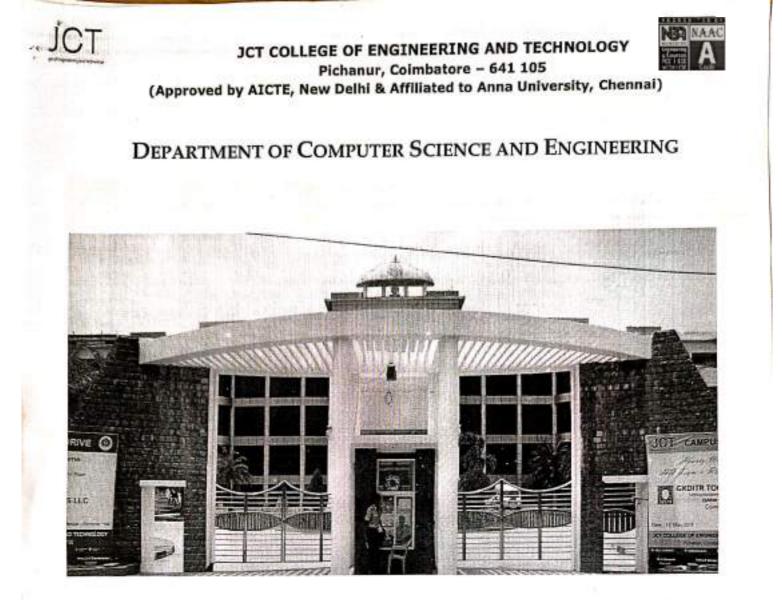
2.6.2 Attainment of Programme outcomes and course outcomes are evaluated by the institution.



CRITERIA - 2: COURSE OUTCOMES AND PROGRAM OUTCOMES

ASSESSMENT MANUAL

ACADEMIC YEAR 2020-2021







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1. INSTITUTE VISION AND MISSION STATEMENTS:

VISION

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To emerge as a Premier Institute for developing industry ready Engineers with competency, initiative and character to meet the challenges in global environment.

MISSION

 To impart state-of-the-art engineering and professional education through strong theoretical basics and hands on training to students in their choice of field.

 To serve our students by teaching them leadership, entrepreneurship, teamwork, values, quality, ethics and respect for others.

To provide opportunities for long-term interaction with academia and industry.

To create new knowledge through innovation and research.





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DEPARTMENT VISION AND MISSION STATEMENTS:

VISION

To produce the leaders in the field of Computer Science and Engineering, evolving as a Centre of Excellence for Learning and Research.

MISSION

 To develop globally competent engineers capable of providing secure and Outof-the Box computing and cutting-edge technology solutions.

To provide state-of-art laboratories and quality learning environment.

 To educate students with ethical values and to serve society with innovative, intelligent products and services.





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2. PROGRAMME EDUCATIONAL OBJECTIVES, ROGRAMME OUTCOMES, COURSE OUTCOMES AS PER JCTCET

Programme Educational Objectives:

Programme educational objectives are broad statements that describe the career and Professional accomplishments that the program is preparing, graduates to achieve.

Programme Outcomes:

Programme outcomes are narrower statements that describe what students are expected to know and be able to do by the time of graduation. These relate to the skills, knowledge and behaviors that students acquire in their matriculation through the programme.

Course Outcomes:

Course Outcomes are comprehensive sets of statements of exactly what the students will be able to do / achieve after the successful earning. Outcomes are usually expressed as knowledge, skills or attitudes.

4. STATEMENTS OF PEOs, POs AND PSOs

(i) PROGRAMME EDUCATIONAL OBJECTIVES (PEOs)

The graduates of Computer Science and Engineering shall:

PEO1: Graduates shall exhibit their sound theoretical, practical skills and knowledge for successful employments or higher studies or research or entrepreneurial assignments.

PEO2: Graduates shall have lifelong learning skills, professional ethics and good communication capabilities along with leadership skills, so that they can succeed in their life. PEO3: Graduates shall become leaders, innovators and entrepreneurs by devising software solutions for social issues and problems, thus caring for the society.





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(ii) PROGRAMME OUTCOMES (POs)

Engineering Graduates will be able to:

T

PO1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.		
PO2	Problem analysis : Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.		
PO3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.		
PO4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.		
PO5	Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.		
PO6	The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.		
PO7 Environment and sustainability: Understand the impact of the professional solutions in societal and environmental contexts, and demonstrate the know need for sustainable development.			
PO8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.		
PO9	Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.		
PO10	Communication : Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.		







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PO11	Project management and finance : Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
PO12	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

(iii) Program specific outcomes (PSO)

The Graduates will be able to

PSO1	Have capabilities to successfully qualify in national level competitive Examinations for higher studies and employment.
	Have abilities to apply their knowledge in the domain of Design and Analysis of Algorithms, Computer Networks, Artificial Intelligence,
PSO2	Information Security, Data Science, Data Structure, Grid and Cloud Computing, Software Engineering, Machine Learning, Operating Systems.







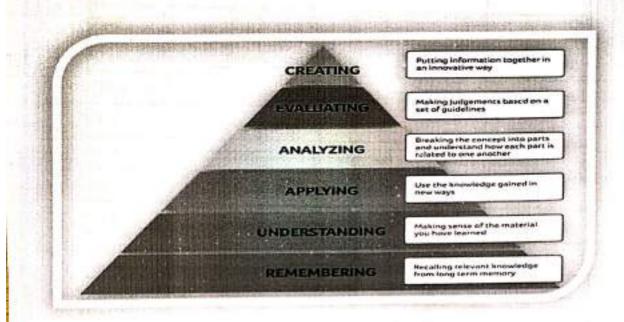
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5. BLOOM TAXONOMY

Bloom Taxonomy is frequently used for writing the Learning / Course Outcomes.

Bloom proposed that teachers should design lessons, tasks, modules, courses and programmes to help students to achieve the stated Course Outcomes.

Bloom's cognitive domain is composed of successive levels arranged in a hierarchy:



Since learning outcomes are concerned with what the students can do at the end of the learning activity use 'active' verbs, for writing the 'Outcomes'. Active verbs and their usage in course outcomes are listein the table below.

X.L	Remembering AI search methodologies which can be applied for complex real time problems.
Level - 2	Understanding the basic plan generation systems and Applying basic AI Algorithms in machine learning.
Level - 3	Identify problems that are amenable to solution by AI methods.
Level – 4	Analyzing the basic architecture of an expert system the students can develop simple expert systems for real world problem.
Level - 5	Evaluating knowledge inference techniques and applying best for the solving real world problems.
Level – 6	Design and carry out an empirical evaluation of different algorithms on problem formalization, and state the conclusions that the evaluation supports.







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6. COURSE OUTCOME STATEMENTS

Academic Year (2021-22)

COURSE CODE	COURSE NAME	
C101	Communicative English	
C102	Engineering Mathematics - I	
C103	Engineering Physics	
C104	Engineering Chemistry	
C105	Problem solving and python programming	
C106	Engineering Graphics	
C107	Problem solving and python programming Laboratory	
C108	Physics & Chemistry Laboratory	
C109	Technical English	
C110	Engineering Mathematics - II	
C111	Physics for Electronics Engineering	
C112	Basic civil and mechanical engineering	
C113	Circuit Theory	
C114	Environmental science and engineering	
C115	Engineering Practices Lab	
C116	Electric Circuits Lab	
C201	Transforms and Partial Differential Equations	
2202	Digital Logic Circuits	
203	Electromagnetic Theory	
2204	Electrical Machines-I	2
2205	Electron Devices and Circuits	L
2206	Power Plant Engineering JCT College of Engineering a PICHANUR, COIMBATOR	E - 641 10
2207	Electronics Laboratory	



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C208	Electrical Machines Laboratory - I				
C209	Numerical Methods				
C210	Electrical Machines - II				
C211	Transmission and Distribution				
C212	Measurements and Instrumentation				
C213	Linear Integrated Circuits and applications				
C214	Control Systems				
C215	Electrical Machines Laboratory - II				
C216	Linear and Digital Integrated circuits Laboratory				
C217	Technical Seminar				
C301	Power System Analysis				
C302	Microprocessors and Microcontrollers				
C303	Power Plant Engineering				
C304	Digital Signal Processing				
C305	Object Oriented Programming				
C306	Basics of Biomedical Instrumentation				
C307	Control and Instrumentation Laboratory				
C308	Professional Communication				
C309	Object Oriented Programming Laboratory				
C310	Solid State Drives				
2311	Protection and Switchgear				
	Embedded Systems				
2313	Special Electrical Machines				
2314	Intellectual Property Rights				
2315	Power Electronics and Drives Laboratory				

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C316	Microprocessors and Microcontrollers Laboratory
C317	Mini Project
C401	High Voltage Engineering
C402	Power System Operation and Control
C403	Renewable Energy Systems
C404	Introduction to C Programming
C405	Fibre Optics and Laser Instrumentation
C406	Power System Transients
C407	Power System Simulation Laboratory
C408	Renewable Energy Systems Laboratory
C409	Electric Energy Generation, Utilization and Conservation
C410	Microcontroller Based System Design
C411	Project Work

