	Number of Clarifications: 62	Assignment Date: 10/10/2019	ne: JCT COLLEGE OF RING AND TECHNOLOGY	
		Last Date : 25/10/2019	ISHE ID: C-37055	
Status	Response from HEI	Findings of DVV	Details and HEI Response	ic Dev
Changed After Clarification	The HEI is approved by AICTE New Delhi and Affiliated to Anna University. As per the directions given by AICTE during press release and in line with MHRD initiatives HEI plans the Industrial certification courses for skill enhancement of students to meet the Industrial requirements. The certification courses are proposed by the dept time to time based on the feedback collected from stake holders. The course list is revised as per the guidelines given by DVV and SOP for kind consideration. All courses are having more than 30 hour duration, certification based on the assessment. The supporting documents are available in the web link attached	The HEI has treated same course for different branches as different course Eg ANDROID FOR MOBILE APPLICATION is ONE only whether to CSE or ECE. The HEI has included some courses which have been offered as VET. Adding word VET does not change the topic. The HEI has not provided full information The HEI needs to understand that once introduced the program must continue. There should be an authority for approving the certificate /diploma prog. In case of affiliated colleges it would be the university. Certificate/diploma programs cannot be introduced at the HEI level but require approval of the affiliating university. The HEI to attach University Academic council meeting minutes and approval. The HEI to provide self attested ecopy of the sanction. The duration of the certificate prog would be 03 to 06 months and 30-50 hrs of teaching. Most of the claimed certificate programs are Add-on courses. The HEI to reconcile and provide the data of the certificate/diploma programs introduced year-wise during the last five years. The HEI has not introduced any authorized and	certificate/diploma program d during the last five years umber of certificate/diploma ntroduced year-wise during	1.1.2
	Supporting Document: 1.1.2.pdf	structured certificate /diploma programs. The details of the faculty/ org that conducted these may be listed. Photographs of the conduct to be attached.	the last five years HEI Input:	
		The HEI to provide attested copies of diploma/certificates issued to at least 05 students of each program verifying them as having attended and	7- 2016- 2015- 2014-15 17 16	2018-
		completed the course. The HEI to provide the	17 16 12	15
		syllabus of the programs and an attested copy of the authority under which the HEI has started these programs e.g. BOS/ Academic Council of the	ecommended Input:	
		university. Most of the claimed programs are embedded in the regular curriculum. The HEI must	7- 2016- 2015- 2014-15 17 16	2018- 19
		provide a certificate signed by the principal that the claimed certificate program is not in the main regular	14 12 10	14

	certifi The na the Co have b a NET SEQUI TRAIN PCB I Raisimu attach in NAA been p to be a The	ame voca O's and O Deen cons The STAI TWORK RITY CA NING IO DESIGN Aspberry Llation. To valid, au AC forma rovided. totaled a HEI did cer	rses as Vational is CEO's are sidered of DPRO SECUR AD COUT USING PERO PERO PERO PERO PERO PERO PERO PERO	d some of /ET progs added in the same only in 5. AUTO of ITY NET JRSE SOG RASP rnet of the designing was required & rested a rested to the copies of the cop	gram also. in 5.1.5 by me. These .1.5. These CAD TWORK DFTWARE PBEERY PI hings with ng and uested to levant data This has not n tables/pdf principal. ies of the :	curriculum. HEI must attach valid, authenticated & relevant data in NAAC format as Excel file. All the values in tables/pdf to be totaled and signed by the principal.		
		2.Any ac	progra	<u>ms</u>				
1.1.3	Perce te Univer Coll	entage of eachers in rsities/ A	f participn various utonomoch as Bo	pation of s bodies ous Colle S and A	full time of the eges/ Other cademic	The HEI is required to provide list of the full time teachers on various academic bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS, Academic Council/ Senate along with a copy of the authority, (eg University) (in English),	The HEI is agreed with DVV suggested inputs. The supporting documents are available in HEI web portal in following link http://jct.ac.in/engineering/wp-content/uploads/2019/11/1.1.3-percentage-	HEIs Clarification Accepted
	1.1.3.1. Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years		es of the Academic	appointing the teacher by name of the individual, duly attested by the principal. Special Task Force and examination duties including paper setter or examiner/expert do not form part of this Metric. Only appointment by the competent univ authority,	of-participation-of-full-time-teachers-in- various-bodies-of-the-universities- autonomous-colleges-other-colleges-such- as-bos-and-academic-council.pdf			
			HEI Inp	out :		by name, to the BOS or higher academic body would		
	2018- 19	2017- 18	2016- 17	2015- 16	2014-15	be eligible. Period of one tenure of membership on any Body to be considered as one count. For example, if one teacher is a member of BOS for a		
	0	2	2	0	0	tenure of two/three years, the count would be ONE.		

	DVV	suggest	ed Input		One Full-time teacher is counted once in a year irrespective of the number of participations. So if		
2018-	2017-	2016- 17	2015- 16	2014-15	one teacher is member of number of BoS/(Acad Council) of different/same body in a year the count		
0	2	1	0	0	would remain ONE only. Dr Prabhu in 2016-17 BoS of Anna University, Dr Geeta and Mrs Prasanna in		
	HEI c	larificati	ion Input	t:	the year 2017-18. The HEI has 02 copies of the same letter for Mrs Prasanna. The count for 02		
2018-	2017-	2016- 17	2015-	2014-15	appointments even if to different bodie/colleges would remain 01 only. The HEI has attached call for		
0	2	1	0	0	meeting rather than appointment to the Bos for Mrs Prasanna. HEI to provide such appointing letter from		
					the University /Institute for BoS/ Academic coucil etc. The letter for Dr Geeta is addressed at the		
	_		ed Input		pevious college. Dr Geeta had not joined. The HEI to provide date of joining of Dr Geeta and also copy of		
2018-	2017-	2016- 17	2015-	2014-15	a recent letter of appointment to BoS.		
0	2	1	0	0			
	Attac	ched Doo	cuments	:			
1.De	_	_		achers in			
	2.Any ac	<u>arious b</u> dditional		<u>ition</u>			
of the	e total nu	mber of	courses	oduced out across all rive years	The HEI has introduces all the courses in 2014-15 or later. Hence all the courses are introduced within the last five years should be same as 1.1. But to	The HEI is agreed with DVV suggested inputs	HEIs Clarification Accepted
	.2.1.1. H	-		ourses are ve years	circumvent an IT related issue the number is 01 less. HEI may reconcile and if necessary, provide		-
		HEI Inp	niit •		supporting documents.	Supporting Document: 1.1 total	
		457				coureses.pdf	
	DVV	suggest	ed Input	:			

		НЕІ с	larificati 444	ion Input	::			-
		Reco	ommende 444	ed Input	:			
		Attac	ched Doo	cuments	:			-
				ourses ir informa	ntroduced tion			-
1.2.3	sub progra total nu 1.2. subject	ject rela ms/Add mber of a.1. Nur et related	nber of s	students cate or D wise dur	enrolled in Diploma against the the last five enrolled in iploma or ing the last	As per 1.1.2 and 5.1.5 read together with 1.3.2 the HEI has claimed common courses in all 03. The HEI has treated same course for different branches as different course Eg ANDROID FOR MOBILE APPLICATION is ONE only whether to CSE or ECE. The HEI has included some courses which have been offered as VET. Adding word VET does not change the topic. The HEI has not provided full information The HEI needs to understand that once introduced the program must continue. There should be an authority for approving the certificate /diploma prog. In case of affiliated colleges it would be the university. Certificate/diploma programs cannot be introduced at the HEI level but require approval of the affiliating university. The HEI to attach University Academic council meeting minutes and approval. The HEI to provide self attested e-copy of the sanction. The duration of the certificate prog would be 03 to 06 months and 30-50 hrs of teaching. Most of the claimed certificate programs are Add-on courses. The HEI to reconcile and provide the data	The revised list of certificate courses/ Add on Programs, students participation list, data in prescribed format proposed by DVV and link of relevant documents are attached for the consideration. All the documents are signed by Principal. The supporting documents are available in the web link attached http://jct.ac.in/engineering/wp-content/uploads/2019/11/1.2.3-average-percentage-of-students-enrolled-in-subject-related-certificate-diploma-programsadd-on-programs-as-against-the-total-number-of-students.pdf	Changed After Clarification
	2018-	2017-	HEI Inp	out :	2014-15	of the certificate/diploma programs introduced year- wise during the last five years. The HEI has not introduced any authorized and structured certificate	1.2.3.pdf	1
	19 1246	18 1328	17 1146	16 1126	982	/diploma programs. The details of the faculty/ org that conducted these may be listed. Photographs of the conduct to be attached.		

DVV suggested Input:								
2018-	2017-	2016-	2015-	2014-15				
19	18	17	16					
0	0	0	0	0				

HEI clarification Input:

2018- 19	2017- 18	2016- 17	2015- 16	2014-15
406	184	376	237	349

Recommended Input:

2018-	2017-	2016-	2015-	2014-15
19	18	17	16	
371	184	376	237	349

Remark:

The HEI data updated taking into consideration that some of the Certificate/Diploma programs that are common with VET have not been considered. HEI data updated.

Attached Documents:

1.Details of the students enrolled in
Subjects related to
certificate/Diploma/Add-on programs
2.Any additional information

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Number of value added courses imparting Changed After 1.3.2 The HEI has included the same courses as in 1.1.2 The revised list of value added courses as Clarification transferable and life skills offered during and 5.1.5. AutoCAD is part of regular curriculum as per the guidelines given by DVV and SOP the last five years in P Spice. HEI has included Robotics which again is of NAAC along with documents required in regular curriculum. The HEI to provide the by DVV are attached for the kind authority for introducing these value-added courses consideration. All the programs are with and the necessary brochures for each of them. HEI to more than 30 hours contact hour and highlight the syllabus part of the claimed courses meant for value addition and enrichment which makes it a value-added course imparting of the university curriculum. The transferable and life skills offered (during the last documents as per the requirement of DVV five years). The HEI is also to provide year wise and is available in the link attached. course wise time table for conduct. The HEI to provide lists of the students in each of the course every year that it had been offered and conducted. 1.3.2.1. Number of value-added courses Care must be exercised to include one student for imparting transferable and life skills only one such course in a semester. LAB work offered during the last five years associated with courses and project work are not **Supporting Document:** courses. The principal is to certify that NONE of the Value-Added courses are part of the NORMAL, HEI Input: 1.3.2.pdf prescribed Academic curriculum. HEI not to include 77 the areas that are being taken care of in 5.1.3. Eg Career counseling/ awareness, Soft Skills etc. The HEI must provide the time table details of each of the value-added courses imparting transferable and DVV suggested Input: life skills offered during the last five years along with certificate of attendance. HEI clarification Input: 66 Recommended Input: 55 Remark: As per the HEI data attached with the Metric 1.1.2 and 5.1.5. The HEI has claimed some of these certificate courses as VET program also. The name vocational is added in 5.1.5 by the CO's and CEO's are the same. HEI data updated to exclude the

1.3.3	courses common between VET and Value Added Courses. Out of the earlier 66 courses, 11 also appear as VET. The HEI data updated. Attached Documents: 1.Details of the value-added courses imparting transferable and life skills 2.Brochure or any other document relating to value added courses. Percentage of students undertaking field	The attached file merely lists the students on rolls of	The data in the prescribed format proposed	No Change
1.3.3	projects / internships 1.3.3.1. Number of students undertaking	the college. The Company/ enterprise, place and the duration of the internship/field project may be provided for each student. The HEI has considered industrial visits as internship /field projects. The field projects must be of considerable duration, normally undertaken for the complete semester, on the premises of the enterprise and a certificate issue on completion. Internship/field visits could also be during summer vacation as per the syllabus and study scheme. The HEI to provide program wise list of the students and the Company/ enterprise, place of internship provides for each student along with	by DVV along with supporting documents attached for consideration. The final count after reconcile is 426. The link is available in 1st page of the supporting documents and also given below http://jct.ac.in/engineering/wp-content/uploads/2019/11/1.3.3-percentage-of-students-undertaking-field-projects-internships.pdf	140 Change
	field projects or internships HEI Input: 426 Attached Documents: 1.Institutional data in prescribed format 2.Any additional information	period of such internship for the AY 2018-19. The consolidated data to be verified by the respective HoD and countersigned by the principal.	Supporting Document: ilovepdf_merged .pdf	

1.4.2	Feedback processes of the institution may be classified as follows:	HEI to provide link to action taken report on the website as proof their claim. The analysis of the feedback on curriculum signed by the principal for the AY 2018-19 may be attached. The HEI website does not have any link for Feedback processes of the institution. Th provide Feedback forms, analysis and ATR on the website with link on the home page.	Feedback collected, analysed and action taken and feedback available on website. Kindly go through the attachment for the links to view action taken report. link http://jct.ac.in/engineering/wp-content/uploads/2019/11/1.4.2-action-taken-report-for-feedback-on-curriculum.pdf	HEIs Clarification Accepted
	HEI Input :		Supporting Document:	
	A. Feedback collected, analysed and action		1.4.2-	
	taken and feedback available on website			
			<u>Link.pdf</u>	
	DVV suggested Input:			
	C. Feedback collected and analysed			
	·			
	HEI clarification Input:			
	A. Feedback collected, analysed and action taken and feedback available on website			
	taken and resultant available on weekite			
	Recommended Input:			
	A. Feedback collected, analysed and action taken and feedback available on website			
	Attached Documents:			
	1 A 11/4 11 C 4			
	1.Any additional information2.URL for feedback report			
	2.0KL for recuback report			

