhs</div> <div>Recommended Input : ≥ 5 Lakhs</div> <div>Attached Documents : 1.Any additional information 2.Alumni association audited statements</div>																																		
5.4.3	<div>Number of Alumni Association / Chapters meetings held during the last five years</div> <div>5.4.3.1. Number of Alumni Association /Chapters meetings held year-wise during the last five years</div> <div>HEI Input :</div> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>5</td><td>4</td><td>7</td><td>1</td><td>1</td></tr></table> <div>DVV suggested Input :</div> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>1</td><td>1</td><td>1</td><td>0</td><td>0</td></tr></table> <div>HEI clarification Input :</div> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>4</td><td>2</td><td>4</td><td>1</td><td>1</td></tr></table>	2018-19	2017-18	2016-17	2015-16	2014-15	5	4	7	1	1	2018-19	2017-18	2016-17	2015-16	2014-15	1	1	1	0	0	2018-19	2017-18	2016-17	2015-16	2014-15	4	2	4	1	1		<div>The count has been reconciled and updated for the consideration by DVV. The supporting documents are available in the web link attached.</div> <div>Supporting Document: 5.4.3.pdf</div>		HEIs Clarification Accepted
2018-19	2017-18	2016-17	2015-16	2014-15																															
5	4	7	1	1																															
2018-19	2017-18	2016-17	2015-16	2014-15																															
1	1	1	0	0																															
2018-19	2017-18	2016-17	2015-16	2014-15																															
4	2	4	1	1																															

	Recommended Input :										
	2018-19	2017-18	2016-17	2015-16	2014-15						
	4	2	4	1	1						
	Attached Documents :										
	1.Number of Alumni Association / Chapters meetings conducted during the last five years										
	2.Any additional information										
6.2.3	Implementation of e-governance in areas of operation <div>1. Planning and Development</div> <div>2. Administration</div> <div>3. Finance and Accounts</div> <div>4. Student Admission and Support</div> <div>5. Examination</div> HEI Input : <div>A. All 5 of the above</div> DVV suggested Input : <div>C. Any 3 of the above</div> HEI clarification Input :					The screen shots do not show explicitly the Implementation of e-governance in areas of operation as mentioned in the Metric. The HEI has not captioned. Only university backed Student Admission & Support and Examination considered. Though some screen shots are attached but the functioning is not explicit and the HEI has not provided captions. It appears these are Planning and Development and Student Support. The Exam page is blank and administration function is not supported. The HEI may reconcile and provide screenshots of each function with captions. The screen shots to be signed by the principal. Annual e-governance report approved by Governing Council signed by the principal. The HEI must provide invoice and copy of the installation report of the ERP.		The HEI has implemented e-governance in areas of operation (i) Planning and Development (ii) Administration (iii) Finance and Accounts (iv) Student Admission and Support (v) Examination through Impress Software. The screen shots highlighting all area of operation is attached in the web link. Supporting Document: 6.2.3 link.pdf		HEIs Clarification Accepted	

DVV suggested Input :				
2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

HEI clarification Input :				
2018-19	2017-18	2016-17	2015-16	2014-15
90	104	110	115	90

Recommended Input :				
2018-19	2017-18	2016-17	2015-16	2014-15
90	104	110	102	90

Remark :

The HEI has not provided any details of the initiatives, Invoice of purchase if any, and photographs of the installations etc. to be included. The HEI to provide signed copy of the Green audit report and any other supporting document in proof of same.

Attached Documents :

[1.Details of teachers provided with financial support to attend conferences,workshops etc during the last five years](#)
[2.Any additional information](#)

6.3.3

Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

6.3.3.1. Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
11	13	14	10	6

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
12	17	23	10	6

The data attached is arbitrary. No support documents and photographs are included. The activities for the faculty are not professional developments. The HEI must provide List of professional development / administrative training programs organized by the institution. HEI to provide details of the resource person or the trainer, the dates of conduct, attendance of faculty/staff and photo-graphs all signed by the principal. Only programs of professional development/ administrative training organised by institution can be considered provided the supporting documentation is provided.