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PO MATRIX

ACADEMIC YEAR :2021-2022

COURSE CODE	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	POII	POI
C101	1.00	0.60				-		-	1.00	2.80		1.20
C102	2.57	2.76	-	-	1		1		-		-	2.37
C103	1.87	1.12	0.37	-					-		2	0.19
C104	1.36	0.97	0.78	0.39	1.75			-	1			2.19
C105	2.80	1.87	1.68	1.87	-					1.87	-	1.87
C106	2.96	1.97	1.58	0.59	-	-			1.78	1.97	-	2.17
C107	3.00	2.00	1.80	2.00						2.00		2.00
C108	1.97	1.18	0.79					1.97	0.20			÷.,
C109	1.00	1.			1.2	1.00		2.00	1.00	2.60	-	2.00
C110	2.37	2.57									-	1.97
C111	2.43	1.87							1	0.93		0.93
C112	2.72	1.81	0.91	1.81		1.81						1.81
C113	1.36	1.75		1.56		0.97	2.92		1.95	1.95		1.95
C114	2.96	1.97	1.58	0.99					1.97	1.97		2.17
C115	3.00	1.60	2.60		2.00	2.00			2.00		1.00	2.00
C116	2.53	2.43	2.43	1.95	1.95	1.95		1.8	1.65	1.95	1.95	2.43
C201	1.21	0.93	14	- ac	4						1.1	141
C202	1.32	0.88	0.66		0.88	0.88	0.88	-	0.88	2		0.88
C203	1.18	0.91	0.79	0.73					0.91	0.91	-	1.09
C204	1.21	1.03	1.12	0.75	0.56	0.47	0.65		0.93	0.47		0.75
C205	1.36	1.36	0.91	1.36	0.91	0.91	0.91	0.45	0.91	0.91	0.91	1.36
C206	2.88	1.54	2.50		1.92	1.92		0.96	1.92	0.96	0.96	1.92
C207	3.00	2.00	2.40	2.00	1.80	-	-	2.00	2.00	1.00	1.00	2.80
C208	2.57	2.47	2.47	1.97	1.97	1.97	-		1.68	1.97	1.97	2.47
C209	3.00		-		-	1.00	1.00	1.00	2.00	2.00	1.00	2.00
C210	3.00	2.60			-	-	-		1.00	-	1.00	-
C211	2.92	2.53	2.19	2.19	1	0.97	0.97		1.95	0.97	-	1.95
C212	2.65	1.89	2.08	0.38	0.95	0.95	0.76			1.70	1.14	
C213	3.00	2.00	2.00	2.40	-	2.40	-	-	0.60	2.00	1,14	1.89
C214	2.92	1.95	1.07	-	0.78	0.78			1.95			1.00
C215	1,34	1.73	-	1.54	-	0.96	2.88		1.92	-	-	1.95
C216	2.60	2.20	3.00	2.00	-		-		1.92	1.92 2.00	-	1.92

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C312	2.82	2.82	1.88	1.88	2.82	1.88	-		1.88	1.88	1.88	1.88
C310	2.84	2.84	1.89 2.20	1.89	2.60	0.40		-	1.89	1.89		1.89
C311	2.59	1.85	2.41	1.11		-		2	2.04	1.85	- 2	2.41
	2.82	2.82	1.88	1.88	2.82	1.88			1.88	1.88	1.88	1.88
C313	2.88	1.92	1.92							1.92		1.54
C314	3.00	-	3.00	2.00			2.00		1.00	2.00		1.00
C315	3.00	2.00	2.40	2.00	1.80			2.00	2.00	1.00	1.00	2.80
C316	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	
C317	1.00		1		1.00	2.00				3.00		1.00
C401	2.69	2.11	1.92	2.40			2.40			1.92	1.92	2.30
C402	2.69	1.92	2.11	2.50	1.54	1.54	1.73	0.58	0.77	0.38	1.54	2.30
C403	3.00	2.00	1.00	3.00	3.00	2.00	2.00		1.80	0.50		
C404			0.87	0.87		1.73		1.73	1.73		1.00	2.00
C405	1.97	1.97	1.97			1.97				0.87	-	0.87
C406	2.96	2.17	2.17	2.57	2.57	1.97		•		1.97	1.28	1.97
C407	3.00	2.00	3.00	2.30	2.20	1000	1.97		1.97	2.47	1.97	1.97
C408	3.00	1.60	3.00	3.00	3.00				2.00	2.00	2.00	2.80
C409	3.00	2.00				1.00	-	1.00	1.00	2.00	2.60	2.00
C410	0.5225-0	10000		•	-			1.00	1.00	1.00	-	1.00
C411	2.96	2.96	-	•	2.96	1.97	1.97	1.97	1.97	•		•
C412	1.02	0.64	0.77	0.85	0.85	0.43			0.64		0.75	0.68
	2.96	2.96	2.96	2.96	2.96	2.96	2.96	2.96	2.96	2.96	2.96	
DIRECT	2.44	1.91	1.89	1.72	1.62	1.33	1.48	1.26	1.54	1.77	1.41	1.74
INDIRECT	3.00	2.95	2.98	2.95	2.63	2.28	2.35	2.50	2.43	2.40	2388	
DIRECT 80%	1.95	1.53	1.51	1.38	1.30	1.06	1.18	1.01	1.23		2.30	2.63
INDIRECT 20%	0.60	0.59	0.60	0.59	0.53	0.46	0.47	0.50	0.49	1.41	1.12	1.39
PO			and the second se		and the second se			New M	0.49	0.48	0.46	0.53

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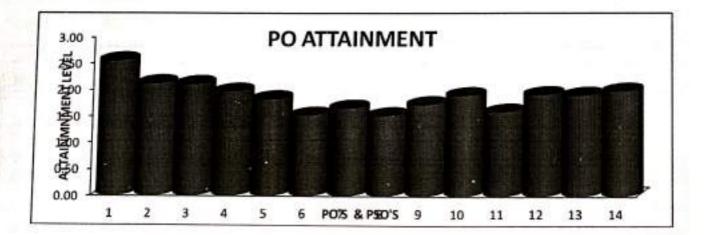
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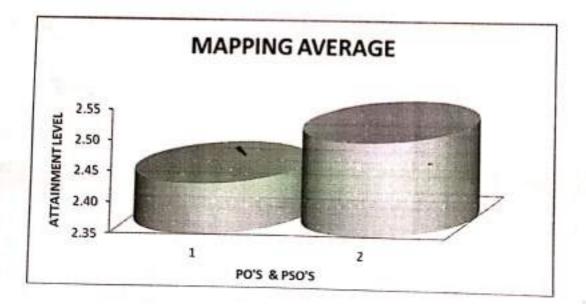
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PSO MATRIX ACADEMIC YEAR :2021-2022



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Year of Study	: 2020-21
Course Code	: C403
Course Title	: Cloud Computing

On completion of this course the Students will be able to

C403.1		Articulate the main concepts, key technologies, strengths and limitations of cloud computing.
C403.2	Analyzing	Learn the key and enabling technologies that help in the development of cloud.
C403.3		Develop the ability to understand and use the architecture of compute and storage cloud, service and delivery models.
C403.4	Analyzing	Explain the core issues of cloud computing such as resource management and security.
C403.5		Be able to install and use current cloud technologies and choose the appropriate echnologies, algorithms and approaches for implementation and use of cloud.

7. COURSE OUTCOME / PROGRAMME OUTCOMES MAPPING FOR ALL THE COURSES

Year of Study : 2020-2021

Course Code : C403

Course Title : Cloud Computing

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
C403.1	2	2	1	1	0	2	0	0	1	1	0	1
C403.2	2	2	1	2	0	1	0	0	1	1	0	2
C403.3	2	2	2	2	2	1	0	0	3	1	0	2
C403.4	3	3	2	3	2	1	0	0	2	1	0	3
C403.5	3	3	3	3	2	2	1	1	2	1	2	3
C403	2.40	2.40	1.80	2.20	2.00	1.40	1.00	1.00	1.80	1.00	2.00	2.20

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8. COURSE OUTCOME / PROGRAMME SPECIFIC OUTCOMES MAPPING FOR ALL THE COURSES

Year of Study : 2020-21

Course Code : C403

Course Title : Cloud Computing

	PSO1	PSO2
C403.1	1	3
C403.2	- 1	3
C403.3	1	2
C403.4	1	3
C403.5	1	2
Avg.	1.00	2.60

9. COURSES - PROGRAMME OUTCOMES / PROGRAMME SPECIFIC OUTCOMES MAPPING CO Vs PO MAPPING MATRIX

COURSE CODE	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
C401	3.00	1.67	1.50	1.75	3.00	3.00	0.00	0.00	2.00	1.00	0.00	3.00
C402	2.60	2.00	2.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
C403	2.40	2.40	1.80	2.20	2.00	1.40	1.00	1.00	1.80	1.00	2.00	2.20
C404	3.00	3.00	0.00	0.00	0.00	0.00	0.00	0.00	2.00	0.00	1.67	2.20

CO Vs PSO MAPPING MATRIX

COURSE CODE	PSO1	PSO2
C401	1	2
C402	3	2.6
C403	1	2
C404	1	2

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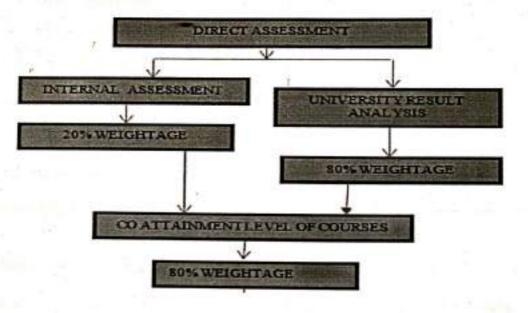


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10. ASSESSMENT TOOLS AND PROCESS FOR CO ATTAINMENT



Course Outcome Assessment process:

The CO assessment for each course is done by individual faculty member and assessed by the Academic Coordinator at the end of the semester. The assessment process has two following methods.

- Direct Assessment Method
- Indirect Assessment Method

Direct Assessment Method:

In the Direct Assessment Method, the following factors are used.

For Theory Courses:

- Continuous Internal Assessment (CIA) Marks (CIA1, CIA2, CIA3).
- University Examination Marks



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For laboratory courses:

- Record Marks
- > Observation Marks
- Model Examination Marks
- > University Examination Marks

Evaluation Procedure

Theory Courses

Direct Assessment Method: Continuous Internal Assessment

- Class average for each test is calculated and target for attainment level is set based on the class average.
- The attainment level and target levels of each course are fixed as follows:

Attainment Level = 1, if upto 69% of students secured more than 50% Marks

Attainment Level = 2, if (70-79)% of students secured more than 50% Marks

Attainment Level = 3, if (80 and above)% of students secured more than 50% Marks

Direct Assessment Method: University Examination

The attainment level and target levels of each course are fixed as follows:

Attainment Level = 1, if upto 69% of students secured more than B grade

Attainment Level = 2, if (70-79)% of students secured more than B grade

Attainment Level = 3, if (80 and above)% of students secured more than B grade

Overall CO attainment

Attainment Level through Direct Assessment (0.8 x Attainment level based on University Examination marks)

(0.2 x Attainment level based on Continuous Internal Assessment marks)







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Practical Courses

Direct Assessment Method: Observation, Record, Model Marks

The attainment level and target levels of each course are fixed as follows:

Attainment Level = 1, if upto 69% of students secured more than 50% Marks.