2.1.1 Average percentage of students from other States and Countries during the last five years

2.1.1.1. Number of students from other states and countries year-wise during the last five years

HEI Input:

2018-	2017-	2016-	2015-	2014-15
19	18	17	16	
213	305	274	273	305

Attached Documents:

1.List of students (other states and countries)

2.Institutional data in prescribed format

3.Any additional information

The HEI has not mentioned the state of the students. The HEI to provide the name of the institute (and state) from which passed the eligibility qualifying exam. The HEI to provide copy of the last result (based on which the students has taken admission to this college) of the students as mentioned below. Alternatively domicile certificate copy or Adhaar copy signed by the principal may be provided. In case of absence of data the HEI would lose benefit of doubt in its favor. List HARIKRISHNA M S KRISHNA PRASAD V MIDHUNRAJ P K MOHAMMED ANEES PACHEERI MUHAMMED SHAEEL NIHAL P Z RAHUL.G.G RAHUL.R SATHEESAN J SAYANDH.K.C SREEJITH S KUMAR VISHNU.P ADITHYAN.D.K ASHLA P.M ABDULHASEEB.M ALEN.V.S ASHWAN O BHAVYA.S FAIZ MUHAMMED.N HARIKRISHNA M S KRISHNA PRASAD V MIDHUNRAJ P K MOHAMMED ANEES PACHEERI MUHAMMED SHAEEL NIHAL P Z RAHUL.G.G RAHUL.R SATHEESAN J SAYANDH.K.C SREEJITH S KUMAR VISHNU.P ADITHYAN.D.K ASHLA P.M ABDULHASEEB.M ALEN.V.S ASHWAN O BHAVYA.S FAIZ MUHAMMED.N SAFWAN SHIBIN. K SHILPA.S SHON ALEX CHACKO SRUTHI S VISHNUPRIYA.M.K ABDUL HASEEB.M ADWAITH.N AFHAS ALI P M AJAYRAJ.R ARUN NATH.R AJMAL.E.K KARTHEESHWARAN B JEFNA JABBAR JILSY.J JOSHIN THOMAS MANIKANDAN.S MOHAMMAD FASIL MOHAMMED MIDLAJ V MOHAMMED THANVEER M MUBEEN K NIYAZ MAHMOOD SHINAS.S SHYAM KUMAR K P THURUMUDHI ASHFAK K ZAKKARIYA A S NIMAL KRISHNAN MITHUN KRISHNAN RAHUL HARI GIVIND MEERA.M RESHMA.A ASHIQ P T RAVINA V ASNA.H APARNA DANDAPANI KEZY JOY ASHIK.M.S JASINIYA P JILFRED WILSON AJMAL LATHEEF AFAF KUPPANATH AKHIL.S AKSHAI KANNAN

The data in the prescribed format proposed		No Change
by DVV along with the domicile		140 Change
certificate/Adhaar copy/ CLC of students		
listed by DVV is attached for the		
consideration and claim. The web link for		
supporting documents is attached in		
supporting documents or can be viewed		
with following		
link http://jct.ac.in/engineering/wp-		
content/uploads/2019/11/2.1.1%20Averag		
e%20percentage%20of%20students%20fr		
om%20other%20States%20and%20Count		
<u>ries.pdf</u>		
Supporting Document:		
Website		
<u>link.pdf</u>		
<u>mik.pur</u>		
	I	I

2.1.2 Average Enrollment percentage As per 2.3 the HEI had 486 outgoing students. This Changed After The HEI has not included LE admissions in for this metric. How ever as per the Clarification was the basic admissions of AY 2014-15 which are suggestion given by DVV HEI is 479. It implies that the HEI has included LEET providing admission details considering students in outgoing and not in the fresh admissions. FY and LEET for the review and Similarly the sanctioned intake is also including consideration by DVV. The HEI is agreed LEET seats. Though the HEI attached data and the with the DVV suggested sanctioned input here may match, the Number of students admitted year-wise during the last five years is NOT intake. Please consider the admission consistent with the number of the students going out. including LEET students as provided in The HEI to reconcile and provide a year wise, supporting documents. The year wise admission including LE are 2018-19-442, program wise, table of admissions (including LEET 2017-18-615,2016-17-528,2015-16-522, admissions), signed by the principal for the last 2014-15-557. The supporting documents FIVE years. are available in HEI website and link is given in supporting documents attached. The link is http://jct.ac.in/engineering/wpcontent/uploads/2019/11/2.1.2-averageenrolment-percentage.pdf (Average of last five years) 2.1.2.1. Number of students admitted Supporting Document: year-wise during the last five years Website HEI Input: link.pdf 2017-2016-2015-2014-15 2018-19 18 17 16 408 572 487 473 479 Recommended Input: 2017-2016-2015-2014-15 2018-19 18 17 16 408 572 487 473 479 2.1.2.2. Number of sanctioned seats year-wise during the last five years

		HEI Inp	out :	
2018-	2017-	2016-	2015-	2014-15
19	18	17	16	
732	732	732	732	732
	T- 4 44	,	1 7	
2010			ed Input	
2018-	2017-	2016-	2015-	2014-15
864	864	864	864	864
004	00+	004	007	00+
	HEI c	larificat	ion Input	- •
2018-	2017-	2016-	2015-	2014-15
19	18	17	16	
864	864	864	864	864
			ed Input	
2018-	2017-	2016-	2015-	2014-15
19	18	17	16	700
732	732	732	732	732
		Remar	·1z ·	
The HI	EI has no			admissions
			ned intak	
	Attac	ched Do	cuments	:
			_	ed format
	2.Any a	<u>dditional</u>	l informa	<u>tion</u>

2.1.3	Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years	The HEI has included LEET students in the outgoing number but not in the fresh admissions or Number of actual students admitted from the reserved categories year-wise during the last five years. The HEI to resubmit data by including LEET admissions and the reservation applied to LEET.	The HEI has not included LE admissions in for this metric. How ever as per the suggestion of DVV HEI is providing admission details by considering FY and LEET for the review and consideration by DVV. The web link for supporting documents is attached in supporting documents or can be viewed with following link http://jct.ac.in/engineering/wp-content/uploads/2019/11/2.1.3%20Average%20percentage%20of%20seats%20filled%20against%20seats%20reserved%20for %20various%20categories.pdf	No Change	
	2.1.3.1. Number of actual students admitted from the reserved categories yearwise during the last five years HEI Input: 2018- 2017- 2016- 2015- 2014-15 19		Supporting Document: <u>Website</u> <u>link.pdf</u>		
	Attached Documents: 1.Institutional data in prescribed format 2.Any additional information				
2.2.2	Student - Full time teacher ratio	The number of teachers is 156 and not 162. HEI to reconcile and resubmit.	The list of faculty for the academic year 2018-9 is attached for the consideration of DVV. The count is 162.	No Change	
	Attached Documents:		Supporting Document: 2.2.2-student-f		
	1.Any additional information		<u>ull-time-teache</u> <u>r-ratio.pdf</u>		

2.3.2	Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.	The Number of teachers using ICT cannot be more than the full time teachers. The HEI to provide a self attested list of the teachers using ICT enabled facility (for teaching and lecturing) along with the SUBJECT for they use ICT (and the installed facility). One ppt each, prepared exclusively by the faculty, may be uploaded on the HEI website and working link provided.	After reconcile the faculty details as per the suggestion of DVV the number of faculties for 2018-19 is 162. The self attested list of the teachers using ICT enabled facility (for teaching and lecturing) along with the SUBJECT for they use ICT is attached. Faculty wise One ppt each, prepared exclusively by the faculty, is uploaded on the HEI website. Please go through the working link provided below http://jct.ac.in/engineering/?page_id	HEIs Clarification Accepted
			=17092	
	2.3.2.1. Number of teachers using ICT			
	HEI Input :		Supporting Document: <u>final print ict</u>	
	162		tools.pdf	
	DVV suggested Input:			
	152			
	HEI clarification Input:			
	102			
	Recommended Input: 162			
	Attached Documents:			
	1.List of teachers (using ICT for teaching)			
	2.Any additional information 3.Provide link for webpage describing the "			
	LMS/ Academic management system"			

2.3.3	Ratio of students to mentor for academic and stress related issues	The HEI must provide a e-copy of the approved Mentor list as announced (signed by the principal). The HEI must also provide allotment order of the mentor to mentees. A copy of the circular pertaining to the details of the mentor and their allotted mentees as announced. Time table of the Mentor-mentee interaction for Even semester of 2018-19 may also be provided.	The documents required by DVV (i) ecopy of the approved Mentor list signed by the principal (ii) The allotment order of the mentor to mentees. (iii) Time table of the Mentor-mentee interaction for Even semester of 2018-19 are attached for the consideration of DVV. The documents are available in the following link http://jct.ac.in/engineering/wpcontent/uploads/2019/11/2.3.3-ratio-ofstudents-to-mentor-for-academic-and-stress-related-issues.pdf	Changed After Clarification
	2.3.3.1. Number of mentors		Supporting Document:	
	HEI Input :		Final print for	
	-		•	
	135		mentor name	
			<u>ilst.pdf</u>	
	Recommended Input:			
	133			
	Remark:			
	The HEI has the same name repeated in the			
	list. S Periasamy has been repeated at Sl			
	106 and 135.			
	Attached Documents:			
	1.Any additional information			

2.4.1	1	-	_	s during t	the last five	The HEI has some duplicated names such as Sendhilkumar ARJPS7604Q Associate Professor 2018 11 Dr.Sendhilkumar.S ARJPS7604Q Associate Professor 2018 exp 1 The HEI data has small differentiation in names. Eg Ms.V.Nirmala Devi Ms.Nirmala Devi V Mrs.Nithya.K Nithya.K Dr.Goshteeswaran Dr.Goshteeswaran.S Seenivasan Seenivasan.N etc. HEI must provide clean data. The HEI data contains 35 cases where the same faculty has been claimed twice or more. This is the case when there was no differentiation in names.	The year wise list of faculties signed by Principal along the revised XLS sheet is attached for the consideration of DVV. The year wise count is given below. The HEI ensures that there is no differentiation of names for the same faculties and each faculty has been claimed only once in an academic year. The supporting documents are attached in the weblink. Please click the link to view the supporting documents	No Change
		Year wis sanction of the fac	e full tir ned post culty me		ers and		Supporting Document: 2.4.1 link.pdf	
2.4.2	with 2.4	ige perce h Ph.D. o	entage of during the	ne last fiv f full time during th	e teachers ve years e teachers ne last five	The HEI must provide copies of the PhD awarded duly attested by the principal and in the same order as the Excel sheet. The HEI has not provided the date of joining of the faculty. It appears some faculty members listed joined long after they had been awarded PhD and vice versa. The HEI to provide year wise list of the PhD holder, Full time teachers, who were effective in the AY. The year wise list to be signed by the principal, and the arrangement of the attested copies of the PhD degrees must be in the same order. The awardee should have been awarded the degree or notified by the University. Registration, Provisional certificates or thesis	The year wise list of PhD qualified faculties in the format prescribed by DVV duly signed by Principal along with the e copy of the PhD degree copy of Dr Saravanan(Page no 5), Dr Prabhu(Page no 6-7), Dr Bakkiyaraj(Page no 8-9) is attached for consideration. Supporting Document:	Changed After Clarification
	2018- 19 27	2017- 18 22	HEI Inp 2016- 17 19	2015- 16 17	2014-15	submitted are not eligible. The HEI has attached large number of blank pages. HEI to reattach all the copies as specified above. HEI to provide PhD degree copy of Dr Saravanan, Dr Prabhu, Dr Bakkiyaraj	2.4.2.pdf	
	2018-	Reco 2017- 18	2016- 17	2015- 16	2014-15			

	1.List	Me Attac of numb nd numb	etric in reched Doo er of full er of full year	attached esponse. cuments l time tead time teads	achers with achers for 5			
2.4.4	Perceived State. Govern	centage of awards, National nument, real 1.4.4.1. Nucleiving awards are contacted as a second contacted as a s	of full tings, recognial, Internecognise last five yamber of vards fro	ational lead bodies years full time om state / rom Gov wise dur	ers who clowships at evel from during the eteachers	The attached data does not provide information on the awards from state /national /international level from Government recognized bodies. Award that are local in nature are not eligible and including these to be avoided. One Full-time teacher to be counted once in a year irrespective of number of awards or recognition in the same year. Dr Geeta's award is dated July 2019 and hence not eligible as award of 2018-19. Mr Sivakumar's and Mr Sakhtivel's awards are from a society and not considered.	THE HEI has opted out the metric	DVV Suggestion Recommended
	2018-	2017-	HEI Inp	out :	2014-15			
	19	18	17	16				
	3	0	1	1	0			
	2018-	DVV 2017-	suggest 2016-	ed Input 2015-	2014-15			-
	19	18	17	16	2014-13			
	0	0	1	0	0			
	HEI cla	arificatio	on Input	: No ansv	wer change			