The list of professional development / administrative training programs organized by the institution along with summery sheet with details of the resource person or the trainer, the dates of conduct is attached for the consideration. All the programs listed are organized for professional development/ administrative training. The attendance of faculty/staff and photo-graphs all signed by the principal are uploaded in website. each program is justified with either PD or administrative training. Please go through the following link

Supporting Document:
[Summary and Excel Merged.pdf](#)

-

-

Changed After Clarification

	Recommended Input :									
	2018-19	2017-18	2016-17	2015-16	2014-15					
	9	13	13	6	6					
	<p>Remark :</p> <p>The HEI did not provided any details of the No support documents and photographs are included. The activities for the faculty are not professional developments. The HEI must provide List of professional development / administrative training programs organized by the institution. HEI to provide details of the resource person or the trainer, the dates of conduct, attendance of faculty/staff and photo-graphs all signed by the principal.</p> <p>Attached Documents :</p> <p>1.Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff</p> <p>2.Any additional information</p>									
6.3.4	<p>Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years</p> <p>6.3.4.1. Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise</p>	<p>The HEI has not provided the names of the faculty attending and the venue of the programs. The HEI has included local seminars as FDP. Large number of data is of 02 days or less, These should be by (or at) an outside agency. The HEI has not included names of the teachers attending professional development programs. One teacher attending one or more professional development Program in a year to be counted as one. The HEI to attach e-copy of the certificates issued by the agency conducting Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs at the end of the program. HEI to provide year wise, list of</p>	<p>The revised count has been updated by considering the faculty once in spite of multiple participation and considering FDP more than 2 days. The supporting documents are attached for the consideration. The evidence is also available in the following link.</p>		Changed After Clarification					

during the last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
125	160	175	115	96

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
97	112	118	121	96

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
97	111	118	115	96

Remark :

The HEI did not provide the names of the faculty attending and the venue of the programs. The HEI had included local seminars as FDP's. Large number of data were of 02 days or less. The HEI was requested to attach valid, authenticated & relevant data in NAAC format as Excel file.

All the values in tables/pdf was to be totaled and signed by the principal. The HEI has not attached Excel Format.

Multiple claims by the same teacher in a year cannot be verified. The image of the

teachers with corresponding certificate of having undergone the program. Only data accompanied by certificates shall be considered. Programs less than one week are not part of this Metric. The HEI must reconcile and provide clean, verified, eligible and authenticated data supported by completion certificates. Only data accompanied by certificates shall be considered. Must attach valid, authenticated & relevant data in NAAC format as Excel file. All the values in tables/pdf to be totaled and signed by the principal.

Supporting Document:

[6.3.4](#)

[final_reduce.pdf](#)

[f](#)

	<p>pdf of data is not in alphabetical sequence. The summary signed by the principal is considered.</p> <p>Attached Documents :</p> <p>1.Details of teachers attending professional development programs during the last five years</p> <p>2.Any additional information</p>																																		
6.4.2	<p>Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)</p> <p>6.4.2.1. Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>2.2</td><td>3.24</td><td>2.68</td><td>1.69</td><td>0.2</td></tr></table> <p>DVV suggested Input :</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr></table> <p>HEI clarification Input : No answer change</p> <p>Recommended Input :</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr></table>	2018-19	2017-18	2016-17	2015-16	2014-15	2.2	3.24	2.68	1.69	0.2	2018-19	2017-18	2016-17	2015-16	2014-15	0	0	0	0	0	2018-19	2017-18	2016-17	2015-16	2014-15	0	0	0	0	0	<p>The data attached is arbitrary. No support documents and photographs are included. The activities for the faculty are not professional developments. The HEI must provide List of professional development / administrative training programs organized by the institution. HEI to provide details of the resource person or the trainer, the dates of conduct, attendance of faculty/staff and photo-graphs all signed by the principal. Only programs of professional development/ administrative training organised by institution can be considered provided the supporting documentation is provided.</p>	<p>The HEI has opted out the metric</p>		<p>DVV Suggestion Recommended</p>
2018-19	2017-18	2016-17	2015-16	2014-15																															
2.2	3.24	2.68	1.69	0.2																															
2018-19	2017-18	2016-17	2015-16	2014-15																															
0	0	0	0	0																															
2018-19	2017-18	2016-17	2015-16	2014-15																															
0	0	0	0	0																															