Attainment Level = 2, if (70-79)% of students secured more than 50% Marks.

Attainment Level = 3, if (80 and above)% of students secured more than 50% Marks.

Direct Assessment Method: University Examination

The attainment level and target levels of each course are fixed as follows:

Attainment Level = 1, if upto 60% of students secured more than B grade

Attainment Level = 2, if (70-79)% of students secured more than B grade

Attainment Level = 3, if (80 and above)% of students secured more than B grade

Overall CO attainment

Attainment Level through Direct Assessment

(0.8 x Attainment level based on University Examination marks)

(0.2 x Attainment level based on Continuous Internal Assessment marks)

Project Courses

Direct Assessment Method: Reviews, Demonstration

The attainment level and target levels of each course are fixed as follows:

Attainment Level = 1, if upto 69% of students secured more than 50% Marks

Attainment Level = 2, if (70-79)% of students secured more than 50% Marks

Attainment Level = 3, if (80 and above)% of students secured more than 50% Marks





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Direct Assessment Method: University Examination

The attainment level and target levels of each course are fixed as follows:

Attainment Level = 1, if upto 69% of students secured more than B grade

Attainment Level = 2, if (70-79)% of students secured more than B grade

Attainment Level = 3, if (80 and above)% of students secured more than B grade

Overall CO attainment

Attainment Level through Direct Assessment

(0.8 x Attainment level based on University Examination marks)

(0.2 x Attainment level based on Continuous Internal Assessment marks)

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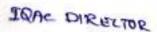


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ENTERY OF MARKS (ODD SEM) Year/Sem: IV/VII

Course Code & Name: SNM

SNO	STUDENT NAME	TESTI (MAX MARK 50)	TEST 2 (MAX MARK 50)	TEST 3 (MAX MARK 50)	UNIV
1	ABDUL BASIDE A	45	47	40	6
2	ABHINAND KRISHNA	41	45	30	6
3	ADIL HASHIM S	45	45	35	7
4	AKASH'S	46	43	42	6
5	AKHIL BINOY	42	42	45	6
6	ALTHAF A	42	47	42	6
7	AMAL K S	47	41	42	6
8	AMAL V JAYAPRAKASH	27	39	42	6
9	AMARNATH A	28	43	47	6
10	ANILJITH V P -	43	42	42	7
11	ARUN P K	40	42	46	8
12	DEEPAK KUMAR V	42	35	48	6
13	GOKUL M	35	40	48	6
14	HASHIM S K	30	41	45	6
15	IRSHAD I	35	35	45	7
16	JASWIN JAYAKUMAR	46	40	47	6
17	MOHAMMED SAHAL J	37	35	47	6
18	MUHAMMED SHAFAS K A	48	35	47	
19	PACHAIYARASAN G	25	30	43	6
20	PINJOFFER F THEKKANATH	42	42	45	6
21	PRAVEENRAJ J	42	47		6
22	PREMJITH P -	47	41	42	6
23	RAGHUL R	27	39	42	6
24	RAHUL P S	28	43	42	6
25	SANJAY V	43		47	6
	SILAMBARASAN G	40	42	42	6
7	SIVALAL M		42	46	7
		42	35 /	48	8





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28	SREERAG A	35	40	48	8
29	SRIDHAR K	30	41	45	6
30	SRIDHAR K	35	35	45	6
31	SRIRAM K	46	40	47	6
32	VASUDEVAN K	37	35	47	6
33	VIGNESH M	28	35	46	6
34	VIGNESH S	43	35	48	6
35	VIJAYAKUMAR T	30	48	45	6
36	VISAKH M S -	30	36	18	6
37	VISHNNU M	48	45	46	6
38	VISHNU K P	42	43	46	6
39	VYSAG S	45	45	48	9
40	PUGAZHENTHI P	43	46	37	6
41	ANANDU K	42	48	20	7
42	ANSON A A	46	42	45	9
43	TOMCY ROY	46	45	46	7
	No of stu65nt >=50%	43	43	41	43
	COI	3		3	3
	CO2	3		3	3
	CO3		3	3	3
_	CO4		3	3	3
	CO5			3	3

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SAMPLE CO ATTAINMENT CALCULATION:

CO ATTAINMENT CALCULATION (WEIGHTAGE BASED)

C210	TEST1	TEST2	TEST3	INT	UNIV
CO1	3 -		3	3	3
CO2	3		3	3	3
CO3		3	3	3	3
CO4	-	3	3	3	3
CO5			3	3	3
INTERNAL/UNIV ATTAINMEN	TS			3.00	3.00
WEIGHTAGE				20%	80%
CO ATTAINTMENT FOR THE S	UBJECT			0.60	2.40
FINAL CO ATTAINTMNET FOI	R THE SUBJECT	ſ			3.00

PROCEDURE FOR ATTAINMENT OF CO:

Step1: The student's individual course marks are been entered.

Step2: The CO attainment is calculated based on 20% weightage of internal marks and

80% Weightage of university marks.

Step3: CO attainment value is calculated.

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Improved with question wise analysis Process - II

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and a state of the	ALL DESCRIPTION	1183	A REAL	a set	- Street	A. S.	E-state	- miles	The same	Sec. C	Linger	100	Tetal	000
Lina mane	COL	cos	Total	COS	000	. 005	Tetal	C01	1002	101	004	100	Mat	-14
the state of the state of	A 334	- 1-25-	Active (SO)	理理	1990	SPACE	Mark (Sd)	- Alert	199	1 Alerton	States		(199)	-15
11 AAKASHRAJR	16	24	50	8	10.50	8.5	28.5	17	.16	1214	18	- 35	100	1007
2 LABINAYA B	10	31.5	41.5		7.1	12	28	10	15	5125	10	10.9 (10)	56	6
3 AFAF KUPPANATH	19	8	27	6	1	23	36	10	12	18	- 50	10.14.00	66	1210
4 LAKHE S	18	11	29	7	1	14	29		- 30	12	16	6	53	1986
5 AKSHAI KANNAN	19	95	22.5	8	8	17	39	9	10	15	16	U22.52	56	100
& ALAGULAKSHMI S	18	15	33	- 8	9	17	34	19	10	17	18	6	70	100
7 APARNA R	18	16	31	9	6	21.5	38.5	36	12	14	17	100810	67	100
# ARATHE U	18	14.5	32.5-	-	7.	33	- 48	19	11	12	10	10.10 10	62	1.00
9 DHARSTIN N S	17	24	41	- 7	1	25	39	12	12	15	15	10 10 11	1.64	-47
10 DIVYA M	19	9	28	8	10	11.5	29.5	1.6	18	16	17	(-10 m)	2577.4	-
11 FATHEMA DELSHA	12	29.5	41.5	- 7	-12	18	28	13	18	17	16-10	1.16	5070.9	ALC: N
12 FAYIZ FIROSH	29	15	35	9	9	14	32	- 18	18	17-	38.00	10	120	215
D GAVATHIRI K	19	29	39	8	10	19	37	10	12	D	14	10.010	17.14	100
14 HARDLAR S	12	25	28	1	4	15	70	15	14	12	10	10.740	18	781
15 REANAS V	20	16.5	36.5	10	10	20	40	20	9	12	16	13	60	620
16 JINDO K JOY	17	10	27	9	5	335	36.5	- 14	15	13	12	13	67	140
17 HINU I SENU	10	19	29	6	1	15	29	-18	-17	18	17	12	82	-
B JOSHITHA M	7	22.5	29.5	6	7	37	50	12	10	14	16	052 HB		100
9 KAMALESH M	17	18	18	6	8	14	25	15	10	12	10	. 3	50	Sale (
Ø KENCYK	12	21.5	33 5	1	8	9	25	18	18	17	18	12	N	1111
I SELDON JOSE	15	16	34	1		22.5	39.5	20	20	17	18		54	den.
I MUHANNED JASIR C	16	12	28	1	1	14	10	20	20	10	19	22 8	100	100
1 MURANDED SHAHINSHA	20	21.5	415	10	10	20	40	20	20	18	119 10	20	97	1000
4 MUTLAMMED SHAMIL M L		23	32	6	7	10.5	43.5	12	14	16	15	10	67	CO.
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6 MURANNO D SHIBIN C H	20	D	33	10 1	10		and the second se	12	12	12		10	56 20	-711
NASEELA K T	19	22	41	9	and the second se	29	60	1	12	9	10	月15台	54	100
NIRAINJANI N T	20	8	28	_	10	10	.9	9	12	15	10	1-10-11	- 56	1940
P INTHEN SCREENES						11	32	18	14	12 -	10	·712时	66	1.0
DRABIN SANKAR PT	18	20	H	6	2	11.9	26.5	10	14		12	101156	- 56	1000
and the second se	12	17	3		1	12	21	11	18	12	10	(1)12(2)2(2)	- 70	-Gall)
	14	15	32		1	11	25	16	15	18	19	32	100	1001
ROHTH 5 (05-05-1999) SANDRA P	11	22.5	11.9			20	.11	19	12	10	14	2018時	59	100
and the second se	14	27	41	1		13	29	16		12	10	176 9 48	40.55 [0]	No.
SANTHIVA M	10	355	45.5	2		17	10	10	14	9	25	10	- 54	1.36
SARATH C SBILPA A N	11	17	28			24	41	14	10	14	1.1.1	21120	57.0	40
	12	15	10	2	+	18.5	32.5	17	19	19	12	13.00	80	(Ab)
SUGADEV'S		20	39			24	31		12	14	15	10 10	59	252
SUJATICA M SUMAVYA A A	10	28.9	14.5	7		19	50 1	18	19	16	10	12 0	15.79.55	102.01
SUMAVYA A A	12	25	35	1		24	14	20	16	12	10	11	71	11.24
SYAM KRISHNAN P.K.	15	27	42	4	4	33	41	17 1	12	39	19	6	73	1000
VANIIRAM	19	10.5	395	10	10	99 1	295	20	14	19	19	12.12.9	80	R (B)
ARNASHA C	15	26	41		10	24	41	11	12	15	12	14	and the second se	
Rhendi G	10	18	28	9		14	31	14	12	10	10	and the second second	46	_
Dilerp D	12	20	32	8	9	11	14	10	14	12	-	11	- 11	1200
Sowming Mary L	15	21	39	9	9 1	15.5	115	15	19/10	and the second se	1.000	13	- 14	
AKSHAY SIVARAJ	15	27	42	I	10	20	14		and in case of the local division of the loc	14	18	14	\$0	100
NO OF ENDERING ATTENDED	254910	44 10 10	-	100	44	A	COLUMN STATE	12	15 20	-14 -	1/10-1	15	66	ALC: N
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And and the second second		_	and the local division of the local division	10	10	30	14.112	30	20	10	20	- 39	100	*
And in the local division of	10	15	8	5	1	15	8	30	10	10	10	30	50 1	1360
CDF Vie of students above thread-old SON	41	H	4240	40	41	2	.46	41		42	- 441	100		1000
NML STATE STATE STATE STATE		1	1	3	1	3	3	3	1	1	1	3		1000

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PROCEDURE FOR ATTAINMENT OF CO:

Step1 : The student's individual course marks are been entered at question wise.