		Reco	ommend	ed Input	:			
	2018-	2017-	2016-	2015-	2014-15			1
	19	18	17	16				
	0	0	1	0	0			
			1					-
		•						_
		Atta	ched Do	cuments	•			
				_	ed format			
	2.e-cop	pies of a			nned or soft			
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			_	t five yea	-	Thansen Thann and Wis Ixavitha.	Thanseen Than and Ms Kavitha.	Recommend
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							attached.	
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conducted by Institution.					HEI Inr	out :				
Supporting Document:					_				Office Word	
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3.1.1	Grant govern as indu bodies durin project source interna	s for resonment/noustry ,compared the last 3.1.1.1. Its sponses such astional bottitution y year 2017-18	earch proportion gover reported hent, chart five year total Grored by the sindustrodies, enverse (INR in the Language of the L	rnment sonouses, ir airs in the ars (INR rants for a the non-gry, corpordowment e during an Lakhs) put: 2015- 16 1.71 ted Input	onsored by burces such international e institution in Lakhs) research government rate houses, ts, Chairs in the last five	Testing of Concrete Cubes Testing of Material for Road Construction, Energy Audit are not research projects. Therefore all grants for such projects are not eligible. Planning, Designing and Estimation of a Library Building are not research projects. The letter of Vanitha Engg (dt has addressed the letter as request for consultancy. Attested copies of the grant award letters for research projects sponsored by government or non-government sources, showing the amount of grant, duration of the grant and the name of the beneficiary to be provided. The HEI to include copy of each of the research grant attested by the principal of the college. Grant utilization certificate may also be provided for the completed projects. The HEI may also attach the relevant income highlighted in its annual income/expenditure account sheet for the FY with signatures of the CA and the principal. In house grants, consultancy/development projects and projects that are not Research Projects are not eligible.	The HEI has opted out the metric	DVV Suggestion Recommended
	19	18	17	16				

0	0.54	0	0.11	0			
	3.01		J.11		-		
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	1		ed Input				
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	Attac	ched Do	cuments	:			
	.List of p	•					
	copies of search pro			by non-			
		governi	<u>ment</u>				
Per	rcentage (Dr Vijaykumar is not on the rolls of the college. His	The HEI is agreed with DVV suggested	DV
3 1			s at prese	recognised	contribution as supervisor of PhD for the recherche centre can be considered only if he was faculty.	inputs.	Sugge: Recomm
3.1	as:	research	guides	recognised			
						Supporting Document:	
		HEI Inp	put:			<u>C-3.1.2.pdf</u>	
		5					
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	IIDI	1	: T				
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		4					

	Attached Documents : 1.Any additional information			
3.1.3	Number of research projects per teacher funded, by government and nongovernment agencies, during the last five year 3.1.3.1. Number of research projects funded by government and non-government agencies during the last five years HEI Input:	As per the outcome of 3.1.1. The project Low Power Consumption submersible pumps and Closed Loop control of Three phase Induction Motor using Model Predictive Control considered.	The HEI has opted out the metric.	DVV Suggestion Recommended
	DVV suggested Input :			
	HEI clarification Input : No answer change			
	Recommended Input: 2 3.1.3.2. Number of full time teachers worked in the institution during the last 5 years			
	HEI Input : 890			
	Attached Documents:			

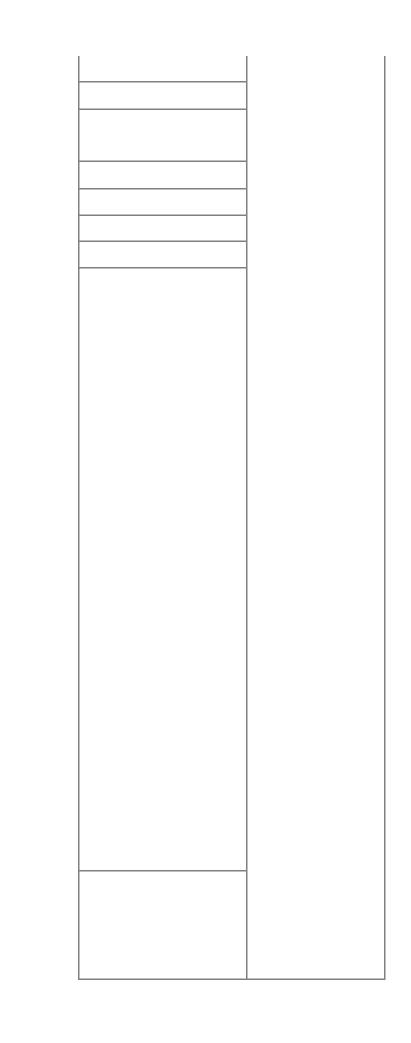
<u>1.S</u>	upporting			Funding			
on In	ntellectual Istry-Aca	Propert demia In	seminars y Rights	conducted (IPR) and practices	Details not provided. Activities listed do not qualify as workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices. E-copy of brochure/invitation letter of workshop /seminar may be attached. Only activities with a bearing on Intellectual Proper Rights, Innovation practices, and Industry- academia initiatives can only be considered here. The HEI has	The program count has been updated as per the suggestion of DVV. Only Programs where resourse persons are from Industry and the topics are innovations in the specialized fields, recent developments are taken into count. The supporting documents are attached in the web link for kind	Changed After Clarification
					not attached any report with the Metric. Support document in the form of a report with photographs must be attached.	consideration. http://jct.ac.in/engineering/ wp-content/uploads/2019/11/3.2.2- number-of-workshopsseminars-conducted- on-intellectual-property-rights-ipr-and- industry-academia-innovative- practices.pdf	
cond (IPR	ucted on i	Intellectı ustry-Ac	al Prope ademia I uring the	os/seminars erty Rights Innovative e last five		Supporting Document:	
		HEI Inp	out :			3.2.2.pdf	
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9	10	8	3	0			
			<u> </u>	<u> </u>	1		

Recommended Input:

2018- 19	2017- 18	2016- 17	2015- 16	2014-15
0	1	0	2	0

Remark:

The HEI has included AutoCAD, Cyber Security etc are not workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices. Seminar Inventive Systems on 19 Jan 2017 considered. The theme of seminar Digital Image processing is not directed towards plagiarism check. CREO-CAD considered. The HEI was advised that Details had not been provided. Activities listed did not qualify as workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices. The HEI was requested that activities with a bearing on Intellectual Proper Rights, Innovation practices, and Industryacademia initiatives can only be considered here. The HEI had not attached any report with the Metric. Support document in the form of a report with photographs were requested, however these have not been provided. The scans are not high quality documents. Large content of the attached data is not relevant to IPR. The IPR cell has not been established. The following have been considered Activities of 02 Apr 2016, 23 Apr 2016 and 07 Mar 2018.



	Attached Documents:			
	1.Report of the event 2.List of workshops/seminars during the last 5 years			
	3.List of workshops/seminars during the last 5 years			
3.3.1	The institution has a stated Code of Ethics to check malpractices and plagiarism in Research	The HEI must formulate its own Code of Ethics to check malpractices and plagiarism in Research and issue these as a policy letter signed by the principal with a legally valid college reference number. The links are for checking plagiarism tools but not a code in themselves.	The HEI has a stated code of ethics. The code of ethics policy signed by Principal is attached for the consideration. The link for the code of ethics is also available in website. Please go through the following link http://jct.ac.in/engineering/wp-content/uploads/2019/11/3.3.1-the-institution-has-a-stated-code-of-ethics-to-check-malpractices-and-plagiarism-in-research.pdf	No Change
	HEI Input : Yes		Supporting Document: 3.3.1_DVV.pdf	
	Attached Documents:			
	1.Institutional data in prescribed format 2.Any additional information			
3.3.3	Number of Ph.D.s awarded per teacher during the last five years	The HEI to provide attested copies of the awarded PhD degree. The HEI has given names only and not attached neither details of the PhD degrees. To provide an attested list of the students who have been awarded PhD, year wise with date, name of the guide and the name of the awarding university. The HEI to attach attested copy (of PhD degree) in respect of each of the student claimed to have been awarded PhD as per the order in the list. The awardee should have been awarded the degree or notified by the	The attested copies of Provisional PhD degree certificate, university letter highlighting name of the PhD awardee for the 3 candidates claimed is attached along with the Guides under whom they have completed the PhD are attached. As the candidates are waiting for Convocation the final degree certificate is awaiting	Changed After Clarification

3.3.3.1. How many Ph.Ds awarded within last five years	University. Registration, Provisional degrees or thesis submitted are not eligible. The HEI to ensure the guide is recognized and on rolls of the college.
HEI Input :	
DVV suggested Input :	
HEI clarification Input:	
Recommended Input:	
3.3.3.2. Number of teachers recognized as guides during the last five years	
HEI Input : 5	
Recommended Input:	
Remark: Dr S Srinivasan has been awarded PhD in August 2019 and hence is eligible only in 2019-20. As per the HEI data and the data in 3.1.2 for the Number of teachers recognised as research guides.	
Attached Documents:	

Supporting Document: 3.3.3 DVV.pdf

				le of thes	details like is, year of			
	,	2.Any ao			tion			
	Numb	er of res	earch pa		teacher in website	The HEI has not provided ugc-care website link. Only local journals have been quoted which do not fall under Journals notified on UGC website. UGC approved list of journals is available on UGC-CARE list w.e.f 14/06/2019 (no.F.1-1/2018 (JOURNAL-CARE) January 2019. Research Journals from all disciplines indexed in SCOPUS or Web of Science are included (UGC – CARE list group A). Link of recognition in UGC enlistment of the journal is included as an excel file in the prescribed format. Link to the relevant signed document must be made available.	The revised list along with year wise count after going through the UGC approved list of journals is available on UGC-CARE list w.e.f 14/06/2019 (no.F.1-1/2018 (JOURNAL- CARE) January 2019 is attached. For each publication the links are available which is redirecting to the respective website. Please go through the following link http://jct.ac.in/engineering/wp-content/uploads/2019/11/3.3.4-number-of-research-papers-per-teacher-in-the-	HEIs Clarification Accepted
2	the J	ournals during 2017-	notified the last HEI Inp 2016-	on UGC five yea out :	papers in website rs	https://ugccare.unipune.ac.in/site/Website/pdf/Indian %20journals%20indexed%20in%20Scopus%20(Source%20List)%2014%202019.pdf or on the site https://ugccare.unipune.ac.in/site/Website/pdf/Indian %20journals%20indexed%20in%20Web%20of%20 Science%2014%202019.pdf HEI to provide direct landing links in Excel data file (NAAC Format) such as https://www.scopus.com/sourceid/211xxxx2452 etc. Search for verification of HEI data yielded the following. You searched for "2190-572X". Total	journals-notified-on-ugc-website.pdf Supporting Document: 3.3.4_DVV_compr essed.pdf	
	19	18	17	16		Journals: 0 You searched for "1097-0010". Total		
	9			ed Input		Journals: 0 You searched for "1365-2621". Total Journals: 0		
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		2.Any ac	dditional	informa	<u>ition</u>			
3.3.5	volum na procee	mes/book ational/ir dings per .3.5.1. T apters in publis ational/in	otal num edited v ternation	thed and nal conformal con	ooks and books	As per the data provided, ISBN/ISSN details, Date and the conference. The HEI data contains 68 entries that have been claimed more than once. You searched for "2395-0056". Total Journals: 0 The HEI has included journals with no reference of the conference proceedings. Book ISBN: 978-0-367-18739-2 has been published in Aug 2019 and is not eligible. Book 978-93-5351-492-1 could not be traced. Most of the data is of journals and eligible for considering in 3.3.4. The HEI has provided a large amount of incomplete entries with essential data missing in a large number of these. The author's name or journal or even (in some cases) even the title of the paper was missing. A large number of ISBN were not identified by search engine based verification s/w. The HEI to provide verified ISBN/ISSN details only. The HEI to furnish a certificate signed by the principal that all the ISBN/ISSN are verified. The HEI to provide certified photocopy of the first page of the books.	As per the guidelines of DVV the revised count has been revised for consideration. Please go through the following link for supporting documents http://jct.ac.in/engineering/wp-content/uploads/2019/11/3.3.5-number-of-books-and-chapters-in-edited-volumesbooks-published-and-papers-in-nationalinternational-conference-proceedings-per-teacher.pdf The link can also viewed and checked through the supporting documents attached.	
	HEI Input :					The DVV input comes from cleaning of the HEI data removing incomplete entries as stated above. The	Supporting Document:	
	2018-	2017-	2016-	2015-	2014-15	HEI to provide ISBN/ISSN number, details of the	<u>Website</u> <u>link.pdf</u>	
	19	18	17	16	ZU14-13	book incl publisher, Title of the paper, the Date and the conference details. The HEI must reconcile and	<u>inik.par</u>	
	40	85	67	59	33	attach only relevant data only in NAAC prescribed		
		DVV	suggest	ed Input	:	format for the Metric as an Excel file. All documents to be signed by the principal.		