	<div>Attached Documents :</div> <div>1.Details of Funds / Grants received from non-government bodies during the last five years</div> <div>2.Any additional information</div>																																		
6.5.3	<div>Average number of quality initiatives by IQAC for promoting quality culture per year</div> <div>6.5.3.1. Number of quality initiatives by IQAC for promoting quality year-wise for the last five years</div> <div>HEI Input :</div> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>19</td><td>19</td><td>10</td><td>7</td><td>6</td></tr></table> <div>DVV suggested Input :</div> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>2</td><td>1</td><td>1</td><td>1</td><td>0</td></tr></table> <div>HEI clarification Input :</div> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>26</td><td>32</td><td>13</td><td>9</td><td>7</td></tr></table>	2018-19	2017-18	2016-17	2015-16	2014-15	19	19	10	7	6	2018-19	2017-18	2016-17	2015-16	2014-15	2	1	1	1	0	2018-19	2017-18	2016-17	2015-16	2014-15	26	32	13	9	7	<div>The data attached is arbitrary. Most of the items are guest lectures, short seminars. No support documents and photographs are included. The activities for the faculty are not professional developments. The HEI must provide List of professional development / administrative training programs organized by the institution. HEI to provide details of the resource person or the trainer, the dates of conduct, attendance of faculty/staff and photo-graphs all signed by the principal. Only programs of professional development/ administrative training organised by institution can be considered provided the supporting documentation is provided.</div>	<div>As per the suggestions of DVV the HEI updated the xls sheet with IQAC quality initiatives towards academic and administrative excellence. The supporting documents are attached in web link. http://jct.ac.in/engineering/wp-content/uploads/2019/11/6.5.3-average-number-quality-initiatives-by-iqac.pdf</div> <div>Supporting Document: 6.5.3 link.pdf</div>		Changed After Clarification
2018-19	2017-18	2016-17	2015-16	2014-15																															
19	19	10	7	6																															
2018-19	2017-18	2016-17	2015-16	2014-15																															
2	1	1	1	0																															
2018-19	2017-18	2016-17	2015-16	2014-15																															
26	32	13	9	7																															

	Recommended Input :									
	2018-19	2017-18	2016-17	2015-16	2014-15					
	19	17	7	1	5					
	<p>Remark :</p> <p>As per the HEI data attached with the Metric in response.</p> <p>Attached Documents :</p> <p>1.Number of quality initiatives by IQAC per year for promoting quality culture</p> <p>2.Any additional information</p>									
6.5.4	Quality assurance initiatives of the institution include:					<p>http://www.jct.ac.in/wp-content/uploads/2019/01/JCT-College-of-Engineering-and-Technology20190105-.pdf There is no reference to any AQAR as claimed. The NBA certificate scan is of poor quality and not legible. HEI to provide quality scan attested by the principal.</p>	<p>There is regular conduction of IQAC(quarterly) meetings. The MOM along with action taken report is available at HEI website under Life @JCT tab- Internal Quality Assurance Cell and can be directly redirected by going through the following link</p> <p>http://jct.ac.in/engineering/?page_id=576</p> <p>The AQAR submission acknowledgement letter (downloaded from HEI NAAC e-Portal), Academic Administrative audit report signed by external auditor, NIRF 2018 participation, ISO certification, NBA Accreditation letter signed by Principal is attached for consideration of DVV to claim for all 5 Quality assurance initiatives.</p>		Changed After Clarification	
1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected,										