Step2 : The CO attainment is calculated based on 20% weightage of internal marks and 80% Weightage of university marks.

Step3 : CO attainment value is calculated.

11. COURSE OUTCOME ATTAINMENT OF COURSE

Course Code	Course Title	EXTERNAL ASSESSMENT (EA)	EXTERNAL ASSESSMENT FOR 80% (EA80%)	INTERNAL ASSESSMENT (IA)	INTERNAL ASSESSMENT FOR 20% (IA20%)	TOTAL ATTAINMENT (TA)
			(EA*0.8)		(IA*0.2)	TA=(EA*0.8) + (IA*0.2)
C403	Cloud Computing	3.00	2.40	3.00	0.60	3.00

NOTE: Template for calculating CO Attainment values:

- EXTERNAL ATTAINMENT FOR 80% = EXTERNAL ASSESSMENT (EA) * 80%
- INTERNAL ATTAINMENT FOR 20% = INTERNAL ASSESSMENT (IA) * 20%
- > TOTAL ATTAINMENT(TA) = EXTERNAL ASSESSMENT FOR 80%

INTERNAL ASSESSMENT FOR 20%

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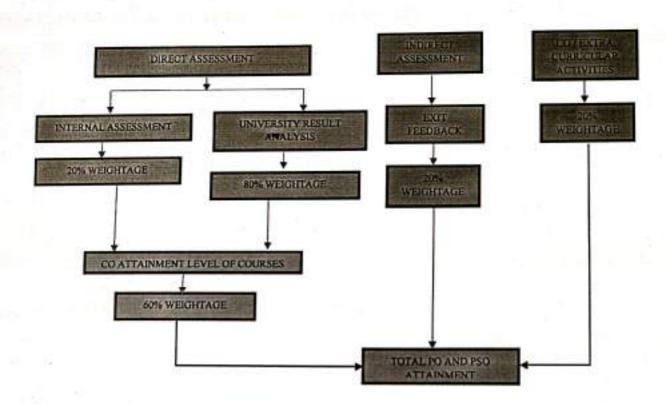
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PROCEDURE FOR ATTAINMENT OF POs & PSOs:

Step1: The student's individual subject marks are been entered.

- Step2: The CO attainment calculation is calculated based on 20% weightage of internal marks & 80% weightage of university marks.
- Step3: The individual subject POs and PSOs attainment level are entered in the table.
- Step4: CO attainment value is calculated with 60% of weightage.
- Step5: Indirect Assessment value is calculated with 20% of weightage.
- Step6: Co-Curricular and Extra Curricular activity values are calculated with 20% of weightage

Step5: Finally PO attainment value is calculated.

Step6: The Graph is plotted for the attainment of POs & PSOs.





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SAMPLE CO ATTAINMENT CALCULATION:

CO ATTAINMENT CALCULATION (WEIGHTAGE BASED)

C403	TEST1	TEST2	TEST3	INT	UNIV
C403.1	3		3	3	3
C403.2	3	Section 2 miles	3	3	3
C403.3	2000年1月1日	3	3	3	3
C403.4	「「「「	3	3	3	3
C403.5	HER SHE	-Superiores	3	3	3
and the second	漏输制的实现	The second	South Land	机合动器	S. BOY COURSE
INTERNAL/UNIV ATTAINMENTS				3.00	3.00
WEIGHTAGE				20%	80%
CO ATTAINTMENT FOR THE SUBJECT	States 1 Vice	000000000		0.60	2.40
FINAL CO ATTAINTMNET FOR THE SUBJECT	28/25/06		DAY COM		.00

COURSE OUTCOME MAPPING WITH POs & PSOs

四年 127	1 12-1	開始同	1000	142	the state	CO	Vs PO	C Provent	- Carton	Press In	and and and	Tot In the local division of	State of the local division of the local div	12.3.5.0
SUBJECT	的問題			File	12.20		and the second second second		Compu	ting	101205	C. Sector	A WOM DO A WOM	116.42
COURSE COUTCOME	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0	PO1	PO1	PSO	PSO
C403.1	2	2	1	1	0	2	0	0	1	- Contraction	1	Carlo Lingto	1.00	2
C403.2	2	2	1	2	0	ī	0	0		-	0	1	1	3
C403.3	2	2	2	2	2	+ -			1	1	0	2	1	3
C403.4	3	2	2		4	1	0	0	3	1	0	2	1	2
C403.5		3		3	2	1	0	0	2	1	0	3	1	3
Hallow	3	3	3	3	2	2	1	1	2	1	2	3		
C403	2.40	2.40	1.80	2.20	2.00	1.40	1.00	1.00	1.80	1 00	-	Contraction of the local division of the loc	1	2
CO	2.40	2.10	10020336	CAL STREET	0-200	2	-	1000000	1.00	1.00	2.00	2.20	1.00	2.60
ATTAINMENT	4.40	2.40	1.80	2.20	2.00	1.40	1.00	1.00	1.80	1.00	2.00	2.20	1.00	2.60

PO ATTAINMENT CALCULATION

PO ATTAINMENT = ______ *FINAL CO ATTAINTMNET FOR THE COURSE







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> Indirect Assessment Method

The Indirect Assessment Method for PO assessment is described as below:

Student's Exit Survey Feedback

At the end of the semester, the feedback to assess the POs and PSOs is obtained from the students for courses through survey forms.

· Co-Curricular and Extra Curricular Activities. Co-Curricular and Extra Curricular Activities are considered to assess the PO and PSO attainment.

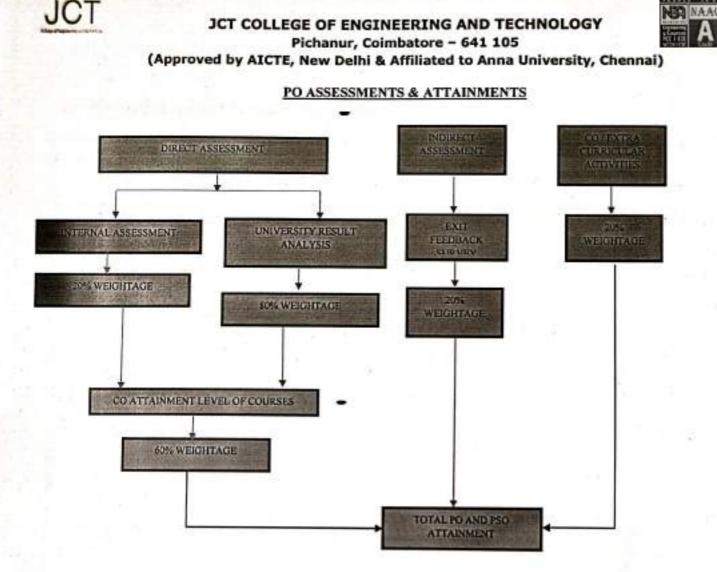
13. PO and PSO ATTAINMENT OF COURSE

РО	POI	P02	PO3	PO4	POS	PO6	PO7	PO8	PO9	PO10	POII	PO12	PSOI	PSO2
C403	2.40	2.40	1.80	2.20	2.00	1.40	1.00	1.00	1.80	1.00	2.00	2.20	1.00	2.60

NOTE: Template for calculating Final PO and PSO Attainment values

CO VS FOMARPENS AVERAGE *FINAL CO ATTAINTMNET FOR THE COURSE PO ATTAINMENT =





The Program Assessment Committee decided to have the following PO Assessment methods for various POs, depending on the number of courses contributing to the POs:

1) POs having more than 50% Courses Contribution (PO1, PO2, PO3, PO4):

1	Assessment of COs & their Contribution to PO Attainment	
		60%





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2) POs having less than 50% Courses Contribution (PO5.....P12):

1	Students' Exit Feedback	20%
2	Assessment of Students' Participation in Co / Extra Curricular Activities &	
7	Contribution to PO Attainments	20%

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ASSESSMENT OF CO / EXTRA CURRICULAR ACTIVITIES AND STUDENTS PARTICIPATION

S. No.	Activities	Poor (1)	Satisfactory (2)	Good (3)	Program / Event Details	Assessment
1	Guest Lecture / Seminar (Co-Curricular)	Program organizes 1-2 Guest Lecturers	Program Organizes 3-4 Lecturers	Program Organizes 5 or more Lecturers	5	3.00
2	Workshop (Co-Curricular)	Program organizes 1-2 Lecturers	Program Organizes 3-4 Lectures	Program Organizes 5 or more Lecturers	1	1.00
3	National Conference (Co-Curricular)	Nil	Program organizes 1-2 Lecturers	Program Organizes 3-4 Lecturers	1	2.00
4	Paper Presentations (Co-Curricular)	Nil	Every Year	Every Semester	Every Year	2.00
5	NSS Activities (Extra-Curricular)	Less than 25% Program Students' Participate	26-50% Students Participate	Above 50% Students' Participate	Above 50%	1.00
5	Library, Internet Hours (Co-Curricular)	Nil	Lib or Internet	Both	Both	3.00
,	Students' Seminar & English Communication Hours (Co-Curricular)	Nil	Either	Both	Both	3.00
	Entrepreneurships -	Nil	1-2 Lecturers	More	More	2.00