2018-	2017-	2016-	2015-	2014-15			
0	0	0	0	0			-
	HEI c	larificati	on Input	: :			
2018- 19	2017- 18	2016- 17	2015- 16	2014-15			
0	19	3	1	2			
	ъ	1	1.7				
2018-	Reco	2016-	ed Input 2015-	2014-15			
19	18	17	16	2014-13			
0	19	3	1	2			
	A tto	shad Day	cuments				-
	Alla	neu Doc	Lumems	•			
1.List b				ed volumes			-
		ooks pul	<u>olished</u> informa	tion			-
				on received	The HEI has claimed certificates/letters that do not	The HEI is agreed with DVV suggested	DVV
for ex	tension a	activities	from Go	overnment	qualify as awards and recognition received for	inputs.	Suggestion
			•	st five years wards and	extension activities from Government /recognised bodies at the national/international level. Only Assisi		Recommende
				on activities	Snehalya letter of appreciation is considered. The		
			_	odies year-	HEI must provide the names of the award and a copy		
	wise during the last five years HEI Input:			ears	of the award signed by the principal. Awards to the institution can only be considered and not to the		
					individuals. The HEI has claimed prizes to		
2018-	2017-	2016-	2015-	2014-15	individuals. The HEI has not attached attested copies of the claimed awards. Only awards and recognition		
19	18	17	16		to the institution (and not to the individual) can be		
0	2	0	1	0	considered provided these are for extension activities]
	DVV	suggest	ed Input	:	and from Government /recognised bodies. Copies of genuine claim, if any, may be provided under		

2018-	2017-	2016-	2015-	2014-15	signatures of the principal.		
0	1	0	0	0			
	HEI c	larificati	ion Input	t:			
2018- 19	2017-	2016- 17	2015- 16	2014-15			
0	1	0	0	0			
			ed Input	T			
2018-	2017-	2016- 17	2015-	2014-15			
0	1	0	0	0			
	Attac	ched Doo	cuments	•			
	1 10000			•			
<u>1.Num</u>				on activities			
	_	n last 5 y of the a	<u>years</u> award let	ters			
Nı	ımber of				AActivities conducted through NSS/ NCC/RC/YRC	As per the suggestions the year wise count	HEIs
_	ams cond ndustry,			ration with	ONLY to be considered here. As per the attached data and applicability of the initiative. The HEI has	has been updated and supporting documents are available in the	Clarificati Accepted
1	•		-	ough NSS/	not attached any supporting data as proof of the	weblink http://jct.ac.in/engineering/wp-	Accepted
NCC/	Red Cro			ring the last	activities. The HEI to attach reports signed by the	content/uploads/2019/11/3.4.3-number-of-	
		five ye	ars		coordinator and the principal for each of the	<u>extension-and-outreach-programs-</u> conducted-in-collaboration-with-industry-	
					activities claimed. Attested photographs also to be attached with the response. The report must bear	community-and-non-government-	
					relevance to the Data Serial number and date of the	organizations-through-nss-ncc-red-cross-	
					activity. Blood donation camp world AIDS DAY	<u>yrc-etcpdf</u>	
					Rally NSS STUDENTS ORIENTATION PROGRAMME Mega Health Camp 2018 (General		
	3.4.3.1.1	Number	of extens	sion and	medical and Free eye checkup & Blood donation		
	utreach l	_			camp) Gaja Cyclone Relief Activity Raising		
[مالامي			•	ommunity nizations	Awareness about Gender Equality Knowledge and Perception regarding Plastic free future Awareness		
	Non (-	\Warnm^					

yea	year-wise during the last five years			e years	Against Drug knowledge and perception regarding plastic Free Future Seminar on Awareness about the	Supporting Document:	
		HEI Inp	out:		HIV/AIDS and TB Sanitary Survey Knowledge and Perception regarding replacement of plastics in daily	<u>3.4.3.pdf</u>	
2018- 19	2017- 18	2016- 17	2015- 16	2014-15	use Free Eye checkup camp Knowledge and perception regarding HIV & AIDS Blood Donation		
11	10	5	4	4	Camp Blood Testing Camp Capmus		
	DVV	suggest	ed Input	:	cleaning(JCTCET) Orphanage home service Capmus cleaning(JCTCET) Blood Donation Camp Dengue awareness program only considered. Copy of		
2018-	2017-	2016-	2015-	2014-15	circular/brochure/ report of the initiative/ photos of		
19	18	17	16		the initiatives/ news report published Reports with		
6	6	3	2	3	photographs of the events signed by the principal must be attached otherwise the HEI may lose benefit		
					of doubt. The HEI must attach amended data as		
	HEI c	larificati	ion Input	:	above, only in NAAC prescribed format for the		
2018-	2017-	2016-	2015-	2014-15	Metric as an Excel file.		
19	18	17	16				
5	8	4	2	3			
	Reco	mmende	ed Input	•			
2018-	2017-	2016-	2015-	2014-15	1		
19	18	17	16				
5	8	4	2	3			
	ı	ı					
Attached Documents:							
<u>1.N</u>	1.Number of extension and outreach						
	programs conducted with						
indus	stry,com			e last five			
	2 April 04	<u>years</u> dditional	<u>s</u> Linforma	tion			
	2.Filly at	aumonal	morma	LIUII			

3.4.4

Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

3.4.4.1. Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

HEI Input:

2018-	2017-	2016-	2015-	2014-15
19	18	17	16	
1747	1686	1154	785	1050

DVV suggested Input:

2018-	2017-	2016-	2015-	2014-15
19	18	17	16	
987	1101	202	0	150

HEI clarification Input:

2018-	2017-	2016-	2015-	2014-15
19	18	17	16	
1856	1956	831	785	300

The HEI has not attached any supporting data as proof of the activities. The HEI to attach reports signed by the coordinator and the principal for each of these. Captioned and signed Photographs to be attached mentioning the activity and the date. NSS and NCC activities are not to be included here as these form part of earlier Metric. In this Metric students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness etc only are eligible. Copy of circular/ brochure/ report of the initiative/ photos of the initiatives/ news report published must be provided. One student taking part in MORE THAN ONE activity in an AY would count as ONE ONLY. In the absence of reports supported by photographs, the HEI would lose BENEFIT of Doubt in favour of the HEI. The HEI must attach data only in NAAC prescribed format for the Metric as an Excel file. All documents to be signed by the principal.

Based on the suggestions proposed by
DVV the program list along with students
participation revised. The count has been
updated. The documents as required by
DVV is uploaded in web link for
consideration http://jct.ac.in/engineering/w
p-content/uploads/2019/11/3.4.4-average-
percentage-of-students-participating-in-
extension-activities-with-government-
organisations-non-government-
organisations-and-programs-such-as-
swachh-bharat-aids-awareness-gender-
<u>is.pdf</u>

Supporting Document:

3.4.4.pdf

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<u>1t-</u>	
<u>S-</u>	
er-	
	I

Changed After

Clarification

Recommended Input:					
2018-	2017-	2016-	2015-	2014-15	
19	18	17	16	2014-13	
1200	1000	831	475	150	
		Remar	k·		
The	JEI was			and NCC	
1					
				ese formed s advised	
				extension	
				anisations,	
			rganisatio		
				rat, Aids	
				e. Copy of	
I .		-	_	initiative/	
			ves/ new		
publis	hed mus	t be prov	ided. Th	e HEI has	
1				3.4.3. One	
1				HAN ONE	
	activity in an AY is counted as ONE				
ONLY	ONLY. As per the HEI data attached with				
the response.					
Attached Documents:					
1	Average	percenta	age of str	ıdents	
1.Average percentage of students participating in extension activities with					
Parti		ovt or NO		11100 111111	
			<u>informa</u>	tion	
	<u>_</u>				

3.5.1

Number of linkages for faculty exchange, student exchange, internship, field trip, onthe-job training, research, etc during the last five years

3.5.1.1. Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

HEI Input:

2018-	2017-	2016-	2015-	2014-15
19	18	17	16	
51	48	41	25	17

DVV suggested Input:

2018-	2017-	2016-	2015-	2014-15
19	18	17	16	
1	0	1	0	1

HEI clarification Input:

2018-	2017-	2016-	2015-	2014-15
19	18	17	16	
42	36	29	21	11

Recommended Input:

2018-	2017-	2016-	2015-	2014-15
19	18	17	16	
42	36	29	21	11

The HEI must provide attested Copy of each linkage agreement document, duly signed/mutually accepted by collaborating institutions, clearly indicating the specific activities, start date and the duration of the agreement. The HEI must provide valid valuable two way linkages on the Letter Head of the other party specifying the date of commencement and completion of the linkage. The HEI also to provide activities and gains from these linkages during 2018-19. In case the HEI maintains valid linkages with industry/ institutions of repute, e-copies of these linkages and related documents, indicating the start date and completion date of linkages may be provided. The HEI additional number has a large number of duplicated values where the HEI has made multiple count of links with multi functions.

The reconciled count as per the suggestions of DVV is updated. The documents to claim the count is attached in the web link http://jct.ac.in/engineering/wp-content/uploads/2019/11/3.5.1-number-of-linkages-for-faculty-exchange-student-exchange-internship-field-trip-on-the-job-training-research-etc.pdf	HEIs Clarification Accepted
Supporting Document:	
3.5.1.pdf	
<u></u>	

				cuments				
		rese	earch, fac	ative act culty etc informa	ivities for tion			
3.5.2	No institution importante Corpo	umber of itutions of tance, O rate hou only fun	f function f Nation ther Institutes etc., actional M	nal MoU nal/ Inter itutions, during th	s with national Industries, ne last five th ongoing	The attached data does not contain qualifier activities or MOU's with institutions of national, international importance, other universities, industries, corporate houses etc. e-copies of Only functional MoU's with institution/ industry/ corporate house indicating (Underlined) the start date and completion date preferably on stamp paper (else on L/H of the other party), valid for FIVE years or in operation continuously for FIVE years. The HEI has attached the same data as in 3.5.1. The above MOUs must have the following underlined, Start Date, Duration and the Scope of the MOUs signed. In case the HEI is not able to produce supporting documents for the other MoU's it shall be assumed they do not exist. The HEI must attach data only in NAAC prescribed format for the Metric as an Excel file. All documents to be signed by the principal.	As per the suggestions given by DVV the list duly signed by Principal is attached along with supporting documents for kind consideration. The HEI has total 52 active MOUS out of which 30 are in stamp paper and 22 are in letter head of other party. Please find the attachment for summery sheets. The evidence is availablein website. Please go through the following link http://jct.ac.in/engineering/wp-content/uploads/2019/11/3.5.2-number-of-functional-mous-with-institutions-of-national-international-importance-other-institutions-industries-corporate-houses-etcpdf	Changed After Clarification
	with in impor corpor last five	nstitution tance, ot tate hous we years (ns of nat ther unives etc. year (only furtivities to	ional, intersities, ear-wise actional Intersitional Inters	nal MoUs ternational industries, during the MoUs with idered)		Supporting Document:	
	2018-	2017-	HEI Inp	2015-	2014-15		3.5.2_MOU_DVV.p df	
	19	18	17	16			<u> </u>	
	10	14	17	9	2			
	DVV suggested Input:			ed Input	:			
	2018-	2017- 18	2016- 17	2015- 16	2014-15			
	0	0	0	2	0			

HEI clarification Input:					
2018-	2017-	2016-	2015-	2014-15	
19	18	17	16		
10	15	21	4	2	

Recommended Input:

		2016-		2014-15
19	18	17	16	
10	8	8	4	1

Remark:

As per the HEI data in response. Only MoU's of life of 03 years or more considered and specific to functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years. Imparting training agreements are part of 3.5.1 and not eligible here.

