

6.5 Institutional quality monitoring system

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes



The objective of the cell is to develop a system for conscious, consistent and catalytic improvement in the overall performance of the in-stitution at all levels with the involvement of all stakeholders towards quality enhance- ment through internalization of quality culture and institutionalization of best practices

IQAC-MEMBERS

S.No	Composition Criteria Specified by NAAC	No of Members	Members	Designation
1	One member from the management	1	Shri.R.Durgashankar	Secretary
2	Chairperson- Head of the Institution	1	Dr.V.J.Arulkarthick	Principal
3	A few senior Administrative officers	2	Dr.K.Geetha	Dean
			Mr.A.Chandrasahana	Administrative Officer
4	One of the senior teachers as the coordinator/ Director of the IQAC	1	Dr.G.Rajiv Suresh Kumar	Professor&Head/CSE
5	Teachers to represent all level (Three to Eight)	3	Dr.G.Gnanavel	Professor&Head/FT
			Dr.I.J.Isaac Premkumar	ASP/Mechanical
			Mr.S.Renswick	AP/ECE
6	One/Two nominees from Alum-ni/Local Society/Student	3	M.Romeo Antony	Alumni: 2009-13 Batch, Mech Door No:38, Upper Attadi, Coonoor, Nilgiris
			Mr.R.Thangam	Local Society: Ex-President, Pichanur Village.
			Mr.Chandru	Student: IV year-PE
7	One/Two nominees from Em ployers/ Industrialists/ Stake holders	3	Mrs.K.Srigowri	Employer: Manager (HR), Genn Controls India Ltd, Coimbatore.
			Mr.R.Renku	Industry: Senior Manager, Oil and Gas ,Gulf.
			Mr.O.Peethamparan	Parent: F/O,O.P.Abijith -IV ECE , Orottil Krishna kripa House, Pudussery, Palakkad

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

EVALUATION SCHEMES

The strategic management process of an organization does not end with the formulation of the “Strategic Plan” phase alone. Implementation of the sub-goals and goals is the most crucial phase of strategic planning because there must be a translation of strategic thought into strategic action. Moreover, successful strategy formulation does not guarantee successful strategy implementation. Having understood this concept clearly, our college has assured to implement the plan through the Principal, Dean, Heads of departments, Faculty, Staff and Students. This plan will be implemented through a multidisciplinary and integrated system approach with the active involvement of all the departments and its stakeholders. In order to help guide and support the implementation of the plan, a task force may be constituted that consists of committed staff, faculty members, and representatives from the current student body.

EVALUATION REPORT

Furthermore, various forms and periodical reports will be generated and forwarded to Principal, for further action and continuous improvement. It has been made clear that the implementation process will be strictly carried out as per the set timelines, and KPIs and so on. The college has also decided to have a mass communication session with all faculty, staff and other stakeholders once in every six months once in order to update them on achievements and progress and get their feedback on the implementation of the plan.

CORRECTIVE ACTIONS

A corrective action plan **is** a set of actions to correct an issue, problem, non-compliance or under performance. It is essentially a plan to improve performance and/or reduce risk. JCTCET has set the following steps to corrective actions.

step 1: Review assessment findings.

step 2: Analyze the problem.

step 3: Brainstorm possible changes and improvements to solve the problem.

step 4: Decide on the best change and improvement option or decision analysis.

step 5: Develop a plan for implementing the decisions.

step 6: Support implementation of the plans.

step 7: Determine milestones and monitoring schedule.