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	(Co-Curricular)	1	- 10 - 10	Lecturers	ek.	
9	Students' Qualification in English Communication / Certification (Co-Curricular)	Nil	25%-50% Students	Above 50% Students	25%-50%	2.00
10	Students' Participation in Cultural Events, Activities	10-25%	26%-50%	51% & Above	26%-50%	1.00

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Year & Sem IV & VII

JCT COLLEGE OF ENGINEERING AND TECHNOLOGY Programme: B.F. Mechanical Engineering Internal Assessment Test: 1, 2,3 & University MAX MARK 50 Course Code & Name: All Subject VII SEM

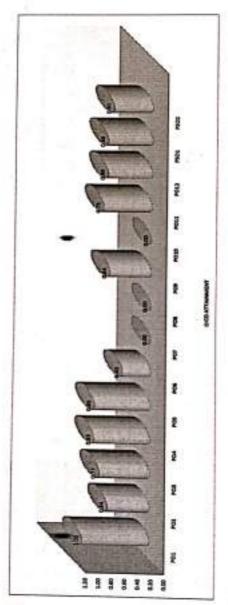


1			1	1111		Contraction of the local distribution of the		I WWH			PROJECT		
SNO	STUDENT NAME	TTETT DAAX MARK 50	TEST2 (NAX MARK	11211 1 DAVX	LINIV	DAXX DAXX NAXX	TT231	(MAX MAUK	NIN	TESTI OMAX MARK	TEST2 OMAX MARK	TEST 3 (MAX MARK	UNU
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	ABHINAND KRISHNA	48	\$	35	80	49	32	2	-	30	40	4	1
	ADIL HASHIM S	45	R	2	9	48	2	8		8	42	2	6
	AKASH S	43	30	M	1	3		8	-	12	32	8	10
1	AXHIL BINOY	43	12	22	9	#	24	5	2	18	30	28	10
	ALTHAFA	40	8	×		#	R	12	-	8	28	34	
	AMALKS	40	32	8		=	2	82	-	2	24		
	AMAL V JAYAPRAKASH	56	M	28		17	18	52	6	*	25	Z	a
	AMARNATH A	0	\$	2		=	2	8	Ŀ	2	34	2	2
	ANILUTH V P	45	22	45		4	12	2		1	36	16	
1	ARUN P.K	25	40	=	-	14		2		-	10	2	
1	DEEPAK KUMAR V	57	92	19	•	14	2	2	•	2	-	-	
1	60KULM	8	5	-	-	-	2	2	-	-	1	-	
1	HASHIM S K	8	1	1	-	9		2 2			1		1
E	IRSHAD1	: 9	1	1		1	-	•	•			9 9	1
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F	MATCH A MARADET & A 11 A 1		1	1	•				•	8	=	2	
T		-	8	7	-	4	ñ	7	^	8	2	8	8
T	MULTANIMED SHAFAS K.A.	4	2	2	•	9	*	2	•	58	92	R	2
T	PALTIAIYARASAN G	42	2	8	•	Ŧ	2	2		2	30	35	•
1	PENDOPER F THEKKANATH	30	35	#	•	ŧ	34	90	0	22	69	35	10
	PRAVENRAL J	42	z	24	•	45	2	43	9	37	37	34	6
	PREMUITH P	43	35	2	•	45	35	-	9	2	35	35	6
	RAGRUL R	44	R	M	•	12	×	38	•	69	34	34	*
	RAHULPS	10	z	22		17	8	12		45	34	2	
	SANJAY V	45	35	5	•	92	45	8		45	35	2	6
	SILAMBARASAN G	45	3			90	12	8	•	64	*	ス	2
	SIVALAL M	9	9	2	-	9	38	22	6	#	9	8	90
1.1.1	SREERAD A	43	2	10		11	37	37	*	45	57	57	97
	SRIDHAR K	\$	20	28	•	61	30	20	•	57	59	5	ľ
	SRIDHAR K	42	5	4	•	46	9	\$	•	9	44	10	0
	SRIRAM K	37	32	17	•	43	8	45	-	\$	16	4	
	VASUDEVAN K	12	2	20	•	0	89	5	•	\$	27	2	6
	VICK/ISH M	20	15	30	•	33	33	43	0	36	28	3	6
	VPCINESH S	56	23	4	0	38	22	4		10	91	8	0
	VUAYAKUMAR T	33	33	37	•	48	5	45	•	61	11	40	10
	VISAKH M S	12	52	19	•	43	45	69	1	33	15	38	10
	WIDNERSON W	56	45	22	9	43	46	43	*	18	21	34	6
	VISHIND K P	32	45	19	0	4	4	40	-	22	t	#	
	VYSAGS	32	\$	61	2	1.4	2	99	-	23	61	22	2
	PUGAZHENTHE P	36	37	18	8	2	18	24	9	35	4	45	
	ANANDU K	31	22	20		45	8	39	*	23	22	45	10
-	ANSON A A	12	F	22	-	*	ñ	ę	*	*	-	8	9
	TOMCY ROY	32	20	8		4	9	4	•	12	2	4	9
	SAMUVEL SEBASTIAN	29	F	32	s	27	22	45	•	8	\$	7	7
	RITHEN PRAVEEN	11	F	35	•	01	61	40	0	X	16	49	7
	No of student >=50%	9	6	32	15	38	10	37	38	36	32	8	44
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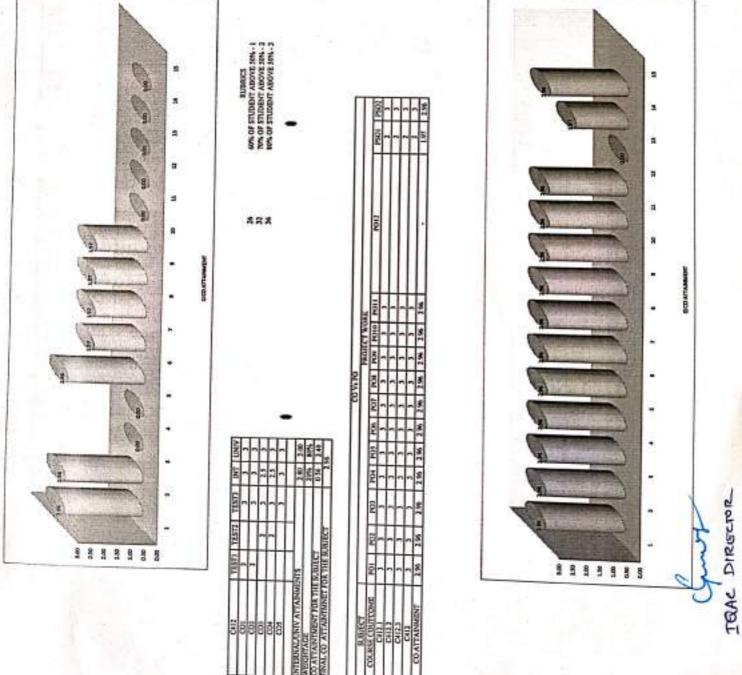
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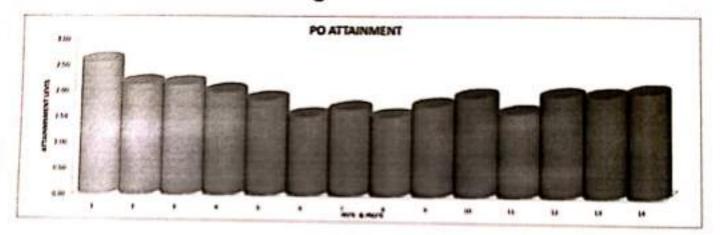
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		- 10-		SL	BJECT	WISE	PSOs A	TTAIN	MENT					-
COURSE CODE	POI	PO2	PO3	PO4	PO5	P06	PO7	POS	PO9	PO10	POII	PO12	PSO1	PSO
C101	1.00	0.60		-					1.00	2.80	-	1.20		
C102	2.57	2.76		1.00			-	-	-	-	1.2	2.37	•	
C103	1,87	1.12	0.37		-	-	-	-			-	0.19		
C104	1.36	0.97	0.78	0.39	1.75			-		-	-	2.19	0.97	0,39
C105	2.80	1.87	1.68	1.87		-	+			1.87	-	1.87	1.87	1.87
C106	2.96	1,97	1.58	0.59			-	-	1.78	1.97		2.17	2.17	2.96
C107	3.00	2.00	1.80	2.00				-	-	2.00	+	2.00	2.00	2.00
C108	1.97	£18	0.79			-		1.97	0.20	-	•	1. Ce	0.00	0.00
C109	1.00		· ·	-	-	1.00	-	2.00	1.00	2.60		2.00		
C110	2.37	2.57						-	-		-	1.97	0.99	1.97
CIII	2.43	1.87		- 20	-		•		-	0.93		0.93	0.93	0.93
C112	2.72	1.81	0.91	1.81		1.81	-				•	1.81		1.81
C113	1.36	1.75		1.56	-	0.97	2.92	-	1.95	1.95		1.95	1.75	1.56
C114	2.96	1.97	1.58	0.99	-			•	1.97	1.97		2.17	2.17	2.96
CIIS	3.00	1.60	2.60		2.00	2.00		•	2.00	-	1.00	2.00	2.00	2.00
C116	2.53	2.43	2.43	1.95	1.95	1.95			1.65	1.95	1.95	2.43	1.95	1.36
C201	1.21	0.93						•			-	•	0.47	
C202	1.32	0.88	0.66	•	0.88	0.88	0.88		0.88	•	•	0.88	1.06	1.14
C203	1.18	0.91	0.79	0.73		-			0.91	0.91		1.09	1.09	1.09
C204	1.21	1.03	1.12	0.75	0.56	0.47	0.65	-	0.93	0.47		0.75	1.12	0.75
C205	1.36	1.36	0.91	1.36	0.91	0.91	0.91	0.45	0.91	0.91	0.91	1.36	1.36	0.91
C206	2.88	1.54	2.50	•	1.92	1.92		0.96	1.92	0.96	0.96	1.92	1.92	1.92
C207 ·	3.00	2.00	2.40	2.00	1.80			2.00	2.00	1.00	1.00	2.80	1.00	1.80
C208	2.57	2.47	2.47	1.97	1.97	1.97			1.68	1.97	1.97	2.47	1.97	1.38
C209	3.00					1.00	1.00	1.00	2.00	2.00	1.00	2.00		
C210	3.00	2.60						-	1.00		1.00		1.00	1.00
C211 C212	2.92	2.53	2.19	2.19	•	0.97	0.97		1.95	0.97	-	1.95	1.95	2.53
C212	2.65	1.89	2.08	0.38	0.95	0.95	0.76			1.70	1.14	1.89	2.08	1.89
C213	3.00	2.00	2.00	2.40	-	2.40		-	0.60	2.00		1.00	2.20	2.60
	2.92	1.95	1.07		0.78	0.78	-		1.95			1.95	2.34	2.53
C215 C216	1.34	1.73		1.54		0.96	2.88		1.92	1.92		1.92	1.73	1.54
	2.60	2.20	3.00	2.00					-	2.00		2.00	1.60	2.00
C217	2.60	2.20	3.00	2.00		1.00				2.00		2.00	1.60	2.00
C218	*			•	1.00		-			3.00		2.00	2.00	2.00
C301	2.96	2.57	0,99	0.99	-		1.97		1.78	1.97		2.57	2.96	2.96
C302	2.84	1.89	2.84	0.95					0.95	0.95		0.95	1.89	1.89
C303	1.88	0.94		0.94	1.88	0.94	-	0.94	0.94	0.94		0.94	1.88	
C364	1.93	2.92	0.97	1.95					0.97	0.97	-	0.97	2.14	0.94
C305	2.78	-	-	-					1.85		0.93	0.93	0.93	1.95
C306	2.96	1.97	_	1.97			-	and the second division of the second divisio	-	1.97		1.97	the second se	1.85
C307	2.60	2.20		2.00			-		_	2.00	-	2.00	1.97	1.97
C308	3.00	1.00		1.00	-	2.00		1.00		2.00		1.00	1.60	2.00
C309	2.84	_	the second se	1.89	_			_	and the second second	1.89		1.89	2.00	1.00
C310	2.60	the second s	2.20		2.60	0.40	-		Concernance of the local division of the loc	2.00		2.00	1.89	1.89
C311	2.59	and the second se		1.11	-			_	and the second second	1.85		2.41	2.20	1.60
C312	2.82		_	1.88	2.82	.88	-	_			1.88	the second se	1.85	1.85
C313	2.88		1.92	+			1		and the second se	1.92	-	1.88	1.88	1,88
C314	3.00		The second s	2.00	-	- 2	2.00	. 1	_	2.00	-	1.54	2.11	1.92
C315		and the second s	the second se	2.00	1.80	- K	- 1		-	and the local division of the local division	1.00	1.00	2.00	2.00
C316 C317	3.00	3.00	3.00	3.00 3	3.00 3	.00 3					3.00	2.80	1.00	1.80
	1.00	-										-	2.00	