Attached Documents:

1.e-copies of the MoUs with institution/
industry/ corporate house
2.Details of functional MoUs with
institutions of national, international
importance,other universities etc during the
last five years

4.1.3	Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc 4.1.3.1. Number of classrooms and seminar halls with ICT facilities HEI Input: 43	As per the HEI data attached. Number of classrooms with wifi/LAN without LCD OR Class rooms with LCD alone do not form ICT enabled teaching learning facility. The HEI to provide copy of the stock register for the LCD's. The HEI to provide photographs (with geotagging) showing the LMS/LCD in each of the Class Room/Seminar halls listed. The HEI to ensure photographs of ALL the classrooms and seminar halls with LCD clearly visible and the Room Number is marked. The HEI to indicate whether fitted with LCD, LAN and wi/fi. The HEI to provide the building or location where the ICT enabled room is located.	The evidence/ supporting documents as per the requirement of DVV is made available for the consideration. Please go through the web link given below and in attachment http://jct.ac.in/engineering/wp-content/uploads/2019/11/4.1.3-percentage-of-classrooms-and-seminar-halls-with-ict-enabled-facilities-such-as-smart-class-lms-etc.pdf Supporting Document: Website link.pdf	Changed After Clarification
	Recommended Input:			
	Remark: As per the HEI data attached with the Metric in response the HEI has 06 fixed LCD projectors. The HEI has claimed movable LCD to be part of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc. The HEI was requested to provide a copy of the stock register for the LCD's. However stock register supports LCD to be 43 and the HEI claim is accepted. Attached Documents:			
	1.Number of classrooms and seminar halls with ICT enabled facilities 2.any additional information			

Average percentage of budget allocation, excluding salary for infrastructure				ructure	As per the HEI data extracted from the audited Expenditure Income balance sheet attached. The HEI	The reconciled data along with supporting documents are attached for consideration.	HEIs Clarificat
augn	nentation	during t	the last fi	ive years.	input is not as per the attached audited balance sheet.	Please go through the following link for	Accepte
					The HEI to reconcile and provide details with calculations.	supporting documents http://iat.aa.in/anginaaring/wn	
					Calculations.	documents http://jct.ac.in/engineering/wp-content/uploads/2019/11/4.1.4-average-	
						percentage-of-budget-allocation-	
						excluding-salary-for-infrastructure-	
						augmentation.pdf	
4.1.4.1. Budget allocation for							
infra		_		xcluding			
salary	-	_		five years			
	(]	NR in L	akhs)				
						Supporting Document:	
		HEI Inp				<u>Website</u>	
2018-	2017-	2016- 17	2015- 16	2014-15		<u>link.pdf</u>	
230	120	580	380	230	-		
	<u> </u>				-		
			ed Input				
2018-	2017-	2016-	2015-	2014-15			
19	18	17	16				
135.2 8	120	280	280	230			
	_		on Input				
2018-	2017-	2016-	2015-	2014-15			
19	18	17	16				
427.1	184.6	578.9	379.1	220.35			
7	1	7	4				
	_						
			ed Input				
2018-	2017-	2016-	2015-	2014-15			
19	18	17	16				
427.1	184.6	578.9	379.1	220.35			
1 7	1 1	1 7	4				

19 18 17 16 2014-15	2018- 19 2018- 19 21.5 2018- 19 14.86	ails of bralary du. Auditede annual is and jo year 4.2.4.1. se of bog the last 14.98 DVV 2017-18 4.22 HEI con 2017-18 10.92	udget all ring the utilization expending the sepending the separate and th	last five your stater iture for pluring them Lakhs) expendit journals ars (INR out: 2015-16 15.48 ded Input 2015-16 15.76 ion Input 2015-16 14.96	excluding years ments purchase of e last five ure for year-wise in Lakhs) 2014-15 9.29 : 2014-15 2027	Expenditure Income balance sheet attached. The HEI has provided a generic balance statement without indicating or high lighting the library expenditures. The HEI may produce PO's or Invoices for the year	The reconciled data along with supporting documents are attached for consideration. Supporting Document: 4.2.4-average-a nnual-expenditu re-for-purchase -of-books-and-j ournals_compres sed.pdf	HEIs Clarificat Accepte
16.9 10.92 12.34 14.96 20.27					2014-15			

4.2.6	Attached Documents: 1.Details of annual expenditure for purchase of books and journals during the last five years 2.Audited statements of accounts Percentage per day usage of library by teachers and students	The HEI has provided link to the college website that has been non-operational. Copy of the last page of the accession register may be provided. The method and the basis of the claim of Average number of teachers and students using library per day over last one year may be provided. Certified copies of the entries log made while entering the library may be provided.	The HEI is sorry for the inconvenience. The HEI is agreed with the DVV suggested inputs. The method of calculation is given in page number 3 of the pdf document available in website. The data as per the requirement of DVV along with web link for evidence is attached. http://jct.ac.in/engineering/wp- content/uploads/2019/11/4.2.6-percentage- per-day-usage-of-library-by-teachers-and- students.pdf	DVV Suggestion Recommended
	4.2.6.1. Average number of teachers and students using library per day over last one year HEI Input: 545 DVV suggested Input: 515 HEI clarification Input: 515		Supporting Document: 4.2.6.pdf	
	Recommended Input: 515			

4.3.2	Attached Documents : 1.Any additional information Student - Computer ratio	Self attested, deployment of the computers, in a tabulated form, to be provided showing clearly the number of computers for use by the students.	The documents as per the requirement of the DVV to validate the metric is attached for the due consideration. Please go through the following link for evidence http://jct.ac.in/engineering/wp-content/uploads/2019/11/4.3.2-student-computer-ratio.pdf	No Change
	Attached Documents : 1.Any additional information		Supporting Document: <u>Website</u> <u>link.pdf</u>	
4.3.4	Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)	The supporting documents attached do not support HEI claim of existence of Media Centre, Recording facility, Lecture Capturing System (LCS). The HEI has photo of you tube sound system. The facility of Media Centre, Recording facility, Lecture Capturing System (LCS) would be separate one. The HEI has	The supporting documents as per the requirement of DVV is attached for consideration. The captured lectures are available in youtube and links are provided in the supporting documents	Changed After Clarification
	HEI Input : Yes Recommended Input : No	not provided any documents/ photographs or invoice in proof of the claim. The website does not mention the facility. Pic of this facility and link of the lectures on the website may be given. The website does not have any content. What the HEI has included is normal video recording of an activity. The lecture capturing facility must be as per the ugc requirement https://www.ugc.ac.in/oldpdf/xiplanpdf/EContentxip lan.pdf The HEI to provide stock register entries of	Supporting Document: ilovepdf_merged (1).pdf	
	Remark: The HEI was advised that the supporting documents attached did not support HEI claim of existence of Media Centre, Recording facility, Lecture Capturing System (LCS). The HEI has photo of you tube sound system. The facility of Media Centre, Recording facility, Lecture Capturing System (LCS) would be separate	the equipment for LCS.		

	docume of the lec the I reco lecture https:// ontent: reg	ents/ phoclaim. Proclaim. Proclaim. Proclaim. The capturing of the capturing of the capturing www.ug xiplan.poister entress per the capturing sper the capturing sper the capturing spering sp	tographatic of this bes not sufficiently defined the HEI ag facilities required the HEI age required to the HEI age required the HEI age of t	facility upport cl are norm was advi y must b rement oldpdf/xi IEI to pro ne equipm ta attach	ice in proof and link of aim. What nal video ised that e as per the planpdf/EC ovide stock			
	Attached Documents:			cuments	:			
				. 1 1				
	1.Facilities for e-content development such as Media Centre, Recording facility,LCS			•				
		2.Any ac	<u>dditional</u>	l informa	<u>ition</u>			
4.4.1	Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years 4.4.1.1. Expenditure incurred on maintenance of physical facilities and			sical facilities exclu tage dur ears ture incu	lities and ading salary ing the last rred on lities and	As per the HEI data extracted from the audited Expenditure Income balance sheet attached. The HEI input is not as per the attached audited balance sheet. The HEI to reconcile and provide details with calculations.	The reconciled data along with supporting documents are attached for consideration.	No Change
					nding salary ne last five			
		-		n Lakhs)			Supporting Document:	
			HEI Inp	out :			4.4.1-average-e	
	2018- 19	2017-	2016-	2015-	2014-15	-	xpenditure-incu	
	474.4	473.4	244.5	238.4	158.04	-	<u>rred-on-mainten</u>	
	Attached Documents:				:	-	ance-of-physica <u>l-facilities-an</u>	
	1.Details about assigned budget and						d-academic-supp ort-facilities-	
	<u>expe</u>	<u>endıture</u>	on phys:	ical facil	ities and			

		aca	ademic f	acilities				
	<u>2</u>	<u>Audited</u>	statemer	nts of ac	counts.		excluding-salar	
							<u>y-component-as-</u>	
							<u>a-percentage_co</u>	
							mpressed.pdf	
.2			_		s benefited provided by	The HEI has not provided any supporting document. The HEI to provide the Institute Policy Letter for	As per the suggestions by DVV the Institute Policy Letter for scholarship and	HEIs Clarification
	•	_			ent schemes	scholarship and free ships. The institute is also to	free ship, process of award of such	Accepted
			_	t five year		provide the process of award of such freeship. The	freeship, final selection for the year 2018-	•
				•		final selection for the year 2018-19 to be attached.	19, consolidated year wise summary for	
						The HEI to attach a consolidated, TABULATED,	each type of scholarship and free ships	
						year wise summary for each type of scholarship and	provided by the institution, list of the	
						free ships provided by the institution. The HEI to	students benefited year wise for each	
						also attach list of the students benefited year wise for	scheme along with sanction letters from	
						each scheme along with sanction letters from the	the institution and amount is available in	
						institution. The list must provide details of the	web link attached. Please go through the	
						students benefited through scholarships and free	<u>following</u>	
						ships and the amount provided by the HEI. The lists	link. http://jct.ac.in/engineering/wp-	
						must make a clear mention of the amount of	content/uploads/2019/11/5.1.2-average-	
						scholarship and not in kind. The HEI must attach	percentage-of-students-benefited-by-	
						data only in NAAC prescribed format for the Metric	scholarships-freeships-etcprovided-by-	
						as an Excel file. All documents to be signed by the	the-institution-besides-government-	
						principal.	schemes.pdf	
		- 1 - 1 -	1	1 0				
					students			
		•		-	eships, etc			
	_	ovided b	•					
	govern		_		during the			
	last five years			years			G t D	
							Supporting Document:	
			HEI Inp		1		<u>5.1.2.pdf</u>	
	2018- 19	2017-	2016-	2015-	2014-15			
-	848	857	754	730	576			
-	040	037	134	/30	3/0			
			_	_				
		DVV	suggest	ted Input	t:			

2018-	2017-	2016-		2014-15			
19	18		16		_		
0	0	0	0	0			
	HEI o	clarificat	ion Input	t:			
2018-	2017-	2016-	2015-	2014-15	_		
19	18	17	16	201110			
848	857	754	730	576	-		
	Reco	ommende	ed Input	:			
2018-	2017-	2016-	2015-	2014-15	-		
19	18	17	16				
848	857	754	730	576			
	Atta	ched Do	cuments	:			
	1 4	1.11.1		.•			
NI			l informa		The link and a nate	The seed links as well in a second with	
muii			ennance schemes	ement and	The link under placement http://jct.ac.in/engineering/placements/why-recruit-	The web links containing supporting documents to claim for all 8 capability	C
	0.0 , 0.1	P 1110 110			at-jct/ is non functional. The HEI must provide these	enhancement and development schemes is	
					on the Institutional website and provide specific link	attached as supporting document for	
					to each program/scheme mentioned in the Metric.	consideration by DVV	
1.	For co	mnetitis	ve exami	nations	Self attested copies of circular/ brochure or report of the event/ activity report to be included. Ref must be		
1.		-	ounsellin		made to the Annual report for Pre-Examination	Supporting Document:	
					Coaching centres. The HEI to provide the link. To	5.1.3.pdf	
1			-		provide enrollment details and minutes/report of	<u>5.1.5.pur</u>	
4. Remedial coaching5. Language lab6. Bridge courses				ıg	each of the guidance for competitive examinations		
					and career counselling etc offered. The HEI to		
					provide copy of the time table, certified by the principal, for remedial classes and bridge courses for		
7. Yoga and meditation			2017-18 and 2018-19 and. A Copy of the				
	8. P	ersonal (Counselli	ing	circular/brochure of such programs or location or		
					notice signed by the principal informing the students		
		HEI Inp			about the cells may be attached. The HEI to provide		
	A. 7 o	r more o	f the abo	ove	copy of the time table, certified by the principal, for		

	DVV suggested Input: E. 3 or less of the above HEI clarification Input: A. 7 or more of the above	remedial classes and bridge courses for 2017-18 and 2018-19. A Copy of the circular/brochure of such programs or location or notice signed by the principal informing the students about the cells may be attached. The HEI has shown Add-on courses and VET as Bridge courses. The HEI activities under Remedial classes are seminars and motivational lectures rather than Remedial classes. The Language lab for first year FE is part of the regular curriculum. The HEI to produce proof of the missing elements.		
	Recommended Input:			
	A. 7 or more of the above			
	Attached Degraments			
	Attached Documents:			
	1.Details of capability enhancement and			
	development schemes			
	2.Any additional information			
5.1.4	Average percentage of student benefited by	The HEI has attached the numbers and the activities	Year-wise attendance of the students	Changed After
	guidance for competitive examinations and	arbitrarily. The attached data is not structured to	attending the guidance for competitive	Clarification
	career counselling offered by the institution	provide meaningful interpretation. Only Gate classes	examinations and career counselling	
	during the last five years	have been covered. The HEI to attach Year-wise	signed by the principal is attached. The	
		attendance of the students attending the guidance for	updated count is by considering the students once irrespective of multiple	
		competitive examinations and career counselling signed by the principal. This data must be	benefits. Please go through the link for	
		accompanied by a year wise table format signed by	supporting documents. All documents are	
		the principal. Reports of the other events also to be	as per the suggestions of DVV for kind	
		attached. The HEI to provide self attested, year wise	consideration.	
		list of the faculty/counsellor/agency providing the		
	5 1 4 1 N 1 C 4 1 4 1 C 4 1	service. Copies of any circular/notice or website link		
	5.1.4.1. Number of students benefited	may be provided. Photographs of the set up to be		
	by guidance for competitive examinations and career counselling offered by the	provided. A student attending more than one activity		
	institution year-wise during the last five	in a to be counted as ONE. The HEI cannot claim		
	years	that a student is benefited by guidance for competitive examinations and career counselling		
		offered by the institution every year from year 1 to	Supporting Document:	1
	HEI Input:	year 4 and as many times. The major benefit, even if	5.1.4.pdf	

2018-	2017-	2016- 17	2015- 16	2014-15						
1445	1403	1450	1475	1352						
	DVV suggested Input:									
2018-	2017-	2016-	2015-	2014-15						
19	18	17	16							
0	0	0	0	0						

TILI C	iaiiiicati	on inpu	
2015	2016	2015	П

2018-	2017-	2016-	2015-	2014-15
19	18	17	16	
1445	1403	1450	1475	1352

Recommended Input:

2018-	2017-	2016-	2015-	2014-15
19	18	17	16	
483	511	529	466	430

Remark:

The HEI data of 5.2.3 is not as per the HEI claim. The HEI cannot claim that a student is benefited by guidance for competitive examinations and career counselling offered by the institution every year from year 1 to year 4 and as many times. The major benefit, even if counselled for all the years of study, would be once when the student appears in higher exam/placement.