	<p>analysed and used for improvements</p> <p>2. Academic Administrative Audit (AAA) and initiation of follow up action</p> <p>3. Participation in NIRF</p> <p>4. ISO Certification</p> <p>5. NBA or any other quality audit</p> <p>HEI Input : A. Any 4 of the above</p> <p>DVV suggested Input : D. Any 1 of the above</p> <p>HEI clarification Input : No answer change</p> <p>Recommended Input : A. Any 4 of the above</p> <p>Remark : As per the HEI data attached with the Metric in response and updated links provided.</p> <p>Attached Documents :</p> <p>1.e-copies of the accreditations and certifications</p> <p>2.Details of Quality assurance initiatives of the institution</p>		<p>Supporting Document:</p> <p>6.5.4-quality-assurance-initiatives-of-the-institution.pdf</p>		
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7.1.1	Number of gender equity promotion programs organized by the institution during the last five years					Talks /Guest Lecture about DISCOVERING THE WINGS Seminar on developing confidence Work shop on working women and Diabetes and Invited talk on – “Be Bold For Change” are general and not specific to gender equity promotion programs. There ia a mismatch of dates in the Excel data and the reports. There is also a mismatch of dates between notice and the reported date. All the reports have the same type of photographs and none of these is supporting the claim. The HEI has not provided any description of the activities. There are no photo-graphs neither attached nor on the website of the college. Celebration of Women's day without the theme of gender equity promotion cannot be counted. The topics of the activities (guest lectures) have not been included. The guest lectures do not qualify as a gender equity promotion program unless the theme is set as gender equity promotion. Only programs on gender equity/promotion can be considered. The HEI must attach Detailed program report with photographs (date and caption) for each program. Copy of the circular/brochure/ Report of the program conducted to be attached.	The notices in documents submitted along with SSR are meant for the committees for plan to conduct the activities and not for the circular for the activities. THE HEI is sorry for the inconvenience. All the activities are conducted as per the dates mentioned in activity reports. As per the suggestion given by DVV the notice/circular to conduct the program, Activity report and modified summery sheet mentioning the justification for each program to claim as gender equity program is attached. All the programs are conducted for women faculties and students. The supporting documents are in the web link attached.	HEIs Clarification Accepted
	7.1.1.1. Number of gender equity promotion programs organized by the institution year-wise during the last five years							
	HEI Input :							
	2018-19	2017-18	2016-17	2015-16	2014-15			
	7	9	4	4	4			
	DVV suggested Input :							
	2018-19	2017-18	2016-17	2015-16	2014-15			
	2	2	2	4	4			
	HEI clarification Input :							
	2018-19	2017-18	2016-17	2015-16	2014-15			
	7	9	4	4	4			

Supporting Document:
[7.1.1 link.pdf](#)

[illegible]

	<p>7.1.4.2. Annual lighting power requirement (in KWH)</p> <p>HEI Input : 28558</p> <p>Recommended Input : 28800</p> <p>Remark : As per the HEI data attached in response to clarification. As per the attached data (invoices) the HEI has (155+110) 36Watt tube @ Rs 34 ea which is not LED. similarly fans (74) are also part non LED consumer of power.</p> <p>Attached Documents : 1.Details of lighting power requirements met through LED bulbs 2.Any additional information</p>				
7.1.8	<p>Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years</p> <p>7.1.8.1. Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)</p> <p>HEI Input :</p>	<p>No details have been included. The HEI has not attached photographs showing Greeery on campus and waste management system. The HEI has input only values in a table without supporting documents. The HEI to provide budget extract of audited income/expenditure statement specifically (highlighting) expenditure on green initiatives and waste management duly certified by chartered accountant and/or Finance. The HEI must high light the relevant expenditure that it wants to refer. A generic statement does not exhibit the particular expenditures. Alternatively invoices of suppliers of the equipment/ service may be included. The HEI has not provided any details of the initiatives, Invoice of purchase if any, and photographs of the installations etc. to be included. The HEI to provide signed copy of the Green audit report and any other</p>	<p>The photographs showing Greeery on campus and waste management system, budget extract of audited income/expenditure statement specifically (highlighting) expenditure on green initiatives and waste management duly certified by chartered accountant and the details of expenditures are attached for the consideration of DVV</p> <p>Supporting Document:</p>		Changed After Clarification

supporting document in proof of same. The HEI website photographs do not exhibit and Greenery in the college.