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O ATTAPOMENT	2.55	2.12	2.11	1.97	1.82	1.52	1.65	1.51	1.72	1.89	1.58	1.92	1.90	1.98
PADRELCT 29%	0.60	0.59	0.60	0.59	0.53	0.46	0.47	0.50	0.49	0.48	0.46	0.50	0.56	0.54
DERIGT NOT	1.95	1.53	1.51	1,38	1.30	1.06	1.18	1.01	1.23	1.41	1.12	1.39	1.35	1.44
INDUCECT	3.00	2.95	2.98	2.95	2.63	2.28	2.35	2.50	2.43	2.40	2.30	2.63	2.78	2.68
DIFFECT	2.44	1.91	1.57	1.72	1.62	111	1.48	1.26	1.54	1.77	1.41	1.74	1.68	1.80
C412	2.95	2.96	2.96	2.96	2.96	2.96	2.96	296	2.96	2.96	2.96		1.97	2.96
C411	1.02	0.64	0.77	0.85	0.85	0.43	-		0.64		0.75	0.68	0.68	0.60
C+10	2.96	2.96	-		2.96	1.97	1.97	1.97	1.97		•			
C409	3.00	2.00						1.00	1.00	1.00		1.00	3.00	3.00
C408	3.00	1.60	3.00	3.00	3.00	1.00	- 1	1.00	1.00	2.00	2.60	2.00	2.20	3.00
C407	3.00	2.00	3.00	2.30	2.20	-			2.00	2.00	2.00	2.80	1.60	1.20
C406	2.96	217	2.17	2.57	2.57	1 97	1.97		1.97	2.47	1.97	1.97	1.97	1.97
C405	1 97	1.97	1.97	-		1.97	-		-	1.97	1.28	1.97	1.97	1.97
C494		1 .	0.87	0.87	-	1.73		1.73	1.73	0.87	-	0.87	0.87	-
C493	3.00	2 00	1.00	3.00	3.00	2.00	2.00		1.80		1.00	2.00	1.00	2.00
C402	2.69	1.92	2.11	2.50	1.54	1.54	1.73	0.58	0.77	0.38	1.54	2.30	211	1.73
C491	2.69	2.11	1.92	2.40	1 .		2.40	I -		1.92	1.92	2.30	2.30	1.73



Dr. K.GEETHA, M.E., Ph.D., Dean - Academics & Research CT College of Engineering And Technology COLMEATORE - 641 105



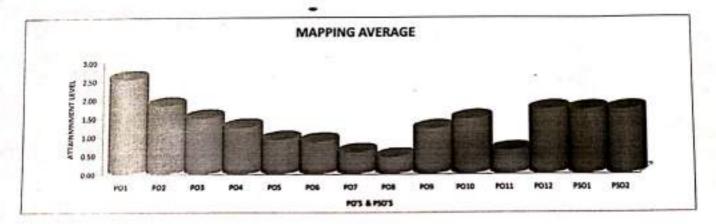
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			SI	IBIEC	TWISE	CO V P	O MA	PPING	THE P		22	11.1.1	A STAR	at land
COURSE CODE	POI	PO2	PO3	PO4	POS	PO6	PO7	PO8	PO9	PO10	POIL	PO12	PSO1	PSO2
C101	CONTRACT OF	inter com	0.00	0.00	NOOF	-	H YT Y	0.00	100	23.0	0.00	1,20	0,00	0.00
C102	1(6)	の新聞	0.00	S DAUD /	0.00	12.00	STATE D	EU.ID.	0.00	6110	0.00	2.40	0.04	0.00
C103	2.00	的方案的同时	.0.40	0.000	2010/02	第2000年	初日の方金	1000	0.00	0.00	0.00	0.20	0.00	0.00
C104	建100 mt 100 0	使开始	#0.50	10.101	物情知識	如何的法	出行對	102	0104	HEACTER NO.	9.59	SSIS!	1.00	0.40
C105	And I Dest	会书 静	等极能	7.0	an Appres	2010/05	parti 157.	0.90**	40.05	- A(())-	100	7.00	2.00	2.00
C106	進制互動的	(注)[第	TRACE.	270000	ST RULL	20120	SCALE		12/11	151015	100015	2.10	2.00	3,00
C107	100	部和影	Text.	10 1 TO	通知回惑	10,007	and the set	-1 H	- 0100-	LUBACTES	100 C 100	0.00	and the second second	2:00
C108	500	an brings	10.50	- also in	0101	4501005	14 A. 10	124.18	100 100	105 17 10	A Desired and	125772	SEPO2 IN	TO BE AND A
C109	SYNE:	VY'L	State L	ST.TTE	(PY Y)	and a fee	- Carterian	11110	10.000	STATES	STITLE.	1.5XMB	STATUP.	2.00
C110		2753	Settinger	Child Ch.	10000	Sellar:		10000	1003305	STOR OF	Children of	CHALL R	State Of the	1 1.00
<u>C111</u>	and the first state	1111 32	- 2.	ST'T	Tranks.	157 mg	27.04		GUNG	9 24 WERE	(COMAND	200	AL-FRE	2.00
C112	State of the second sec	100 - 20	100 1 1 100	13718	12/15-0	111-2	129-9		85313	B PRYTH	Training's		11100	1.60
C113	and the second	11/2	1397	NOT N	-5402-	1000	12956	1000	151	STT	10000	Telefine and	Colores in a	3.00
C114	ADDING TO STATE	11/10/10	15771	100000	157 2	57.5	いいます	1000	ST		100	200		2.00
C115	11.5587.5	132.12	37X'E	105779	ST'S	STE	0.20,50	1100	34.	Barre	- interior	- 350	2.00	1,40
C116 C201	1.111.27 J	1000	00101790	111 1 20	27.5	21-10	NT h	S.A.a.B	a an	R H T	CUL	1 200	ALC: NOT TAKEN	and the second second
C201	-ayour	1997 10	研究了的	NOT THE	1000	1587.30	ST.T.	1000	517	11.1	000	2.00	************************************	and the second se
C202		CCX	可招望	12.000	Company of	不能的	120.70	1 - 1 - 1	1 State	意識力的	2. 新安倍3	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	語のでの	
C204	- S. 8 . 10	12.87.91	而可加	1677.7	·清子 [5	107.10	日本の	150,000	10.00	6.00	1 11125-15	e (Server)	同时代日	the local division in which the local division in the local divisi
C205	The ALGORITHM	17. B	141.7	1116	41.7	101.1	198.1 1	201.1	ST.	Re states	2.00	and the state of the	3500	the statement of the local division of the l
C206	CANCE C.	1000	$-T^{+}$	19.25%	16Y 1	32.	63200	107.73	ST.	No Star	10,00	and the second se		and the local division of the local division
C207	And Statistics	1000	15273	127 8	Grant L	14266	12:03:05	3 and	1017	100000	-100	a area	the second se	1.80
C208	SP 18 19	COLUMN 1	1.12	Ser-s	1277	STY.	-04020	1,240-000	S.K.	1000	12.65	ST HERE	2.100	2.40
C209	D. STROKE	10.28	+25079	10929-016	1104514	STATE.	15000	STY	Ser.	E 1890	Acres	-	8 3. M	E. Prinkley
and other states are been as a second state.	1.110	179.9	100.000	12.00	124/144	412291	1000	COMPANY	100	Se listen	- 20	10 2213	100	1.00
C210		1.1.1	10878	10000	1000	177	SY's	10105-04	13.7		D. Marchie	In REVT	N SXC	1 5820
C211			-	1 Y Y	art	-	1000	10.00	- UNINE	Sa Line T	Re Fis Pro	20	100 CT 100	
C212	ARRENT AL OCT	12.0	(hA.)	100.00	197.7	197.3		-		and a second second	_	STATE OF	the second se	2011 12 2110
C213	ALC: NO.	P.L.F	21.0	162.0	-	162.0	1	1.000	- 100	APR 177 2 14	ALC: NOT DESCRIPTION		State of Concession, Name	111 C
C214	Service States	1000	271)	and a second	141.1	1918	- Carlotte	100960	o liter	_	- em	1 1 1 1 1 1 1	1.141	All and Links
C215	AN LOUGH	204 3	- filts	- SER C	a delan	101.1	1.51.3	1.1.1.1.1.1.1	6 (\$Y	10 16 17		S SF	2415 1025 112	ADD TOR TEAC
C216	1200 1121	PLEN.	11.1	(17T)	in the second	SPART.	125/62	1000	2 400	an ann	12、13年18	時一時的	同常民	0 2.00
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C218	THE REAL OWNER	- seland	100,300	1000	12 martin	1255	the state of the s	1154	10.00	1000	Y: SHE	107	1 37	10 13 10
and the second se	CANE A TALL	1.4. 2	1000	- STY	- white	- Maria	6 153	a main	- HY	ST. 857	1. 16/2	58	0- 50	0
C301		5279	100773	100	a ullerar	SM	R BIT	6 17425	-	-	-		the second s	statement of the local division in which the local division in the
C302	12000	-	100 0000		E STY	10000		- SY	10000	And in case of the local division of the loc				and the second second
C303	· 14 · 14	27.8	and a	1	-	1		1.100	F SK	_		Statements in the local division of the loca	APPL PROFESSION	the second s
C304	100 124		1.52.3	15m	Contraction of the local division of the loc	12/6	1000	1.1.20	191		1 AR		and the second se	and the owned when the second second
C305	1.1	1000	1480	100	S STAT	1000	2 754.0	5 37	10 168	Ther.	1000	2.1	and the second se	And in case of the local division of the
C306	Saul - Steel	13153	- Aller	171	5. 200	1 3353	1	1 57°	P-90	- 15T	16-1899	第6 世纪	0. 2	30 2.0
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C309	100 + C	an gua	1 martin	-	-	- STan	21-1-1	D. VAL	E- 1025			26 (8)	100	100 27
	Seat Child	1000		_	1-57	1- 11 11		ETT	_	and the owner where the party is not the party of the par	the second se	the second se	the second se	20 1.
C310	1.75.1.86	-	SYT.	101		The Party of the P	the states	C 1958	_		and the owner of the local division of the l		of the local division in which the local division in the local div	
C311	COLFIC TRANS	CHR L	- 210	the second s	No. of Longing	-	19.453	-	TRACE IN COLUMN	And in case of the local division of the loc	2011 12:00		10121	Contraction of the local distance of the loc
C342	101	12 1	a Frank	1.57	-	11 - 11	12 15-12		調査の	1.	and the other	-1-75 DOTA		
C313	2.18	5.22(3)	1930		200	_	2 1988	20	2.23 1.2.3		ALC: NOT THE OWNER OF	開設に知	and the second sec	57 - 51
C314	100.00	「出版	3.01		11 11 11 11		10 - FX	2-18-2	說順	99 21	196 前日	「「「「「「「」」	.00	10 1 1
C315	30. 20		200	2.00	1.8	No. of Concession, Name	11 11 11 11 11 11 11 11 11 11 11 11 11	21	0 102	90 L	12 47	100	and the second	100 1
C316	the REAL PROPERTY	10 () Parts	1.000	100 million (100	the second second	_	7	0 30		00 3				100
C 310	1000 1000	-	-	C. Land	1.0	the second s	Conception in the local division in the loca	10. 25.00	and the second	the second s	00	_	_	1.00