The data of 5.2.1 is considered.

Attached Documents:

1.Number of students benefited by guidance for competitive examinations and

counselled for all the years of study, would be once when the student appears in higher exam/ placement.

	career c	counsell	ing durii	ng the las	st five years			
		2.Any a	dditiona	l informa	ation_			
.5	Avera by V	ge perce	entage of al Educa	f students	s benefited Training	The HEI claim includes numbers where is are no VET programs. The HEI has included the same courses as have been claimed under 1.1.2 and 1.3.2 The HEI website has no mention of the VET programs. The HEI has not provided the start date, time tables and the exam date at the end of the program every year. The HEI has included the same courses as in 1.1.2 and 5.1.5. AutoCAD is part of regular curriculum as is P Spice. HEI has included Robotics which again is in regular curriculum. The HEI to provide the authority for introducing these VET programs and the necessary brochures for each of them. HEI to highlight the syllabus part of the claimed courses which makes it a VET and the skills	The summery sheets as per the format prescribed by DVV and supporting documents to claim the count is attached in the web link. The students are counted only once and the VET courses are neither the curriculum courses nor the courses covered in 1.2.1 and 1.3.2. http://jct.ac.in/engineering/wp-content/uploads/2019/11/5.1.5%20Averag e%20percentage%20of%20students%20be nefited%20by%20Vocational%20Educatio n%20and%20Training%20(VET).pdf	Changed Afte Clarification
_				the last put:	attending five years 2014-15	offered (during the last five years). The HEI is also to provide year wise and course wise time table for conduct. The HEI to provide lists of the students in each of the course every year that it had been offered and conducted. Care must be exercised to include one student for only one such course in a semester. LAB work associated with courses and project work	Supporting Document: <u>5.1.5.pdf</u>	
-	923	874	961	889	839	are not courses. The principal is to certify that NONE of the VET programs are part of the		
-	2018- 19 0	DVV 2017- 18 0	7 suggest 2016- 17 0	ted Input 2015- 16 0 ion Input 2015- 16	2014-15	NORMAL, prescribed Academic curriculum nor these have been included in 1.1.2 or 1.3.2. Some of the programs are run for one time only. These to be included as Add on. PO's of VET must be highlighted and the HEI to include how these enable placement. The description and invite to attend to be on the website. STAAD, Auto training, Arduino, Automation, security etc have all been in 1.3.2/1.1.2		
-	589	855	432	536	501	_		
						_		
		Reco	ommend	ed Input	:			

2018-		2016-	2015- 16	2014-15
0	0	0	0	0

Remark:

The HEI did not provide the start date, time tables and the exam date at the end of the program every year. The HEI had included the same courses as in 1.1.2 and 5.1.5. The HEI was requested to provide the authority for introducing these VET programs and the necessary brochures for each of them. HEI was to highlight the syllabus part of the claimed courses which makes it a VET and the skills offered (during the last five years). The HEI is also to provide year wise and course wise time table for conduct. Average percentage of students benefited by Vocational Education and Training (VET) during the last five years. The attached data does not support the HEI claim for the VET to be 03 months (>30 contact hrs) containing practical vocational program. All the listed courses are professional and part of Value added courses.

Attached Documents:

1.Details of the students benifitted by VET

2.Any additional information

1	l I

5.1.6	The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases	No committee for gender related issues has been appointed There is no confirmation of further action taken and the grievance being resolved. The HEI must provide Minutes of the Meetings of the prevention of Sexual Harassment Committee and the Anti Ragging Committee. The HEI to also include copy of Circulars/web-link/ committee reports in the support of its claim. HEI should preferably provide a separate web-link for circulars/ report. There are no contact details of the committee members on the website home page. The procedure of lodging a complaint is not existing on the website.	The Notices, MOM for Anti ragging committee, Women empowerment cell, Grievance Redressal Cell along with documents required by DVV is attached in the web link for kind consideration. http://jct.ac.in/engineering/wp-content/uploads/2019/11/5.1.6-the-institution-has-a-transparent-mechanism-for-timely-redressal-of-student-grievances-including-sexual-harassment-and-ragging-cases.pdf	No Change
	HEI Input : Yes		Supporting Document: 5.1.6.pdf	
	Attached Documents:			
	1.Details of student grievances including sexual harassment and ragging cases 2.Any additional information			
5.2.3	Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations) 5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years	The HEI has attached the data of the students who appeared (admit card as proof of registration). The The HEI has not attached any supporting documents in support of its claim of the students having qualified the exam. The HEI to attach list of the students qualifying various examinations and attach attested copies of the qualifying exams claimed. Both these to be counter signed by the principal. The HEI to provide evidence of the exam (other than standard and listed) being competitive International/national/state level exam with a copy of the qualifying certificate.	The HEI is agreed with DVV suggested inputs	HEIs Clarification Accepted
	HEI Input :			

0010	0017	2015	004 = 1	2014.17
		2016-	2015-	2014-15
19	18	17	16	
7	0	4	15	0
	DVV	suggest	ed Input	:
2018-	2017-	2016-	2015-	2014-15
19	18	17	16	
0	1	0	0	0
	HEI c	larificati	on Input	•
2018-	2017-	2016-	2015-	2014-15
19	18	17	16	· _ ·
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	Dago	mmanda	d Innut	
2010			ed Input	
2018-	2017- 18	2016- 17	2015- 16	2014-15
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				who have
appea				ise during
	uic	e last five	years	
		HEI Inp	ont ·	
2018-	2017-	2016-	2015-	2014-15
19	18	17	16	201 4- 13
7	0	4	15	0
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	DIM	an	ad I	
2010			ed Input	
2018-	2017- 18	2016- 17	2015- 16	2014-15
	10			
7	1	4	15	0
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	HEI c	larificati	on Input	•

2018-	2017-	2016-	2015-	2014-15			
7	1	4	15	0			
	Reco	ommend	ed Input	:			
2018- 19	2017-	2016- 17	2015-	2014-15			
7	1	4	15	0	-		
		<u> </u>	<u> </u>				
	Atta	ched Do	cuments	:			
1.U	oload suj	porting	data for	the same			
				ng in state/			
natio			<u>level exa</u> five yea	aminations			
Numb				outstanding	S Sandhya in State Village level Judo in Feb 2019	The HEI is agreed with the DVV	Н
perfor	mance in	n sports/o	cultural a	activities at	Rural games 2017-18 and Aug 2016 state rural	suggested Inputs	Clarit
			,	ward for a d as one)	sports can only be considered. All other are inter- college/ University level or district level or are		Acc
lear			five yea	,	participation. Certificate of representation		
1				s/medals	participation and merit awards at local level, inter		
			erforman		college, university level and medals in non- recognized events do not qualify. The HEI has large		
natio	-		activities level (av	vard for a	number of ineligible entries. The HEI is to audit the		
team e	vent sho	uld be co	ounted as	s one) year-	activities and only if there is deserving case, the HEI		
	wise dur	ring the l	ast five y	years	may attach a clear scan copy (no mobile pics) signed by the principal in support of its claim. Inter-college		
		HEI Inp	out :		activities, TECHFEST and university level activities		
2018-	2017-	2016-	2015-	2014-15	are not Inter-state level or NATIONAL level sports/cultural activities. Achievement in such closed		
19	18	17	16		group competitions cannot be claimed as National		
7	7	4	3	3	Level achievements. Competitions (sports and		
	DVV	suggest	ed Input	:	cultural) at International /National level (AIU/Inter State/National) only can be considered. The HEI not to include certificate for activities at school level or		
2018-	2017-	2016-	2015-	2014-15	to include certificate for activities at school level or achievement before joining the college.		
19	18	17	16		J 3 2 2 2 3 2 3 2 3 2 3 2 3 2 3 2 3 2 3		

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2010	_		ion Input		_			
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	Reco	mmend	ed Input	•	!			
2018-	2017-	2016-	2015-	2014-15	-			
19	18	17	16	2014 13	!			
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					-			
					!			
	Atta	ched Do	cuments	:	!			
					!			
	l.Numbe	r of awa	rds/meda	als for	!			
			_	rts/cultural	!			
activ			<u>internatio</u> : five yea	onal level	!			
2.e-cc	_		•	certificates	!			
				d cultural	100, 200, 400 m all are part of Athletics. So are	As per the suggestions of DVV the HEI		DVV
	rities/ cor	npetition	rs organi	ised at the	throws and jumps. The attached data contains events			Suggest
	institu	ition lev	el per ye	ar	that do not qualify as sports and cultural activities/	updated the field. The supporting documents are available in the weblink		Recomme
					competitions organized at the institution level. These functions are repetitions. The HEI has not attached	documents are available in the weblink		
				nd cultural	any Report/ photographs in support of its claim of			
				ised at the	the event OR a copy of the circular /brochure. The			
institution level year-wise during the last five years HEI Input:					HEI must reconcile and provide only the sports and cultural activities / competitions organized at the			
					institution level. Reports indicating the kind of	Supporting Document:		
					events with supporting photographs may be attached.	<u>5.3.3.pdf</u>		
2018-	2017-	2016-	2015-	2014-15	Celebrations of events are not competitions. The HEI must provide reports with photographs of the			
19	18	17	16		activities in the same order as the Excel entries with			
20	20	20	20	20	correspondence.			
	_	_						
	DVV	suggest	ted Input	•				

2018-	2017-	2016-	2015-	2014-15			
16	15	14	14	14			
	HEI c	larificati	ion Input	t :			
2018-	2017-	2016-	2015-	2014-15			
18	18	18	19	18			
	1	mmende	ed Input				
2018-	2017-	2016-	2015-	2014-15			
16	15	14	14	14			
	Atta	ched Do	cuments	:			
1 Nun	har of cr	orts and	l gultural	activities /			
	ompetiti						
Alur	2.Any additional information Alumni contribution during the last five years(INR in Lakhs)				The link http://jct.ac.in/engineering/wp-content/uploads/2019/10/5.4.2-alumini-contribution.pdf yields Not Found The requested URL was not found on this server. Apache/2.4.18 (Ubuntu) Server at jct.ac.in Port 80 The HEI has not attached any data, neither of the donations/contributions nor audited budget /balance	The evidence and documents as per the requirement of DVV is attached for consideration. The amount contributed by Alumni during last five years is 9.435 lakh.	HE Clarific Accep
		HEI Inp ≥ 5 Lal			sheets. Account statement signed by the Presidents of the Association and the principal may be attached.	Supporting Document: <u>5.4.2-alumni-co</u> <u>ntribution.pdf</u>	
DVV suggested Input : <1 Lakh				:			

		HEI c		tion Inpu	t :		
			≥ 5 La	khs			-
							-
							-
		Reco	mmend	ed Input	:		1
			≥ 5 La	khs			
		.	1 15				
		Attac	ched Do	cuments	:		-
		1.Any ao	dditiona	1 informa	ation		-
		_			statements		1
					/ Chapters	The count has been reconciled and	
	meet	mgs nei	u during	g the last	five years	updated for the consideration by DVV. The supporting documents are available in	C
						the web link attached.	
					Association		
/	Chapt			ld year-v ⁄e years	vise during		
			o iust ii v	o yours		Supporting Document:	1
			HEI Inp			<u>5.4.3.pdf</u>	
I	018- 19	2017- 18	2016-	2015-	2014-15		
	5	4	7	10	1		-
	3		/	1	1		-
		DVV	suggest	ted Input	•		
I	018-	2017-	2016-		2014-15		
	19	18	17	16	0		-
<u> </u>	1	1	1	0	0		-
		HEI c	larificat	ion Inpu	t :		1
I	018-	2017-	2016-	2015-	2014-15		
	19	18	17	16			
	4	2	4	1	1		