[7.1.8-average-percentage-expenditure-on-green-initiatives-and-waste-management-excluding-salary-component .pdf](#)

[illegible]

	Attached Documents : 1.Green audit report 2.Details of expenditure on green initiatives and waste management during the last five years				
7.1.9	Differently abled (Divyangjan) Friendliness Resources available in the institution: <div>1. Physical facilities</div> <div>2. Provision for lift</div> <div>3. Ramp / Rails</div> <div>4. Braille Software/facilities</div> <div>5. Rest Rooms</div> <div>6. Scribes for examination</div> <div>7. Special skill development for differently abled students</div> <div>8. Any other similar facility (Specify)</div> <div>HEI Input :</div> <div>A. 7 and more of the above</div> <div>DVV suggested Input :</div>	The HEI must provide photograph of the rest room (toilet) showing the special features (side bars), if any, proving its friendliness with Differently abled (Divyangjan). The HEI must also include signed copies of the photographs of the ramps. The photographs must indicate and provide proof of the existence of the claimed facility on campus. The HEI must provide photograph of the ramps with a clear view of its use with college building in sight. The HEI to provide university letter/ rule showing availability of a scribe and the rules for the same. HEI to provide photographs of the use of Braille or invoice of the s/w. The HEI to provide details of availability and implementation of Special skill development for differently abled students in the college. The HEI to provide attested copy of invoice for the Lift and Braille script. Photographs of the computer keyboard with Braille must be attached. Only one Ramp is shown. The HEI to attach photographs of entry to all the buildings including hostels.	The photograph of the rest room (toilet) showing the special features (side bars), geotagged photographs for ramp at academic building, canteen, Invoice bill of lift are attached for consideration by DVV. Skill development program such as Computer Opertaor and Programming Assistant, Mobile Phone service are offered for Differently abled (Divyangjan) students. Group Insurance policy is available for Differently abled (Divyangjan). Photos for Scribe for exam is also attached for consideration. There are 7 facilities available for Differently abled (Divyangjan) Friendliness. <div>Supporting Document:</div> <div>7.1.9-different ly-abled-divyangjan-friendliness-resources-available-in-the-institution.pdf</div>		HEIs Clarification Accepted

	<div>C. At least 4 of the above</div> <div>HEI clarification Input : A. 7 and more of the above</div> <div>Recommended Input : A. 7 and more of the above</div> <div>Attached Documents : 1.Resources available in the institution for Divyangjan 2.Any additional information</div>																								
7.1.10	<div>Number of Specific initiatives to address locational advantages and disadvantages during the last five years 7.1.10.1. Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years</div> <div>HEI Input :</div> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>10</td><td>4</td><td>6</td><td>4</td><td>4</td></tr></table> <div>Recommended Input :</div> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>4</td><td>1</td><td>1</td><td>0</td><td>1</td></tr></table>	2018-19	2017-18	2016-17	2015-16	2014-15	10	4	6	4	4	2018-19	2017-18	2016-17	2015-16	2014-15	4	1	1	0	1	<div>Only location disadvantage has been the effect of Gaja and the HEI has reacted taking initiative by helping. None of the other activities is considered to be specific initiatives to address locational advantages and disadvantages year-wise during the last five years</div>	<div>As per the requirement of DVV each program/ activity is specified with respect to address locational advantages and disadvantages year-wise during the last five years. The supporting documents are available in weblink provided in the attachment for review and kind consideration of DVV</div> <div>Supporting Document: 7.1.10& 11 Website link.pdf</div>		Changed After Clarification
2018-19	2017-18	2016-17	2015-16	2014-15																					
10	4	6	4	4																					
2018-19	2017-18	2016-17	2015-16	2014-15																					
4	1	1	0	1																					