C401	-7 and 11		2.00	2150	A Digerra	Sale and	STATUS.	(SPACE	Read Providence	1000	2 2 00 4	2.40	140	1,00
C402	S-307-1944	COLUMN TO A	US B M	1.00	HTT:	1721	1100	0.40	9.80	120	1.40	2,01	1.10	1,000
C403	CODES 2 CATER	37.7	38 17 32	JEC 3	AL.	251 2	当17日日	Sate april	Sec.	語の	State and	200	1.00	2,00
C404	716 2457	100000	- CANNER	STATE:	重要的	TAX T	の時間	部に同	清加。	STATE:	A A ARADA	1.00	1,00	
C405	Course Wests	362718		100840	ALC: NO.	Sec. 1	ARREN.	のないの	States (Selling.	STEL ST	2.00	2.00	_200
C406	11141-25	ONETS:	Sheer.	2/0	当下方	1200	DEP/12	or Berland	法 16	STRAFT	2.00	2.00	2.00	200
C407	1	- Series	ALCONG.	STR P.	STATE.	NOR PAGE	研想表	心林能能	2 2 00	2.00	2.00	2.80	1.60	1.20
C408	- Contraction	THE R. LEWIS	1000	1 Contra	100		0.00	-100	1.00	2.00	2.60	2.00	2.20	3.00
C409	Sale Constant	11:2:10	24377	AT CRAFT	No the	Steams	101102	1.00	3.00	1.00		1.00	3.00	3.00
C410	SHOCK SEATS	10 ALLO	国的影	Tel Martine	(金油)	Carlo Carlo	-ton th	1.61	0.6*	0.07	1000	0,67	2.00	2,00
C411	CONTRACTOR OF	SEC.	-	-200	Sile 12	1.00	(HEADER)	10000	1.50%	Transfer of the local division of the local	11.75	1.60	1.60	1.40
C412	100000000000000000000000000000000000000	37.0	3/60	3.00	3.00	3.00	3.00	3.00	3.00	3,00	3.00	E.	2.00	3,00
AVERAGE	2.54	1.82	1.48	1.24	0.91	0.86	0.57	0.45	1.19	1.46	0.62	1.71	1.70	1.7





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14. PO AND PSO ATTAINMENT OF ALL COURSES

STRACT STR	Sing- Marshell	1000	NS-PARSO	and the second se	0 & PSO		Contraction of the local sector			STATISTICS.				Colored Inter
A . In white	自己的初期考虑		经人后不	SUBJ	ECTWIS	EPO & P	SO ATT.	AINMEN	There	F-2.5 -14	and the second	1 名法	the same	1-1-1 A.S
COURSE CODE	PO1 -	PO2	PO3	PO4	PO5	P06	P07	POS	P09	PO10	POIL	PO12	PSOI	PSO
C101				1.		2.00	2.00	0.00	2.00	2.80	•	2.00		
C102	2.96	2.96	2				-	-	-	-		1.97	2.96	2.96
C103	1.97	1.97		1.23			-	•		-	-	1.23	0.99	
C104	1.97	1.97			1.97	1.97	1.97	10			(a.)	-	1.1	12
C105	3.00	2.00	1.80	2.00	-	-	•		-	2.00		2.00	2.00	2.0
C106	3.00	2.00	3.00	1.00	1.00	2.00			2.00	-		2.00	3.00	1.00
C107	2.68	1.79	1.61	1.79		•	-	2.10	-	1.79	-	1.79	1.79	1.7
C108	2.00	2.00	2.00		-	-		2.00	1.00	-		1.1	2.00	2.0
C109	0.80	1 :		•	-	1.00		0.80	1.00	2.60	100	2.00		
C110	2.72	2.72				-	- 1					1.81	2.72	2.7
CIII.	1.79	1.79		1.19	1.000	-	-	-		-		1.12	0.89	
C112	1.79	2.23	2.68	2.38	2.23		- 24	0.89	2.68	0.89	0.89	2.08	1.79	1.7
C113	0.97	0.97	0.39	0.39	0.58	1.75	2.14	0.78	0.78	0.97	0.58	0.39	0.97	1.3
C114	2.96	2.96	2.37	•		•			2.17	2.96	1.97	2.96	2.96	2.9
C115	2.00	2.00	2.00			•		2.00	1.00					-
C116	3.00	3.00	3.00	1.00	1.00	3.00			1.00		1.00	2.00	2.00	2.0
C201	2.00	2.00		-	2							2.00	3.00	-
C202	3.00	2.00	2.00		1.00					-		1.00	-	3.0
C203	2.40	2.20	2.40										2.00	1.0
C204	2.20	2.40	2.60						2.00		•	•	2.00	2.0
C205	2.00	1.40	1.20							-	•		1.00	2.0
C206	2.50	2.00	2.00	¥.						2.00	•	*	1.00	2.2
C207	3.00	2.60	2.20	2.40	1.40					2.00		2.00	2.00	2.0
C208	2.80	2.80	2.80	2.20	2.60			-	1.00		2.00	2.00	2.00	2.8
C289	1.20	2.00	1.00	1.00	0.00	2.25	_	2.00	2.20	2.40	3.00	2.60	3.00	2.8
C210	2.40	2.00		-			1.00	2.40	2.00	3.00	1.00	2.00	1.00	1.0
C211	3.00	2.20	2.80			•		×.,	•	•	_ Se\.	•	1.00	
C212	3.00	2.60	2.60	2.40	-	-	•	•	-	-	÷		3.00	2.0
C213	3.00	3.00			2.20	2.00	-	2.00	2.00	2.40	2.20	2.80	3.00	2.6
C214	3.00	3.00	3.00	2.00	2.00	-	•	•	2.00	3.00	•	2.00	3.00	3.0
C215	3.00	-	2.60	•	1.00		-	-	1.00	•	1.00	2.00	2.00	3.0
C216		2.60	2.60	•	2.00	2.00		2.00	2.00	2.60		2.60	3.00	2.0
C217	2,80	2.80	2.80	2.40	2.60	2.50	2.00	2.00	2.20	2.40	3.00	2.60	3.00	-
and a second	2.60	1.00	2.80	1.80	2.60	-		1.00	2.00	1.00	1.00	2.00		2.8
C218	1.20	1.67	1.00	1.00		1.67	1.50	1.60	1.40	3.00	-	2.00	1.00	2.6