	A. All 5 of the above			
	Recommended Input : A. All 5 of the above			
	Attached Documents:			
	1.Screen shots of user interfaces 2.ERP Document			
	3.Details of implementation of e- governance in areas of operation Planning and Development, Administration etc			
6.3.2	Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years	The HEI has claimed SIMULATION OF FUZZY SYSTEMS USING MATLAB/SIMULINK TWO DAYS INDUSTRIAL WORKSHOP ON "SOLAR ENERGY" in 1.3.2 and 5.1.5. The HEI to attach a copy of the policy on the issue and the details of the professional bodies and conferences/ workshops, including venue and dates, for which the financial support is provided. Attested copy of the Receipts from faculty for the amount of support for the AY 2017-18 and 2018-19, or copies of the payment vouchers, attested by the principal, to be attached. The HEI has included its own functions and seminars. Only financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last	The copy of the policy on and the details of the professional bodies and conferences/ workshops, including venue and dates, for which the financial support along with other documents required by DVV is attached in the web link . http://jct.ac.in/engineering/wp-content/uploads/2019/11/6.3.2-average-percentage-of-teachers-provided-with-financial-support-to-attend-conferencesworkshops-and-towards-membership-fee-of-professional-bodies.pdf	Changed After Clarification
	6.3.2.1. Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years HEI Input:	five years may be included. On campus seminars /conf not to be included. One teacher provided financial support for one or more professional development Programs in a year to be counted as one. There are 41 cases where one faculty has more than 01 claims of financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise.	Supporting Document: <u>6.3.2</u>	
	2018- 2017- 2016- 2015- 2014-15 19 18 17 16 2014-15 111 112 104 102 99	. Tee of professional bodies year-wise.	weblink.pdf	
	111 112 104 102 99			

- 1					
		DVV	suggest	ed Input	:
	2018-	2017-	2016-	2015-	2014-15
	19	18	17	16	
	0	0	0	0	0
		HEI c	larificati	on Input	::
	2010	2017	2016	2015	2014 15

2018-	2017-	2016-	2015-	2014-15
19	18	17	16	
90	104	110	115	90

Recommended Input:

2018-	2017-	2016-	2015-	2014-15
19	18	17	16	
90	104	110	102	90

Remark:

The HEI has not provided any details of the initiatives, Invoice of purchase if any, and photographs of the installations etc. to be included. The HEI to provide signed copy of the Green audit report and any other supporting document in proof of same.

Attached Documents:

1.Details of teachers provided with
financial support to attend
conferences, workshops etc during the last
five years
2.Any additional information

Average number of professional The data attached is arbitrary. No support documents The list of professional development / Changed After 6.3.3 and photographs are included. The activities for the administrative training programs Clarification development /administrative training programs organized by the institution for faculty are not professional developments. The HEI organized by the institution along with teaching and non teaching staff during the must provide List of professional development / summery sheet with details of the resource last five years administrative training programs organized by the person or the trainer, the dates of conduct institution. HEI to provide details of the resource is attached for the consideration. All the person or the trainer, the dates of conduct, programs listed are organized for attendance of faculty/staff and photo-graphs all professional development/ administrative signed by the principal. Only programs of training. The attendance of faculty/staff professional development/ administrative training and photo-graphs all signed by the organised by institution can be considered provided principal are uploaded in website. each the supporting documentation is provided. program is justified with either PD or administrative training. Please go through the following link 6.3.3.1. Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years Supporting Document: HEI Input: Summary and Excel Merged.pdf 2017-2016-2015-2018-2014-15 19 18 17 16 13 14 10 11 DVV suggested Input: 2016-2015-2014-15 2018-2017-19 18 17 16 0 0 0 0 0 HEI clarification Input: 2016-2015-2014-15 2018-2017-19 18 17 16 23 12 17 10 6

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	Daga	mmand	ad Innut				
2010	_		ed Input		-		
2018- 19	2017-	2016-	2015-	2014-15			
9	13	13	6	6			
		Remar	·k:				
				etails of the			
				ographs are			
				faculty are			
_			-	. The HEI			
	nust prov		-				
	-			training tution. HEI			
	_	•		e person or			
_				attendance			
				s all signed			
	by	y the prin	ncipal.	_			
	Attac	ched Do	cuments	:			
1.De	etails of p	rofessio	nal deve	lopment /			
	_			s organized			
<u>by t</u>	<u>he Institu</u>	ition for	teaching	and non			
	_	teaching					
	2.Any ac	dditiona	l informa	<u>ıtion</u>			
		_		attending	The HEI has not provided the names of the faculty	The revised count has been updated by	
				grams viz.,	attending and the venue of the programs. The HEI	considering the faculty once in spite of	
				er Course,	has included local seminars as FDP. Large number	multiple participation and considering	
	rogram d		•	velopment	of data is of 02 days or less, These should be by (or at) an outside agency. The HEI has not included	FDP more than 2 days. The supporting documents are attached for the	
11	iograin u	uring th	z iast iive	e years	names of the teachers attending professional	consideration. The evidence is also	
					development programs. One teacher attending one or	available in the following link.	
					more professional development Program in a year to		
	6.3.4.1. 7	Γotal nuı	mber of	teachers	be counted as one. The HEI to attach e-copy of the		
	ending p				certificates issued by the agency conducting		
pro	grams, v	iz., Orie	ntation P	rogram,	Orientation Program, Refresher Course, Short Term		
				n Course,	Course, Faculty Development Programs at the end of		
Facult	ty Develo	nment I	Programs	s year-wise	the program. HEI to provide year wise, list of		

during the last five years

HEI Input:

2018- 19	2017- 18	2016- 17	2015- 16	2014-15
125	160	175	115	96

DVV suggested Input:

2018-	2017-	2016-	2015-	2014-15
19	18	17	16	
0	0	0	0	0

HEI clarification Input:

2018-	2017-	2016-	2015-	2014-15
19	18	17	16	
97	112	118	121	96

Recommended Input:

2018-	2017-	2016-	2015-	2014-15
19	18	17	16	
97	111	118	115	96

Remark:

The HEI did not provide the names of the faculty attending and the venue of the programs. The HEI had included local seminars as FDP's. Large number of data were of 02 days or less. The HEI was requested to attach valid, authenticated & relevant data in NAAC format as Excel file. All the values in tables/pdf was to be totaled and signed by the principal. The HEI has not attached Excel Format. Multiple claims by the same teacher in a year cannot be verified. The image of the

teachers with corresponding certificate of having undergone the program. Only data accompanied by certificates shall be considered. Programs less than one week are not part of this Metric. The HEI must reconcile and provide clean, verified, eligible and authenticated data supported by completion certificates. Only data accompanied by certificates shall be considered. Must attach valid, authenticated & relevant data in NAAC format as Excel file. All the values in tables/pdf to be totaled and signed by the principal.

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g P	
Supporting Document:	
<u>6.3.4</u>	
<u>final_reduce.pd</u>	
<u>f</u>	

	_		_	by the pr	l sequence. rincipal is			
		Atta	ched Do	cuments	:			
	develo	pment p	rograms year	during t	brofessional the last five			
6.4.2	Fu g Phila (not 6.4.	nds / Gr overnmenthropist covered 2.1. Tota overnmenthropist	eants rece ent bodie ts during I in Crite Lakh al Grants ent bodie ts year-w	eived fro es, indivi- g the last erion III) s) s received es, indivi- vise durin R in Lakl	m non- duals, five years (INR in d from non- duals, ng the last	The data attached is arbitrary. No support documents and photographs are included. The activities for the faculty are not professional developments. The HEI must provide List of professional development / administrative training programs organized by the institution. HEI to provide details of the resource person or the trainer, the dates of conduct, attendance of faculty/staff and photo-graphs all signed by the principal. Only programs of professional development/ administrative training organised by institution can be considered provided	The HEI has opted out the metric	DVV Suggestion Recommended
	2018- 19	2017- 18	2016-	2015-	2014-15	the supporting documentation is provided.		
	2.2	3.24	2.68	1.69	0.2			
		DVV	, silooest	ted Input				
	2018-	2017-	2016-	2015-	2014-15			
	19	18	17	16				
	0	0	0	0	0			
	HEI cl		•		wer change			
	2010			ed Input				
	2018-	2017-	2016-	2015-	2014-15			
	0	0	0	0	0			

2018- 2017- 2016- 2015- 2014-15 19 19 10 7 6	6.5.3	Avera IQAC	2.Any acting a number of for prosection the	nds / Grant bodies year dditional ber of quanting of year mber of conoting quanting	during to see years	tion tiatives by ulture per hitiatives by ar-wise for	The data attached is arbitrary. Most of the items are guest lectures, short seminars. No support documents and photographs are included. The activities for the faculty are not professional developments. The HEI must provide List of professional development / administrative training programs organized by the institution. HEI to provide details of the resource person or the trainer, the dates of conduct, attendance of faculty/staff and photo-graphs all signed by the principal. Only programs of professional development/ administrative training organised by institution can be considered provided the supporting documentation is provided.	As per the suggestions of DVV the HEI updated the xls sheet with IQAC quality initiatives towards academic and administrative excellence. The supporting documents are attached in web link. http://jct.ac.in/engineering/wp-content/uploads/2019/11/6.5.3-average-number-quality-initiatives-by-iqac.pdf Supporting Document: 6.5.3 link.pdf	Changed After Clarification
DVV suggested Input : 2018- 2017- 2016- 2015- 2014-15 19		19	18	17	16	2014 13			
2018- 2017- 2016- 2015- 2014-15		19	19	10	7	6	_		
19 18 17 16 2 1 1 0 HEI clarification Input : 2018- 2017- 2016- 2015- 2014-15 19 18 17 16			DVV	suggest	ed Input	:			
The content of the						2014-15			
2018- 2017- 2016- 2015- 2014-15 19 18 17 16		2	1	1	1	0			
2018- 2017- 2016- 2015- 2014-15 19 18 17 16			HEI c	larificat	ion Input	t :			
26 32 13 9 7			2017-	2016-	2015-		-		
		26	32	13	9	7			

		Reco	mmende	ed Input	:			
	2018-	2017-	2016-		2014-15	1		
-	19	18 17	17	16	5	-		
-	19	1 /	/	1		_		
			Remar					
	As p		EI data a tric in re		woth the			
		IVIC	tric in re	sponse.				
		Attac	ched Doo	cuments	:			
	1 Nue	nhan of c	nnolity is	sitiotivos	by IQAC			
	· · · ·		_		y culture			
				informa				
6.5.4	Qu	•	titution i	nitiatives nclude:	s of the	http://www.jct.ac.in/wp-content/uploads/2019/01/JCT-College-of-Engineering-and-Technology20190105pdf There is no reference to any AQAR as claimed. The NBA certificate scan is of poor quality and not legible. HEI to provide quality scan attested by the principal.	There is regular conduction of IQAC(quarterly) meetings. The MOM along with action taken report is available at HEI website under Life @JCT tab- Internal Quality Assurance Cell and can be directly redirected by going through the following link http://jct.ac.in/engineering/?page_id=576 The AQAR submission acknowledgement letter (downloaded from HEI NAAC e- Portal), Academic Administrative audit report signed by external auditor, NIRF 2018 participation, ISO certification, NBA Accreditation letter signed by Principal is attached for consideration of DVV to claim for all 5 Quality assurance initiatives.	Changed A
	Assura of A	nce Cell Annual Q	(IQAC) Quality A	; timely s Assurance	al Quality submission Report collected,			

analysed and used for improvements			
2. Academic Administrative Audit	Supporting Document:		
(AAA) and initiation of follow up action	C 5 A		
3. Participation in NIRF	6.5.4-quality-a		
4. ISO Certification	ssurance-initia		
5. NBA or any other quality audit	tives-of-the-in		
HEI Input :	stitution.pdf		
A. Any 4 of the above			
7x. 7xiiy 4 of the above			
DVV suggested Input:			
D. Any 1 of the above			
HEI clarification Input:			
No answer change			
Recommended Input:			
A. Any 4 of the above			
Remark:			
As per the HEI data attached with the Metric in response and updated links			
provided.			
Attached Documents:			
1.e-copies of the accreditations and			
certifications 2 Details of Ovelity assurance initiatives of			
2.Details of Quality assurance initiatives of the institution			
die institution		1	

7.1.1

Number of gender equity promotion programs organized by the institution during the last five years

7.1.1.1. Number of gender equity promotion programs organized by the institution year-wise during the last five years

HEI Input:

2018-	2017-	2016-	2015-	2014-15
19	18	17	16	
7	9	4	4	4

DVV suggested Input:

2018-	2017-	2016-	2015-	2014-15
19	18	17	16	
2	2	2	4	4

HEI clarification Input:

2018-		2016-	2015-	2014-15
19	18	17	16	
7	9	4	4	4

Talks /Guest Lecture about DISCOVERING THE WINGS Seminar on developing confidence Work shop on working women and Diabetes and Invited talk on – "Be Bold For Change" are general and not specific to gender equity promotion programs. There ia a mismatch of dates in the Excel data and the reports. There is also a mismatch of dates between notice and the reported date. All the reports have the same type of photographs and none of these is supporting the claim. The HEI has not provided any description of the activities. There are no photographs neither attached nor on the website of the college. Celebration of Women's day without the theme of gender equity promotion cannot be counted. The topics of the activities (guest lectures) have not been included. The guest lectures do not qualify as a gender equity promotion program unless the theme is set as gender equity promotion. Only programs on gender equity/promotion can be considered. The HEI must attach Detailed program report with photographs (date and caption) for each program. Copy of the circular/brochure/ Report of the program conducted to be attached.