	<p>Remark :</p> <p>mber of specific initiatives to address locational advantages and disadvantages year-wise during the last five years as per applicability of the data. The following are considered. Dengu Awareness Program 2014-15, Tobacco Free Population 2016-17 "Awareness Program on Rain Water Harvesting" 2017-18 and Dengu Awarness Program Wild Boar Repellent Gaja Cyclone Relief Activity Tree Plantation of 2018-19.</p> <p>Attached Documents :</p> <p>1.Number of Specific initiatives to address locational advantages and disadvantages</p> <p>2.Any additional information</p>				
7.1.11	<p>Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)</p> <p>7.1.11.1. Number of initiatives taken to engage with and contribute to local community year-wise during the last five years</p> <p>HEI Input :</p>	<p>The HEI has conducted series of career guidance at Palghat etc counted as 01. These were probably to attract admissions. The other seminars have been for the students of the HEI and in its own seminar hall. Activities Involving the LOCAL community is the focus of this Metric. The HEI has not attached any data or report of any activity showing engagement with local community. It may be pertinent to mention that engagement and activities under this Metric must involve community and preferably should be off campus. Initiatives taken to engage with and contribute to local community must be supported with reports, newsprints, photographs and the like must exhibit such interaction and engagement. The HEI to attach reports signed by the coordinator and the principal for each of these. Photographs captioned for each activity and date, to be attached. . Local reports with photographs showing involvement of the local community would be necessary. Activities claimed else where and</p>	<p>As per the suggestions of DVV the count has been modified by considering the Activities Involving the LOCAL community. Some activities are conducted outside the campus and very few awareness programs are conducted in the conference hall of the institute where all the target audience are the local community people. The supporting documents are available in weblink provided in the attachment for review and kind consideration of DVV</p> <p>Supporting Document: 7.1.10& 11</p>		<p>DVV Suggestion Recommended</p>

2018-19	2017-18	2016-17	2015-16	2014-15	those conducted through or involving NSS and NCC are not to be considered here. Copy of circular/brochure/ report of the initiative/ photos of the initiatives/ news report published to be attached. Activities claimed elsewhere not to be included. Wear Helmet considered in 2014-15, Awareness of Dengu, Road safety week, Mega job fair, Health Check camp considered. Blood donation has been considered in 3.4.3 and not in 3.4.3 Swachhta Abhiyan, Anti Tobacco rally, Except on 09 Sep 2018, all the tree plantations have been at one spot (against the same wall). Aid to Gaja cyclone victims is considered in 2018-19 along with boar repellent torch.	Website link.pdf	
10	4	6	4	4			
DVV suggested Input :							
2018-19	2017-18	2016-17	2015-16	2014-15			
2	2	2	2	2			
HEI clarification Input :							
2018-19	2017-18	2016-17	2015-16	2014-15			
10	4	5	4	3			
Recommended Input :							
2018-19	2017-18	2016-17	2015-16	2014-15			
2	2	2	2	2			
Attached Documents :							
1.Report of the event							

7.1.17	<p>Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years</p> <p>7.1.17.1. Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years</p> <p>HEI Input :</p> <table> <tr> <th>2018-19</th><th>2017-18</th><th>2016-17</th><th>2015-16</th><th>2014-15</th></tr> <tr> <td>5</td><td>5</td><td>3</td><td>4</td><td>4</td></tr> </table> <p>DVV suggested Input :</p> <table> <tr> <th>2018-19</th><th>2017-18</th><th>2016-17</th><th>2015-16</th><th>2014-15</th></tr> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	5	5	3	4	4	2018-19	2017-18	2016-17	2015-16	2014-15	<p>The HEI has claimed on the basis of the same activities as in 7.1.14 and 3.4.3. The HEI must bring out the element of promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties in these activities. Pongal is celebration and not on the theme of the Metric. The HEI to provide active photographs and separate for each activity. All the activities are repetitions of the previous year. The HEI to provide supporting documents in support of the claimed activities.</p>	<p>As per the instruction of DVV each activity has brought under the elements of promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties in these activities. The Pongal and Onam festival is celebrated by all the students and staff irrespective of religion and cast. Many competitions and activities are conducted during the festivals which are meant to promote love and human values.</p> <p>Supporting Doc https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/102526_11967id_102526_11967id_7.1.17%20Website%20link%20(2).pdf</p>	<p>HEIs Clarification Accepted</p>
2018-19	2017-18	2016-17	2015-16	2014-15															
5	5	3	4	4															
2018-19	2017-18	2016-17	2015-16	2014-15															

1	1	2	1	2					
HEI clarification Input :									
2018-19	2017-18	2016-17	2015-16	2014-15					
5	5	3	4	4					
Recommended Input :									
2018-19	2017-18	2016-17	2015-16	2014-15					
5	5	3	4	4					
Attached Documents :									
1.List of activities conducted for promotion of universal values									
2.Any additional information									