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C301	1.97	1.97	1.	1.			-						0.99	
C302	2.60	2.60	1.95	2.34	2.19	1.36	1.95		1.95	1.95	0.97	1.95	1.62	2.92
C303	2.96	-			0.99	1.97	1.48	-	-	-	-	0.99	1.97	0.99
C304	2.40	2.60	2,40	2.75	-	-	-	24	-	1.00	12	2.67	1.00	2.00
C305	2.92	2.73	2.73	1.95	1.95			-	1.95	1.95	1.95	1.95	2.92	2.53
C306	2.00			-	2.00	2.00	2.00	2.00	-	3.00	-			1.00
C307	1.80	1.25	3.00	1.00	3.00	2.00			3.00	-		1.00	2.00	3.00
C308	3.00	2.80	2.80	2.00	3.00	2.00			2.00	3.00	2.00	2.00	1.00	3.00
C309	3.00	3.00	2.60	2.00	3.00		•	•		3.00	-	2.40	1.00	3.00
C310	1.95	1.95	2.92		1.95		12	12	1.95	-	1.95	1.95	1.95	2.92
C311	2.92	2.73	2.34	2.53	2.34	1.95	2.92		2.34	2.14	1.75	2.53	2.34	2.73
C312	1.95	2.73	2.92	2.60	2.92	1.30	1.30	-	1.95	2.92		2.60	0.97	2.92
C313	1.95	2.34	2.34	2.92	2.34	1.95	•	-	1.95	2.92	•	2.43	0.97	2.92
C314	2.92	1.95	2.34	1.95		34	- S2	- 14 - J	1.95	1.95	•		2.92	1.95
C315	1.62	2.43	1.95	1.95	1.95			14	-	1.95		1.95	0.97	1.75
C316	2.00	2.00	3.00		2.00				-	2.00	2.00	2.00	2.00	3.00
C317	3.00	3.00	3.00	2.00	3.00	1.00	1.00	•	2.00		2.00	3.00	3.00	3.00
C318	1.00				1.80	2.80	2.00	2.00	2.20	1.80	2.00	3.00	2.00	3.00
C319	1.20	1.80			1.20		2.00	1.80	2.20	2.80		1.60	1.40	1.20
C401	3.00	1.67	1.50	1.75	3.00	3.00		•	2.00	1.00	•	3.00	1.00	2.00
C402	2.60	2.00	2.00	•		•					•		3.00	2.60
C403	2.40	2.40	1.80	2.20	2.00	1.40	1.00	1.00	1.80	1.00	2.00	2.20	1.00	2.60
C404	3.00	3.00				•		-	2.00		1.67	2.20	1.00	2.00
C405	2.40	2.80	2.60	•		•	•	•	3.00	2.33			2.00	3.00
C406	3.00	2.00	2.40	3.00	2.25	2.00	2.00		1.33	2.60	2.00	2.50	3.00	2.80
C407	2,40	2.60	2.20	2.20	2.00	•			1.60	2.00		2.40	1.00	2.00
C408	2.20	2.67	2.50	2.67	÷ .	2.50	2.00			2.00			2.20	2.20
C409	3.00	2.40	2.60	2.00	2.00			2					2.40	2.20
C410	3.00	2.80	2.40	2.60	2.40	2.00	3.00	-	2.40	2.00	1.80	2.60		-
C411	2.40	2.20	1.00	1.50	1.00	1.00	1.00	1.00	3.00	3.00	1.00	1.00	2.40	2.80
RM	Ser State	SWEET.	ALC: NO.	-	States of the	1000	Sec. 1	The second se	Cale of	5.00	1.00	1.00		1.00
DIRECT	2.40	2.29	2.30	1.95	1.96	1.94	1.80	1.55	1.90	2.01	No.	-		
INDIRECT	2.80	2.90	2.90	2.80	2.90	2.90	2.90	2.90		2.21	1.70	2.06	1.93	2.30
DIRECT 80%	1.92	1.83	1.84	1.56	1.57	1.55			2.90	2.80	2.90	2.90	2.90	2.90
NDIRECT 20%	0.56	0.58	0.58	0.56	0.58		1.44	1.24	1.52	1,77	1.36	1.65	1.55	1,84
ATTAINMENT	and the second se				Contraction of the	0.58	0.58	0.58	0.58	0.56	0.58	0.58	0.58	0.58
TIT	MEP	241 D-1	2.42	2.12	2.15	2.13	2.02	1.82	2.10	2.33	1.94	2.23	2.13	2.42

Dr. K.GEETHA, M.E., Ph.D.,

demics & Research pering And Technology RE - 641 165

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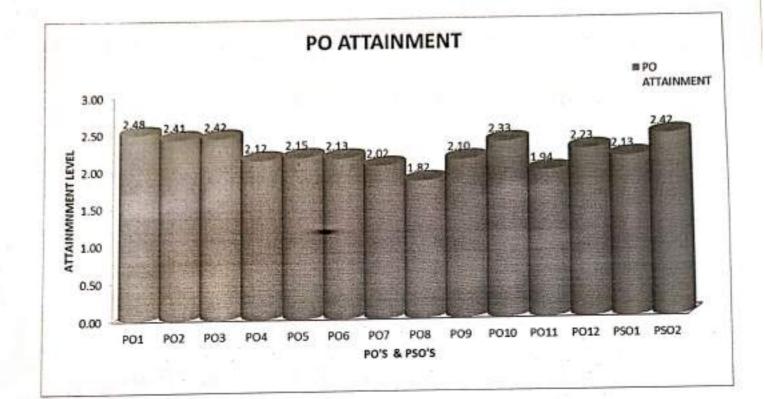
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ANNEXURE-I

I. EXIT SURVEY FEEDBACK FORMAT/SUMMARY FOR INDIRECT ASSESSMENT

ACADEMIC YEAR : 2020 - 2021

YEAR/SEM: IV/VIII

Batch: 2016-2020

Total No.of Students: 41

Feedback from collected : 43

Questions	PO/ PSO	Excellent - 4	Good - 3	Average - 2	Fair - 1	Total W	Veightage	Percenta ge	Weighta ge Based on 3 scale
1	PO1	38	2	1	2	162	172	94	2.8
2	PO2	40	1	1	1	166	172	97	2.9
3	PO3	39	2	1	1	165	172	96	2.9
4	PO4	38	2	2	1	163 172		95	2.8
5	PO5	40	1	1	1	166	172	97	2.9
6	PO6	39	2	1	1	165	172	96	2.9
7	PO7	39	2	1	1	165	172	96	2.9
8	PO8	40	1	1	1	166	172	97	2.9
9	PO9	40	1	1	1	166	172	97	2.9
10	PO10	38	2	2	1	163	172	95	2.8
11	PO11	40	5	1	2	166	172	97	2.0
12	PO12	40	4	2	1	166	172	97	2.9
13	PSO1	39	2	1	1	165	172	96	13735340
14	PSO2	40	1	1	1	166	172	10152	2.9
		OVER	ALL PER	CENTAGE	1.50	0.05563		97	2.9
		OTER	ALL PER	2310	2408	96	2.9		

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Note: Template for calculating weight age-based feedback survey calculation:

- WEIGHTAGE= (4 * TOTAL NUMBER OF STUDENT) + (3 * TOTAL NUMBER OF STUDENT) + (2 * TOTAL NUMBER OF STUDENT) + (1 * TOTAL NUMBER OF STUDENT)
- TOTAL WEIGHTAGE = TOTAL NUMBER OF STUDENT * MAXIMUM WEIGHTAGE ٠ VALUE
- PERCENTAGE VALUE = WEIGHTAGE *100
- WEIGHTAGE BASED ON 3 SCALE = HERCENTAGE VALUE * 3 100

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STUDENT EXIT SURVEY FORM:

JCT

JCT COLLEGE OF ENGINEERING AND TECHNOLOGY DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

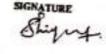
STUDENT EXIT FEEDBACK

BATCH	1 2017 - 20.	21	ACADEMIC VELD ALCO - C. C.
a) Name	: Shilph. A	N	ACADEMIC YEAR: 202 - 2021
b) Year	: st yours.		2 123
e) Dranch	: comenter .	Science End Eng	manny
d) Present Addre	as : Falletind		
Email-ID	: Shilps soop	sameilan	
	your comments or	de fallening	
I. Are you	able to enaly him	the scalewing:	
complex : () Excel	Designed burners	00:	s, Engineering fundamentals to the solution of
		O Average	OFeir
	and a second second	aplex Engineering	problems using first principles of Mathematics
: @ Eacell	ent Li Good	CAverage	D Fair
3. Are you	able to design/ s	the colutions for	
considerat	tions?	consideration of	complex engineering problems to meet the public health, safety, and environmental
: DExcell	ent D Good	LI Average	75.1
4. Do you ab	te lu invenigate co	Contex Foreinspecto	DFair
T M MANAGER	UTIL VG LLOOM		
5. Arg you a	ble to use modern	meinerine set f	Dfeir
: MExcelle	tal U Good	2 Average	D Pair Tools to complex engineering activities?
6. i) Are you	shis to aredy the b	- Artige	17 Fair Edge to the society?
7. I) Do you	able to understant	C Average	11 Fair
			fifair olations and to demonstrate the knowledge for
i E Excelle	nt "Good	U Average	O Fair
. in the your	lank as profession	illy responsible po	to Fair the poar work nature?
7. If Do you p	conversa the knowled	for to work make	C Fair mor is multidisciplinary fields?
10. Can you co	mmunicate profess	iceally about cagi	intering problems?
II. i) Çan you	thise and deliver ye	our duty effective	by while working with team?
: D Exceller	I D Good	L'Average	11Fair
12. i) Do you h	uve ability to one	age in independen	wand littless t
chasge?			11 Fair and lifelong learning to cater technological
1 P. D. Wardellinger	1 I Canad		
13. 1) Do you	have abilities to	apply incolotion	Jrw .
Engineering 2 Excellen	for the benefit of a	aut Nation?	3 Fair in the domain of Computer Science and
Id D Daves	Good	O Average	UFair
ra. If the years	we enough confide	nce to succeed in	Competitive exams?
: Excellent		Average	Cfair

g) Your Poshive/Negative Comments: h) Your suggestions for the Improvement of the Institution:

Dr. K.GERACHA, M.E., Ph.D., Dean Academics & Research of Engineering And Technology JCNC COLMBATORE 641 105

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