The notices in documents submitted along with SSR are meant for the committees for plan to conduct the activities and not for the circular for the activities. THE HEI is sorry for the inconvenience. All the activities are conducted as per the dates mentioned in activity reports. As per the suggestion given by DVV the notice/circular to conduct the program, Activity report and modified summery sheet mentioning the justification for each program to claim as gender equity program is attached. All the programs are conducted for women faculties and students. The supporting documents are in the web link attached.

Supporting Document: 7.1.1 link.pdf

HEIs Clarification Accepted

7.1.4	Per	2017- 18 9 Attacon 1.Report gender organization organizat	2016- 17 4 ched Doceport of a equity and by the of annual	<u>e institut</u> ıl lightin	2014-15 4 : ton programs	The HEI may verify and provide calculations signed by the principal. The HEI to provide a list of LED fittings and the normal fitting. The HEI to provide	The calculations, list of LED fittings and the normal fitting, invoices of LED lights
	/	9	4	4	4	-	
		Atta	ched Do	cuments	:		
	2.List (of gender	r equity	promotic	on programs		
7.1.4	requ	7.1.4.1.	of annuals met through KWF	lighting light LED ligh LED out:	g power ED bulbs power bulbs (in	, , ,	_
		HEI o	elarificat	ion Inpu	t:		

	7.1.4.2. Annual lighting power requirement (in KWH)			
	requirement (m 11,111)			
	HEI Input:			
	28558			
	Recommended Input:			
	28800			
	Remark :			
	As per the HEI data attached in response to			
	clarification. As per the attached data			
	(invoices) the HEI has (155+110) 36Watt			
	tube @ Rs 34 ea which is not LED. similarly fans (74) are also part non LED			
	consumer of power.			
	Attached Documents:			
	1 D-4-11 £11-1-41			
	1.Details of lighting power requirements met through LED bulbs			
	2.Any additional information			
7.1.8	Average percentage expenditure on green	No details have been included. The HEI has not	The photographs showing Greeery on	Changed After
	initiatives and waste management excluding salary component during the last	attached photographs showing Greeery on campus and waste management system. The HEI has input	campus and waste management system, budget extract of audited	Clarification
	five years	only values in a table without supporting documents.	income/expenditure statement specifically	
	•	The HEI to provide budget extract of audited	(highlighting) expenditure on green	
		income/expenditure statement specifically (highlighting) expenditure on green initiatives and	initiatives and waste management duly certified by chartered accountant and the	
		waste management duly certified by chartered	details of expenditures are attached for the	
		accountant and/or Finance. The HEI must high light	consideration of DVV	
		the relevant expenditure that it wants to refer. A generic statement does not exhibit the particular		
	7.1.8.1. Total expenditure on green	expenditures. Alternatively invoices of suppliers of		
	initiatives and waste management excluding salary component year-wise	the equipment/ service may be included. The HEI		
	during the last five years(INR in Lakhs)	has not provided any details of the initiatives, Invoice of purchase if any, and photographs of the		
		installations etc. to be included. The HEI to provide	Supporting Document:	
	HEI Input:	signed copy of the Green audit report and any other		

2018-	2017-	2016- 17	2015- 16	2014-15						
9.62	9.54	9.52	9.42	9.21						
	DVV suggested Input:									
2018-	2017-	2016-	2015-	2014-15						
19	18	17	16							
0	0	0	0	0						
HEI clarification Input :										

Recommended Input:

2016-

17

9.52

2015-

16

9.42

2014-15

9.21

2018-

19

9.62

2017-

18

9.54

2018-	2017-	2016-	2015-	2014-15
19	18	17	16	
3.79	6.75	9.52	4	7.19

Remark:

The HEI did not provide any details of the initiatives, Invoice of purchase and photographs of the installations etc. The HEI was requested to provide signed copy of the invoices and Green audit report and any other supporting document in proof of same. It was requested that extract of expenditure signed by the CA and the principal may be provided. The attached documents are signed by the Finance officer and not CA. the HEI has not provided documents/photographs of rain water harvesting or invoice of STP/ works for rain water harvesting.

supporting document in proof of same. The HEI website photographs do not exhibit and Greenery in the college.

.8-average-percentage-expenditure-on-		ĺ
green		
-initiatives-an d-waste-managem		
ent-excluding-salary-component .pdf		
ent-excluding-salary-component .pdr		

	Attached Documents:			
	1.Green audit report 2.Details of expenditure on green initiatives and waste management during the last five			
7.1.9	Differently abled (Divyangjan) Friendliness Resources available in the institution: 1. Physical facilities 2. Provision for lift 3. Ramp / Rails 4. Braille Software/facilities 5. Rest Rooms 6. Scribes for examination 7. Special skill development for differently abled students 8. Any other similar facility (Specify) HEI Input: A. 7 and more of the above	The HEI must provide photograph of the rest room (toilet) showing the special features (side bars), if any, proving its friendliness with Differently abled (Divyangjan). The HEI must also include signed copies of the photographs of the ramps. The photographs must indicate and provide proof of the existence of the claimed facility on campus. The HEI must provide photograph of the ramps with a clear view of its use with college building in sight. The HEI to provide university letter/ rule showing availability of a scribe and the rules for the same. HEI to provide photographs of the use of Braille or invoice of the s/w. The HEI to provide details of availability and implementation of Special skill development for differently abled students in the college. The HEI to provide attested copy of invoice for the Lift and Braille script. Photographs of the computer keyboard with Braille must be attached. Only one Ramp is shown. The HEI to attach photographs of entry to all the buildings including hostels.	The photograph of the rest room (toilet) showing the special features (side bars), geotagged photographs for ramp at academic building, canteen, Invoice bill of lift are attached for consideration by DVV. Skill development program such as Computer Opertaor and Programming Assistant, Mobile Phone service are offered for Differently abled (Divyangjan) students. Group Insurance policy is available for Differently abled (Divyangjan). Photos for Scribe for exam is also attached for consideration. There are 7 facilities available for Differently abled (Divyangjan) Friendliness. Supporting Document: 7.1.9-different ly-abled-divyangjan-friendliness-resources-available-in-the-institution.pdf	HEIs Clarification Accepted
	DVV suggested Input:			

		НЕІ с	larificat	f the abo ion Input of the abo	t :			
	Recommended Input: A. 7 and more of the above			_				
		Attac	ched Do	cuments	:			
	1.Resources available in the institution for Divyangjan 2.Any additional information			<u>gjan</u>				
7.1.10				and disagreers 7 itiatives and disagreer	dvantages 7.1.10.1. to address dvantages	Only location disadvantage has been the effect of Gaja and the HEI has reacted taking initiative by helping. None of the other activities is considered to be specific initiatives to address locational advantages and disadvantages year-wise during the last five years	As per the requirement of DVV each program/ activity is specified with respect to address locational advantages and disadvantages year-wise during the last five years. The supporting documents are available in weblink provided in the attachment for review and kind consideration of DVV	Changed After Clarification
	HEI Input :				Supporting Document:			
	2018- 19	2017-	2016- 17	2015-	2014-15		7.1.10& 11 Website link.pdf	
	10	4	6	4	4			
		Reco	mmend	ed Input	:			
	2018-	2017-	2016-	2015-	2014-15			
	4	1	1	0	1			

	Remark: mber of specific initiatives to address locational advantages and disadvantages year-wise during the last five years as per applicability of the data. The following are considered. Dengu Awareness Program 2014-15, Tobacco Free Population 2016-17 "Awareness Program on Rain Water Harvesting" 2017-18 and Dengu Awarness Program Wild Boar Repellent Gaja Cyclone Relief Activity Tree Plantation of			
	2018-19. Attached Documents:			
	1.Number of Specific initiatives to address locational advantages and disadvantages 2.Any additional information			
7.1.11	Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere) 7.1.11.1. Number of initiatives taken to	The HEI has conducted series of career guidance at Palghat etc counted as 01. These were probably to attract admissions. The other seminars have been for the students of the HEI and in its own seminar hall. Activities Involving the LOCAL community is the focus of this Metric. The HEI has not attached any data or report of any activity showing engagement with local community. It may be pertinent to mention that engagement and activities under this Metric must involve community and preferably should be off campus. Initiatives taken to engage with and contribute to local community must be supported with reports, newsprints, photographs and the like must exhibit such interaction and engagement. The HEI to attach reports signed by the	As per the suggestions of DVV the count has been modified by considering the Activities Involving the LOCAL community. Some activities are conducted outside the campus and very few awareness programs are conducted in the conference hall of the institute where all the target audience are the local community people. The supporting documents are available in weblink provided in the attachment for review and kind consideration of DVV	DVV Suggestion Recommended
	engage with and contribute to local community year-wise during the last five years	coordinator and the principal for each of these. Photographs captioned for each activity and date, to be attached. Local reports with photographs showing involvement of the local community would	Supporting Document:	
	HEI Input :	be necessary. Activities claimed else where and	7.1.10& 11	

2018- 19	2017-18	2016-17	2015- 16 4	2014-15	those conducted through or involving NSS and NCC are not to be considered here. Copy of circular/brochure/ report of the initiative/ photos of	<u>Website</u> <u>link.pdf</u>	
2019			ed Input	: 2014-15	the initiatives/ news report published to be attached. Activities claimed elsewhere not to be included. Wear Helmet considered in 2014-15, Awareness of Dengu, Road safety week, Mega job fair, Health	 -	
2018- 19	2017- 18	2016-	2015- 16	2014-15	Check camp considered. Blood donation has been considered in 3.4.3 and not in 3.4.3 Swachhta		
2	2	2	2	2	Abhiyan, Anti Tobacco rally, Except on 09 Sep		
	HEI c	larificat	ion Input	: :	2018, all the tree plantations have been at one spot (against the same wall). Aid to Gaja cyclone victims		
2018- 19	2017- 18	2016- 17	2015- 16	2014-15	is considered in 2018-19 along with boar repellent torch.		
10	4	5	4	3			
			1 7				
2010		1	ed Input				
2018-	2017- 18	2016-	2015- 16	2014-15			
2	2	2	2	2			
	Attac	ched Do	cuments	:			
	<u>1.Re</u>	eport of t	he event				

7.1.17 Number of activities conducted for **HEIs Clarification** The HEI has claimed on the basis of the same As per the instruction of DVV each activity has brought under the elements of activities as in 7.1.14 and 3.4.3. The HEI must bring promotion of universal values (Truth. promotion of universal values (Truth, Righteous conduct, Love, Non-Violence out the element of promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony peace); national values, human values, national and peace); national values, human values, integration, communal harmony and social cohesion national integration, communal harmony and social cohesion as well as for observance of fundamental duties during as well as for observance of fundamental duties in and social cohesion as well as for the last five years these activities. Pongal is celebration and not on the observance of fundamental duties in these theme of the Metric. The HEI to provide active activities. The Pongal and Onam festival is photographs and separate for each activity. All the celebrated by all the students and staff activities are repetitions of the previous year. The irrespective of religion and cast. Many HEI to provide supporting documents in support of competitions and activities are conducted during the festivals which are meant to the claimed activities. promote love and human values. 7.1.17.1. Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years Supporting Doc https://assessmentonline.naac.gov.in/stora ge/app/hei/clarificationfiles/102526 1196 7id 102526 11967id 7.1.17%20Website %20link%20(2).pdf HEI Input: 2018-2017-2016-2015-2014-15 19 17 16 18 5 5 3 4 4 DVV suggested Input: 2018-2017-2016-2015-2014-15 19 18 17 16

Accepted

1	1	2	1	2				
				,				
HEI clarification Input:								
2018-	2017-	2016-	2015-	2014-15				
19	18	17	16	2014 13				
				4				
5	5	3	4	4				
	Reco	mmende	ed Input	:				
2018-	2017-	2016-	2015-	2014-15				
19	18	17	16					
5	5	3	4	4				
Attached Documents:								
	Alla	neu Do	Luments	•				
1.List of activities conducted for promotion								
of universal values 2 Any additional information								
2.Any additional information								